



LAS Review 22-23

September Student Achievement Committee

District Headlines of LAS performance

- 15% increase in the number of Multilingual Students joining Bristol Public Schools between 21-22 and 22-23
- Achievement is partially reflective of students' English language proficiency this school year
- Bristol ML students had been outgrowing the state of CT's average growth for the past five years on both the oral and literacy subtests; still outperformed the state's growth on oral subtest
- Compared with Alliance districts, Bristol scores in the middle of the group

LAS Assessment

LAS Links® is a comprehensive assessment system designed to measure English language proficiency in students from kindergarten through Grade 12.

To provide students with developmentally appropriate language tasks, the test is offered in five different grade spans:

- Kindergarten & Grade 1
- Grades 2-3
- Grades 4-5
- Grades 6-8
- Grades 9-12

LAS Assessment

The four domains:

- Reading
- Writing
- Listening
- Speaking

LAS Assessment

LAS Links composite scores are calculated for students as the average of their scale scores in relevant combinations of the four tested domains:

- Overall (the average of the test scores earned by the student in all four domains)
- Oral (the average of the test scores earned by the student in Listening and Speaking)
- Comprehension (the average of the test scores earned by the student in Reading and Listening)
- Literacy (the average of the test scores earned by the student in Reading and Writing)
- Productive (the average of the test scores earned by the student in Writing and Speaking)

LAS Assessment

- Identify students who require English language supports
- Determine student readiness to transition out of English language support programs
 - Measure growth in English language acquisition
- Compare student scale scores and proficiency levels for public reporting and accountability systems

LAS Level Specific Info

Proficiency Level Definitions

Level 1:

Beginning

At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.

Level 2:

Early Intermediate

At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.

Level 3:

Intermediate

At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.

Level 4:

Proficient

At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.

Level 5:

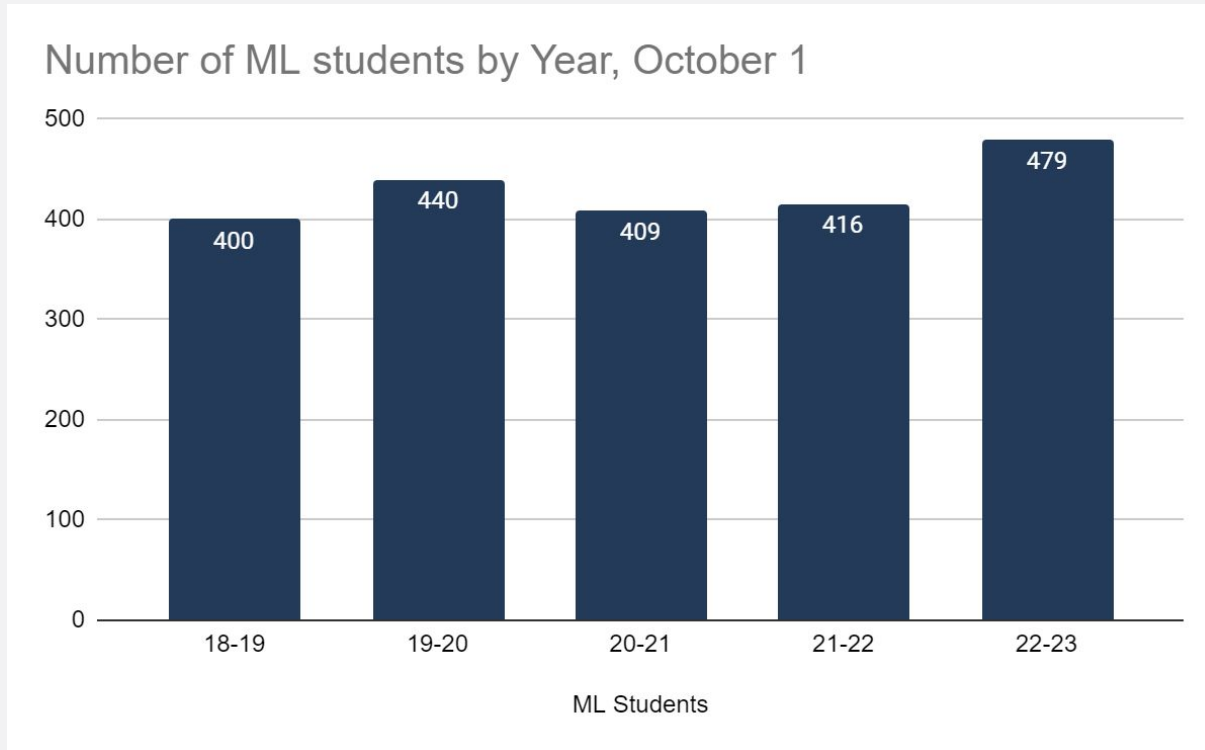
Above Proficient

At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.

