

To: Dr. Dave Palzet  
 From: Kathleen Tomei  
 Re: October 2019 PES Enrollment Report  
 Date: October 10, 2019

Careful consideration is used when creating class lists at the elementary school. Teachers and administration review student records and work collaboratively to create balanced classes that provide for students' individual needs. As new students enroll in the school, a review of available records is completed as part of the placement process.

While we will continue to have new students enroll, class sizes at Pleasantdale Elementary School, as of today, are as follows:

	Section 1	Section 2	Section 3	Section 4	Section 5	Total
<b>Preschool AM</b>	15	14	8 (ECSE)			37
<b>Preschool PM</b>	8 (Extended Day)	8	8			24
<b>Kindergarten</b>	18	19* (1 half-day)	18* (1 half-day)	18* (1 half-day)		73
<b>1st Grade</b>	19	19	19	18	18	93
<b>2nd Grade</b>	22	22	23			67
<b>3rd Grade</b>	23	25	22	23		93
<b>4th Grade</b>	26	27	27			80

Notes:

All sections, with the exception of 4th grade, are within Board guidelines.

In 4th grade:

- Section 1 is the Co-Taught section with two certified teachers.
- Section 2 has 3 students who are in Extended Resource and out of the classroom for the majority of the day. When these students return to the general education classroom, there are 2 Aides who also join the class and provide additional support.
- Section 3 receives support from the Math Specialist daily (60 mpd), the EL Specialist daily (40 mpd 3x/wk and 80 mpd 2x/wk), and one of our Reading Specialists 3x/wk.

- In addition, the TAG Specialist, Mrs. Willismaon, provides push-in support daily during writing (45 mpd) and pull-out support daily during reading (60 mpd), and Dr. Ban supports conferring with students (1 hr/week).
- Dr. Ban and I have met with the 4th grade team to identify other supports needed. As a result of this meeting, 10 students will receive additional Tier 2 behavior supports by our School Social Worker, Bianca Dassinger, and our School Psychologist, Anna Jezyk. Another check-in is scheduled for November 6th.

As we do every year, the elementary staff will closely monitor students' success and work collaboratively to provide necessary supports for each child's academic and social growth.