

# Griffin J. Colopy

## **EDUCATION:**

### **UConn's Neag School of Education**

*Master Degree* in Curriculum and Instruction for Secondary English Education, May 2017

**University of Connecticut**, Storrs, CT

*Bachelor of Liberal Studies*, Communication and Journalism, May 2015

**Certification:** 015 (Provisional Educator)

## **TEACHING EXPERIENCE:**

### **Broadview Middle School**, Danbury, CT

*ELA and Reading Intervention Teacher (8th Grade*, September 2017-Present)

- Provided reading and writing instruction using a variety of strategies
- Utilized targeted small group instruction based on student data
- Taught reading intervention to students reading below grade level

*After School Success Tutor (8th Grade*, September 2017-Present)

- Managed small group of students who struggle academically and emotionally
- Provided tutoring in all subject areas in order to raise GPA of students included
- Provided social emotional learning instruction

## **RELATED EXPERIENCE:**

### **Brookfield Learning Center**, Brookfield, CT

*Tutor*, November 2018-2020

- Tutored students from various age groups in subjects that ranged from elementary math to high school English as well as SAT and ACT instruction

## **SKILLS and EXPERIENCE:**

### *Leadership:*

- ❖ Certified TEAM mentor, field trip coordinator, summer school instruction, hiring committee, educator at an inpatient facility

### *Instructional Strategies:*

- ❖ Common Core State Standards, SIOP trained, close reading techniques, differentiation, community building

### *Technology:*

- ❖ Mentimeter, Talking Points, Padlet, Flip Grid, IXL, Google Suites, Schoology, Powerschool, Peardeck, Blooket, Kahoot

# Yesenia Diaz Galindo

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## Education

Southern Connecticut State University

- B.S. Secondary Education/Spanish January 2005
- M.S. School Counseling May 2010
- 6<sup>th</sup> year Educational Leadership May 2020

## Employment

August 2014-Present

**School Counselor-** Francis T. Maloney High School Meriden, CT

- Manage a caseload of 220 students grades 9-12, which includes all Spanish Speaking Native students in Bilingual Program
- School Recruitment within the district for Middle School Students
- Register all students at Maloney completing the Seal of Biliteracy test
- Translating documents for peers
- Upward Bound point person
- Assist students with Educational, Personal/Social/Emotional Needs
- Work closely with faculty and staff to develop strategies to assist our student body
- Daily communication with parents, community agencies
- Assist with coordinating evening events within the school and our department
- Assist with redesigning Bilingual student procedures with Bilingual Coordinator in Meriden
- Evening Event Presentations regarding College and Career Readiness, Financial Aid
- 504 Case Manager for my individual caseload approximately 20 students per year.

August 2010-June  
2014

**School Counselor-** John F. Kennedy High School Waterbury, CT

- Manage a caseload of 250+ students
- Assist with creating Advisory Lessons district wide
- Scholarship Coordinator for department
- University of Connecticut Site Coordinator for Early College Experience

August 2004-June  
2010

**Spanish Teacher grades 9-12**

- Instruction in Spanish to high school students levels 1-4
- Develop daily lesson plans, tutor students after school

January –May 2009

**School Counseling Internship 1**

Internship: Completion of 700 hours

- Individual and group counseling
- PSAT Administration
- Student scheduling
- Parent-Pupil-Teacher (PPT) team member
- College Planning

**School Counseling Practicum:** Completion of one hundred hours at West Side Middle School

- Individual and Group Counseling
- Forming Guidance lessons for students in accordance with the BEST Practices for School Counseling in Connecticut.

2004-2006  
2006-2007

**Cheer Coach**

Kennedy High School- Varsity Coach

Holy Cross High School Junior Varsity Coach

**Skills and**

Professional Educator Certificate in School Counseling (068)

**Accreditations**

Provisional Educator Certificate in Spanish/Secondary Education grades 7-12 (023)

Initial Educator Certificate Intermediate Administration and Supervision (092)

Ability to Work Under Pressure

Self-Motivated

Strong Leadership Abilities

Bilingual- Spanish Speaking

Trained in the following: Powerschool, Naviance, CTSEDS, and Parentsquare

**References**

# Rachel L. DiLonardo

## Special Educator

- Whole Group Instructor
- Small Group Lessons
- Discrete Trial Training
- 1:1 Instruction
- Implements Curriculum
- Behavior Management
- PECS Level 2
- Implements BIP
- Case Manager
- Sensory Activities
- Data Management
- Reinforcement

