



# Lincoln Elementary School



*Building Independent Thinkers and Problem Solvers, One Student At A Time!*

January 2022

Report to the Board of Education

Lincoln Elementary School

Kelly Millburg, Principal

**Enrollment:**

January 2020		JANUARY 2021		JANUARY 2022	
3rd Grade	79	3rd Grade	78	3rd Grade	77
4th Grade	107	4th Grade	73	4th Grade	78
5th Grade	82	5th Grade	101	5th Grade	74
TOTAL	268	TOTAL	253	TOTAL	229

- **Report Cards:** The 2nd quarter ended on December 17, 2021 and report cards were sent home on 1/7/2022 after returning from break.
- **MLK:** School was not in session on Monday, January 18th in observance of Martin Luther King day. Teachers have implemented information into the curriculum this month to explain Reverend King's role in the Civil Rights Movement and its effect on our country's history.
- **DATA MEETINGS:** The Title I teachers and NPT staff have analyzed and grouped students according to recent results from the Winter Benchmark MAP assessment scores. We have implemented a WIN (What I Need Time) and moved to 4 days a week for 45 minutes for the second semester in order to address deficits for the upcoming IAR assessment.



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- **WIN (What I Need) Time:** Students have individualized instruction on areas that need reteaching, practice or brainstorming and application. These include practice problems, creative ways for leveled practice, games, peer to peer collaboration, technology, individualized computer programs and whole. [Examples of Win Time: Games, Peer Practice, Creative Practice, Technology, Computer Programs and Computer Games](#)
- **P3 (Panther Power Program)** after school tutoring started on 1/18/22 with yet another way to offer individualized support with math concepts to targeted students.
- **5 Essential Survey** - The survey window has opened and we are promoting the survey.
- **CKH** also has a survey that was recently distributed as well.
- **The Makerspace Committee** will meet in the near future to discuss inventory on items we have and items we want to add now that we have been actively using the space for a little while.