

Common Core Standards

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Implementation Scenario

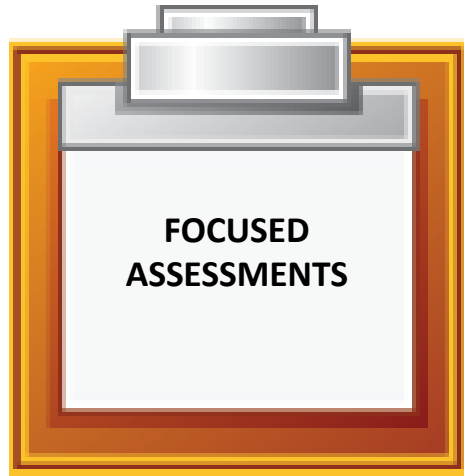
2011-2012 Summer	Development and Training Grades K-5
2011-2012	ELA K-2 and Math K-5
2012-2013	Grades 6-8 Math Grades 3-5 ELA
2013-2014	Grades 9-12 Math Grades 6-12 ELA

Curriculum Documents

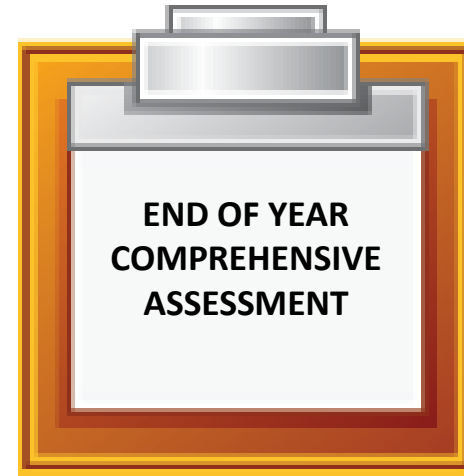
- Curriculum, Assessment, and Instructional Guide (CAI) pp. 14 – 16 in Curriculum Management Plan
- Scope and Sequence
- Pacing Guide
- Units of Study
- Appendix A TPSD Curriculum Guide Analysis



PARCC – Two Types of Summative Assessments



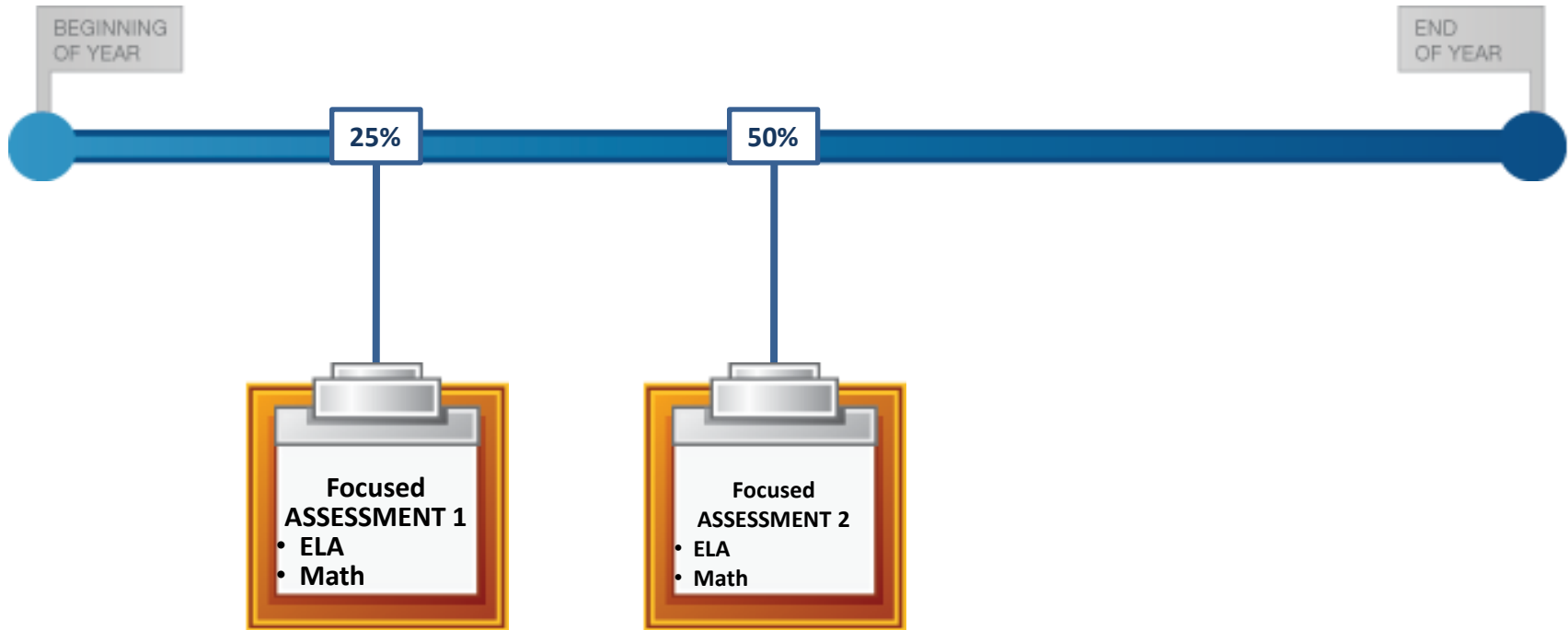
- One to three tasks that assess a few “keystone” standards/topics
- Given at three points during the school year, near the end of quarters
- Results within 2 weeks to inform instruction and intervention



- Taken on computer, with mixed item types
- Scored entirely by computer for fast results

Scores from both focused & end-of-yr. assessments will be combined for annual accountability score.

