



# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: C/11  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000461419  
 Page: 1  
 Grade: 5

| Tests                        | Scores     |              | Percentile Rank |          |
|------------------------------|------------|--------------|-----------------|----------|
|                              | N          | SS           | GE              | NS       |
| Vocabulary                   | 173        | 191.6        | 4.2             | 4        |
| Reading Comprehension        | 169        | 201.2        | 4.9             | 5        |
| Reading Total                | 167        | 197.3        | 4.6             | 4        |
| Spelling                     | 173        | 209.1        | 5.4             | 5        |
| Capitalization               | 171        | 195.4        | 4.3             | 4        |
| Punctuation                  | 170        | 196.4        | 4.5             | 4        |
| Usage and Expression         | 174        | 205.3        | 5.2             | 5        |
| Language Total               | 167        | 202.9        | 5.0             | 5        |
| Concepts & Estimation        | 173        | 195.4        | 4.5             | 4        |
| Prob. Solv. & Data Interp.   | 172        | 195.1        | 4.4             | 4        |
| Math-Computation             | 166        | 187.8        | 4.1             | 3        |
| Math Total                   | 164        | 194.1        | 4.4             | 4        |
| <b>CORE TOTAL</b>            | <b>156</b> | <b>199.7</b> | <b>4.7</b>      | <b>4</b> |
| Social Studies               | 173        | 196.6        | 4.6             | 4        |
| Science                      | 170        | 196.9        | 4.6             | 4        |
| Maps and Diagrams            | 171        | 200.1        | 4.8             | 5        |
| Reference Materials          | 173        | 196.6        | 4.6             | 4        |
| Sources of Information Total | 171        | 196.7        | 4.7             | 4        |
| <b>COMPOSITE</b>             | <b>154</b> | <b>200.2</b> | <b>4.7</b>      | <b>5</b> |

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the building for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this building.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the building, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the building and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

SS = Standard Score, GE = Grade Equivalent, NS = National Stanline, NPR = National Percentile Rank

| Tests and Skills                      | Total Items | No. Att. | %C Bldg. | %C Nat. | Diff. | Differences* |
|---------------------------------------|-------------|----------|----------|---------|-------|--------------|
|                                       |             |          |          |         |       |              |
| <b>Vocabulary</b>                     | 37          | 30       | 41       | 55      | -14   |              |
| <b>Reading Comprehension</b>          | 15          | 13       | 58       | 63      | -5    |              |
| Factual Understanding                 | 16          | 14       | 52       | 53      | -1    |              |
| Inference and Interpretation          | 12          | 11       | 54       | 58      | -4    |              |
| Analysis and Generalization           | 23          | 21       | 56       | 55      | 1     |              |
| <b>Spelling</b>                       | 9           | 8        | 47       | 50      | -3    |              |
| Root Words                            | 4           | 4        | 64       | 63      | 1     |              |
| Words with Affixes                    | 3           | 3        | 52       | 59      | -7    |              |
| Correct Spelling                      | 3           | 3        | 52       | 59      | -7    |              |
| <b>Capitalization</b>                 | 6           | 5        | 53       | 58      | -5    |              |
| Names/Titles                          | 4           | 4        | 37       | 40      | -3    |              |
| Dates/Holidays                        | 6           | 5        | 39       | 52      | -13   |              |
| Place Names                           | 3           | 3        | 32       | 36      | -4    |              |
| Names: Organizations & Groups         | 3           | 3        | 55       | 64      | -9    |              |
| Writing Conventions                   | 12          | 10       | 46       | 55      | -9    |              |
| Overcapitalization                    | 8           | 7        | 37       | 48      | -11   |              |
| Correct Capitalization                | 5           | 5        | 37       | 41      | -4    |              |
| <b>Punctuation</b>                    | 3           | 3        | 62       | 61      | 1     |              |
| End Punctuation                       | 10          | 10       | 54       | 56      | -2    |              |
| Comma                                 | 9           | 9        | 41       | 47      | -6    |              |
| Apostrophe/Quotes/Colon/Semi          | 4           | 4        | 38       | 43      | -5    |              |
| Correct Punctuation                   | 10          | 10       | 54       | 56      | -2    |              |
| <b>Usage and Expression</b>           | 9           | 9        | 41       | 47      | -6    |              |
| Nouns, Pronouns, and Modifiers        | 4           | 4        | 38       | 43      | -5    |              |
| Verbs                                 | 10          | 8        | 41       | 51      | -10   |              |
| Conciseness and Clarity               | 11          | 10       | 39       | 43      | -4    |              |
| <b>Tests and Skills (cont)</b>        | 10          | 9        | 58       | 65      | -7    |              |
| Organization of Ideas                 | 7           | 6        | 40       | 46      | -6    |              |
| Appropriate Use                       | 7           | 6        | 58       | 60      | -2    |              |
| <b>Concepts &amp; Estimation</b>      | 10          | 9        | 58       | 65      | -7    |              |
| Number Properties & Operations        | 7           | 6        | 40       | 46      | -6    |              |
| Algebra                               | 7           | 6        | 58       | 61      | -3    |              |
| Geometry                              | 4           | 3        | 35       | 50      | -15   |              |
| Measurement                           | 3           | 3        | 32       | 39      | -7    |              |
| Probability and Statistics            | 9           | 8        | 49       | 49      | -8    |              |
| Estimation                            | 14          | 12       | 40       | 48      | -8    |              |
| <b>Prob. Solv. &amp; Data Interp.</b> | 11          | 9        | 40       | 50      | -10   |              |
| Problem Solving                       | 3           | 3        | 39       | 42      | -3    |              |
| Single-step/Multiple-step             | 12          | 10       | 47       | 56      | -9    |              |
| Approaches and Procedures             | 9           | 8        | 49       | 57      | -8    |              |
| Data Interpretation                   | 3           | 2        | 42       | 53      | -11   |              |
| Read Amts./Compare Quantities         | 3           | 3        | 71       | 70      | 1     |              |
| Interpret Relationships               | 4           | 3        | 58       | 67      | -9    |              |
| <b>Math Computation</b>               | 6           | 5        | 53       | 64      | -11   |              |
| Add with Whole Numbers                | 7           | 6        | 43       | 58      | -15   |              |
| Subtract with Whole Numbers           | 5           | 3        | 22       | 56      | -34   |              |
| Multiply with Whole Numbers           | 4           | 2        | 27       | 50      | -23   |              |
| Divide with Whole Numbers             | 10          | 8        | 41       | 51      | -10   |              |
| Add or Subtract with Fractions        | 10          | 9        | 39       | 46      | -7    |              |
| Add or Subtract with Decimals         | 11          | 10       | 39       | 43      | -4    |              |
| <b>Social Studies</b>                 | 10          | 9        | 58       | 65      | -7    |              |
| History                               | 7           | 6        | 40       | 46      | -6    |              |
| Geography                             | 7           | 6        | 58       | 61      | -3    |              |
| Economics                             | 4           | 3        | 32       | 39      | -7    |              |
| <b>Science</b>                        | 10          | 9        | 58       | 65      | -7    |              |
| Scientific Inquiry                    | 7           | 6        | 40       | 46      | -6    |              |
| Life Science                          | 7           | 6        | 58       | 61      | -3    |              |
| Earth and Space Science               | 4           | 3        | 35       | 50      | -15   |              |
| Physical Science                      | 3           | 3        | 32       | 39      | -7    |              |
| <b>Maps and Diagrams</b>              | 9           | 8        | 49       | 49      | -8    |              |
| Locate/Process Information            | 14          | 12       | 40       | 48      | -8    |              |
| Interpret Information                 | 11          | 9        | 58       | 65      | -7    |              |
| Analyze Information                   | 3           | 3        | 42       | 51      | -9    |              |
| <b>Reference Materials</b>            | 11          | 9        | 50       | 60      | -10   |              |
| Using Reference Materials             | 13          | 12       | 39       | 49      | -10   |              |
| Searching for Information             | 8           | 8        | 51       | 55      | -4    |              |
| Using Search Results                  | 28          | 25       | 53       | 55      | -2    |              |
| <b>Critical Thinking</b>              | 25          | 22       | 44       | 46      | -2    |              |
| Reading                               | 36          | 32       | 44       | 50      | -6    |              |
| Language                              | 24          | 21       | 44       | 47      | -3    |              |
| Mathematics                           | 21          | 18       | 37       | 42      | -5    |              |
| Social Studies                        | 28          | 24       | 38       | 47      | -9    |              |
| Science                               | 10          | 9        | 58       | 65      | -7    |              |
| Sources of Information                | 10          | 9        | 58       | 65      | -7    |              |

\* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct



# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: C/12  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000481419  
 Page: 2  
 Grade: 8

Building: Bellline 057904106  
 System: Cedar Hill 1 S D 57904

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the building for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this building.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the building, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the building and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

High 99  
 75  
 50  
 25  
 Low 1

Percentile Rank

| Tests                        | N   | SS    | GE  | NS | NPR | Low | High |
|------------------------------|-----|-------|-----|----|-----|-----|------|
| Vocabulary                   | 159 | 203.9 | 5.1 | 4  | 28  |     |      |
| Reading Comprehension        | 161 | 205.1 | 5.2 | 4  | 35  |     |      |
| Reading Total                | 159 | 204.8 | 5.1 | 4  | 32  |     |      |
| Spelling                     | 161 | 213.4 | 5.7 | 5  | 43  |     |      |
| Capitalization               | 159 | 192.4 | 4.2 | 4  | 25  |     |      |
| Punctuation                  | 158 | 200.2 | 4.8 | 4  | 31  |     |      |
| Usage and Expression         | 162 | 203.9 | 5.1 | 4  | 36  |     |      |
| Language Total               | 156 | 202.9 | 5.0 | 4  | 32  |     |      |
| Concepts & Estimation        | 158 | 205.6 | 5.2 | 4  | 32  |     |      |
| Prob. Solv. & Data Interp.   | 162 | 203.6 | 5.0 | 4  | 33  |     |      |
| Math Computation             | 162 | 204.1 | 5.2 | 4  | 29  |     |      |
| Math Total                   | 156 | 204.8 | 5.1 | 4  | 31  |     |      |
| CORE TOTAL                   | 152 | 204.8 | 5.1 | 4  | 31  |     |      |
| Social Studies               | 162 | 198.5 | 4.7 | 4  | 27  |     |      |
| Science                      | 161 | 200.8 | 4.9 | 4  | 31  |     |      |
| Maps and Diagrams            | 162 | 211.9 | 5.6 | 5  | 42  |     |      |
| Reference Materials          | 162 | 208.3 | 5.4 | 4  | 37  |     |      |
| Sources of Information Total | 162 | 210.2 | 5.5 | 4  | 40  |     |      |
| COMPOSITE                    | 151 | 204.6 | 5.1 | 4  | 32  |     |      |

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

| Tests and Skills                      | Total Items | No. Att. | %C Bkg. | %C Nat. | Diff. | Differences* |
|---------------------------------------|-------------|----------|---------|---------|-------|--------------|
| <b>Vocabulary</b>                     | 39          | 38       | 45      | 56      | -11   |              |
| <b>Reading Comprehension</b>          | 17          | 16       | 59      | 66      | -7    |              |
| Factual Understanding                 | 16          | 14       | 43      | 52      | -9    |              |
| Inference and Interpretation          | 12          | 11       | 49      | 59      | -10   |              |
| Analysis and Generalization           | 27          | 25       | 56      | 62      | -6    |              |
| <b>Spelling</b>                       | 7           | 7        | 41      | 51      | -10   |              |
| Root Words                            | 4           | 4        | 73      | 72      | 1     |              |
| Words with Affixes                    | 6           | 6        | 46      | 57      | -11   |              |
| Correct Spelling                      | 5           | 4        | 38      | 60      | -22   |              |
| <b>Capitalization</b>                 | 5           | 5        | 35      | 52      | -17   |              |
| Names: Organizations & Groups         | 7           | 6        | 36      | 57      | -21   |              |
| Writing Conventions                   | 4           | 4        | 36      | 42      | -6    |              |
| Overcapitalization                    | 3           | 3        | 57      | 69      | -12   |              |
| Correct Capitalization                | 12          | 11       | 45      | 58      | -13   |              |
| <b>Punctuation</b>                    | 11          | 10       | 43      | 56      | -13   |              |
| End Punctuation                       | 4           | 3        | 30      | 48      | -18   |              |
| Comma                                 | 3           | 3        | 51      | 57      | -6    |              |
| Apostrophe/Quotes/Colon/Semi          | 8           | 8        | 48      | 58      | -10   |              |
| Correct Punctuation                   | 11          | 11       | 43      | 55      | -12   |              |
| <b>Usage and Expression</b>           | 6           | 5        | 36      | 43      | -7    |              |
| Nouns, Pronouns, and Modifiers        | 4           | 3        | 41      | 47      | -6    |              |
| Verbs                                 | 4           | 3        | 41      | 47      | -6    |              |
| Conciseness and Clarity               |             |          |         |         |       |              |
| Organization of Ideas                 |             |          |         |         |       |              |
| <b>Usage and Expression (cont)</b>    |             |          |         |         |       |              |
| Appropriate Use                       | 16          | 14       | 36      | 46      | -10   |              |
| Concepts & Estimation                 | 3           | 3        | 48      | 56      | -8    |              |
| Number Properties & Operations        | 11          | 10       | 32      | 44      | -12   |              |
| Algebra                               | 2           | 2        | 35      | 43      | -8    |              |
| Geometry                              | 12          | 11       | 56      | 64      | -8    |              |
| Measurement                           | 3           | 3        | 55      | 63      | -8    |              |
| Probability and Statistics            | 5           | 5        | 61      | 68      | -7    |              |
| Estimation                            | 4           | 4        | 51      | 59      | -8    |              |
| <b>Prob. Solv. &amp; Data Interp.</b> |             |          |         |         |       |              |
| Problem Solving                       | 4           | 3        | 65      | 73      | -8    |              |
| Single step                           | 3           | 3        | 55      | 63      | -8    |              |
| Multiple-step                         | 3           | 3        | 52      | 55      | -3    |              |
| Approaches and Procedures             | 4           | 4        | 60      | 60      | -16   |              |
| Data Interpretation                   | 4           | 3        | 58      | 71      | -13   |              |
| Read Amounts                          | 2           | 1        | 39      | 56      | -17   |              |
| Compare Quantities                    | 3           | 2        | 58      | 58      | 0     |              |
| Relationships & Trends                | 3           | 2        | 59      | 65      | -6    |              |
| <b>Math Computation</b>               |             |          |         |         |       |              |
| Add/Subtract Whole Numbers            | 4           | 2        | 11      | 43      | -32   |              |
| Multiply with Whole Numbers           | 3           | 3        | 55      | 63      | -8    |              |
| Divide with Whole Numbers             | 3           | 3        | 52      | 55      | -3    |              |
| Add with Fractions                    | 4           | 4        | 60      | 60      | -16   |              |
| Subtract with Fractions               | 4           | 3        | 58      | 71      | -13   |              |
| Multiply with Fractions               | 2           | 1        | 39      | 56      | -17   |              |
| Add with Decimals                     | 3           | 2        | 58      | 58      | 0     |              |
| Subtract with Decimals                | 3           | 2        | 59      | 65      | -6    |              |
| Multiply/Divide Decimals              | 4           | 2        | 11      | 43      | -32   |              |
| <b>Tests and Skills (cont)</b>        |             |          |         |         |       |              |
| Appropriate Use                       | 9           | 8        | 59      | 61      | -2    |              |
| Concepts & Estimation                 | 11          | 9        | 49      | 59      | -10   |              |
| Number Properties & Operations        | 7           | 6        | 36      | 50      | -14   |              |
| Algebra                               | 6           | 5        | 57      | 60      | -3    |              |
| Geometry                              | 6           | 5        | 52      | 59      | -7    |              |
| Measurement                           | 3           | 2        | 35      | 49      | -14   |              |
| Probability and Statistics            | 10          | 8        | 40      | 52      | -12   |              |
| Estimation                            | 16          | 14       | 36      | 46      | -10   |              |
| <b>Prob. Solv. &amp; Data Interp.</b> |             |          |         |         |       |              |
| Problem Solving                       | 3           | 3        | 48      | 56      | -8    |              |
| Single step                           | 11          | 10       | 32      | 44      | -12   |              |
| Multiple-step                         | 2           | 2        | 35      | 43      | -8    |              |
| Approaches and Procedures             | 12          | 11       | 56      | 64      | -8    |              |
| Data Interpretation                   | 3           | 3        | 55      | 63      | -8    |              |
| Read Amounts                          | 5           | 5        | 61      | 68      | -7    |              |
| Compare Quantities                    | 4           | 4        | 51      | 59      | -8    |              |
| Relationships & Trends                | 4           | 3        | 65      | 73      | -8    |              |
| <b>Math Computation</b>               |             |          |         |         |       |              |
| Add/Subtract Whole Numbers            | 3           | 3        | 55      | 63      | -8    |              |
| Multiply with Whole Numbers           | 3           | 3        | 52      | 55      | -3    |              |
| Divide with Whole Numbers             | 4           | 4        | 60      | 60      | -16   |              |
| Add with Fractions                    | 4           | 3        | 58      | 71      | -13   |              |
| Subtract with Fractions               | 2           | 1        | 39      | 56      | -17   |              |
| Multiply with Fractions               | 3           | 2        | 58      | 58      | 0     |              |
| Add with Decimals                     | 3           | 2        | 59      | 65      | -6    |              |
| Subtract with Decimals                | 4           | 2        | 11      | 43      | -32   |              |
| Multiply/Divide Decimals              |             |          |         |         |       |              |
| <b>Tests and Skills</b>               |             |          |         |         |       |              |
| Social Studies                        | 14          | 11       | 40      | 54      | -14   |              |
| History                               | 7           | 6        | 42      | 54      | -12   |              |
| Geography                             | 10          | 9        | 39      | 50      | -11   |              |
| Economics                             | 8           | 6        | 45      | 64      | -19   |              |
| Government and Society                | 15          | 11       | 20      | 41      | -21   |              |
| Science                               | 9           | 7        | 41      | 47      | -6    |              |
| Scientific Inquiry                    | 5           | 4        | 37      | 48      | -11   |              |
| Life Science                          | 10          | 9        | 45      | 58      | -13   |              |
| Earth and Space Science               | 8           | 8        | 61      | 63      | -2    |              |
| Physical Science                      | 15          | 14       | 43      | 49      | -6    |              |
| Maps and Diagrams                     | 5           | 4        | 43      | 51      | -8    |              |
| Locate/Process Information            | 10          | 9        | 52      | 61      | -9    |              |
| Interpret Information                 | 16          | 14       | 43      | 55      | -12   |              |
| Analyze Information                   | 8           | 8        | 42      | 49      | -7    |              |
| Reference Materials                   | 28          | 25       | 46      | 55      | -9    |              |
| Using Reference Materials             | 29          | 26       | 46      | 53      | -7    |              |
| Searching for Information             | 35          | 30       | 39      | 48      | -9    |              |
| Using Search Results                  | 24          | 20       | 43      | 55      | -12   |              |
| Critical Thinking                     | 26          | 20       | 39      | 45      | -6    |              |
| Reading                               | 38          | 35       | 45      | 53      | -8    |              |
| Language                              |             |          |         |         |       |              |
| Mathematics                           |             |          |         |         |       |              |
| Social Studies                        |             |          |         |         |       |              |
| Science                               |             |          |         |         |       |              |
| Sources of Information                |             |          |         |         |       |              |

\* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/-20. No. Att. = Number Attempted %C = Percent Correct = 1 and 2 item skills are not graphed

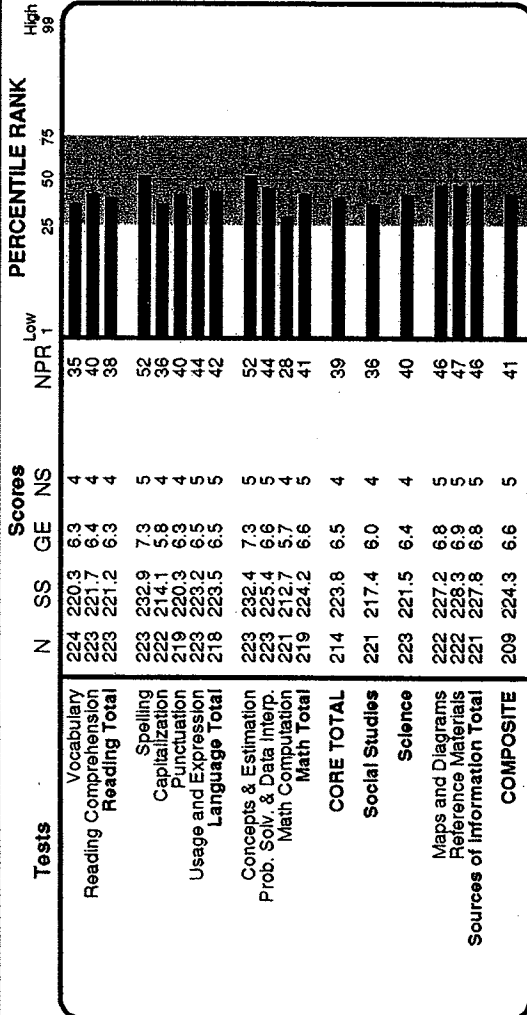
**BESSIE COLEMAN**  
**MIDDLE SCHOOL**



# CLASS PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Class: Bessie Coleman  
 Building: Bessie Cole 05790404200000  
 System: Cedar Hill I S D 57904  
 Form/Level: CI 13  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000463733  
 Page: 1  
 Grade: 7



In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the class for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this class.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the class, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the class and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

| Tests and Skills                      | Total Items | No. Att. | %C | %C Class | %C Nat. | Differences* |
|---------------------------------------|-------------|----------|----|----------|---------|--------------|
| <b>Vocabulary</b>                     | 41          | 36       | 48 | 55       | -7      |              |
| <b>Reading Comprehension</b>          | 18          | 16       | 55 | 60       | -5      |              |
| Factual Understanding                 | 16          | 14       | 46 | 55       | -9      |              |
| Inference and Interpretation          | 14          | 12       | 50 | 54       | -4      |              |
| Analysis and Generalization           | 29          | 27       | 56 | 57       | -1      |              |
| <b>Spelling</b>                       | 7           | 6        | 42 | 44       | -2      |              |
| Root Words                            | 4           | 4        | 69 | 66       | 3       |              |
| Words with Affixes                    | 5           | 5        | 38 | 42       | -4      |              |
| Correct Spelling                      | 7           | 6        | 47 | 58       | -11     |              |
| <b>Capitalization</b>                 | 5           | 5        | 53 | 65       | -12     |              |
| Names/Titles /Dates/Holidays          | 7           | 6        | 45 | 60       | -15     |              |
| Place Names                           | 4           | 4        | 38 | 46       | -8      |              |
| Names: Organizations & Groups         | 4           | 4        | 64 | 69       | -5      |              |
| Writing Conventions                   | 10          | 9        | 52 | 56       | -4      |              |
| Overcapitalization                    | 10          | 9        | 44 | 55       | -11     |              |
| Correct Capitalization                | 9           | 7        | 34 | 46       | -12     |              |
| <b>Punctuation</b>                    | 3           | 3        | 50 | 55       | -5      |              |
| End Punctuation                       | 10          | 10       | 43 | 49       | -6      |              |
| Comma                                 | 7           | 7        | 53 | 57       | -4      |              |
| Apostrophe/Quotes/Colon/Semi          | 6           | 5        | 44 | 51       | -7      |              |
| Correct Punctuation                   | 8           | 7        | 43 | 51       | -8      |              |
| <b>Usage and Expression</b>           | 10          | 10       | 43 | 49       | -6      |              |
| Nouns, Pronouns, and Modifiers        | 7           | 7        | 53 | 57       | -4      |              |
| Verbs                                 | 6           | 5        | 44 | 51       | -7      |              |
| Conciseness and Clarity               | 8           | 7        | 43 | 51       | -8      |              |
| Organization of Ideas                 | 15          | 13       | 46 | 52       | -6      |              |
| History                               | 8           | 7        | 26 | 43       | -17     |              |
| Geography                             | 9           | 7        | 38 | 47       | -9      |              |
| Economics                             | 3           | 2        | 25 | 38       | -13     |              |
| <b>Social Studies (cont)</b>          | 19          | 16       | 38 | 43       | -5      |              |
| Government and Society                | 8           | 6        | 40 | 44       | -4      |              |
| <b>Science</b>                        | 8           | 6        | 44 | 52       | -8      |              |
| Scientific Inquiry                    | 5           | 5        | 61 | 61       | 0       |              |
| Life Science                          | 18          | 16       | 40 | 43       | -3      |              |
| Earth and Space Science               | 7           | 6        | 37 | 42       | -5      |              |
| Physical Science                      | 11          | 9        | 45 | 47       | -2      |              |
| <b>Maps and Diagrams</b>              | 16          | 14       | 37 | 44       | -7      |              |
| Locate/Process Information            | 12          | 10       | 36 | 42       | -6      |              |
| Analyze Information                   | 4           | 3        | 41 | 48       | -7      |              |
| <b>Reference Materials</b>            | 14          | 13       | 44 | 46       | -2      |              |
| Using Reference Materials             | 5           | 5        | 48 | 48       | 0       |              |
| Searching for Information             | 9           | 8        | 42 | 45       | -3      |              |
| Using Search Results                  | 4           | 3        | 66 | 68       | -2      |              |
| <b>Critical Thinking</b>              | 5           | 4        | 30 | 46       | -16     |              |
| Reading                               | 3           | 2        | 25 | 38       | -13     |              |
| Language                              | 4           | 3        | 56 | 68       | -12     |              |
| Mathematics                           | 4           | 3        | 48 | 60       | -12     |              |
| Social Studies                        | 5           | 4        | 42 | 55       | -13     |              |
| Science                               | 6           | 4        | 23 | 40       | -17     |              |
| Sources of Information                | 4           | 3        | 66 | 68       | -2      |              |
| Math Computation                      | 5           | 4        | 30 | 46       | -16     |              |
| Add/Subtract Whole Numbers            | 3           | 2        | 25 | 38       | -13     |              |
| Multiply/Divide Whole Numbers         | 4           | 3        | 48 | 60       | -12     |              |
| Add or Subtract with Fractions        | 5           | 4        | 42 | 55       | -13     |              |
| Multiply/Divide Fractions             | 6           | 4        | 23 | 40       | -17     |              |
| Add or Subtract with Decimals         | 4           | 3        | 66 | 68       | -2      |              |
| Multiply with Decimals                | 5           | 4        | 30 | 46       | -16     |              |
| Divide with Decimals                  | 3           | 2        | 25 | 38       | -13     |              |
| <b>Social Studies</b>                 | 15          | 13       | 46 | 52       | -6      |              |
| History                               | 8           | 7        | 26 | 43       | -17     |              |
| Geography                             | 9           | 7        | 38 | 47       | -9      |              |
| Economics                             | 3           | 2        | 25 | 38       | -13     |              |
| <b>Usage and Expression (cont)</b>    | 16          | 14       | 37 | 44       | -7      |              |
| Appropriate Use                       | 12          | 10       | 36 | 42       | -6      |              |
| <b>Concepts &amp; Estimation</b>      | 4           | 3        | 41 | 48       | -7      |              |
| Number Properties & Operations        | 14          | 13       | 44 | 46       | -2      |              |
| Algebra                               | 5           | 4        | 59 | 55       | 4       |              |
| Geometry                              | 4           | 4        | 66 | 64       | 2       |              |
| Measurement                           | 3           | 3        | 23 | 32       | -9      |              |
| Probability and Statistics            | 11          | 9        | 45 | 47       | -2      |              |
| Estimation                            | 16          | 14       | 37 | 44       | -7      |              |
| <b>Prob. Solv. &amp; Data Interp.</b> | 12          | 10       | 36 | 42       | -6      |              |
| Problem Solving                       | 4           | 3        | 41 | 48       | -7      |              |
| Single-step/Multiple-step             | 14          | 13       | 44 | 46       | -2      |              |
| Approaches and Procedures             | 5           | 5        | 48 | 48       | 0       |              |
| Read Arms/Compare Quantities          | 9           | 8        | 42 | 45       | -3      |              |
| Relationships & Trends                | 4           | 3        | 56 | 68       | -12     |              |
| <b>Math Computation</b>               | 4           | 3        | 48 | 60       | -12     |              |
| Add/Subtract Whole Numbers            | 5           | 4        | 42 | 55       | -13     |              |
| Multiply/Divide Whole Numbers         | 6           | 4        | 23 | 40       | -17     |              |
| Add or Subtract with Fractions        | 4           | 3        | 66 | 68       | -2      |              |
| Multiply/Divide Fractions             | 5           | 4        | 30 | 46       | -16     |              |
| Add or Subtract with Decimals         | 3           | 2        | 25 | 38       | -13     |              |
| Multiply with Decimals                | 15          | 13       | 46 | 52       | -6      |              |
| Divide with Decimals                  | 8           | 7        | 26 | 43       | -17     |              |
| <b>Social Studies</b>                 | 9           | 7        | 38 | 47       | -9      |              |
| History                               | 10          | 10       | 43 | 49       | -6      |              |
| Geography                             | 7           | 7        | 53 | 57       | -4      |              |
| Economics                             | 6           | 5        | 44 | 51       | -7      |              |
| Organization of Ideas                 | 8           | 7        | 43 | 51       | -8      |              |
| <b>Tests and Skills</b>               | 9           | 8        | 54 | 59       | -5      |              |
| <b>Social Studies (cont)</b>          | 19          | 16       | 38 | 43       | -5      |              |
| Government and Society                | 8           | 6        | 40 | 44       | -4      |              |
| <b>Science</b>                        | 8           | 6        | 44 | 52       | -8      |              |
| Scientific Inquiry                    | 5           | 5        | 61 | 61       | 0       |              |
| Life Science                          | 18          | 16       | 40 | 43       | -3      |              |
| Earth and Space Science               | 7           | 6        | 37 | 42       | -5      |              |
| Physical Science                      | 11          | 9        | 45 | 47       | -2      |              |
| <b>Maps and Diagrams</b>              | 16          | 14       | 37 | 44       | -7      |              |
| Locate/Process Information            | 12          | 10       | 36 | 42       | -6      |              |
| Analyze Information                   | 4           | 3        | 41 | 48       | -7      |              |
| <b>Reference Materials</b>            | 14          | 13       | 44 | 46       | -2      |              |
| Using Reference Materials             | 5           | 5        | 48 | 48       | 0       |              |
| Searching for Information             | 9           | 8        | 42 | 45       | -3      |              |
| Using Search Results                  | 4           | 3        | 66 | 68       | -2      |              |
| <b>Critical Thinking</b>              | 5           | 4        | 30 | 46       | -16     |              |
| Reading                               | 3           | 2        | 25 | 38       | -13     |              |
| Language                              | 4           | 3        | 56 | 68       | -12     |              |
| Mathematics                           | 4           | 3        | 48 | 60       | -12     |              |
| Social Studies                        | 5           | 4        | 42 | 55       | -13     |              |
| Science                               | 6           | 4        | 23 | 40       | -17     |              |
| Sources of Information                | 4           | 3        | 66 | 68       | -2      |              |
| Math Computation                      | 5           | 4        | 30 | 46       | -16     |              |
| Add/Subtract Whole Numbers            | 3           | 2        | 25 | 38       | -13     |              |
| Multiply/Divide Whole Numbers         | 4           | 3        | 48 | 60       | -12     |              |
| Add or Subtract with Fractions        | 5           | 4        | 42 | 55       | -13     |              |
| Multiply/Divide Fractions             | 6           | 4        | 23 | 40       | -17     |              |
| Add or Subtract with Decimals         | 4           | 3        | 66 | 68       | -2      |              |
| Multiply with Decimals                | 5           | 4        | 30 | 46       | -16     |              |
| Divide with Decimals                  | 3           | 2        | 25 | 38       | -13     |              |
| <b>Social Studies</b>                 | 15          | 13       | 46 | 52       | -6      |              |
| History                               | 8           | 7        | 26 | 43       | -17     |              |
| Geography                             | 9           | 7        | 38 | 47       | -9      |              |
| Economics                             | 3           | 2        | 25 | 38       | -13     |              |