Las Links Exit Criteria

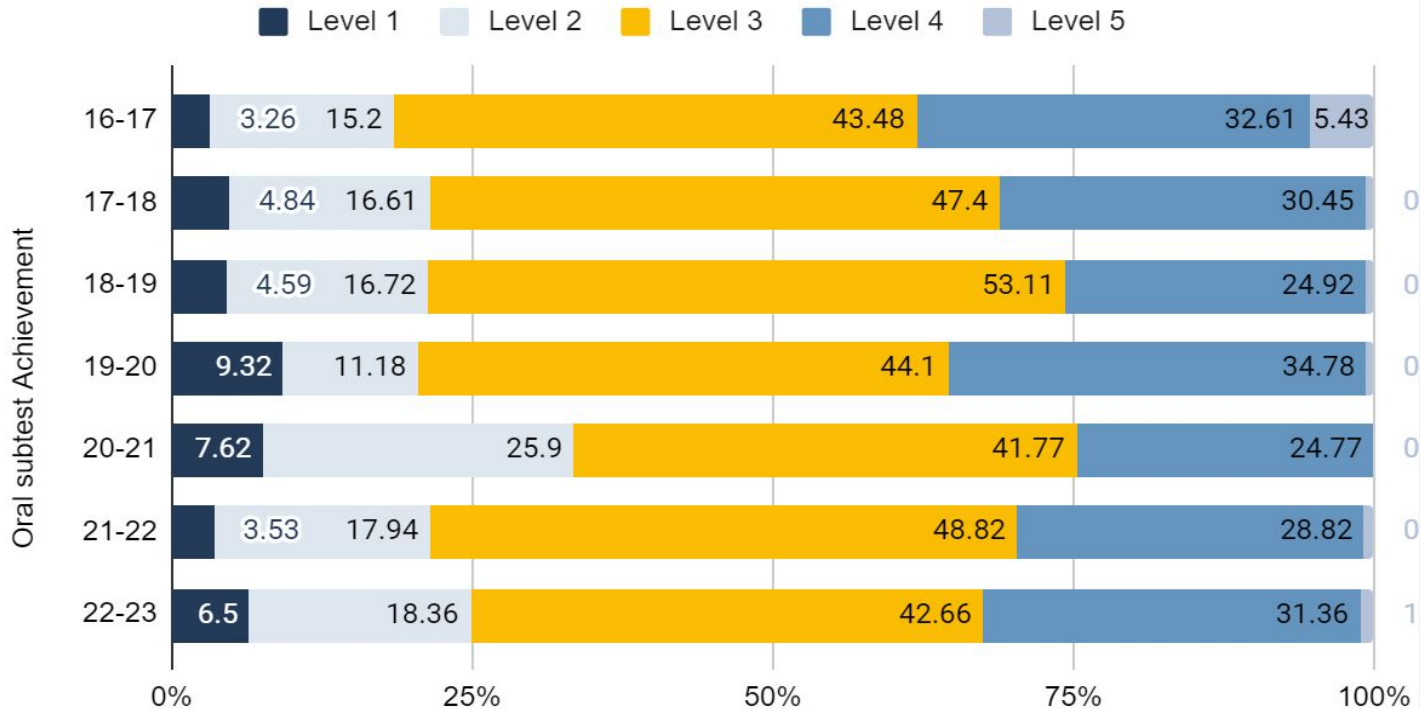
Grades	Las Links Scores
Kindergarten- Grade 12	Overall Level 4 or 5 AND Reading Score 4 or higher AND Writing Score 4 or higher