PARCC: Focused Assessments 1 and 2



In a single session/class period, students in grades 3 - 11 will:

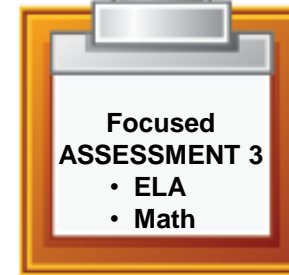
- ELA: Read texts, draw evidence to form conclusions, and prepare a written analysis
- Math: For each of 1 or 2 essential topics (standards or clusters of standards), complete 1 to 3 constructed response tasks

PARCC: Focused Assessment 3

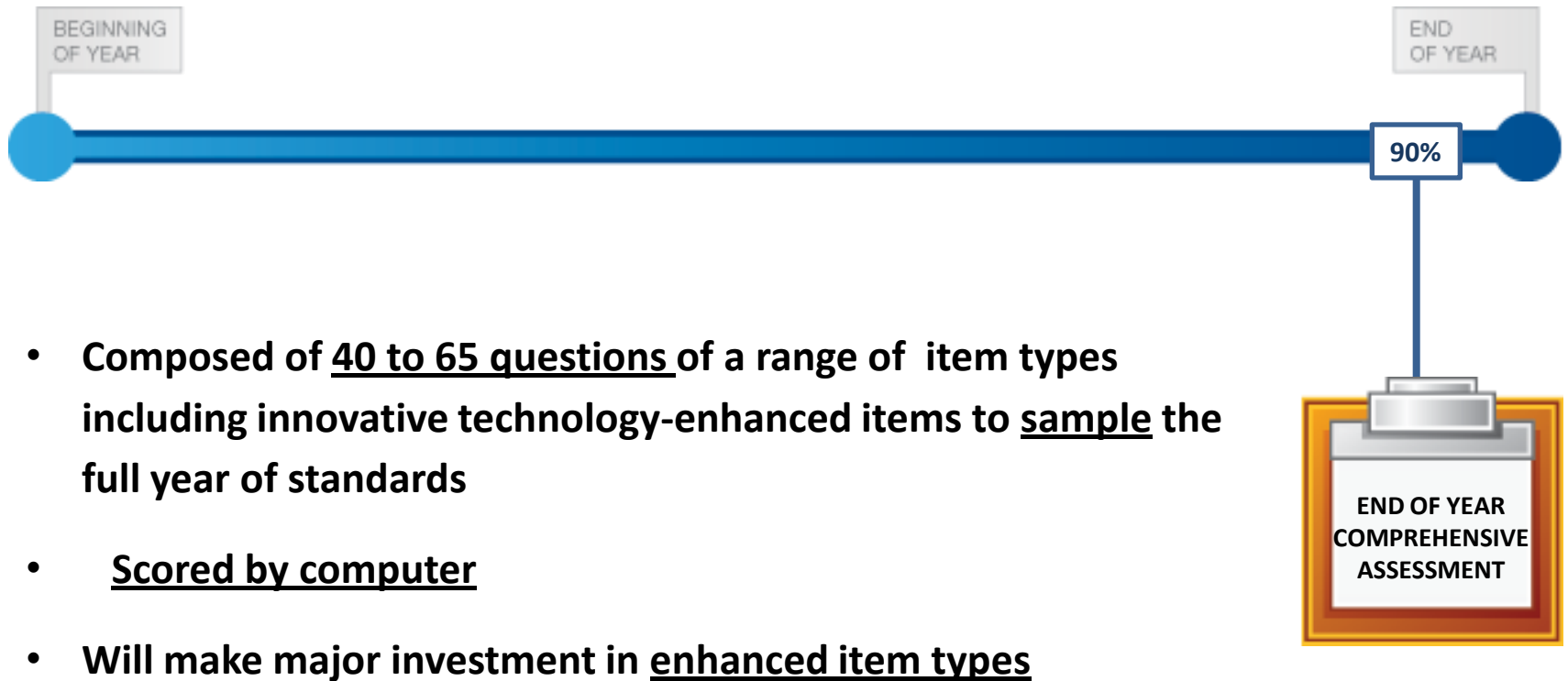


Over several sessions/class periods, students will complete a project-like task that draws on a range of skills. Examples:

- **ELA:** Locate digital information, evaluate and select sources, and compose an essay or research paper
- **Math:** Perform a multi-step performance task that requires application of mathematical skills and reasoning and may require technological tools
- **Speaking/Listening task:** Conducted in classroom, not used for accountability, scored by teacher.



PARCC: End-of-Year Assessment



Live in 2014-2015

2014-2015	3	4	5	6	7	8	9	10	11
2013-2014	2	3	4	5	6	7	8	9	10
2012-2013	1	2	3	4	5	6	7	8	9
2011-2012	K	1	2	3	4	5	6	7	8