Faulconer-Chapman School Culture

Sheridan School Board Meeting

March 2017

Parent Concerns

- Academic Growth
- Student Management
- Safety
- Learning Environment
- School Climate and Culture

Academic Growth

- 2009-2010
  - Reduced Reading First Coach
- 2011-2012
  - Identified as Focus School
- 2014-2015
  - RTI, AVID, PBIS Set as District Priorities
- 2015-2016
  - New K-5 Reading Curriculum(6th 2016-2017)
  - New Admin
- 2016-2017
  - Instructional Coach Reinstated
  - New K-8 Math Curriculum
- 2017-2018
  - New 7-8 ELA Curriculum

Academic Growth

- Building Strong RTI, PBIS and AVID Systems
- RTI - K-5 Reading in place, expanding to other areas
- PBIS - building momentum for fall 2017.
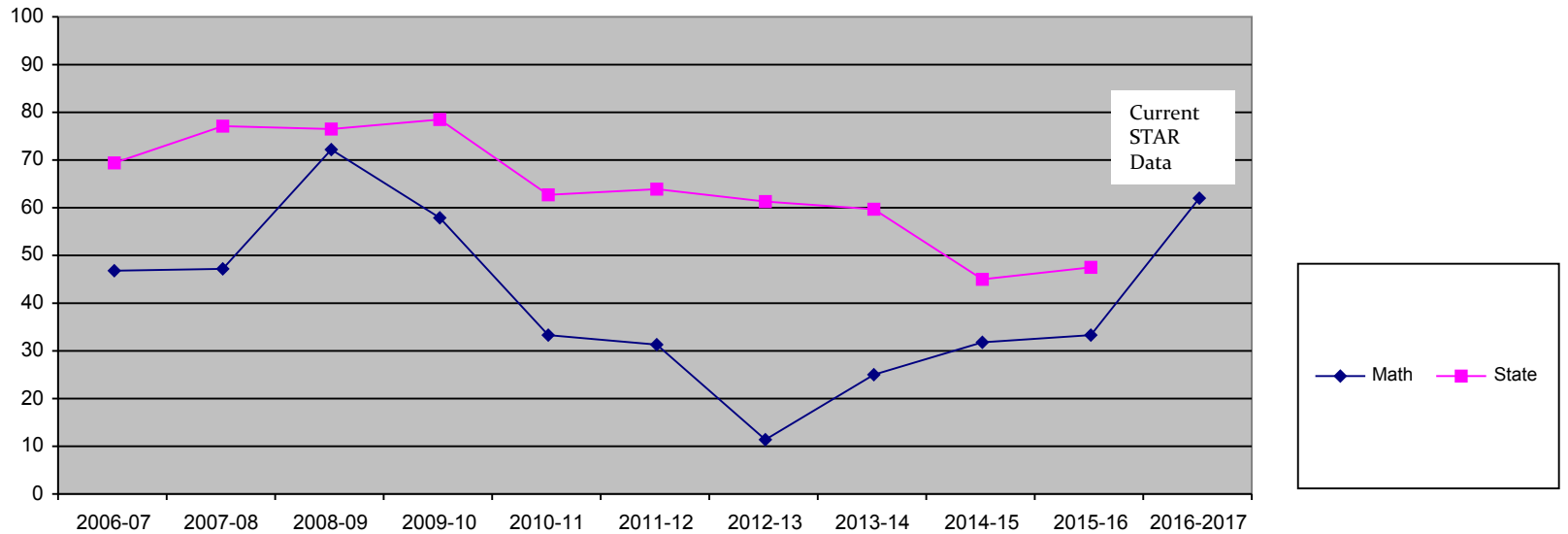- AVID - leader is fully trained starting 3rd year.
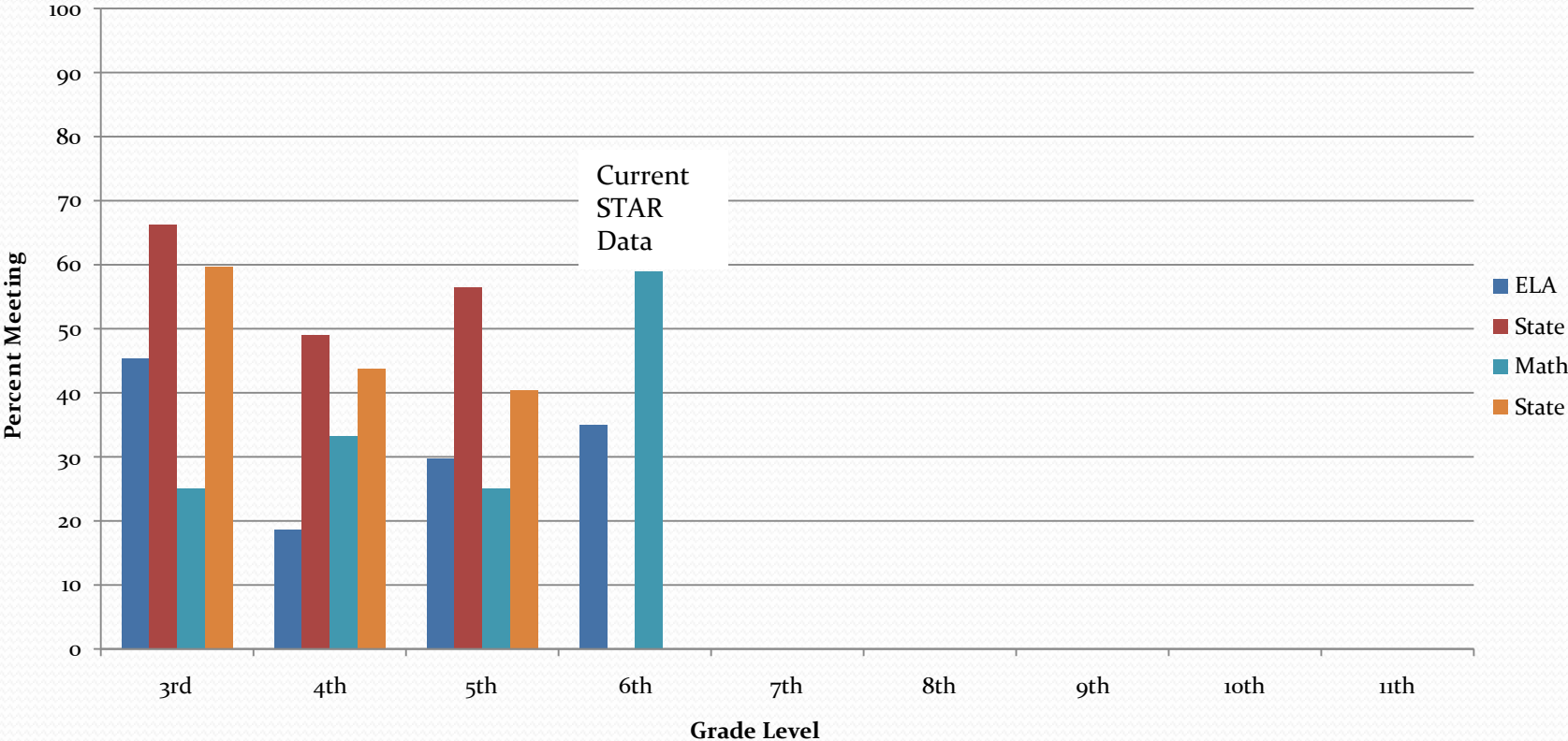
Academic Data