Multilingual Learner Enrollment



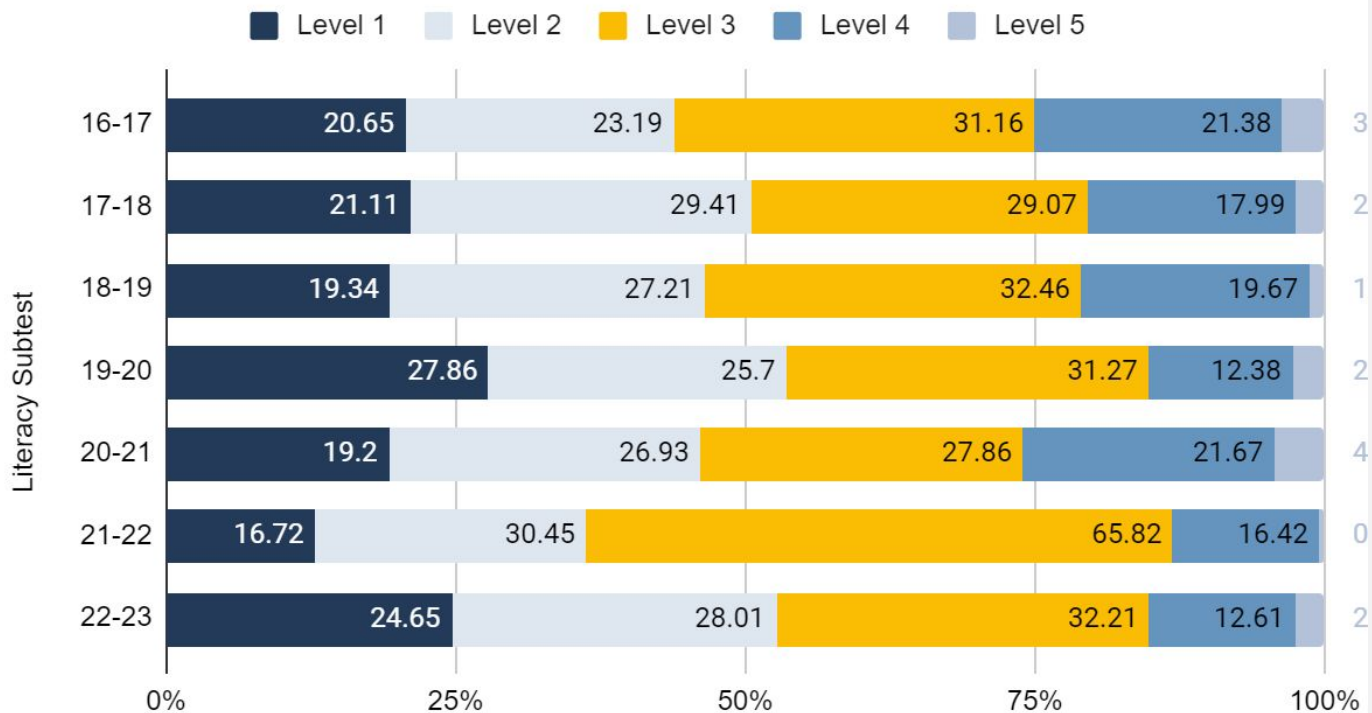
LAS Achievement Subtest Results

Oral Subtest on LAS Assessment



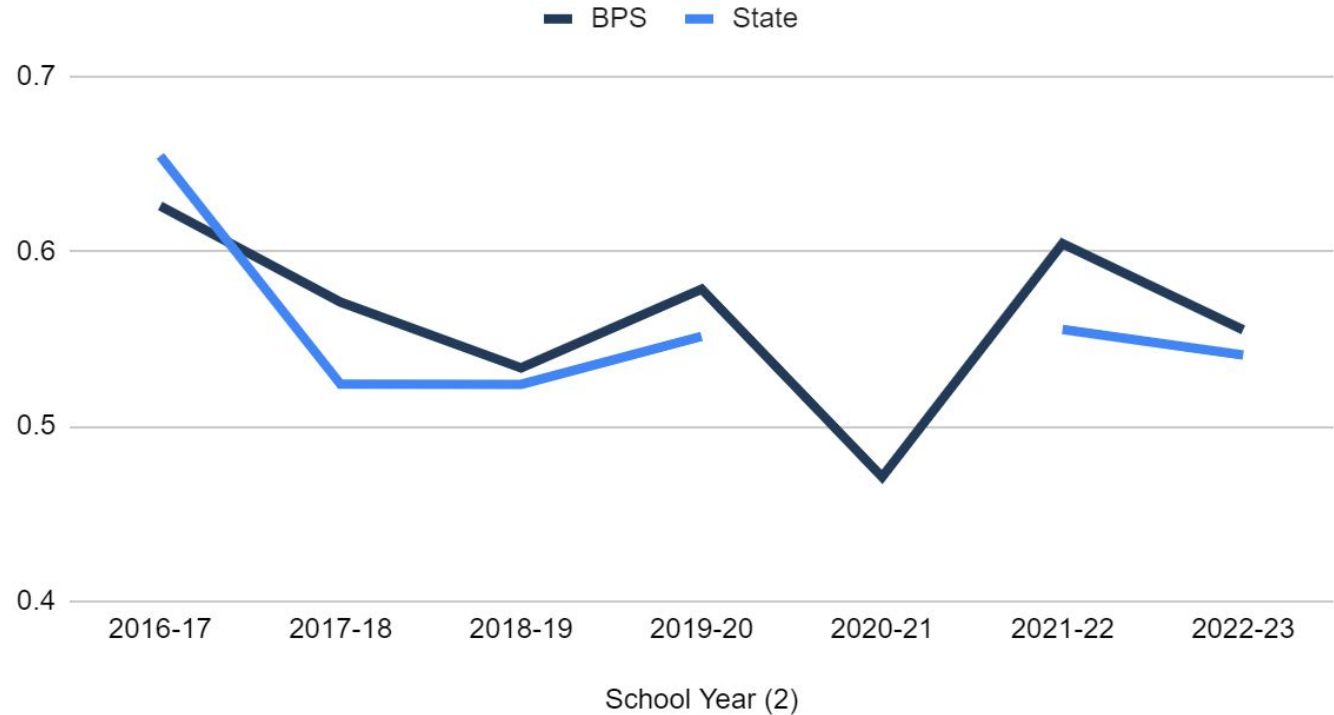
LAS Achievement Subtest Results

