



# UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

**TOPIC:** House Bill 3 (HB3) Board Adopted Goals and Plans

**SUBMITTED BY:** David H. Gonzalez, Associate Superintendent

**OF:** Curriculum and Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** January 28, 2021

**Recommendation:**

Administration recommends the Board adopts the College, Career, Military Readiness (CCMR) Goals and the Early Childhood Literacy and Mathematics Goals as presented.

**Rationale:**

To comply with HB3 requirements for campuses and the district to monitor progress towards meeting yearly goals and present progress and results to the board periodically throughout the year.

**Budgetary Information:**

At present, additional budgetary amounts are not required. Future needs will depend on campus progress towards yearly goals.

**Board Policy Reference and Compliance:**

Compliance with House Bill 3 School Finance Commission's alignment to the state's 60x30TX goal. By 2030, at least 60% of Texans ages 25-34 will have a certificate or degree.

# United Independent School District



## **House Bill 3 (HB3) Board Adopted Goals and Plans**

**Curriculum and Instruction  
College, Career, Military Readiness (CCMR)  
Early Childhood Literacy and Mathematics**

Source: Texas Education Agency House Bill 3 - Board Adopted Goals and Plans

January 28, 2021

# House Bill 3 - Purpose

In keeping alignment with the state’s 60x30TX (by 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree), the School Finance Commission set the following two key checkpoints:

1. Sixty (60) percent of all students will perform at the state’s “Meets” standard at third grade reading; and
2. Sixty (60) percent of all high school seniors will graduate without the need for remediation and will achieve an industry-accepted certificate aligned with a living wage job, enroll in a post-secondary education, or enroll in the military after high school graduation.

# HB3 - Plan Requirements

HB3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

1. Early childhood literacy and mathematics (EC-LM) proficiency; and
2. College, career, military readiness (CCMR)

# Plan Requirements for Each Area

- ★ Assign at least one district-level administrator to oversee the coordination of each plan:
  - Emma Leza, Executive Director for Accountability will oversee CCMR, and
  - Zaida Gonzalez, Director for Elementary Education will oversee EC-LM.
- ★ Set specific, quantifiable, annual goals for five years at each campus
- ★ Plans and progress must be reviewed at least annually by the board at a public meeting
- ★ Post annual report on district and campus website

# Specific Requirements

| CCMR   | EC-LM  |
|--|--|
| <p>Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the Student Achievement Domain (AP, Industry Based Certificates, TSIA, SAT/ACT, Dual Enrollment, Associate Degree, On Ramps, and SpEd Advanced Graduates).</p> <p>Annual goals for students in each group evaluated under the Closing the Gaps Domain with 25 or more students in the group (Hispanic, Special Ed., Economic Disadvantaged, English Learner, Continuously Enrolled and Non-Continuously Enrolled).</p> | <p>Annual goals for aggregate student growth on 3rd grade math and reading assessment</p> <p>Annual goals for students in each group evaluated under the Closing the Gaps Domain with 25 or more students in the group (Hispanic, Special Ed., Economic Disadvantaged, English Learner, Continuously Enrolled and Non-Continuously Enrolled).</p> <p>Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses identified as not meeting plan goals.</p> |



# United ISD CCMR Goals

## United ISD College, Career, Military Ready (CCMR) Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 59% to 65% by August 2025.

### Yearly Target Goals

|     | 2022 | 2023 | 2024 | 2025 |
|-----|------|------|------|------|
| 59% | 60%  | 61%  | 63%  | 65%  |

### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Former) | EL  | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|---------------------|-----|----------------|--------------------|
| 2021 | *                | 59%      | *     | *               | *     | *                | *                 | *                   | 30% | 61%            | 38%                |
| 2022 | *                | 60%      | *     | *               | *     | *                | *                 | *                   | 31% | 62%            | 39%                |
| 2023 | *                | 61%      | *     | *               | *     | *                | *                 | *                   | 32% | 63%            | 40%                |
| 2024 | *                | 63%      | *     | *               | *     | *                | *                 | *                   | 34% | 65%            | 42%                |
| 2025 | *                | 65%      | *     | *               | *     | *                | *                 | *                   | 36% | 67%            | 44%                |

Source: United ISD High School Student Profile - CCMR Summary and Student List Reports

For 2021 Accountability, data for the Class of 2020 reflects the interruption to instruction and the limitations to additional CCMR, such as SAT, ACT, TSA and Industry Based Certifications.

For 2022 Accountability, data for the Class of 2021 will be used and is currently at 49% as of 1/16/21. Updates to first semester dual credits earned will be presented in July and limited testing in a virtual/remote setting is still a concern.

\* Student Groups without data do not meet the minimum number of 25 students to determine percentages, as per HB3 Board Goal Requirements.

