

North Early Learning Center

2012-2013 Assessment Data Plan

Developmental Indicators for the Assessment of Learning – Fourth Edition (DIAL 4)

All three- and four-year-olds will be given a pre- mid- and -post test using the Developmental Indicators for the Assessment of Learning, 4th edition (DIAL 4). All DIAL 4 pre-testing will be completed within 45 days of each child's first day of entering the program. Retired WO-C CISD teachers and mental health/disabilities coordinator will be trained as DIAL 4 assessors. Each assessor will administer the DIAL 4 in fall, winter, and spring to the same classes. Education/Early Childhood Manager will develop DIAL 4 class and campus data. This data will be used for program evaluation.

Davis Observation Checklist for Texas (DOCT) This speech screening will be given to all students; students will be screened by the teacher within 45 days of entering the program. Results of the screening will be given to **Mental Health/Disabilities Manager**.

DIAL 4 Teacher Questionnaire This behavioral observation will be given to all students within 45 days of entering the program. Checklist will be completed by teachers. Results are due to **Mental Health/Disabilities Manager**.

DIAL 4 Test Booklet

Score Summary

Cutoffs chosen: 16 percent (1.0 Standard Deviation)

Class Individualization Tracking Sheet Education/Early Childhood Manager will create this report. It will assist the teacher when planning for individual needs and tracking student progress.

Nine Weeks Progress Report and Nine Weeks Class Summary

Each teacher will use assessment data to complete a class report. This report will be used to identify individual needs and target individual skills. Anecdotal notes, checklists and work samples will be used to record student progress.

Ongoing Assessment

Individual student portfolios will be maintained to track student progress. Student learning throughout the school year will be documented using student portfolio checklists, anecdotal notes, writing journals, and work samples. Student learning will be evaluated at the end of each nine weeks and documented on the Progress Report. Evaluation of student progress will be discussed with parents at the end of each nine weeks period during the home visit or conference.

Individual Teacher Meetings-January and May

Each teacher will meet with **Head Start Director/Principal and Education/Early Childhood Manager** to review the campus ongoing child assessment system. Content, quality, consistency and credibility of our system will be discussed. Suggestions for improvement will be noted.

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Fall 2012– Spring 2013 Ongoing Program Evaluation

Education/Early Childhood Manager will compile Nine Weeks Class Summary, class and campus data. Data will be used to make curriculum adjustments such as staff training and purchasing additional resource materials. Program improvement plans will be developed based on data analysis results.

Individual student data will be reviewed at the end of each nine weeks by **Head Start Director/Principal** and **Education/Early Childhood Manager**.

Parent Input

Parents will complete the DIAL 4 Parent Questionnaire during the application process. This instrument gives input on self-help development, social-emotional development, and overall development. Parent assessment of student's learning will be discussed at each home visit and parent conference. Parents will complete a Parent Needs and Information Update at the end of each nine weeks during the home visit or parent conference.

Parent Involvement

Parent's opportunities are provided including:

Serving on Curriculum Committee

Serving on Field Trip Committee

Parent training-Ages and Stages

Curriculum Overview

DIAL 4 Overview

Classroom parent meetings

Weekly classroom/Texas OWL unit newsletter

Weekly communication folder

Individual counseling with LPC upon request

Parent lending library

I CARE meetings

Take home library books

Home Visit and Parent Conference

Revised 09/2012