Literacy Subtest on LAS Assessment



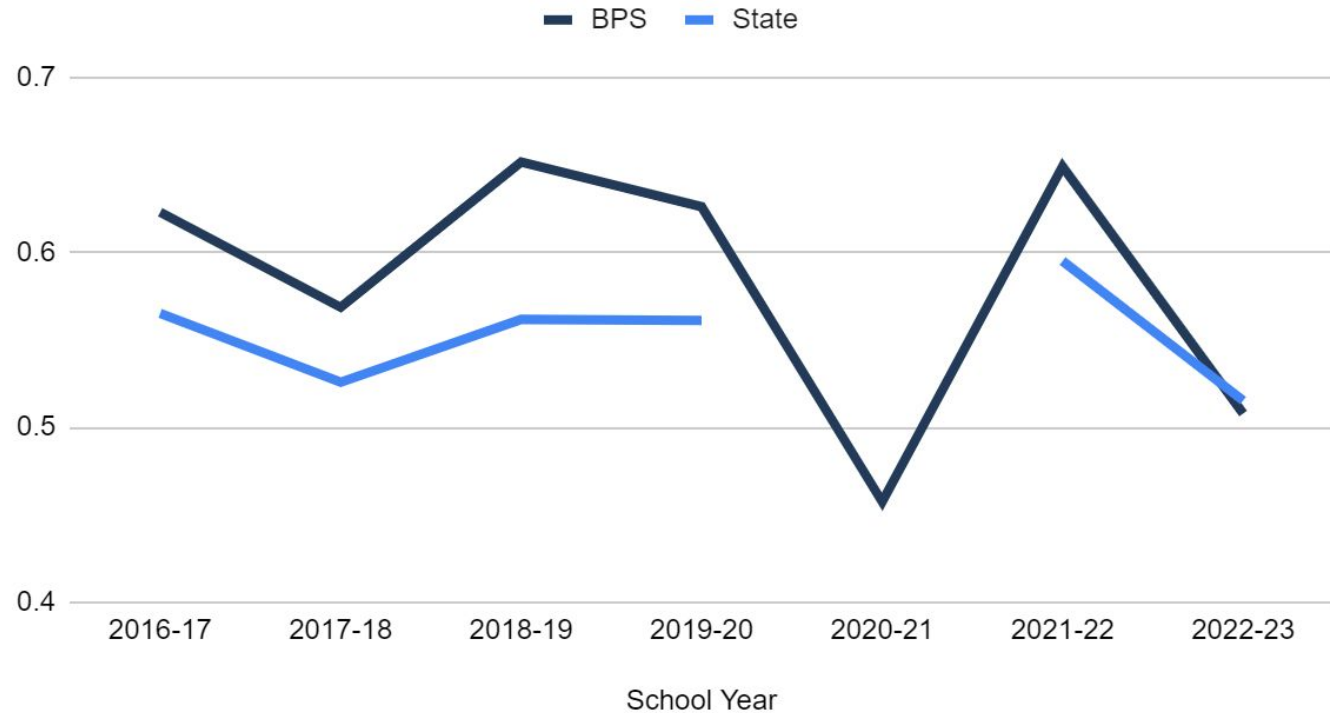
LAS Growth-Oral

Average % Target Achieved-Oral



LAS Growth-Literacy

Average % Target Achieved-Literacy



LAS Growth

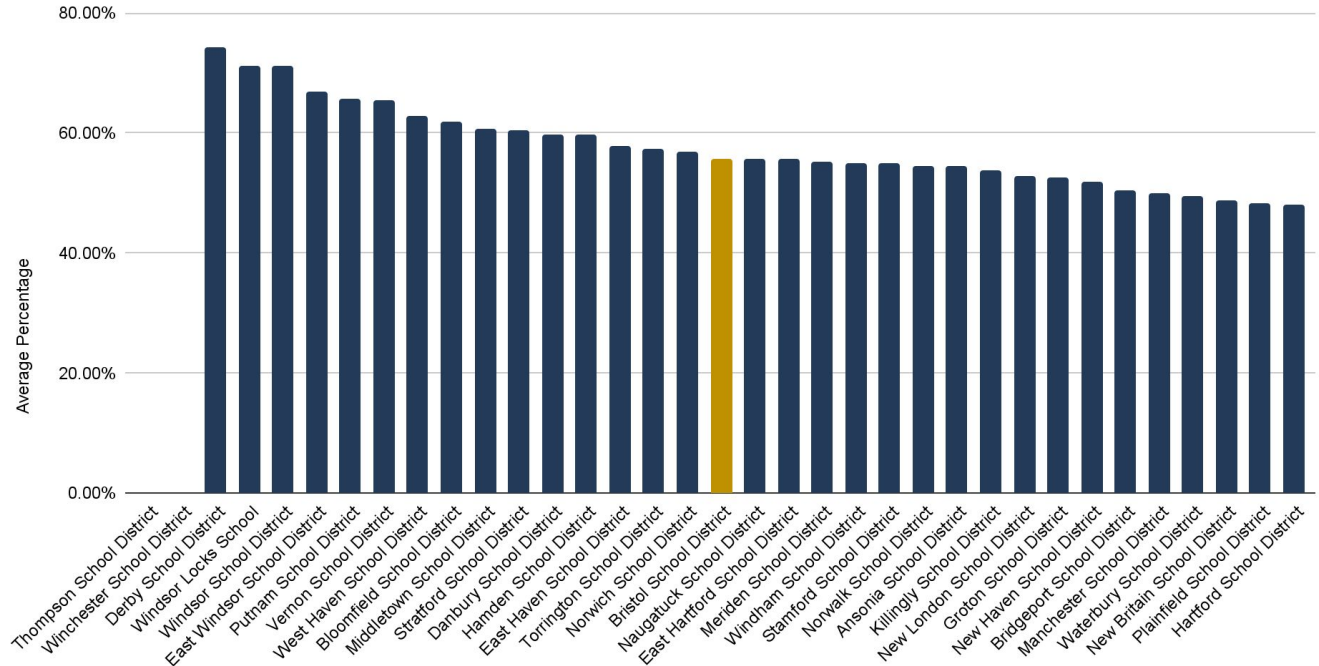
Greatest growth from 21-22 to 22-23 was shown in:

- Grade 1
- Grade 2-literacy
- Grade 6-oral language
- Grade 7-oral language
- Grade 8
- Grade 12-literacy

ML Students in these grades outgrew ML students across the state.