No. Att. = Number Attempted %C = Percent Correct



**W. S. PERMENTER**  
**MIDDLE SCHOOL**



# CLASS PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Class: 7th Grade  
 Building: W S Perimeter M S  
 System: Cedar Hill I S D 57904

Form/Level: C/13  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000463733  
 Page: 1  
 Grade: 7

### PERCENTILE RANK

| Tests                        | Scores     |              |            |          | NPR       | Percentile Rank |    |    |    |      |
|------------------------------|------------|--------------|------------|----------|-----------|-----------------|----|----|----|------|
|                              | N          | SS           | GE         | NS       |           | Low             | 25 | 50 | 75 | High |
| Vocabulary                   | 397        | 220.7        | 6.3        | 4        | 36        |                 |    |    |    | 99   |
| Reading Comprehension        | 390        | 223.5        | 6.6        | 5        | 42        |                 |    |    |    |      |
| Reading Total                | 388        | 222.6        | 6.5        | 4        | 40        |                 |    |    |    |      |
| Spelling                     | 400        | 230.3        | 7.0        | 5        | 49        |                 |    |    |    |      |
| Capitalization               | 398        | 218.9        | 6.2        | 4        | 40        |                 |    |    |    |      |
| Punctuation                  | 398        | 222.5        | 6.5        | 5        | 42        |                 |    |    |    |      |
| Usage and Expression         | 399        | 229.1        | 7.0        | 5        | 48        |                 |    |    |    |      |
| Language Total               | 394        | 225.9        | 6.6        | 5        | 44        |                 |    |    |    |      |
| Concepts & Estimation        | 393        | 229.8        | 7.1        | 5        | 49        |                 |    |    |    |      |
| Prob. Solv. & Data Interp.   | 400        | 227.0        | 6.8        | 5        | 46        |                 |    |    |    |      |
| Math Computation             | 397        | 212.5        | 5.7        | 4        | 28        |                 |    |    |    |      |
| Math Total                   | 389        | 223.7        | 6.6        | 4        | 40        |                 |    |    |    |      |
| <b>CORE TOTAL</b>            | <b>380</b> | <b>224.9</b> | <b>6.5</b> | <b>5</b> | <b>41</b> |                 |    |    |    |      |
| <b>Social Studies</b>        | <b>395</b> | <b>222.4</b> | <b>6.4</b> | <b>5</b> | <b>41</b> |                 |    |    |    |      |
| <b>Science</b>               | <b>388</b> | <b>225.1</b> | <b>6.6</b> | <b>5</b> | <b>44</b> |                 |    |    |    |      |
| Maps and Diagrams            | 391        | 235.1        | 7.5        | 5        | 53        |                 |    |    |    |      |
| Reference Materials          | 391        | 231.6        | 7.2        | 5        | 50        |                 |    |    |    |      |
| Sources of Information Total | 391        | 233.3        | 7.2        | 5        | 51        |                 |    |    |    |      |
| <b>COMPOSITE</b>             | <b>370</b> | <b>226.8</b> | <b>6.7</b> | <b>5</b> | <b>44</b> |                 |    |    |    |      |

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The graph to the right of the scores provides a visual display of the performance of the class for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this class.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the class, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the class and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

| Tests and Skills               | Total Items | No. Att. | %C Class | %C Nat. | Diff. | Differences* | Tests and Skills               |                            |
|--------------------------------|-------------|----------|----------|---------|-------|--------------|--------------------------------|----------------------------|
|                                |             |          |          |         |       |              | Usage and Expression (cont)    | Tests and Skills           |
| Vocabulary                     | 41          | 35       | 48       | 55      | -7    |              | Appropriate Use                | Social Studies (cont)      |
| Reading Comprehension          | 18          | 16       | 56       | 60      | -4    |              | Concepts & Estimation          | Science                    |
| Factual Understanding          | 16          | 14       | 48       | 55      | -7    |              | Number Properties & Operations | Scientific Inquiry         |
| Inference and Interpretation   | 14          | 12       | 51       | 54      | -3    |              | Algebra                        | Life Science               |
| Analysis and Generalization    | 29          | 26       | 54       | 57      | -3    |              | Geometry                       | Earth and Space Science    |
| Spelling                       | 7           | 6        | 38       | 44      | -6    |              | Measurement                    | Physical Science           |
| Root Words                     | 4           | 4        | 67       | 66      | 1     |              | Probability and Statistics     | Maps and Diagrams          |
| Words with Affixes             | 5           | 5        | 39       | 42      | -3    |              | Estimation                     | Locate/Process Information |
| Correct Spelling               | 7           | 6        | 38       | 44      | -6    |              | Prob. Solv. & Data Interp.     | Interpret Information      |
| Capitalization                 | 4           | 4        | 66       | 69      | -3    |              | Problem Solving                | Analyze Information        |
| Names/Titles / Dates/Holidays  | 5           | 5        | 49       | 58      | -9    |              | Single-step/Multiple-step      | Reference Materials        |
| Place Names                    | 7           | 6        | 49       | 58      | -9    |              | Approaches and Procedures      | Using Reference Materials  |
| Names: Organizations & Groups  | 5           | 5        | 54       | 65      | -11   |              | Data Interpretation            | Searching for Information  |
| Writing Conventions            | 7           | 6        | 49       | 60      | -11   |              | Read Aims/Compare Quantities   | Using Search Results       |
| Overcapitalization             | 4           | 4        | 41       | 46      | -5    |              | Relationships & Trends         | Critical Thinking          |
| Correct Capitalization         | 4           | 4        | 66       | 69      | -3    |              | Math Computation               | Reading                    |
| Punctuation                    | 10          | 9        | 53       | 56      | -3    |              | Add/Subtract Whole Numbers     | Language                   |
| End Punctuation                | 10          | 9        | 46       | 55      | -9    |              | Multiply/Divide Whole Numbers  | Mathematics                |
| Comma                          | 9           | 8        | 35       | 46      | -11   |              | Add or Subtract with Fractions | Social Studies             |
| Apostrophe/Quotes/Colon/Semi   | 3           | 3        | 52       | 55      | -3    |              | Multiply/Divide Fractions      | Science                    |
| Correct Punctuation            | 10          | 10       | 44       | 49      | -5    |              | Add or Subtract with Decimals  | Sources of Information     |
| Usage and Expression           | 7           | 7        | 53       | 57      | -4    |              | Multiply with Decimals         |                            |
| Nouns, Pronouns, and Modifiers | 6           | 5        | 46       | 51      | -5    |              | Divide with Decimals           |                            |
| Verbs                          | 8           | 6        | 46       | 51      | -5    |              | Social Studies                 |                            |
| Conciseness and Clarity        |             |          |          |         |       |              | History                        |                            |
| Organization of Ideas          |             |          |          |         |       |              | Geography                      |                            |
|                                |             |          |          |         |       |              | Economics                      |                            |

