260 Madison • Oak Park • Illinois • 60302 • ph: 708.524.3000 • fax: 708.524.3019 • www.op97.org

TO:

Dr. Carol Kelley, Superintendent

FROM:

Dr. Felicia Starks Turner, Senior Director of Student & Administrative Services

RE:

5Essentials 2019

DATE:

September 11, 2019

Attached please find the 2018-2019 5Essentials Survey Results.

The 5Essentials Survey is based on the Five Essentials for School Success, an evidence-based framework developed by the University of Chicago. This framework identifies how school performance on five factors or "essentials" can lead to important student outcomes, including improved attendance and larger test score gains. These 5Essentials are Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environment and Ambitious Instruction. This survey is given to all parents and teachers as well as all students in grades 4 - 8 each fall.

0			

Inclusive 01 the Whole Child 5Essentials Results **Equitable** & Focused

2018-2019 School Year



5E Overview: Survey/Data Structure



Each of the **5 Essentials**—Ambitious Instruction, Collaborative Teachers, Effective Leaders, Involved Families & Supportive Environment—is composed of between 4 and 7 **Measures**. In turn, each Measure is composed of between 4 and 9 **Items**, which were answered by either teachers or students in SY19.

Example:

Environment Supportive **ESSENTIAL** Peer Support for Academic Work Academic Personalism Student-Teacher Trust **MEASURES** Safety Traveling between home and school? In the hallways and bathrooms of the Outside around the school? How safe do you feel... school? TEMS

ASIAG INO

SCHOO

In your classes?

5E Overview: Sources of Data, by Measure

The 5 Essentials

Measure

Source

Teacher- Principal Trust	Teacher Influence	Program Coherence	Instructional Leadership
Teachers	Teachers	Teachers	leachers

Measure	Source	
Safety	Students	
Academic Personalism	Students	
Peer Support for Academic Work	Students	
Student-Teacher Trust	Students	

Supportive Environment	5 A	Effective Leaders
Involved Families	Ambitious	Collaborative Teachers

Academic Press	English Instruction	Math Instruction	Quality of Student Discussion	Measure
Students	Students	Students	Teachers	Source

THENTAKE SCHOOL

Measure	Source
Collective Responsibility	Teachers
School Commitment	Teachers
Quality PD	Teachers
Teacher-Teacher Trust	Teachers
Collaborative Practices	Teachers

Measure	Source
Parent Influence on Decision Making in Schools	Teachers
Teacher-Parent Trust	Teachers
Parent Involvement in School	Teachers

5Es Summary	mmary
Source	# of Measures
Students	7
Teachers	13

2018-2019 5Essentials Response Rates

Survey Response Rates for Oak Park ESD 97

97.0% 10 of 10 schools (100.0%) provided enough survey data to receive a report. The district-wide response rate is

Schools with Reports	Student Rate	Teacher Rate	Parent Rate
Abraham Lincoln Elem School	99.9%	96.7%	30.0%
Gwendolyn Brooks Middle School	97.6%	80.3%	25.9%
Horace Mann Elem School	95,3%	71.4%	41.6%
Irving Elem School	98.5%	94.9%	42.9%
Longfellow Elem School	99.9%	95.2%	31.2%
Oliver W Holmes Elem School	96.7%	99.9%	40.7%
Percy Julian Middle School	97.3%	94.5%	36.2%
Whittier Elem School	99.9%	92.2%	62.8%
William Beye Elem School	98.2%	81.0%	68.7%
William Hatch Elem School	95.1%	83.8%	47.3%



2018-2019 5E Data district 97

Organized for Improvement

Effective Leaders

Environment Supportive

Collaborative Teachers

Families Involved

Instruction **Ambitious**

Coherence Program

Personalism

Commitment

School

Academic

Teacher-Principal

Student-Teacher

Trust

Trust

Safety

Instructional

Leadership

Responsibility Collective

Parent Influence on Decision Making in Schools

Parent Involvement in School Quality of Student

Discussion

Math Instruction

Trust

Teacher-Teacher

Trust

Teacher-Parent

English Instruction

Academic Press

Peer Support for Academic Work

Teacher Influence

Collaborative **Practices**

Development Professional

Quality



LEGEND

Most Implementation

Average More Implementation Implementation

Student Reported

Reported Teacher

Least Implementation Less Implementation



2018-2019 5Essentials Overall, by School

School

5E Overall

Oak Park ESD 97

Abraham Lincoln Elem School

Gwendolyn Brooks Middle School

Partially Organized

Horace Mann Elem School

Well-Organized

Irving Elem School

Organized

Longfellow Elem School

Oliver W Holmes Elem School

Organized

Moderately Organized

Percy Julian Middle School

Partially Organized

Whittier Elem School

Organized

William Beye Elem School

Organized

William Hatch Elem School

Well-Organized



2018-2019 5Essentials Overall Over Time, by School

How has performance changed since the last survey?

THE WENT SCHOOL	William Hatch Elem School	William Beye Elem School	Whittier Elem School	Percy Julian Middle School	Oliver W Holmes Elem School	Longfellow Elem School	Irving Elem School	Horace Mann Elem School	Gwendolyn Brooks Middle School	Abraham Lncoin Elem School	Oak Park ESD 97	School	
	Well-Organized	Organized	Organized		Moderately Organized	Organized	Organized	Well-Organized				5E Overall	
	64 NA	NA	ST N/A		85 NA	R3 N/A	82 NA	6) WA	+2	SB N/A	52 - 19 ▶	Supportive Environment	Most implementation Most low ResponserNet Applicable
	B - 10	522 - 20	3	-1	* 16	-2	à	67 ; 4	-19	-7	42 - 0	Effective Leaders	Mote Enplementation Not Applicable
	75 . 7	+ 6	16 - 4	÷ s	**	71.14	78 + 5	8	- 15	9	• 2 ▶	Involved Families	Average implementation
	49 .12	<u>6</u> . · · · · · · · · · · · · · · · · · · ·	8	· 6	***************************************	- 14	*3	- 10	-12	-4	△ -4 ▼	Collaborative Teachers	■ Most implementation ■ Most implementation ■ Average implementation ■ Less implementation : Loust implementation □ No Outsi Low Response/Not Applicable
	& N/A	N/A	NA NA	6 - 17	NA NA	(E) NA	(S)	N/A	8	(i) NA	₽-6 ▶	Ambitious Instruction	ritation ("No Outa

	14		