

- Up **to the first** eight semesters of English language arts, including English I, English II, English III, and English IV or another requirement;
- Up to ~~six~~ **to the first eight** semesters of mathematics, including Algebra I, Geometry, and Algebra II or another foundation advanced course meeting the mathematics credit requirement;
- Up to ~~six~~ **to the first eight** semesters of science, including Biology, Chemistry, or another foundation advanced course meeting the science credit requirement, and Physics or another foundation advanced course meeting the science credit requirement;
- Up to **to the first** eight semesters of social studies and economics, including World Geography Studies, World History Studies, United States History Studies Since 1877, United States Government, and Economics with emphasis on the free enterprise system and its benefits; and
- Up to four semesters of languages other than English in the same foreign language.

The calculation shall include only the first attempt at any course included in the calculation.

Exclusions

The calculation of class rank shall exclude grades earned in:

- **High school credit courses taken in middle school**
- Summer school;
- Credit earned in the Fast Track program;
- A distance learning course, unless the course is either assigned to the student by the District or offered as a course option along with traditional District courses;
- A dual credit or concurrent enrollment course taken anywhere other than the District high school;
- Any local credit course;
- Any credit recovery course;
- Any independent study course; or
- Through credit by examination, with or without prior instruction.

1. Have been continuously enrolled in the District high school beginning with at least the 31st day of instruction of the student's sophomore year; and
2. Have completed the foundation program with the distinguished level of achievement.

[For eligibility to speak at graduation, see FMH.]

Breaking Ties

In case of a tie in weighted numerical averages after calculation to the sixth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian:

1. Count the number of Dual Credit and Honors courses taken by each student involved in the tie.
2. Calculate a weighted numerical grade average using only Dual Credit and Honors courses taken by each student involved in the tie.

If the tie for valedictorian is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title of valedictorian and no salutatorian shall be honored.

If the tie for salutatorian in weighted GPAs or weighted numerical averages is not broken after calculation to the sixth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title of salutatorian.

Honor Graduates

The District shall designate as honor graduates all students who have:

1. Completed the foundation program with the distinguished level of achievement; and
2. Maintained a weighted numerical grade average of **95** or above in semester grades included in class rank calculation.

Note: The following provision shall apply to all students, regardless of their graduating class.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

GHS-GPA COMMITTEE MEETING 3/12/2024

	Signature	ROLE
Bonnie Bamar	Bonnie Bamar	Principal
Desirae M. Settlemyer	Desirae M. Settlemyer	Teacher / Parent 10 th
Cleshay Allen	Cleshay Allen	Math Dept Chair
Jill Flatt	Jill Flatt	Science Dept Chair
Sherrea Brown	Sherrea Brown	Parent - 9 th
Shellye Duncan	Shellye Duncan	Teacher/Parent (8 th -grade)
KARA McLELLAND	Kara Mclelland	Parent 11 th Grade
Shauna Stewart	Shauna Stewart	Parent - 10 th Grade
Brandi Getz	Brandi Getz	Parent - 12 th Grade