# CCMR Goals

## United High School CCMR Campus Goal



The percentage of graduates that meet the criteria for CCMR will increase from 59% to 66% by August 2025.



### Yearly Target Goals

|     | 2022 | 2023 | 2024 | 2025 |
|-----|------|------|------|------|
| 59% | 60%  | 62%  | 64%  | 66%  |

### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL  | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2021 | *                | 59%      | *     | *               | *     | *                | *                 | 23%        | 51%          | *                   | 30% | 61%            | 38%                |
| 2022 | *                | 60%      | *     | *               | *     | *                | *                 | 24%        | 52%          | *                   | 31% | 62%            | 39%                |
| 2023 | *                | 62%      | *     | *               | *     | *                | *                 | 26%        | 54%          | *                   | 33% | 64%            | 41%                |
| 2024 | *                | 64%      | *     | *               | *     | *                | *                 | 28%        | 56%          | *                   | 35% | 66%            | 43%                |
| 2025 | *                | 66%      | *     | *               | *     | *                | *                 | 30%        | 58%          | *                   | 37% | 68%            | 45%                |

\* Student Groups without data do not meet the minimum number of 25 students based on HB3 requirements.



# CCMR Goals

## United South High School CCMR Campus Goal



The percentage of graduates that meet the criteria for CCMR will increase from 46% to 62% by August 2025.



### Yearly Target Goals

|     | 2022 | 2023 | 2024 | 2025 |
|-----|------|------|------|------|
| 46% | 50%  | 54%  | 58%  | 62%  |

### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL  | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2021 | *                | 46%      | *     | *               | *     | *                | *                 | 14%        | 43%          | *                   | 13% | 48%            | 19%                |
| 2022 | *                | 50%      | *     | *               | *     | *                | *                 | 18%        | 47%          | *                   | 17% | 52%            | 23%                |
| 2023 | *                | 54%      | *     | *               | *     | *                | *                 | 22%        | 51%          | *                   | 21% | 56%            | 27%                |
| 2024 | *                | 58%      | *     | *               | *     | *                | *                 | 26%        | 55%          | *                   | 25% | 60%            | 31%                |
| 2025 | *                | 62%      | *     | *               | *     | *                | *                 | 30%        | 59%          | *                   | 30% | 64%            | 35%                |

\* Student Groups without data do not meet the minimum number of 25 students based on HB3 requirements.

# CCMR Goals

## Alexander High School CCMR Campus Goal



The percentage of graduates that meet the criteria for CCMR will increase from 65% to 70% by August 2025.



### Yearly Target Goals

|     | 2021 | 2022 | 2023 | 2024 | 2025 |
|-----|------|------|------|------|------|
| 65% |      | 66%  | 68%  | 69%  | 70%  |

### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Former) | EL  | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|---------------------|-----|----------------|--------------------|
| 2021 | *                | 65%      | *     | *               | *     | *                | *                 | *                   | 29% | 67%            | 44%                |
| 2022 | *                | 66%      | *     | *               | *     | *                | *                 | *                   | 30% | 68%            | 45%                |
| 2023 | *                | 68%      | *     | *               | *     | *                | *                 | *                   | 32% | 70%            | 47%                |
| 2024 | *                | 69%      | *     | *               | *     | *                | *                 | *                   | 33% | 71%            | 48%                |
| 2025 | *                | 70%      | *     | *               | *     | *                | *                 | *                   | 34% | 72%            | 49%                |

\* Student Groups without data do not meet the minimum number of 25 students based on HB3 requirements.

# CCMR Goals

## L.B. Johnson High School CCMR Campus Goal



The percentage of graduates that meet the criteria for CCMR will increase from 66% to 70% by August 2025.



### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|
| 66%  | 67%  | 68%  | 69%  | 70%  |

### Closing the Gaps Student Groups Yearly Targets

|      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL  | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----|----------------|--------------------|
| 2021 | *                | 66%      | *     | *               | *     | *                | *                 | 30%        | 65%          | *                   | 30% | 70%            | 35%                |
| 2022 | *                | 67%      | *     | *               | *     | *                | *                 | 31%        | 66%          | *                   | 31% | 71%            | 36%                |
| 2023 | *                | 68%      | *     | *               | *     | *                | *                 | 32%        | 67%          | *                   | 32% | 72%            | 37%                |
| 2024 | *                | 69%      | *     | *               | *     | *                | *                 | 33%        | 68%          | *                   | 33% | 73%            | 38%                |
| 2025 | *                | 70%      | *     | *               | *     | *                | *                 | 34%        | 69%          | *                   | 34% | 74%            | 39%                |

\* Student Groups without data do not meet the minimum number of 25 students based on HB3 requirements.



