

Tanya Bulls, LCSW

Profile: A highly motivated, dedicated, skilled and resourceful educator committed to the academic, social and emotional growth and development of all students. Solid background in leadership, staff development, collaborative practice and school social work. Excellent working relationships with all school related stakeholders.

Education

- Doctorate of Social Work Pending
Southern Connecticut State University, New Haven, CT
- Certificate in School Leadership for SEL and Character Development May, 2016
College of Saint Elizabeth, Morristown, NJ
- 6th Year in Educational Leadership August, 2014
Southern Connecticut State University, New Haven, CT
- Master of Social Work Degree May, 2003
Southern Connecticut State University, New Haven, CT
- Bachelor of Science, Social Work August, 2000
Southern Connecticut State University, New Haven, CT

Certification/Licensure

School Social Worker (071)

Licensed Clinical Social Worker (007585)

Intermediate Administration and Supervision (092)

Work Experience

John G. Gilmartin Elementary School, Woodrow Wilson Elementary School and Margaret M. Generali Elementary School Waterbury, CT

Interim Supervising Vice Principal

Aug. 2017-Apr. 2018

- Assists in the role of instructional leader to promote student behavior that is supportive, and conducive to the implementation of the school's instructional programs and goals
- Assists the principal in the supervision and evaluation of classroom instruction

- Assumes responsibility for implementing discipline procedures as stated in the Safe School and Positive Climate Handbook. Develops innovative strategies, preventive approaches and proactive plans for students who exhibit at-risk behaviors
- Acts in a supportive role with the principal in work with parents, teachers, and the community to promote flow of communications and ensure positive relations with parents, business leaders and community members. Listens and responds to parent concerns with sensitivity. Conducts parent and student meetings and attends after-school activities
- Serves on District-level committees as assigned by the principal or Superintendent. Attends conferences, workshops and meetings to keep informed of current practices and trends in education. Attends meetings of the school governance council and parent/teacher organization as requested beyond the school day.

John G. Gilmartin Elementary School, Waterbury, CT

Aug. 2003- Current

School Social Worker

- Identify and assist students, families, and schools systems to overcome barriers that interfere with learning through the use of assessment and counseling
- Coordinate school and community resources and programs
- Utilize knowledge of human behavior, social and cultural and community influences to help create a positive learning climate
- Functions as the mental health professional on the multidisciplinary team and provide case management

Post University, Waterbury CT

Oct. 2011-Oct. 2012

Adjunct Instructor

- Utilize a variety of instructional strategies in order to engage students such as; lectures, discussions, case studies, guest presenters, online discussion boards, and small group projects.
- Teach assigned class materials in accordance with learning objectives that are developed by the psychology department. The objective is to introduce students to the study of human behavior. Topics include behaviors ranging from functional to dysfunctional, the principles of psychological assessment and the variety of professionals who are certified to assess and the methods they use. The course covers psychological, biological, and sociocultural approaches to understanding human behavior.

Leadership Experience

- Coordinator/Chair-Interventions for school staff to collaborate and develop resources to assist students in obtaining the necessary skills to foster school success through; Positive Behavior Intervention and Support/CICO, Safe School Climate, Safety Patrol, 504, Early Intervention Program, Attendance Committee, development of a kindergarten SEL curriculum, bullying awareness program (mural) and Coordinator of Extended School Hours After school Program
- Utilize my knowledge of the learning process; developmental stages, learning styles and special learning needs to enhance teaching and learning as a member of the School Data Team, School Leadership Team and School Crisis Team.

- Support activities to overcome institutional barriers to the equitable treatment of all individuals as a district trainer in; Nonviolent Crisis Intervention, District Crisis Team and SEL Committee
- Community- Collaborate with professionals in the educational setting, families, and community resources to promote student development as an elected member of the John G. Gilmartin School Governance Council, Woodrow Wilson Elementary Family Resource Center Interview Committee, District Teacher Interview Committee, Coordinator of Connecticut Foodbank Backpack Program, YES Club and outpatient clinician at

Professional Publications

- Haymes, E., Howe, E., Tenor, T. (2006) *Bullying: Best practices for prevention and Intervention in schools*. The School Services Sourcebook: A Guide for School-Based Professionals (pp. 461-467). New York, New York: Oxford Press
- Bulls, T. (2016) *Wonderful: A book about self-esteem through God's love*. Publisher: Author

Professional Organizations

National Association of Social Workers

Connecticut Alliance of School Social Workers

Greater New England Association of Black School Educators

Connecticut Educators Association

Volunteer/Affiliations

Mount Olive AME Zion Church Assistant Director of Christian Education

Community Service Ministry

Habitat for Humanity