

# Optional Flexible School Day Program

Positive Approach to Student Success (PASS Program)  
@ Lyndon B. Johnson High School (continuation of programs)  
and @United South High School

July 19, 2023

# Improving Attendance and Increasing Graduation Rates for At -Risk Youth

## Optional Flexible School Day Program

◇ Under Texas Education Code (TEC) §29.0822, students are able to participate in an Optional Flexible School Day Program (OFSDP).

◇ OFSDP allows districts the opportunity to provide flexible hours and days of attendance for students in any grade who meet any of the following criteria:

- A student is at-risk of dropping out of school as defined by the TEC §29.081;
- A student is attending a campus implementing an innovative redesign with an approved campus turnaround plan in accordance with TEC §39.107;
- A student is attending a community-based dropout recovery education program, as defined by the TEC §29.081 (e-1) and (e-2);

- A student is attending an approved early college high school program, as defined by the TEC §29.908;
- A student as a result of attendance requirements under the TEC §25.092 will be denied credit for one or more classes in which the student has been enrolled.

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## TEA Requirements

- ◇ Present to the School Board for approval;
- ◇ Submit application citing “Intent to Participate” with narrative citing specific needs of campus.
- ◇ Program will be evaluated annually by TEA for approval

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## Positive Approach for Student Success (PASS)

- ◇ Students will utilize School PLP (Personal Learning Platform) to take courses they have lost credit in or are in jeopardy of losing credit in.
- ◇ One Teacher will provide remediation on concepts/skills in a small/individualized setting with Special Education support if needed.
- ◇ Progress monitoring will occur between student, parent and PASS Committee to ensure that students are making progress.
- ◇ Upon completion of the program students will be transitioned back into the regular school setting and/or provided guidance for post secondary school opportunities.

## Program Goals

- ◇ Provide students experiencing a hardship and unable to attend school during regular hours an opportunity to attend school on a fixed or more flexible schedule.
- ◇ Provide student an option to recover credits lost or in jeopardy of losing.
- ◇ Facilitate students with an alternative approach to learning.
- ◇ Reduce the number of students who drop out of school due to credit loss and/or absences

## 2022-2023 Data for PASS Programs

Participant Data	LBJ	USHS
Total Number of Students Enrolled	22	7
Attempted Credits	88	15.5
Completed Credits	58.5	10.5
Students who met Graduation Requirements	4	4

## Eligibility Requirements

- ◇ Loss of one or more credits;
- ◇ Must be vetted because of existing hardship conditions outside of school;
- ◇ Students who need small/individualized instruction to recover credit loss in more than one course.

## Student Benefits

- ◇ Individualized Instruction
  - ◇ Self-Paced
  - ◇ Progress Monitoring to ensure students are making progress
  - ◇ Reduce Drop-out Rate
  - ◇ Improve Attendance
  - ◇ Flexible Schedule
- AM Block: 8:00 – 12:00 p.m.
- PM Block: 12:30-4:30 p.m.