# CCMR Plans



Although we continue to find avenues to provide students with opportunities to graduate college, career and/or military ready, remote testing is limited by the requirements testing companies have set.

The following plans to provide students with more opportunities will resume when parents allow their children to participate in face-to-face learning on a regular basis:

- ★ All 8th grade students will be given the opportunity to take TSIA-2
- ★ TSIA-2 testing will continue throughout high school
- ★ All 9th grade students who take BIM I will be prepared to take Word License Certificate to possibly earn 1 CCMR point
- ★ BIM II will be evaluated to determine if an additional license certificate can be earned through appropriate assessments
- ★ Safety and Operations Tests will be made available for students in vocational pathways (timeline and curriculum in development)

CCMR is an important part in the state’s accountability system and UISD students who further their college, career or military participation post-secondary will generate funding for the school district.

# Early Childhood Literacy



## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 49% by June 2025.

### Yearly Target Goals

|  | 2021 | 2022 | 2023 | 2024 | 2025 |
|--|------|------|------|------|------|
|  | 31%  | 35%  | 39%  | 44%  | 49%  |

### Closing the Gaps Student Groups Yearly Targets

|      | Hispanic | White | Asian | Special Ed | Eco. Disadv. | EL  | Cont. Enrolled | Non-Cont. Enrolled |
|------|----------|-------|-------|------------|--------------|-----|----------------|--------------------|
| 2021 | 30%      | *     | *     | 9%         | 26%          | 13% | 32%            | 24%                |
| 2022 | 34%      | *     | *     | 11%        | 30%          | 17% | 36%            | 29%                |
| 2023 | 38%      | *     | *     | 13%        | 34%          | 21% | 40%            | 33%                |
| 2024 | 43%      | *     | *     | 16%        | 38%          | 25% | 44%            | 37%                |
| 2025 | 48%      | *     | *     | 19%        | 42%          | 29% | 48%            | 42%                |

Sources: 2019 United ISD TAPR Report and DMAC TEKSore Reports

For 2021 Accountability, limited testing in a virtual/remote setting is a concern.

For 2021-2025 Accountability, potential impact on academic achievement due to learning loss by school closures and/or virtual instruction has been considered. Source: NWEA Collaborative Growth Research

\* Student groups - do not meet the minimum number of 25 students to determine percentages, as per HB3 Board Goal Requirements.

# Early Childhood Mathematics



## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 48% by June 2025.

### Yearly Target Goals

|      | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|
| 2021 |      |      |      |      |
| 20%  | 25%  | 30%  | 38%  | 48%  |

### Closing the Gaps Student Groups Yearly Targets

|      | Hispanic | White | Asian | Special Ed | Eco. Disadv. | EL  | Cont. Enrolled | Non-Cont. Enrolled |
|------|----------|-------|-------|------------|--------------|-----|----------------|--------------------|
| 2021 | 19%      | *     | *     | 5%         | 15%          | 12% | 19%            | 14%                |
| 2022 | 24%      | *     | *     | 8%         | 20%          | 19% | 24%            | 24%                |
| 2023 | 29%      | *     | *     | 12%        | 25%          | 24% | 29%            | 28%                |
| 2024 | 37%      | *     | *     | 18%        | 30%          | 30% | 37%            | 34%                |
| 2025 | 47%      | *     | *     | 23%        | 36%          | 40% | 47%            | 44%                |

Sources: 2019 United ISD TAPR Report and DMAC TEKSscore Reports

For 2021 Accountability, limited testing in a virtual/remote setting is a concern.

For 2021-2025 Accountability, potential impact on academic achievement due to learning loss by school closures and/or virtual instruction has been considered. Source: NWEA Collaborative Growth Research

\* Student groups - do not meet the minimum number of 25 students to determine percentages, as per HB3 Board Goal Requirements.

# Elementary Campus Goals



UHS Feeder  
Schools Goals

## United High School Feeder Pattern Campus Outcome Goals for Early Childhood Literacy Proficiency

### Yearly Target Goals

|                       | 2021 | 2022 | 2023 | 2024 | 2025 |
|-----------------------|------|------|------|------|------|
| Elementary Campus     | 39%  | 43%  | 47%  | 51%  | 54%  |
| Borchers Elementary   | 44%  | 48%  | 52%  | 56%  | 59%  |
| De Llano Elementary   | 36%  | 40%  | 44%  | 49%  | 51%  |
| Malakoff Elementary   | 56%  | 60%  | 64%  | 69%  | 71%  |
| San Isidro Elementary | 42%  | 46%  | 50%  | 54%  | 57%  |
| Fasken Elementary     | 30%  | 34%  | 38%  | 42%  | 45%  |
| Finley Elementary     | 46%  | 50%  | 54%  | 59%  | 61%  |
| Kazen Elementary      | 27%  | 31%  | 35%  | 39%  | 44%  |

## Campus Outcome Goals for Early Childhood Math Proficiency

### Yearly Target Goals

|                       | 2021 | 2022 | 2023 | 2024 | 2025 |
|-----------------------|------|------|------|------|------|
| Elementary Campus     | 37%  | 41%  | 45%  | 49%  | 55%  |
| Borchers Elementary   | 32%  | 36%  | 40%  | 45%  | 50%  |
| De Llano Elementary   | 23%  | 27%  | 32%  | 39%  | 46%  |
| Malakoff Elementary   | 29%  | 33%  | 38%  | 43%  | 47%  |
| San Isidro Elementary | 24%  | 28%  | 32%  | 39%  | 46%  |
| Fasken Elementary     | 16%  | 22%  | 34%  | 39%  | 46%  |
| Finley Elementary     | 28%  | 32%  | 36%  | 41%  | 46%  |
| Kazen Elementary      | 10%  | 18%  | 28%  | 39%  | 46%  |

# Elementary Campus Goals



**USHS Feeder  
Schools Goals**

**United South High School Feeder Pattern**

**Campus Outcome Goals for Early Childhood Literacy Proficiency**

|                          | Yearly Target Goals |            |            |            |            |
|--------------------------|---------------------|------------|------------|------------|------------|
|                          | 2021                | 2022       | 2023       | 2024       | 2025       |
| <b>Elementary Campus</b> | <b>24%</b>          | <b>28%</b> | <b>32%</b> | <b>38%</b> | <b>44%</b> |
| Cuellar Elementary       | 31%                 | 35%        | 39%        | 43%        | 46%        |
| Freedom Elementary       | 43%                 | 46%        | 50%        | 55%        | 58%        |
| Killam Elementary        | 10%                 | 16%        | 27%        | 38%        | 44%        |
| Ruiz Elementary          | 19%                 | 24%        | 30%        | 36%        | 44%        |
| Salinas Elementary       | 20%                 | 25%        | 29%        | 35%        | 44%        |
| Zaffirini Elementary     | 28%                 | 32%        | 36%        | 42%        | 44%        |

**Campus Outcome Goals for Early Childhood Math Proficiency**

|                          | Yearly Target Goals |            |            |            |            |
|--------------------------|---------------------|------------|------------|------------|------------|
|                          | 2021                | 2022       | 2023       | 2024       | 2025       |
| <b>Elementary Campus</b> | <b>16%</b>          | <b>22%</b> | <b>34%</b> | <b>39%</b> | <b>46%</b> |
| Cuellar Elementary       | 32%                 | 36%        | 40%        | 45%        | 50%        |
| Freedom Elementary       | 31%                 | 35%        | 39%        | 44%        | 49%        |
| Killam Elementary        | 10%                 | 18%        | 28%        | 39%        | 46%        |
| Ruiz Elementary          | 12%                 | 20%        | 29%        | 39%        | 46%        |
| Salinas Elementary       | 19%                 | 24%        | 32%        | 39%        | 46%        |
| Zaffirini Elementary     | 19%                 | 24%        | 32%        | 39%        | 46%        |



# Elementary Campus Goals



AHS Feeder  
Schools Goals

## Alexander High School Feeder Pattern

### Campus Outcome Goals for Early Childhood Literacy Proficiency

#### Yearly Target Goals

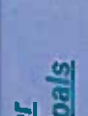

| Elementary Campus    | 2021 | 2022 | 2023 | 2024 | 2025 |
|----------------------|------|------|------|------|------|
| Benavides Elementary | 42%  | 46%  | 50%  | 54%  | 57%  |
| Clark Elementary     | 35%  | 39%  | 43%  | 45%  | 50%  |
| Gutierrez Elementary | 25%  | 29%  | 33%  | 38%  | 44%  |
| Newman Elementary    | 36%  | 40%  | 44%  | 48%  | 51%  |
| Nye Elementary       | 31%  | 35%  | 39%  | 43%  | 46%  |
| Trautmann Elementary | 49%  | 53%  | 57%  | 61%  | 64%  |

### Campus Outcome Goals for Early Childhood Math Proficiency



#### Yearly Target Goals

| Elementary Campus    | 2021 | 2022 | 2023 | 2024 | 2025 |
|----------------------|------|------|------|------|------|
| Benavides Elementary | 20%  | 25%  | 32%  | 39%  | 46%  |
| Clark Elementary     | 19%  | 24%  | 32%  | 39%  | 46%  |
| Gutierrez Elementary | 11%  | 19%  | 28%  | 38%  | 46%  |
| