

The logo watermark for Neah-Kah-Nie School District is a large, light pink square containing the words "NEAH", "KAH", and "NIE" stacked vertically in a white, sans-serif font. The text is centered within the square.

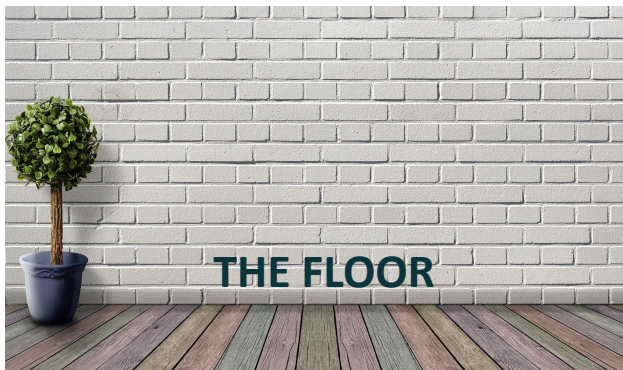
Neah-Kah-Nie School District

Division 22 Standards Assurances
for the 2024-25 School Year



Overview

What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions
Ch. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 standards
include over 50 rules.

Division 22 Rule Categories

Diploma Requirements

Instructional Materials
Adoption

High-
quality learning
experiences

Aligned &
focused
educational
systems

Required
Instructional Time

Comprehensive
School Counseling

Complaint Procedures

Educational Equity
Advisory Committees

Engaged
partners &
communities

Safe & inclusive
schools

Substance Use
Prevention &
Intervention Plan

Every Student
Belongs

Committed &
supported staff

Teacher and
Administrator
Evaluation and
Support

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance

“Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed
- The corrective action must be complete by the beginning of the next school year
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies

Reporting on the 2024-25 School Year



Division 22 Waivers for 2023-24

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Revisions in Effect for the 2024-25 School Year

OAR 581-022-2030 District Curriculum

Beginning in 2024-25, districts must have had:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.



Rule Revisions in Effect for the 2024-25 School Year

Modified Diploma, Extended Diploma, and Certificate of Attendance

- Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

- Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**





District Report on Division 22 Standards Compliance

Neah-Kah-Nie School District was “compliant” for all rules for the 24-25 school year.

Looking Ahead: Compliance for the 2025-26 SY

New/Revised Rules & Requirements



Educational Equity Advisory Committees

- Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the superintendent. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.

New/Revised Rules & Requirements



Administration of State Assessments

- Added SEED Survey as required OSAS component
- Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that districts must abide by ODE decisions regarding student test records

New/Revised Rules & Requirements



Educational Leadership – Administrator Standards

- Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

Districts must align administrator evaluations to the updated standards by September 30, 2027.

Compliance for 2025-2026 School Year

The district leadership team will meet to review new 25-26 Division 22 rules and we will have met all requirements for the 25-26 standards.