No. Att. = Number Attempted %C = Percent Correct

**CEDAR HILL  
COLLEGIATE  
HIGH SCHOOL**



# BUILDING PERFORMANCE PROFILE Iowa Tests of Educational Development® (ITED®)

Form/Level: C/15  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000463733  
 Page: 1  
 Grade: 9

| Tests                      | Scores |       |      |    |     | PERCENTILE RANK |    |    |    |      |
|----------------------------|--------|-------|------|----|-----|-----------------|----|----|----|------|
|                            | N      | SS    | GE   | NS | NPR | Low             | 25 | 50 | 75 | High |
| Vocabulary                 | 103    | 267.3 | 10.7 | 6  | 67  |                 |    |    |    | 89   |
| Reading Comprehension      | 103    | 276.5 | 12.1 | 6  | 70  |                 |    |    |    |      |
| Reading Total              | 103    | 271.8 | 11.8 | 6  | 69  |                 |    |    |    |      |
| Spelling                   | 103    | 283.2 | 13+  | 7  | 78  |                 |    |    |    |      |
| Revising Written Materials | 103    | 290.5 | 13+  | 7  | 77  |                 |    |    |    |      |
| Concepts & Prob. Solv.     | 103    | 278.3 | 12.5 | 6  | 72  |                 |    |    |    |      |
| Computation                | 102    | 259.3 | 9.7  | 5  | 55  |                 |    |    |    |      |
| Math Total                 | 102    | 272.6 | 11.5 | 6  | 69  |                 |    |    |    |      |
| <b>CORE TOTAL</b>          | 102    | 278.9 | 12.8 | 6  | 74  |                 |    |    |    |      |
| Social Studies             | 103    | 278.1 | 12.4 | 6  | 69  |                 |    |    |    |      |
| Science                    | 103    | 277.3 | 12.3 | 6  | 69  |                 |    |    |    |      |
| Sources of Information     | 103    | 262.6 | 10.1 | 5  | 57  |                 |    |    |    |      |
| <b>COMPOSITE</b>           | 102    | 276.2 | 12.2 | 6  | 70  |                 |    |    |    |      |

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SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

| Tests and Skills                  | Total Items | No. Att. | %C Bkg. | %C Nat. | Diff. | Differences* -20 0 +20 | Tests and Skills                 |                                     | Total Items | No. Att. | %C Bkg. | %C Nat. | Diff. | Differences* -20 0 +20 |
|-----------------------------------|-------------|----------|---------|---------|-------|------------------------|----------------------------------|-------------------------------------|-------------|----------|---------|---------|-------|------------------------|
|                                   |             |          |         |         |       |                        | Social Studies                   | Tests and Skills                    |             |          |         |         |       |                        |
| <b>Vocabulary</b>                 | 40          | 38       | 66      | 55      | 11    |                        | Interpreting Information         | Social Studies                      | 25          | 22       | 56      | 45      | 11    |                        |
| <b>Reading Comprehension</b>      | 14          | 12       | 69      | 57      | 12    |                        | Analyzing Information            | Interpreting Information            | 15          | 14       | 64      | 50      | 14    |                        |
| Factual Understanding             | 11          | 10       | 67      | 55      | 12    |                        | Evaluating Information           | Analyzing Information               | 10          | 9        | 57      | 48      | 9     |                        |
| Inference/Interpretation          | 19          | 18       | 69      | 56      | 13    |                        | <b>Science</b>                   | Interpreting Information            | 17          | 16       | 60      | 48      | 12    |                        |
| Analysis/Generalization           | 14          | 14       | 68      | 54      | 14    |                        | Analyzing/Evaluating Information | Analyzing Scientific Investigations | 14          | 13       | 50      | 41      | 9     |                        |
| <b>Spelling</b>                   | 11          | 11       | 62      | 44      | 18    |                        | <b>Sources of Information</b>    | Using Sources                       | 17          | 15       | 48      | 41      | 7     |                        |
| Root Word Errors                  | 5           | 5        | 64      | 49      | 15    |                        | Using Sources                    | Evaluating Sources                  | 11          | 10       | 64      | 55      | 9     |                        |
| Affix Errors                      | 6           | 6        | 63      | 47      | 16    |                        | Evaluating Sources               | <b>Critical Thinking</b>            | 29          | 26       | 59      | 55      | 4     |                        |
| Correct Spelling                  | 8           | 8        | 71      | 49      | 22    |                        | <b>Reading</b>                   | Reading                             | 30          | 27       | 68      | 56      | 12    |                        |
| <b>Revising Written Materials</b> | 11          | 10       | 72      | 53      | 19    |                        | Language                         | Math                                | 39          | 37       | 66      | 52      | 14    |                        |
| Capitalization/Punctuation        | 15          | 15       | 68      | 50      | 18    |                        | Social Studies                   | Social Studies                      | 39          | 36       | 59      | 48      | 11    |                        |
| Usage/Grammar                     | 9           | 8        | 61      | 44      | 17    |                        | Sources of Information           | Sources of Information              | 42          | 38       | 52      | 43      | 9     |                        |
| Sentence Structure                | 16          | 15       | 69      | 58      | 11    |                        |                                  |                                     | 29          | 26       | 59      | 55      | 4     |                        |
| Organization of Ideas             | 7           | 7        | 58      | 43      | 15    |                        |                                  |                                     |             |          |         |         |       |                        |
| Appropriateness of Expression     | 16          | 14       | 47      | 39      | 8     |                        |                                  |                                     |             |          |         |         |       |                        |
| <b>Concepts &amp; Prob. Solv.</b> | 17          | 16       | 64      | 47      | 17    |                        |                                  |                                     |             |          |         |         |       |                        |
| Concepts/Procedures               | 11          | 9        | 64      | 60      | 4     |                        |                                  |                                     |             |          |         |         |       |                        |
| Data Interpretation               | 8           | 7        | 49      | 42      | 7     |                        |                                  |                                     |             |          |         |         |       |                        |
| Problem Solving                   | 6           | 4        | 35      | 34      | 1     |                        |                                  |                                     |             |          |         |         |       |                        |
| <b>Computation</b>                | 5           | 2        | 16      | 26      | -10   |                        |                                  |                                     |             |          |         |         |       |                        |
| Integers                          |             |          |         |         |       |                        |                                  |                                     |             |          |         |         |       |                        |
| Decimals/Percents                 |             |          |         |         |       |                        |                                  |                                     |             |          |         |         |       |                        |
| Fractions                         |             |          |         |         |       |                        |                                  |                                     |             |          |         |         |       |                        |
| Algebraic Manipulations           |             |          |         |         |       |                        |                                  |                                     |             |          |         |         |       |                        |

\* A plus (+) sign in the difference graph indicates that the bar extends beyond +10. No. Att. = Number Attempted %C = Percent Correct



**NINTH GRADE  
CENTER**

| Tests                      | Scores     |              |            |          | PERCENTILE RANK |    |    |    |      |
|----------------------------|------------|--------------|------------|----------|-----------------|----|----|----|------|
|                            | N          | SS           | GE         | NS       | Low             | 25 | 50 | 75 | High |
| Vocabulary                 | 554        | 240.4        | 7.9        | 4        | 35              |    |    |    |      |
| Reading Comprehension      | 543        | 234.2        | 7.4        | 4        | 34              |    |    |    |      |
| Reading Total              | 540        | 237.6        | 7.7        | 4        | 35              |    |    |    |      |
| Spelling                   | 559        | 246.9        | 8.5        | 5        | 43              |    |    |    |      |
| Revising Written Materials | 551        | 237.9        | 7.6        | 4        | 37              |    |    |    |      |
| Concepts & Prob. Solv.     | 557        | 246.5        | 8.5        | 5        | 44              |    |    |    |      |
| Computation                | 550        | 248.1        | 8.6        | 5        | 45              |    |    |    |      |
| Math Total                 | 548        | 247.3        | 8.6        | 5        | 45              |    |    |    |      |
| <b>CORE TOTAL</b>          | <b>527</b> | <b>242.0</b> | <b>8.0</b> | <b>4</b> | <b>38</b>       |    |    |    |      |
| Social Studies             | 541        | 233.1        | 7.3        | 4        | 34              |    |    |    |      |
| Science                    | 548        | 230.7        | 7.2        | 4        | 31              |    |    |    |      |
| Sources of Information     | 555        | 226.0        | 6.6        | 4        | 28              |    |    |    |      |
| <b>COMPOSITE</b>           | <b>508</b> | <b>237.7</b> | <b>7.6</b> | <b>4</b> | <b>35</b>       |    |    |    |      |