## Profile

Dedicated and adaptable professional offering an excellent work ethic with a solid background in Applied Behavior Analysis and diverse populations. Team player with strong communication and interpersonal skills. Maintains positive attitude and a welcoming atmosphere with all staff members. High level of patience and charisma with students and passionate about their success. Easily establishes rapport and trust. Well organized and adept at multitasking. Computer skills include *Google Docs, Google Sheets, Google Slides, Google Classroom, Word, Excel, Power Point & Internet savvy.*

## Education

<i>Master of Arts in Teaching (Special Education)</i>	2023
Southern Connecticut State University	New Haven, Connecticut
<i>Bachelors of Science in Liberal Studies</i>	2012
Minor in Psychology and Education	
American International College	Springfield, MA

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## Employment History

<u>City of Waterbury</u>	<u>Waterbury, CT</u>	<u>November 2021-Present</u>
<i>Special Education Teacher</i>		

\*Communicates and provides consultation with team members, parents and guardians, and other outside agencies, regarding students, their interventions, medications, and programmatic needs

\*Develops data collection and data management systems; entering data into proprietary and other computer databases; analyzing data, identifying student needs, and recommending quarterly classes based upon individual student needs

\*Develops positive and trusting relationships with students

\*Develops, adapts, and implements curriculum and lesson plans and aligns curriculum with academic standards

\*Ensures that teams are utilizing concepts of least restrictive environment and best practices with students

\*Provides direct instruction using a variety of techniques including individualized instruction, lectures, team teaching, hands-on formats, and other instructional strategies

## Employment History Continued

# Rachel L. DiLonardo

City of Waterbury

Waterbury, CT

November 2021-Present

*Special Education Teacher*

\*Provides for the management of student behavior, including implementing disciplinary procedures.

\*Assists with the development of individualized intervention plans; writing and implementing conditional procedures; and modeling specific strategies for other instructional staff

\*Works with Individualized Educational Plan (IEP) teams in the development of Individualized Education Plans (IEP); providing for IEP management and reevaluation; assisting with goal writing in accordance with regulations and procedures; and setting up and participating in IEP conferences

City of Waterbury

Waterbury, CT

May 2017-November 2021

*Behavior Therapist*

\*Responsible for proper data collection, implementing errorless teaching methods, creating and update graphs

\*Used of Applied Behavior Analysis techniques such as Discrete Trials and Errorless Teaching

\*Worked on academics such as Touch Math, Vocabulary Workshop, functional task analysis, reading, writing, social skills and more.

\*Experienced in Augmentative and Alternative Communication devices (AAC)

\*Implemented lesson and behavior plans written by SPED Teacher and/or BCBA

\*Ensured integrity of data collection

\*Provided 1:1 ABA therapy and small group instruction to students in a self-contained classroom

\*Utilized SUPPORT Procedures

Easter Seals

Waterbury, CT

July 2016- May 2017

*Behavioral Therapist*

\*Provides classroom support and instruction for students with disabilities including autism and behavior disorders.

\*Maintains and collects appropriate data in regards to behavior plans and academic programming.

\*Creates and implements behavior and academic lesson plans in collaboration with certified staff.

\*Demonstrates flexibility and a collegial and collaborative attitude with coworkers and staff

\*Creates and maintains all necessary documentation and reports in the required format for the successful implementation of behavioral services.





# MICHAELA DOYLE

## PROFESSIONAL SUMMARY

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Dedicated teacher bringing in-depth knowledge of special education needs, child development, psychology and best practices. Coordinates classroom environments and multi-faceted experiences to help students learn and develop. Incorporates students individual abilities and needs to develop successful approaches.

## SKILLS

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- Lesson planning
- Behavior modification
- Personal hygiene support
- Classroom management
- Adaptive strategies
- Individualized instruction
- Teamwork
- Small group instruction
- Paraprofessional oversight
- IEP development
- Student recordkeeping
- IEP implementation
- Organization
- Multitasking

## EXPERIENCE

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### **Special Education Teacher, Plymouth Public Schools**, Aug 2020 - Current, Plymouth, CT

- Collaborated with fellow teaching team members to offer students meaningful general education experiences to special education students.
- Observed students to identify concerns and developed strategies to address both common and complex problems impacting students' educational success.
- Maintained compliance with IEP development and implementation throughout all aspects of special education process in accordance with federal and state regulations.
- Communicated with parents and guardians regarding student successes, concerns, and opportunities for continuous improvement.
- Organized classroom environment to maximize student independence, mutual respect, and engagement during work periods and transitions.
- Delivered small group and individual lessons to improve student's understanding of general class materials.
- Assessed student learning by monitoring student comprehension of general education curriculum and adjusting instruction to meet needs.