3rd Grade ELA
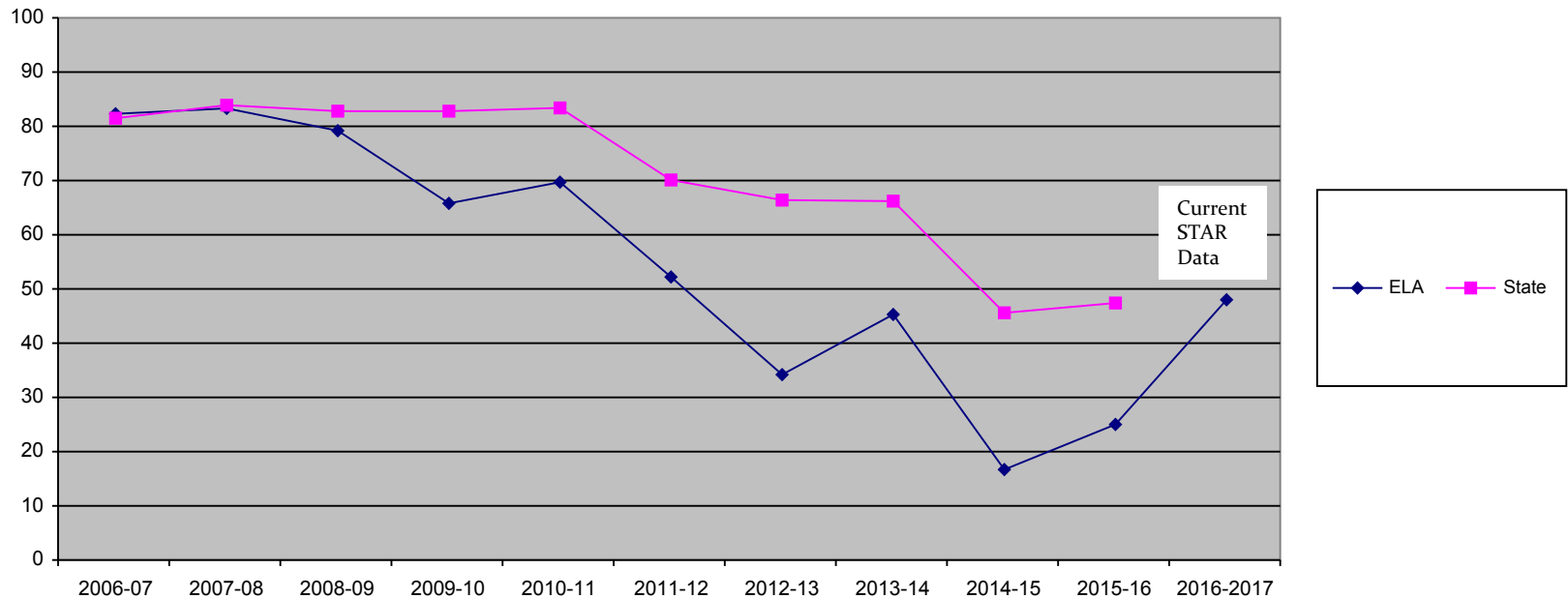
Academic Data
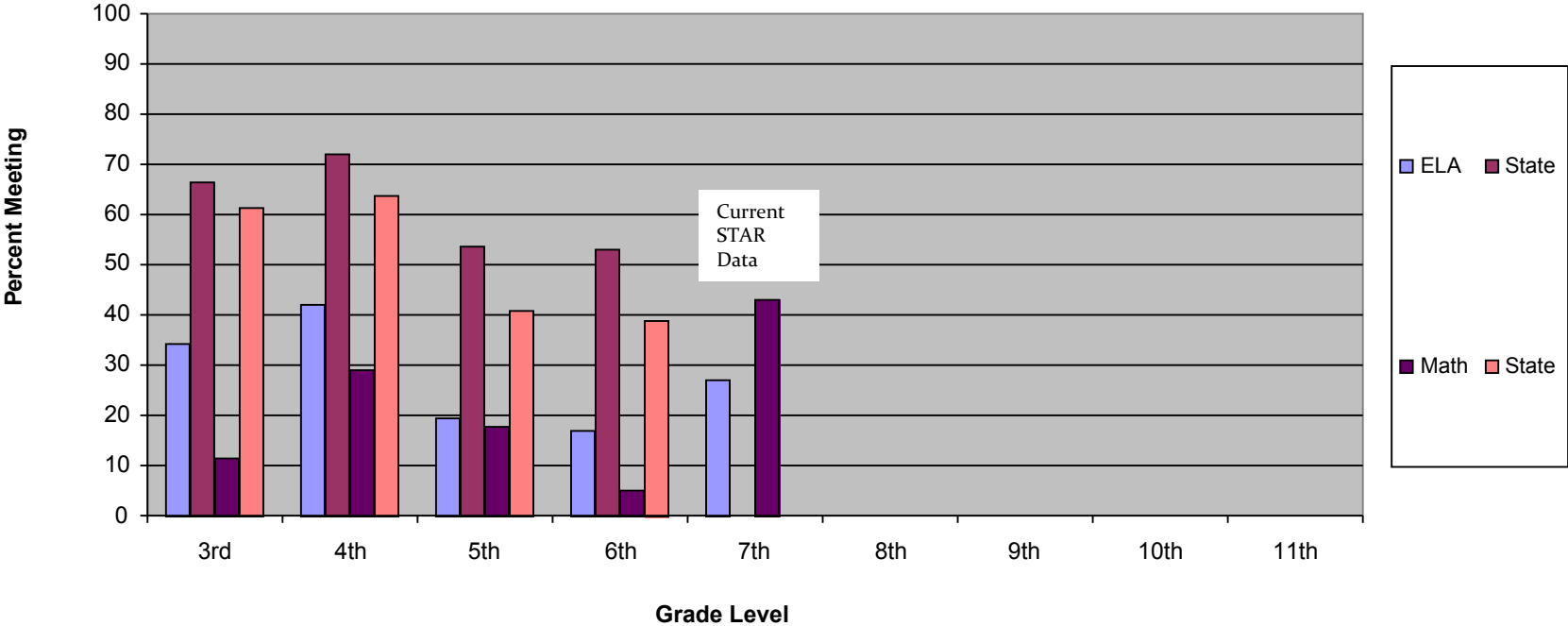

3rd Grade Math
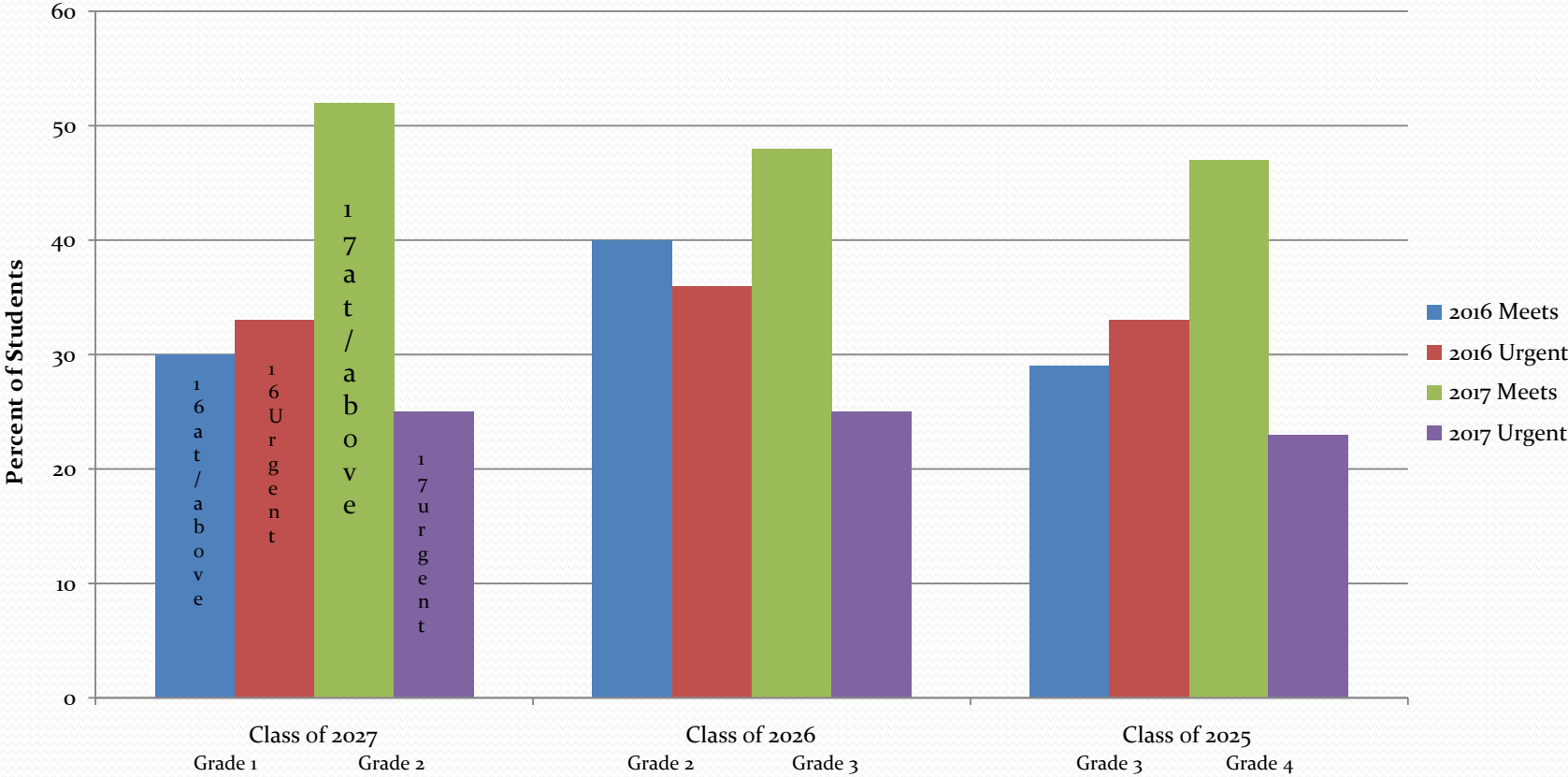
Academic Data

Class of 2023

Academic Data

Class of 2022

Academic Data

STAR Data

Student Academic Growth

- We have worked for the past two years to grow capacity in staff at K-8 and it is beginning to pay off.
- Our data shows that our scores on
  - Reading interim and summative assessments are improving
  - Math Interim and summative assessments rising
- We believe that this improvement will only accelerate in the years to come.