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the building for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this building.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the building, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the building and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

SS = Standard Score, GE = Grade Equivalent, NS = National Stanino, NPR = National Percentile Rank

| Tests and Skills                    | Total Items | No. Att. | %C Bkg. | %C Nat. | Diff. | Differences* | Tests and Skills |          |         |
|-------------------------------------|-------------|----------|---------|---------|-------|--------------|------------------|----------|---------|
|                                     |             |          |         |         |       |              | Total No. Items  | %C Bldg. | %C Nat. |
| <b>Vocabulary</b>                   | 40          | 36       | 45      | 55      | -10   |              |                  |          |         |
| <b>Reading Comprehension</b>        | 14          | 11       | 47      | 57      | -10   |              |                  |          |         |
| Factual Understanding               | 11          | 8        | 43      | 55      | -12   |              |                  |          |         |
| Inference/Interpretation            | 19          | 16       | 47      | 56      | -9    |              |                  |          |         |
| Analysis/Generalization             | 14          | 14       | 47      | 54      | -7    |              |                  |          |         |
| <b>Spelling</b>                     | 11          | 11       | 40      | 44      | -4    |              |                  |          |         |
| Root Word Errors                    | 5           | 5        | 46      | 49      | -3    |              |                  |          |         |
| Affix Errors                        | 6           | 6        | 39      | 47      | -8    |              |                  |          |         |
| Correct Spelling                    | 8           | 7        | 42      | 49      | -7    |              |                  |          |         |
| <b>Revising Written Materials</b>   | 11          | 9        | 47      | 53      | -6    |              |                  |          |         |
| Capitalization/Punctuation          | 15          | 13       | 45      | 50      | -5    |              |                  |          |         |
| Usage/Grammar                       | 9           | 8        | 38      | 44      | -6    |              |                  |          |         |
| Sentence Structure                  | 16          | 13       | 46      | 58      | -12   |              |                  |          |         |
| Organization of Ideas               | 7           | 7        | 43      | 43      | 0     |              |                  |          |         |
| Appropriateness of Expression       | 16          | 11       | 28      | 39      | -11   |              |                  |          |         |
| <b>Concepts &amp; Prob. Solv.</b>   | 17          | 14       | 45      | 47      | -2    |              |                  |          |         |
| Concepts/Procedures                 | 11          | 9        | 58      | 60      | -2    |              |                  |          |         |
| Data Interpretation                 | 8           | 7        | 48      | 42      | 6     |              |                  |          |         |
| Problem Solving                     | 6           | 4        | 23      | 34      | -11   |              |                  |          |         |
| <b>Computation</b>                  | 5           | 2        | 10      | 26      | -16   |              |                  |          |         |
| Integers                            | 11          | 9        | 58      | 60      | -2    |              |                  |          |         |
| Decimals/Percents                   | 8           | 7        | 48      | 42      | 6     |              |                  |          |         |
| Fractions                           | 6           | 4        | 23      | 34      | -11   |              |                  |          |         |
| Algebraic Manipulations             | 5           | 2        | 10      | 26      | -16   |              |                  |          |         |
| <b>Social Studies</b>               | 25          | 19       | 35      | 45      | -10   |              |                  |          |         |
| Interpreting Information            | 15          | 13       | 42      | 50      | -8    |              |                  |          |         |
| Analyzing Information               | 10          | 8        | 40      | 48      | -8    |              |                  |          |         |
| Evaluating Information              | 17          | 14       | 39      | 48      | -9    |              |                  |          |         |
| <b>Science</b>                      | 14          | 11       | 32      | 41      | -9    |              |                  |          |         |
| Interpreting Information            | 17          | 13       | 29      | 41      | -12   |              |                  |          |         |
| Analyzing/Evaluating Information    | 11          | 9        | 38      | 55      | -17   |              |                  |          |         |
| Analyzing Scientific Investigations | 29          | 24       | 40      | 55      | -15   |              |                  |          |         |
| <b>Sources of Information</b>       | 30          | 23       | 45      | 56      | -11   |              |                  |          |         |
| Using Sources                       | 39          | 33       | 43      | 52      | -9    |              |                  |          |         |
| Evaluating Sources                  | 30          | 23       | 38      | 43      | -5    |              |                  |          |         |
| <b>Critical Thinking</b>            | 39          | 32       | 38      | 48      | -10   |              |                  |          |         |
| Reading                             | 42          | 33       | 32      | 43      | -11   |              |                  |          |         |
| Language                            | 29          | 24       | 40      | 55      | -15   |              |                  |          |         |
| Math                                | 30          | 23       | 38      | 48      | -10   |              |                  |          |         |
| Social Studies                      | 42          | 33       | 32      | 43      | -11   |              |                  |          |         |
| Science                             | 29          | 24       | 40      | 55      | -15   |              |                  |          |         |
| Sources of Information              | 30          | 23       | 45      | 56      | -11   |              |                  |          |         |

No. Att. = Number Attempted %C = Percent Correct

**COMPARISON BETWEEN  
SURVEY AND FULL  
BATTERY TEST**

# SIDE-BY-SIDE COMPARISON

## LEVEL 5R K GRADE

Kindergarten Level 5R only comes in

### COMPLETE BATTERY

#### READING

READING VOCABULARY 29 QUEST.

READING WORDS 9 QUEST.

READING PICT. 9 QUEST.

WORD ATTACK 5 QUEST.

WORD ANALYSIS 30 QUEST.

LISTENING 29 QUEST.

#### LANGUAGE

LANGUAGE 29 QUEST.

#### MATH

MATH 29 QUEST.

# SIDE-BY-SIDE COMPARISON

## LEVEL 6 1<sup>ST</sup> GRADE

First Grade Level 6 only comes in

### COMPLETE BATTERY

#### READING

READING VOCABULARY 31 QUEST.

READING WORDS 11 QUEST.

READING PICT. 11 QUEST.

WORD ATTACK 7 QUEST.

#### READING COMPREHENSION

READING SENTENCES 11 QUEST.

READING PICT. STORIES 4 QUEST.

READING STORIES 4 QUEST.

WORD ANALYSIS 35 QUEST.

LISTENING 31 QUEST.

#### LANGUAGE

LANGUAGE 31 QUEST.

#### MATH

MATH 35 QUEST.

SOCIAL STUDIES 31 QUEST.

SCIENCE 31 QUEST.

SOURCES OF INFO. 22 QUEST.

