Proposed District 90 Curriculum Review Cycle 2023-28 - June Draft (Content review dates are subject to change)

	In Process		Proposed					
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	
Year 1: Research, development, and design Conduct needs assessment Review best practices/research Develop mission/vision Evaluate instructional	K-8 Science/STEM 8 th Grade ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 Literacy** K-8 PE/Health	5-8 Advisory/SEL World Language	K-4 Social Studies Art & Music	Library/Media K-5 Math	K-8 Science/STEM 8 th Grade ATP Math K-4 SEL	
resources Year 2: Classroom Materials Pilot Pilot top two programs identified during vetting process Gather quantitative and qualitative data Review pilot data to frame recommendation for BoE		K-8 Science/STEM 8 th Grade ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 Literacy** K-8 PE/Health	5-8 Advisory/SEL World Language	K-4 Social Studies Art & Music	Library/Media K-5 Math	
Year 3: Implement and Align			K-8 Science/STEM 8 th Grade ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 Literacy** K-8 PE/Health	5-8 Advisory/SEL World Language	K-4 Social Studies Art & Music	
Year 4: Monitor Implementation and Supplement Identify supplemental resources Review classroom-based data/performance tasks Continue professional development				K-8 Science/STEM 8 th Grade ATP Math K-4 SEL*	5-8 Social Studies	6-8 Math K-8 Literacy** K-8 PE/Health	5-8 Advisory/SEL World Language	

Years 5-7: Monitor, Evaluate,	K-5 Math	K-5 Math	K-5 Math	K-5 Math	5-8 Social	6-8 Math
Revise	(Investigations in				Studies	
 Update unit expectations 	Number, Data,			K-8		K-8 Literacy**
Review classroom-based	and Space 3			Science/STEM		
data/ performance task	renewed)					K-8 PE/Health
Continue professional				8 th Grade ATP		
development				Math		
				K-4 SEL*		

Note: Pre-Kindergarten curricula are reviewed annually, and modifications are made as needed to support enrolled students. Thematic units are rotated on a two-year cycle and utilize the *Tools of the Mind* and the *High Scopes* curriculum.

^{*}K-4 SEL has not followed the traditional adoption cycle to address the urgency related to current need

^{**}Senate Bill 2243 would amend the School Code requiring the Illinois State Board of Education "to develop and adopt a comprehensive literacy plan on or before January 31, 2024."