- OrRTI is showcasing FCS.
- ODE data shows FCS students are growing faster than other sanction schools.

Behavior Data

Average Referrals Per Day Per Month - Multi-Year
All, 2014-15 - 2016-17

PBISApps

Legend:
- 2014-15
- 2015-16
- 2016-17
- 75th Percentile
- Median Score
- 25th Percentile

Y-axis: Average Referrals Per Day

X-axis: School Months (Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May, Jun, Jul, Aug)
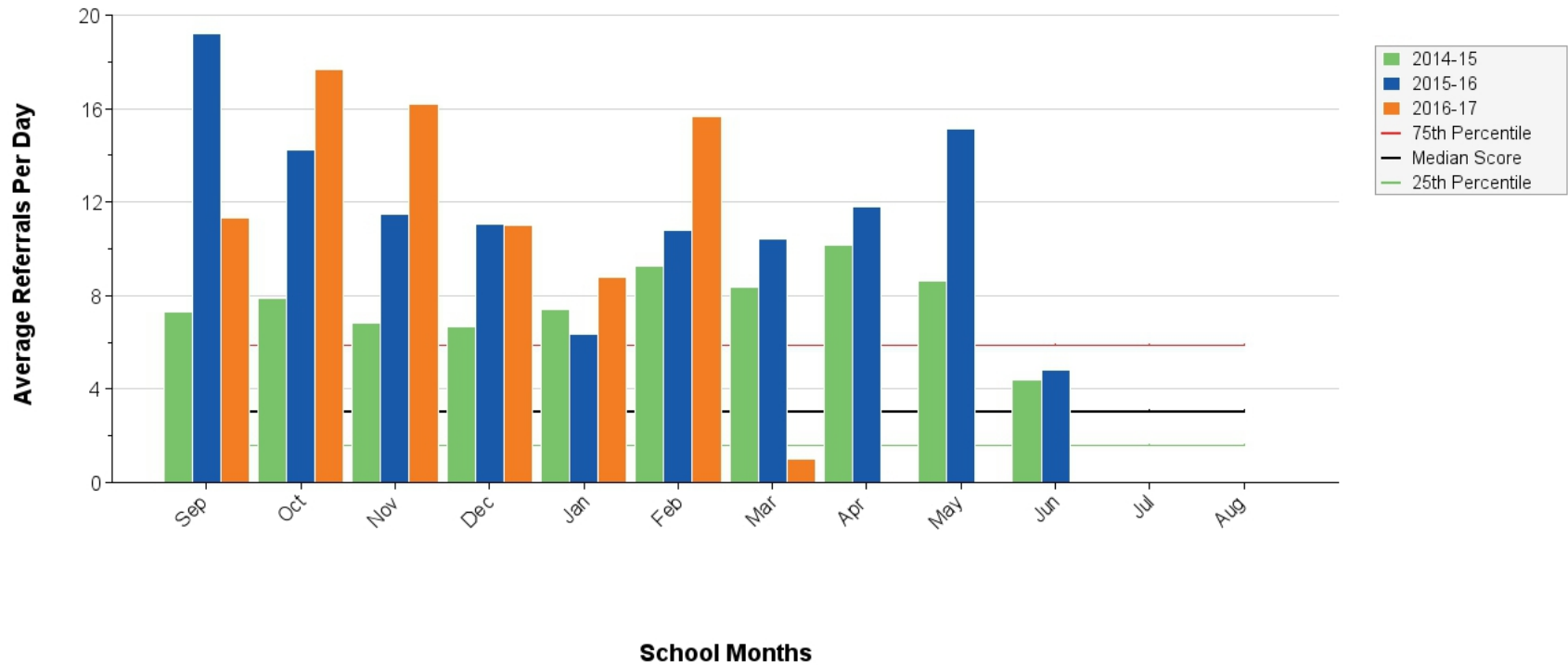
Behavior Data

Physial Aggression Incidents
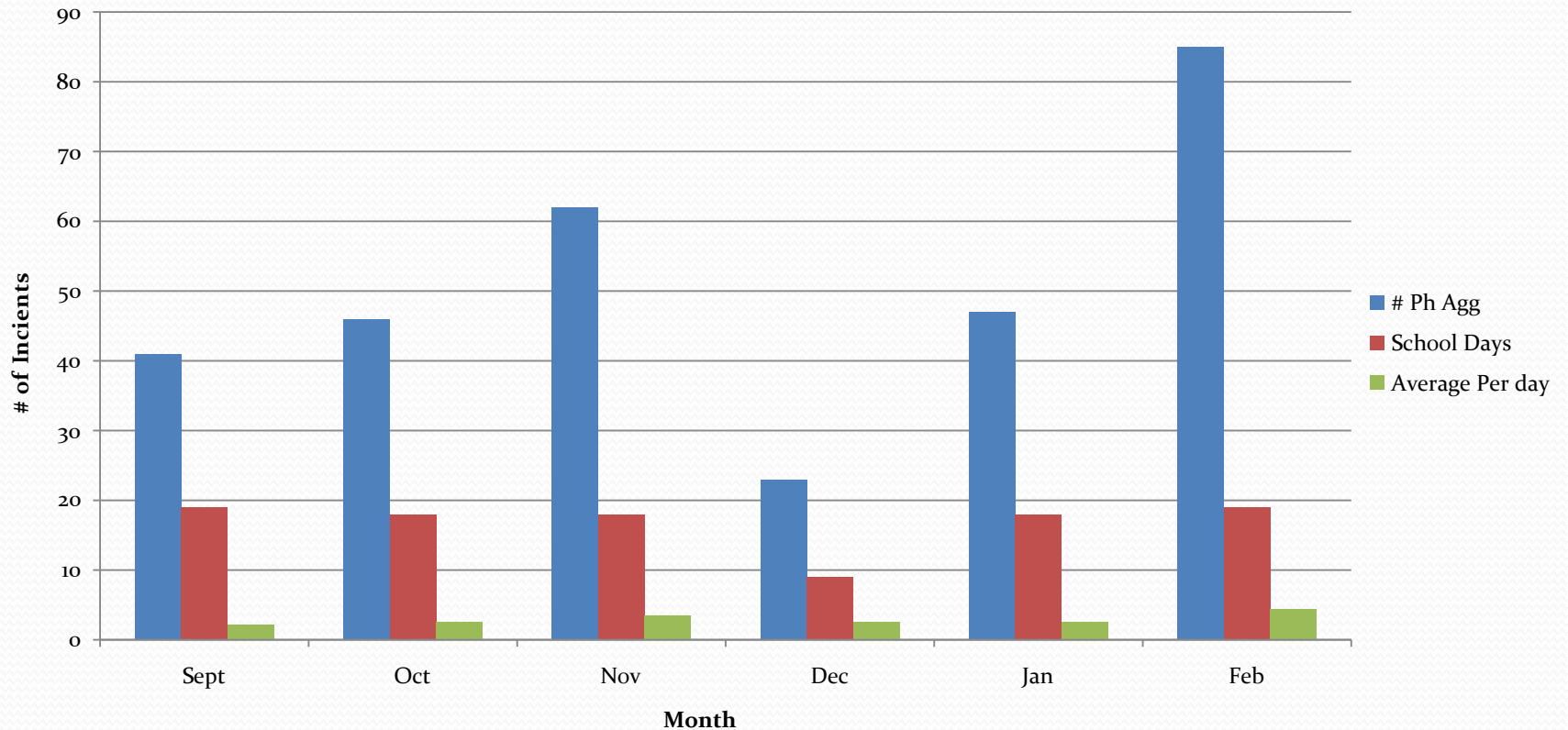
Consequences

ISS	Days	Events	Students
Jan	28.5	49	34
February	37.5	21	18
OSS	Days	Events	Students
January	44	67	46
February	63	30	26

Discipline

- ODE PBIS ... Working with Consultant
- ORTI with assist in developing a discipline system
- Discipline matrix is in place and data is being tracked
- No Bully - staff are excited and students are responding well
- Several Solution Teams are meeting
- Lunch detention now in a new location

School Safety

- School Nurse and YC Health Determine Parent Notification

- Student Release

- "Buzz In" Door System

- Addition of bus monitor in 2017-2018

- Cameras and Software is Working

School Safety

- The No Bully system requires all staff to respond effectively to behavior when they see it. Staff have been trained and will be re-trained in the fall. Reminders will be given as needed
- Solution Team
  - Similar Peer Mediation
  - Goal is to get the Bullying or harassment to stop
  - Involves perpetrator and victim together along with a group of student leaders to help improve the situation.
- The Solution Team is Supplemental to the Discipline Matrix
- Resource Officer ($65,000) Budget Committee

Learning Environment

- We do have a relatively young staff with more than 4 years less experience on average than the typical Oregon teacher.
- Professional Development Provided Weekly
- Teacher Supports
  - Instructional Coach
  - Mentor
  - Consultant
  - Administrators
- We adopted a new evaluation system this year (Danielson Framework)

Learning Environment

- We are working with a consultant to build capacity in leadership staff to help teachers improve.

- Improved Recruiting and Hiring Processes

- We strive to be consistent in implementing 504's and IEP's in the timelines specified by law. We are audited every year and receive feedback and help in improving those areas.

- K-5 Behavior Program has been reinstated

School Climate and Culture

- We are re-emphasizing to all staff the need to provide great customer service
  - Greet Visitors
  - Ask Visitors how you can help
- Using student aides to help answer phones and assist visitors to the school
- Research options to help make the entryway to the school more inviting

Sound Advice

- More important than the particular program pursued by any of these schools and districts is a commitment to sticking with a carefully chosen program plan to improve classroom instruction. An important lesson these schools learned is that to achieve marked improvements in student performance, districts and schools must stay the course and sustain their school improvement efforts over the long term.
    - From – Focus on Learning: Promising Strategies for Improving Student Achievement

Recommendation

- Superintendent forms a committee
  - Board Member(s), Superintendent, Admin, Parent(s)/Volunteer(s), Staff Member(s)
- Suggested Tasks
  - Review
    - Review Discipline Matrix and recommend adjustments for next year
    - No Bully system – communicating to families and community
    - Student school climate/culture survey
    - Review of discipline data
    - Report to the board each month

Thank You