# SIDE-BY-SIDE COMPARISON

## LEVEL 7 2<sup>ND</sup> GRADE

### ITBS SURVEY BATTERY VS. ITBS COMPLETE BATTERY

|                       |           |                       |           |
|-----------------------|-----------|-----------------------|-----------|
| READING VOCAB.        | 18 QUEST. | READING VOCABULARY    | 30 QUEST. |
| READNIG PICT. STORIES | 9 QUEST.  | READING PICT. STORIES | 15 QUEST. |
| READING SENTENCES     | 6 QUEST.  | READING SENTENCES     | 6 QUEST.  |
| READING STORIES       | 7 QUEST.  | READING STORIES       | 13 QUEST. |
|                       |           | WORD ANALYSIS         | 35 QUEST. |
|                       |           | LISTENING             | 31 QUEST. |
| <u>ENGLISH</u>        |           | <u>ENGLISH</u>        |           |
| SPELLING              | 11 QUEST. | SPELLING              | 23 QUEST. |
| CAPITALIZATION        | 5 QUEST.  | CAPITALIZATION        | 5 QUEST.  |
| PUNCTUATION           | 5 QUEST.  | PUNCTUATION           | 5 QUEST.  |
| USAGE/EXPRESSION      | 13 QUEST. | USAGE/EXPRESSION      | 13 QUEST. |
| <u>MATH</u>           |           | <u>MATH</u>           |           |
| MATH CONCEPTS         | 11 QUEST. | MATH CONCEPT/ESTIM.   | 29 QUEST. |
| MATH PROBLEM SOLV.    | 16 QUEST. | MATH PR. S./DATA INT. | 28 QUEST. |
| MATH COMPUTATION      | 13 QUEST. | MATH COMPUTATION      | 27 QUEST. |
|                       |           | SOCIAL STUDIES        | 31 QUEST. |
|                       |           | SCIENCE               | 31 QUEST. |
|                       |           | SOURCES OF INFO.      | 22 QUEST. |

# SIDE-BY-SIDE COMPARISON

## LEVEL 9 -3<sup>RD</sup> GRADE

### ITBS SURVEY BATTERY VS. ITBS COMPLETE BATTERY

|                        |           |                       |           |
|------------------------|-----------|-----------------------|-----------|
| READING PT. 1 VOCAB.   | 10 QUEST. | READING VOCABULARY    | 34 QUEST. |
| READNIG PT. 2 COMPR.   | 17 QUEST. | READING COMPR.        | 41 QUEST. |
| LANGUAGE               | 43 QUEST. | SPELLING              | 32 QUEST. |
|                        |           | CAPITALIZATION        | 26 QUEST. |
|                        |           | PUNCTUATION           | 26 QUEST. |
|                        |           | USAGE/EXPRESSION      | 33 QUEST. |
| MATH PART 1 CONCEPT    | 19 QUEST. | MATH CONCEPT/ESTIM.   | 36 QUEST. |
| MATH PT. 2 PROB. SOLV. | 4 QUEST.  | MATH PR. S./DATA INT. | 24 QUEST. |
| MATH COMPUTATION       | 8 QUEST.  | MATH COMPUTATION      | 27 QUEST. |
|                        |           | SOCIAL STUDIES        | 34 QUEST. |
|                        |           | SCIENCE               | 34 QUEST. |
|                        |           | MAPS AND DIAGRAMS     | 25 QUEST. |
|                        |           | REFERENCE MATERIALS   | 30 QUEST. |

# SIDE-BY-SIDE COMPARISON

## LEVEL 10 -4<sup>TH</sup> GRADE

### ITBS SURVEY BATTERY VS. ITBS COMPLETE BATTERY

READING PT. 1 VOCAB. 11 QUEST.

READNIG PT. 2 COMPR. 19 QUEST.

LANGUAGE 47 QUEST.

MATH PART 1 CONCEPT 21 QUEST.

MATH PT. 2 PROB. SOLV. 4 QUEST.

MATH COMPUTATION 9 QUEST.

READING VOCABULARY 34 QUEST.

READING COMPR. 41 QUEST.

SPELLING 32 QUEST.

CAPITALIZATION 26 QUEST.

PUNCTUATION 26 QUEST.

USAGE/EXPRESSION 33 QUEST.

MATH CONCEPT/ESTIM. 36 QUEST.

MATH PR. S./DATA INT. 24 QUEST.

MATH COMPUTATION 27 QUEST.

SOCIAL STUDIES 34 QUEST.

SCIENCE 34 QUEST.

MAPS AND DIAGRAMS 25 QUEST.

REFERENCE MATERIALS 30 QUEST.



# SIDE-BY-SIDE COMPARISON

## LEVEL 11-5<sup>TH</sup> GRADE

### ITBS SURVEY BATTERY VS. ITBS COMPLETE BATTERY

READING PT. 1 VOCAB. 12 QUEST.

READNIG PT. 2 COMPR. 20 QUEST.

LANGUAGE 51 QUEST.

MATH PART 1 CONCEPT 23 QUEST.

MATH PT. 2 PROB. SOLV. 5 QUEST.

MATH COMPUTATION 9 QUEST.

READING VOCABULARY 37 QUEST.

READING COMPR. 43 QUEST.

SPELLING 36 QUEST.

CAPITALIZATION 28 QUEST.

PUNCTUATION 28 QUEST.

USAGE/EXPRESSION 35 QUEST.

MATH CONCEPT/ESTIM. 40 QUEST.

MATH PR. S./DATA INT. 26 QUEST.

MATH COMPUTATION 29 QUEST.

SOCIAL STUDIES 37 QUEST.

SCIENCE 37 QUEST.

MAPS AND DIAGRAMS 26 QUEST.

REFERENCE MATERIALS 32 QUEST.

# SIDE-BY-SIDE COMPARISON

## LEVEL 12-6<sup>TH</sup> GRADE

### ITBS SURVEY BATTERY VS. ITBS COMPLETE BATTERY

READING PT. 1 VOCAB. 13 QUEST.

READNIG PT. 2 COMPR. 21 QUEST.

LANGUAGE 54 QUEST.

MATH PART 1 CONCEPT 25 QUEST.

MATH PT. 2 PROB. SOLV. 5 QUEST.

MATH COMPUTATION 10 QUEST.

READING VOCABULARY 39 QUEST.

READING COMPR. 45 QUEST.

SPELLING 38 QUEST.

CAPITALIZATION 30 QUEST.

PUNCTUATION 30 QUEST.

USAGE/EXPRESSION 38 QUEST.

MATH CONCEPT/ESTIM. 43 QUEST.

MATH PR. S./DATA INT. 28 QUEST.

MATH COMPUTATION 30 QUEST.

SOCIAL STUDIES 39 QUEST.

SCIENCE 39 QUEST.

MAPS AND DIAGRAMS 28 QUEST.

REFERENCE MATERIALS 34 QUEST.

# SIDE-BY-SIDE COMPARISON

## LEVEL 13-7<sup>TH</sup> GRADE

### ITBS SURVEY BATTERY VS. ITBS COMPLETE BATTERY

READING PT. 1 VOCAB. 14 QUEST.

READNIG PT. 2 COMPR. 22 QUEST.

LANGUAGE 57 QUEST.

MATH PART 1 CONCEPT 27 QUEST.

MATH PT. 2 PROB. SOLV. 6 QUEST.

MATH COMPUTATION 10 QUEST.

READING VOCABULARY 41 QUEST.

READING COMPR. 48 QUEST.

SPELLING 40 QUEST.

CAPITALIZATION 32 QUEST.

PUNCTUATION 32 QUEST.

USAGE/EXPRESSION 40 QUEST.

MATH CONCEPT/ESTIM. 46 QUEST.

MATH PR. S./DATA INT. 30 QUEST.

MATH COMPUTATION 31 QUEST.

SOCIAL STUDIES 41 QUEST.

SCIENCE 41 QUEST.

MAPS AND DIAGRAMS 30 QUEST.

REFERENCE MATERIALS 36 QUEST.

# SIDE-BY-SIDE COMPARISON

## LEVEL 14-8<sup>TH</sup> GRADE

### ITBS SURVEY BATTERY VS. ITBS COMPLETE BATTERY

READING PT. 1 VOCAB. 14 QUEST.

READNIG PT. 2 COMPR. 23 QUEST.

LANGUAGE 59 QUEST.

MATH PART 1 CONCEPT 29 QUEST.

MATH PT. 2 PROB. SOLV. 6 QUEST.

MATH COMPUTATION 11 QUEST.

READING VOCABULARY 42 QUEST.

READING COMPR. 52 QUEST.

SPELLING 42 QUEST.

CAPITALIZATION 34 QUEST.

PUNCTUATION 34 QUEST.

USAGE/EXPRESSION 43 QUEST.

MATH CONCEPT/ESTIM. 49 QUEST.

MATH PR. S./DATA INT. 32 QUEST.

MATH COMPUTATION 32 QUEST.

SOCIAL STUDIES 43 QUEST.

SCIENCE 43 QUEST.

MAPS AND DIAGRAMS 31 QUEST.

REFERENCE MATERIALS 38 QUEST.