

Soda Springs School District #150

CLASS OF 2016 - Alternate Route to Graduation

Purpose

The Soda Springs School District's aim is for all students to demonstrate proficiency on the Idaho Standards Achievement Tests (ISAT) in Reading, Language Usage, and Mathematics. In the event students do not pass one or more of the ISAT content areas, a locally developed, board approved alternate route to graduation will be provided. This will give students an opportunity to demonstrate competency in another manner.

Identification & Procedures: Class of 2016 Only

1. Class of 2016 students who are below the Grade 10 ISAT proficiency level based on the Grade 9 Spring 2013 ISAT are required to pursue the Alternate Graduation Route.
2. During October 2013 school counselors shall provide notice of the board approved alternate route to graduation plan to all **sophomore** students who **did not** achieve a **Grade 10** proficient or advanced score on the **Spring 2013 Grade 9 ISAT**.
3. Counselors and school administration shall provide written notification (Class of 2016 Alternate Route to Graduation) to the student and parent to establish the alternate route for the student and will maintain all necessary documentation.
4. Upon successful completion of the designated alternate route to graduation, the principal/counselor shall submit the *Alternate Route to Graduation* and the *Rubric of Alternate Route to Graduation Points Verification Form* to the Superintendent's office. The District administration will petition the Board of Trustees to approve the student's Alternate Route to Graduation in lieu of the ISAT before the May School Board Meeting.
5. Students with disabilities enrolled in a special education program and have an Individualized Education Plan (IEP) may demonstrate proficiency on the ISAT as outlined in this alternate route to graduation plan. Exception to this will be a student that has an alternate requirement for graduation or adaptation as recommended by the IEP team.

The Alternate Route to Graduation will include multiple measures of student achievement, requiring a minimum of 300 points based on the following rubric/point system:

PSAT Points awarded based on the following scale:

Critical Reading	Mathematics	Writing
42 and above = 100 Points	44 and above = 100 points	42 and above = 100 points
38-41 = 90 Points	38-43 = 90 Points	38-41 = 90 Points
33-37 = 80 Points	33-37 = 80 Points	33-37 = 80 Points
28-32 = 70 Points	28-32 = 70 Points	28-32 = 70 Points

ACT Points awarded based on the following scale:

English	Reading	Mathematics
15 and above = 100 points	18 and above = 100 points	19 and above = 100 points
14 = 75 points	17 = 75 points	18 = 75 points
13 = 50 points	16 = 50 points	17 = 50 points

SAT Points awarded based on the following scale:

Writing	Combined Critical Reading & Math
380 and above = 100 points	820 and above = 100 points
360-370 = 75 points	770-810 = 75 points
340-350 = 50 points	720-760 = 50 points

COMPASS Points awarded based on the following scale:

English	Reading	Math
38-58 = 100 points	49-70 = 100 points	26-40 Algebra = 100 points
16-37 = 75 points	26-48 = 75 points	22-52 Pre-Algebra = 75 points

Completion Percentage Grade of an Sophomore **English Class** or Higher

90% or higher = 100 points
80% - 89% = 75 points
70% - 79% = 50 points

Completion Percentage Grade of a **Math Class** Algebra or Higher

90% or higher = 100 points
80% - 89% = 75 points
70% - 79% = 50 points

ASVAB Points awarded based on the following scale:

Overall Score
41 and above = 200 Points
33-40 = 190 Points
25-32 = 180 Points
16-24 = 170 Points
Below 17 = 150 Points

GPA: Points awarded for cumulative minimum GPA of 2.0 at the end of **first semester of senior year.** 100 points

300 Points Needed to Fulfill Alternate Route to Graduation Requirements

Soda Springs School District No. 150
CLASS OF 2016 ONLY – Alternate Route to Graduation

Name of Student: _____

Date: _____

Class of 2016 students who are below the Grade 10 ISAT proficiency level based on the Grade 9 Spring 2013 ISAT are required to pursue the Alternate Graduation Route.