### **ABA Therapist, Applied ABC**, Feb 2018 - Current, Brooklyn, NY

- Worked in homes and other locations with children and adults, implemented established goals, and followed treatment protocols.

- Performed clinical, therapeutic, and crisis intervention for clients with various demographics.
- Worked with children and families from diverse cultures with sensitivity to cultural differences and norms.
- Applied psychology expertise to positively impact home environments.
- Coordinated effective treatments for disorders such as Autism and learn disabilities.
- Stayed up-to-date on treatment modalities and on agency and governmental social service requirements.
- knowledge of biology and behavior to develop highly successful treatment approaches.

**Special Education Teacher, Derby Public Schools**, Nov 2018 - Jun 2020, Derby, Connecticut

- Observed students to identify concerns and developed strategies to address both common and complex problems impacting students' educational success.
- Developed, implemented, and conducted on-going reviews of IEPs.
- Directed and improved performance of paraprofessionals in classrooms.
- Administered regular assessments to evaluate student growth against evidence-based measures.
- Planned and delivered educational resources and opportunities to foster academic, behavioral, and functional skills development aligned with each students' individual abilities.
- Contributed to individualized behavior intervention plans for students as required.
- Collaborated with other certified staff in such as speech pathologists, social workers, and psychologists to provide students with multi-disciplinary and seamless educational experiences.
- Applied knowledge of non-violent crisis intervention, using verbal and non-verbal techniques to defuse problematic behavior.

**EDUCATION**

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Master of Science, Special Education <b>Southern Connecticut State University</b> - New Haven , CT	May 2019
Bachelor of Arts, Psychology <b>Southern Connecticut State University</b> - New Haven , CT	Dec 2016
<ul style="list-style-type: none"> <li>• Double major in psychology and sociology.</li> </ul>	
High School Diploma <b>Regional school district 15</b> - Southbury , CT	Jun 2012



# Sarah Guerin

## Licensure

CT Elementary Education (1-6) - #C092022000051

MA Elementary Education (1-6) - #534060

## Professional Experience

4th Grade Classroom Teacher, Reed School (PreK-8) Waterbury, Connecticut. August 2022-Present

- Created and maintained a welcoming, friendly, engaging, and nurturing classroom environment
- Created engaging whole group and small group lesson plans
- Used many classroom management strategies

District Substitute Teacher, Patrick E. Bowe Elementary School (K-5) Chicopee, Massachusetts. May 2022-June 2022

- Asked to stay on as a building substitute teacher after my student teaching was over by the principal.
- Assisted all students in the classroom in ELA and Math

Student Teacher, Patrick E. Bowe Elementary School (K-5) Chicopee, Massachusetts, January 2022- May 2022.

- Facilitated whole and small group writing instruction to a diverse classroom of learners
- Provided English Language Arts small group instruction within a tiered instructional model
- Utilized hands on manipulatives in order to bring math instruction to real-world applications

Coach, Skyhawks Camp, June 2019-January 2020

- Worked with children of all ages, teaching sport skills and life lessons through sports
- Explained and created activities to keep the children engaged throughout the week

## Education/Honors Awards

College of Our Lady of The Elms, Chicopee, Massachusetts. Bachelor of Arts, Elementary Education, 2022.

Elms Women's Basketball Captain 2021-2022

Dean's List Fall 2018- Spring 2022

# Victoria Ieraci

## CONTACT



## CAREER OBJECTIVE

Experienced education professional well-versed in providing instruction and classroom management. Skilled in quickly establishing effective relationships with students and staff. Demonstrated ability to implement curricula, assess student progress and adjust lessons to meet the needs of diverse learners.

## EXPERIENCE

January 2023 - June 2023

### Long Term Substitute Teacher

Experiences Edgewood School

- Created a welcoming and engaging classroom environment
- Implemented routines and procedures for smoother transitions in the classroom to increase student learning time
- Communicated with parents regarding classroom and student activity
- Planned with teammates in building lessons and activities to enhance students' learning engagement
- Collaborated with school coaches across multiple departments to optimize student behaviors and learning abilities.
- Integrated technology into the classroom setting to support instruction and learning activities.
- Maintained accurate records of student attendance, grades and behavior.

August 2022 - December 2022

### Student Teacher

Ellen P. Hubbell Elementary School, Bristol, CT

- Created and adapted lesson plans according to students' academic needs, including both whole and small groups
- Collaborated with other teachers and school coaches to determine best practice to use in the classroom
- Utilized rigorous educational strategies to promote student engagement and to meet the needs of all students
- Taught all academic core subjects using a hands-on approach to ensure greater learning experiences
- Fostered caring relationships with students to create a safe and positive learning environment that inspired success.

May 2019 - August 2022

### Classroom Teacher

The Nurturing Nest Early Learning Center, Southington, CT

- Created a safe and nurturing learning environment
- Communicated with children's parents regarding their daily activities and behaviors
- Developed age-appropriate learning and socialization to ensure children learn basic skills, such as communication, sharing, and manners.

January 2022 - May 2022

**Teacher Candidate**

CREC Discovery Academy, Wethersfield, CT

- (Grade 1) Spring,
- Observed and assessed student performance
- Worked with small groups of students or individual students to reinforce the learning material and skills introduced and outlined by the classroom teacher.

September 2021 - December 2021

**Teacher Candidate**

Ellen P Hubbell Elementary School, Bristol, CT

- (Grade 3) Fall,
- Observed and assessed student performance
- Created and delivered a lesson plan on kindness in the community
- Worked with small groups of students or individual students to reinforce the learning material and skills introduced and outlined by the classroom teacher.

**EDUCATION**

December 2022

**Bachelor Of Science Degree In Elementary Education,  
English**

Central Connecticut State University, New Britain, CT

**Completed coursework towards Connecticut Teacher's  
Certification, Elementary Grades 1-6**

**SKILLS**

- Classroom Management
- Creative
- Time Management
- Reliable
- Leadership
- Professional

**CERTIFICATIONS**

- Connecticut Teachers Certification, Elementary Grades 1-6

**REFERENCES**

# Sarah Taylor Maglio

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**Objective** Seeking a teaching position where skills such as passion and detail orientation can be utilized in order to create a positive, diverse, and equitable learning environment.

## Skills

- Detail-oriented, organized, resourceful, passionate, flexible, efficient multi-tasking, patient, critical thinker, time management, leadership, creativity

## Education

University of Saint Joseph, West Hartford, CT

Masters of Arts in Early Childhood/Special Education anticipated graduation May 2024

*University of Saint Joseph Dean's List*

- Fall 2022, Spring 2023
- 4.0 GPA Average

University of Saint Joseph, West Hartford, CT

Bachelor of Arts in Child Study, May 2022

Teacher Licensure Program - Elementary 1-6

*University of Saint Joseph Honors Program*

August 2018 - May 2022

- 3.94 GPA Average

*University of Saint Joseph Dean's List*

- Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2021, Spring 2022

## Experience

*Kindergarten Teaching Assistant*

Greene-Hills School, Bristol, CT August 2022-Present

- Planned and implemented 5 differentiated small-group lessons/week
- Collaborated with classroom teacher, behavioral consultant, and other educational professionals to implement BSP for 2 students with ASDI including collection/organization of data on a daily data chart and ABC data sheets
- Took over classroom teacher role when she was absent, including simultaneously teaching and implementing BSP and token economy programs

*Extended School Year Program*

Bristol Public Schools, hosted at West Bristol School, Bristol, CT June 2022-August 2022

- Planned 8 differentiated math, reading, writing, and SEL lessons/week based on student goals and objectives as outlined in IEPs
- Collaborated with other educational professionals to plan and implement lessons/classroom management strategies
- Monitored and evaluated student progress through IEP online database

#### *Elementary Substitute Teacher*

Mountain View Elementary School, Bristol, CT December 2021-June 2022

- Filled in for classroom teachers at various grade levels (Pre-K - 5th)
- Managed classroom behaviors
- Taught pre-made lessons
- Adapt to different classroom environments

#### *Intern*

Boys and Girls Club at Mountain View Elementary School, Bristol, CT January 2022-April 2022

- Assist with STEAM programs, team building activities, and arts and crafts projects for 20 children
- Implement new behavior management systems that reduce risky behaviors by 50%
- Create/implement 4 mission-aligned STEAM, team building, and arts and crafts lesson plans/per week