LAS Growth-Oral by Alliance Districts

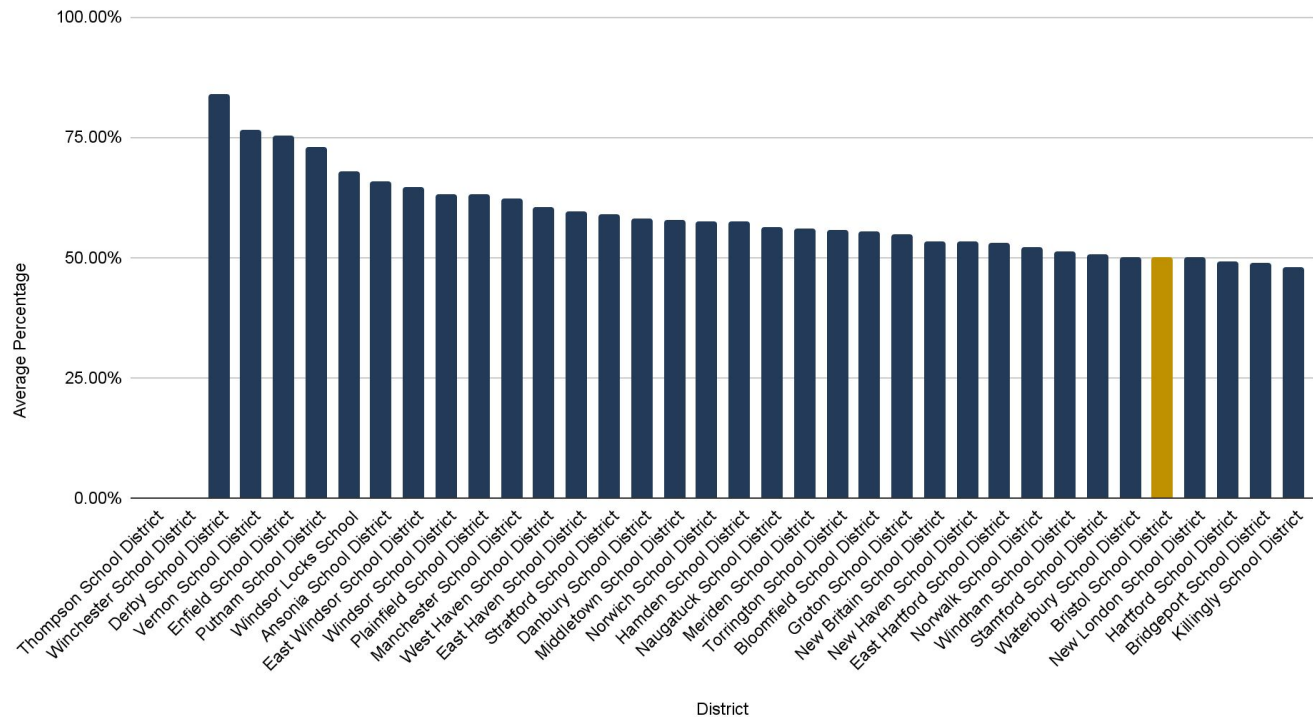
Average Percent Target Achieved Oral assessment 2023 by Alliance districts



District

LAS Growth-Literacy by Alliance Districts

Average Percent of Target Achieved Literacy 2023 by Alliance districts



Targeted Actions

- Creation of schedules to provide push in/ co-teaching opportunities
- Student Success Plans - explicit actions that can be taken throughout the day to support ML scholars. Plans are customized by level i.e. [Level 1](#) vs. [Level 4](#)
- Alignment to Tier 1 content with ML supports (scaffolds, entry points/access points)
- Data tracking systems to monitor student progress and inform instructional moves
- Lexia English
- Prioritize academic vocabulary instruction
- Focused and intensive small group instruction in reading
- ReadConn for all ML staff this year