Please indicate the date ISAT Proficient/Not Proficient:

ISAT Reading	<input type="checkbox"/> Proficient	<input type="checkbox"/> Not Proficient	Scale Score: _____ Proficiency Level 220	<input type="checkbox"/> Initiate Alternate Route
ISAT Language	<input type="checkbox"/> Proficient	<input type="checkbox"/> Not Proficient	Scale Score: _____ Proficiency Level 226	<input type="checkbox"/> Initiate Alternate Route
ISAT Math	<input type="checkbox"/> Proficient	<input type="checkbox"/> Not Proficient	Scale Score: _____ Proficiency Level 238	<input type="checkbox"/> Initiate Alternate Route

Signatures:

Counselor

Student

Administrator

Parent Signature

Second page of Alternate Route must be completed to show proficiency.

Soda Springs School District No. 150
CLASS OF 2016 ONLY Rubric of Alternate Route to Graduation Points Verification

Name of Student: _____ Date: _____

300 Points required – Check the appropriate boxes below:

PSAT Points awarded based on the following scale:

Critical Reading	Mathematics	Writing
<input type="checkbox"/> 42 and above = 100 Points	<input type="checkbox"/> 44 and above = 100 points	<input type="checkbox"/> 42 and above = 100 points
<input type="checkbox"/> 38-41 = 90 Points	<input type="checkbox"/> 38-43 = 90 Points	<input type="checkbox"/> 38-41 = 90 Points
<input type="checkbox"/> 33-37 = 80 Points	<input type="checkbox"/> 33-37 = 80 Points	<input type="checkbox"/> 33-37 = 80 Points
<input type="checkbox"/> 28-32 = 70 Points	<input type="checkbox"/> 28-32 = 70 Points	<input type="checkbox"/> 28-32 = 70 Points

ASVAB Points awarded based on the following scale:

Overall Score
<input type="checkbox"/> 41 and above = 200 Points
<input type="checkbox"/> 33-40 = 190 Points
<input type="checkbox"/> 25-32 = 180 Points
<input type="checkbox"/> 16-24 = 170 Points
<input type="checkbox"/> Below 17 = 150 Points

ACT Points awarded based on the following scale:

English	Reading	Mathematics
<input type="checkbox"/> 15 and above = 100 points	<input type="checkbox"/> 18 and above = 100 points	<input type="checkbox"/> 19 and above = 100 points
<input type="checkbox"/> 14 = 75 points	<input type="checkbox"/> 17 = 75 points	<input type="checkbox"/> 18 = 75 points
<input type="checkbox"/> 13 = 50 points	<input type="checkbox"/> 16 = 50 points	<input type="checkbox"/> 17 = 50 points

SAT Points awarded based on the following scale:

Writing	Combined Critical Reading & Math
<input type="checkbox"/> 380 and above = 100 points	<input type="checkbox"/> 820 and above = 100 points
<input type="checkbox"/> 360-370 = 75 points	<input type="checkbox"/> 770-810 = 75 points
<input type="checkbox"/> 340-350 = 50 points	<input type="checkbox"/> 720-760 = 50 points

COMPASS Points awarded based on the following scale:

English	Reading	Math
<input type="checkbox"/> 38-58 = 100 points	<input type="checkbox"/> 49-70 = 100 points	<input type="checkbox"/> 26-40 Algebra = 100 points
<input type="checkbox"/> 16-37 = 75 points	<input type="checkbox"/> 26-48 = 100 points	<input type="checkbox"/> 22-52 Pre-Algebra = 75 points

English Class (Sophomore Level or Higher – Completion Percentage Grade)

<input type="checkbox"/> 90% or higher = 100 points
<input type="checkbox"/> 80% - 89% = 75 points
<input type="checkbox"/> 70% - 79% = 50 points

Math Class Algebra or Higher (Algebra and higher – Completion Percentage Grade)

<input type="checkbox"/> 90% or higher = 100 points
<input type="checkbox"/> 80% - 89% = 75 points
<input type="checkbox"/> 70% - 79% = 50 points

GPA: Points awarded for cumulative minimum GPA of 2.0 at the end of **first semester of senior year**

<input type="checkbox"/> 100 points

Total Points Earned from items checked above: _____

Counselor's Signature: _____

Date: _____