### **Taylor Karen**

Subject:

FW: check

From: Marlatt, Lauren

Sent: Friday, January 19, 2018 9:16 AM

**To:** Taylor Karen **Subject:** FW: check

Karen,

Here is the approval from Saddlebrooke.

From: ELISE GRIMES [mailto:elisegrimes@icloud.com]

Sent: Thursday, January 18, 2018 10:51 PM
To: Marlatt, Lauren < <a href="mailto:lmarlatt@amphi.com">lmarlatt@amphi.com</a>

Subject: Re: check

Hi Lauren,

Yes, we were able to fund the original robotics grant for the elementary. I put it through again at Christmas time, explained what had happened with Toshiba and it was approved by both the Ed Com and the SBCO board.

I forgot to give you the good news earlier.

So congratulations once again! Please keep me posted on progress with both grants. I am so proud that we have been able to funds both levels of robotics for your students. You are the best!

Elise

Sent from my iPad

On Jan 18, 2018, at 9:36 PM, Marlatt, Lauren < <a href="mailto:lmarlatt@amphi.com">lmarlatt@amphi.com</a>> wrote:

Elise,

Hello. I received a check today and wanted to double check that it is for what I think. Is the \$2,700 check for the elementary robotics? If so, that is amazing and I will make sure we get that going right now.

Thanks,

Lauren Marlatt
7th Grade Science/ Engineering (STEM)/Computer Programming
Coronado K-8
696-6659
<a href="mailto:limarlatt@amphi.com">lmarlatt@amphi.com</a>

#### **Taylor Karen**

Subject:

FW: Saddlebrook Outreach Grant- Robotics Coronado Saddlebrook Outreach Grant,pdf

Importance:

**Attachments:** 

High

From: Marlatt, Lauren

**Sent:** Friday, January 19, 2018 9:15 AM

To: Taylor Karen

**Subject:** FW: Saddlebrook Outreach Grant- Robotics

Importance: High

Karen, here is the permission to apply

From: Ball, Gerad

**Sent:** Thursday, September 28, 2017 1:45 PM **To:** Marlatt, Lauren < <a href="mailto:lmarlatt@amphi.com">lmarlatt@amphi.com</a>

Subject: FW: Saddlebrook Outreach Grant- Robotics

Importance: High

Gerad Ball Principal Coronado K-8 School

From: Velasquez, Jeanette

Sent: Thursday, September 28, 2017 1:43 PM

To: Ball, Gerad

Cc: Taylor Karen; Taylor, Cindy

Subject: Saddlebrook Outreach Grant- Robotics

Importance: High

Approval to Submit "Saddlebrook Outreach Grant- Robotics"

I am writing to let you know that the "Saddlebrook Outreach Grant- Robotics" has been approved and you may submit the grant application. In the event you are awarded the grant please submit the following information to Cindy Taylor in Finance.

- Approved Project Profile Sheet
- Grant application
- Award notice
- Award Check

Cindy will submit the information to Karen Gardiner, Governing Board Administrative Assistant, for Governing Board approval.

Once the Governing Board approves the grant, Cindy will contact you with the budget code information and notification you when you can begin spending the funds. If you have any questions let me know-Jeanette

### **Taylor Karen**

Subject:

FW: Saddlebrook Outreach Grant- Robotics Coronado Saddlebrook Outreach Grant.pdf

Importance:

**Attachments:** 

High

From: Velasquez, Jeanette

Sent: Thursday, September 28, 2017 1:43 PM

To: Ball, Gerad

Cc: Taylor Karen; Taylor, Cindy

Subject: Saddlebrook Outreach Grant- Robotics

Importance: High

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## Jeanette Velasquez

Administrative Assistant I
School Operations for
Chief Academic Officer
Secondary Education 6-12
jvelasquez@amphi.com
520.696.5169

## **GRANTS PROJECT COORDINATION**

# PROJECT PROFILE



\*Forms should be submitted to Mike Bejarano, School Operations

Working title:	Grades 1-3 Robotics					
Target population:	All first, second and third grade classes					
(Which schools, grades, staff, etc.						
are Impacted?)						
General problem						
addressed by the project:	STEM education.					
Project Synopsis:	We would like to purchase a classroom bundle of dash and dot					
(Please also attach the proposal	Tobots, which includes accessories and curriculum, for use in the					
abstract or any additional	classrooms					
Source and amount of	\$2,700.00					
funding requested:	COST REIMBURSEMENT GRANT? YES NO					
Funding will pay for:	A Dash and Dot classroom bundle and necessary software and					
(People, equipment, materials,	curriculum guides.					
training, services, supplies, etc.)						
District contribution(s):	0					
Potential partners &	Saddlebrooke Outreach \$2,700.00					
their contributions:						
Sustainability plan:	This is stand alone materials. If necessary to replace the materials, we					
(Explain how the project will be	will apply for other grants or outside funding.					
sustained without committing	, ,					
district funds)						
Principal/Department	·					
Authorization:	Gerad Ball 9/25/17					
	Signature Name, printed Date					

approved, for

Submitted by:	Gerad Ball	Gerad Ball	9/25/17			
	Signature		Name, printed	Date		
	By signing this document, I acknowledge that purchases must follow the district's required					
	bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. All fixtures, equipment and instructional materials (or other					
	improvements) received under this grant will become the property of the Amphitheater School					
	District and not the applicant.					
Phone & Email:	696-6627 gball	@amphi.com	Date:	9/25/17		

<sup>•</sup>USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

# SaddleBrooke Community Outreach (SBCO) Enrichment Program Application

Date of Request		11-6-17		e Funds uired	8-31-2018		
School/Organization		Coronado K-8					
Contact Person	Rebe	cca Gree	n		Title	Teacher	
Address 3401 E Wilds Rd Tucson, AZ 85739					Phone #	520-696-6672	
	Tucson, AZ 69739				Email	rgreen@amphi.com	
Other Conta	Contact Nancy Magelli				Email	nmagelli@amphi.com	
If grant fund	ds are a	warded by	/ SBCO:				
Name to whom check should be written			Coronado K-8 School/Amphitheater School District				
Address wh	ere che	ck should l	oe sent				
check here 🔃 if same as provided above							
Use addition	nal snar	re or nanet	as needed to respond to	the fol	lowing que:	stions.	
Name of Pro		se or paper	do receded to respond				
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0		Middle School Interve	ention			
the Mission of SBCO (see SBCO Educational Enrichment Program Guidelines & Criteria)  year who are at risk science, social studie retention prevention the same grade). Me (including a number also known as ADHE kinsethetic learners.			of failing s). I wo prevent ost of my of studen , which They le	multiple coork with the ing students students makes focarn best the heir desks	80 students throughout the school lasses (reading, writing, math, em on remedial reading skills and its from failing and being held back in struggle with the ability to focus tention deficit hyperactivity disorder, eusing difficult), and many are prough movement and touch.		
Program Da	tes	From	August 2017		То	ongoing	
Number of students to be served		80 per year		Age Range	11-14		

# SaddleBrooke Community Outreach (SBCO) Enrichment Program Application

From what schools or communities do the students come?	Most students come from the Catalina and Rancho Vistoso communities. We also have a small number of students who are open enrolled from other attendance areas such as Oracle/San Manuel.
How will students be recruited?	Because this grant will help fund seating for an existing classroom, students are not recruited; rather, they are enrolled in the course.
What criteria will be used in selecting students for the program?	Students are placed in intervention classes which will have access to the alternative seating based on standardized test scores, grades, and teacher recommendation.
List your concrete and measurable student enrichment outcomes?	A 2003 study in the American Journal of Occupational Therapy concluded that students with ADHD were better able to focus and showed improved writing when sitting on ball chairs. A May Clinic study in 2007 concurred, showing that students who had the ability to move around were more attentive. By providing alternate seating choices, I hope to find the same results for my students as those indicated in the research. I hope to see at least a 20% drop in the number of signatures which would show an improvement in both focus and achievement.
What are your criteria for assessing each outcome?	Students currently use a card system to document off task behavior. When students are unfocused, off task, or demonstrating inappropriate classroom behavior, I sign a box on their card. Signed boxes are accompanied by different consequences including warning, lunch detention, and office referral. I will measure the improvement in focus and behavior by comparing the number of times I have to sign their cards after purchasing the materials to the number of times I signed my students' card before purchasing the materials.
Total cost of program	approximately \$2500

# SaddleBrooke Community Outreach (SBCO) Enrichment Program Application

Amount of funds requ from SBCO	uested	\$491.72	Other financial resources available	I plan to apply for another grant through Wells Fargo and Donors Choose to supplement this grant. This will allow me to purchase a greater number of alternative seating choices so that they will be available to a
How will SBCO funds be used?	I would like to purchase the following:  2 Loctek Under Desk Home Office Cycle Sit Stand Desk Bike (\$169.99 each, \$339.98 total)  5 Trideer 65cm Ball Chair Flexible Seating Exercise Yoga Balancing Ball with Stability Ring & Pump, Great for Improving Balance & Core Strength (Office & Home			
Has SBCO previously funded this program?	Yes 🔲 No 🖸	If yes and you are now requesting an increase, please explain why. See number 5 of the guidelines.		
the document is at: ht Please return this app	ttp://commu dication to SI nter/Spring f ner funding ( ding (Septem	inity-outreach.org/educat BCO no later than: unding (Jan – May) June – August) nber – December)	e submit an Enrichtion/.	nment Program Evaluation (a link to
Please complete all	forms electr	onically and email them	to Elise Grimes	at esgrimes@icloud.com