

## **Beaverton School District School Board Evaluation Procedure**

The School Board is responsible to:

- Set the vision and policies for the Beaverton School District
- Ensure implementation of stated policies and priorities
- Communicate District activity with all stakeholders
- Allocate resources to further District goals

In an effort to improve its performance, the School Board annually evaluates its efforts to improve student achievement. The evaluation process provides the public with transparent information about the Board's performance and is intended to serve as a constructive guide for the School Board to facilitate continual improvement.

### **Evaluation Overview**

The Beaverton School Board has developed a two-part tool for performing the self-evaluation.

Part 1 is based on the Educational Leadership Policy Standards: ISLLC 2008 and is informed by the Performance Standards established jointly by the American Association of School Administrators and the National School Boards Association.

Part 2 evaluates progress towards the goals established by the Board and Superintendent at the beginning of the evaluation cycle. Each year, the Board and Superintendent develop a clear set of goals that serve as the basis for Part 2 of the evaluation process.

<i><b>Evaluation Timeline</b></i>	<i><b>Action</b></i>
Fall work session	Board members review and adopt the School Board operating agreements and evaluation process, forms and timelines.
June	Board members complete Parts 1 and 2 of the School Board Self-Evaluation Forms and return completed forms to the Board Chair.
July	The Board Chair compiles Self-Evaluation information for presentation to the Board.
Summer work session	The Board Chair presents the completed Self-Evaluation information to the School Board including recommendations that will inform goal-planning.