#### *Student Teacher*

Mountain View Elementary School, Bristol, CT August 2021-December 2021

- Observed cooperating teacher for two weeks
- Gradual takeover of classroom teacher duties. Full takeover in week 9 of placement
- Classroom maintenance/management, lesson planning/implementation, supporting students' learning in whole/small group instruction, and independent work

#### *Observation Hours, Kindergarten*

Anna E. Norris Elementary School, East Hartford, CT February 2020-March 2020

- Observed and followed students for one full school day
- Collaborated with the head teacher to assist in the daily needs of the students

#### *Observation Hours, Grade 4*

John A. Langford Elementary School, East Hartford, CT October 2019-December 2019

- Observed students over the course of a few school days
- Monitored and assisted during instructional time as needed

#### *Field Experience, Kindergarten*

Edgewood Elementary School, Bristol, CT March 2017 - May 2017

- Observed head teacher to inform lesson plans
- Collaborated with head teacher to create a series of four lessons from scratch
- Taught lessons over course of two days with supervising teacher observing for one day

**Extracurricular Activities**

*University of Saint Joseph Swim Team*

August 2018 - September 2021

*University of Saint Joseph Tennis Team*

August 2019 - October 2019

**Employment**

*Bristol Parks and Recreation Department Lifeguard/Swim Lesson Instructor/Receptionist*

August 2017-February 2020

- Ensured safety of patrons with a 0% incident rate
- Performed basic first aid
- Taught private and group swim lessons for children ages 3-12 including water safety
- Regulated patron traffic during public and private swim hours and monitored phone calls

*University of Saint Joseph Lifeguard*

August 2018 - June 2022 (Promoted to Head Lifeguard May 2019)

- Ensured safety of patrons with a 0% incident rate
- Taught private and group water safety/swim techniques for children ages 3-12
- Organized and monitored swim lesson program, including strategic management

# MORGAN MATOS

## EDUCATION

**Bachelor of Science in Early Childhood Education**

**Minor in Special Education**

Sep. 2019 - May 2023

Major GPA: 4.0

Cumulative GPA: 3.859

**Salve Regina University**

Newport, RI

## RELEVANT EXPERIENCE

### Student Teacher - Kindergarten

*Claiborne Pell Elementary School*

Aug. 2022 - Dec. 2022

- Enforced classroom management strategies
- Implemented lesson plans across all subject areas based on the state's standards and curriculum
- Participated in IEP and other student success meetings
- Collaborated closely with clinical educator on a variety of topics
- Communicated effectively with families through a variety of different models (Class dojo/newsletters)
- Individualize lessons according to students' interests, strengths, and needs
- Utilize data-driven instruction for multiple assignments

### Substitute Teacher

*Claiborne Pell Elementary School & Mountain View Elementary School*

Nov. 2020- Present

- Execute daily lesson plans crafted by the classroom teacher
- Participate in school-wide events (assemblies, concerts, field-trips)
- Assist lead teachers with classroom tasks such as copy making and one-on-one assist
- Encourage and engage students to participate in tasks appropriately
- Enforce school-wide PBIS characteristics

### Head Teacher - School Age Program

*Tender Care Learning Center*

Jul. 2018 - Mar. 2020

- Create original developmentally appropriate activities for children aged six through twelve
- Prepare and distribute healthy snacks
- Form professional relationships with parents/guardians and co-workers
- Help to facilitate the training of new employees on the centers policies and procedures.

## LEADERSHIP POSITIONS

### First Year Transitions Mentor

Aug. 2020 - Dec. 2021

- Facilitate a one credit college transition course to first year students
- Craft unique, engaging lessons that abide by a set curriculum
- Actively participate in a week-long training session

### Co-Chair of MLK Week

- Lead committee planning meetings composed of faculty and students on a bi-weekly basis
- Coordinate one week of events that is offered to the University and surrounding community
- Educate attendees on a variety of topics relating to diversity, equity and inclusion

Aug. 2022 - Jan. 2023

**Salve Regina University**

Newport, RI

## AWARDS/HONORS

- Pell Honors Program
- Magna Cum Laude
- Vice President of Kappa Delta Pi Honor Society
- OCHRE Scholar
- Mary Leonard Memorial Award in Education

**Salve Regina University**

Newport, RI

## SKILLS

- Basic ASL and Spanish communication
- Familiar with smart technology in the classroom setting (Google applications, Smartboards, virtual meeting platforms, Class Dojo, etc.)
- Training in Social Emotional Learning