



District Goal = Develop a learning environment that empowers our students and staff to strive to be:

- + Self-directed, Lifelong Learners;
- + Effective Communicators
- + Complex, Creative, & Adaptive Thinkers;
- + Collaborative & Productive Citizens

Summary of Draft Goal Statements

Learning & Teaching

I. Learning and Teaching Goal: Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.

- A) Elementary and middle school students will demonstrate academic progress through growth of RiT scores on the NWEA MAP Assessment.**
- B) High school students will demonstrate academic progress through growth on the SAT Suite of assessments.**
- C) Enhance academic rigor and increase awareness of, access to, and enrollment in Honors, Advanced Placement (AP), and Career & Technical Education (CTE) courses.**
- D) Leverage instructional technology to foster vision-focused learning and professional development as represented by growth on the Bright Bytes framework.**

Communications

II. Communications Goals (Parents and community): Develop and maintain consistent and meaningful communication and interaction with the community to foster shared goals, values, trust, and support.

- A) Engage and inform Geneva 304 stakeholders with the consistent production and distribution of District news and storytelling that celebrates the District's Vision-centered culture and Tradition of Excellence.**
- B) Complete a District website transition to new page templates by the end of the FY22 year that incorporates actionable insights and feedback from the community survey.**

C) Develop a plan that promotes meaningful discussion among Board of Education and multiple voices such as parents, students, and community through the Superintendent's Communications Task Force, consisting of community volunteers, board liaisons, and administration.

Business and Financial Services

III. Business and Financial Goals: Develop strategies to ensure that resources are available and effectively managed in support of high-level student achievement.

A) Develop an efficient and effective working budget for the 2021-2022 school year inclusive of ESSER Grant Funding.

B) Complete a Comprehensive Annual Financial Report for the 2020-2021 School Year.

C) Conduct projection modeling for the 2022-2023 school year identifying operational spending changes and inflationary indicators to improve financial outlook.

Student Services

IV. Student Services Goal: Meet students' needs in the academic, functional, communication, and social-emotional domains.

A) The Student Services Department will reach measurable and rigorous targets of 100% for State Performance Plan (SPP) compliance indicators.

B) The District will ensure that students have access to preventative and responsive services in order to meet their needs across Tiers.

C) Consider and develop systemic approaches and procedures to maintain efficacy during the COVID-19 crisis/pandemic.

Technology

V. Technology Goal: Utilize technology efficiently as a tool to both provide and enhance learning and teaching to students throughout the district.

A) Develop a comprehensive technology plan that will sustain 1:1 learning for all K-12 students.

B) Reduce the risk of cyber threats through a security training and awareness program.

Human Resources

VI. Human Resources Goals: Provide and support high quality staff to support learning and teaching.

A) Actively recruit, train, and retain quality administrators, teachers, and staff.

B) All employee groups will demonstrate compliance with trainings through the Global Compliance Network.

C) Completion of nontenured teacher evaluations.

D) The Educational Support Service Personnel Working Conditions Agreement and the Operations and Maintenance Working Conditions Agreement will be successfully updated and approved by the Board of Education.

Operational Services

VII. Operational Services Goals: Develop, utilize, and maintain facilities that provide the Necessary infrastructure to meet the need of students both effectively and efficiently.

A) Complete projects listed as priorities on the Health, Life, Safety reports generated with architectural consultants as part of the Illinois State Board of Education requirements.

B) Formulate short- and long-range plans for scheduled capital improvements with analysis to explore possible cost saving and efficient products.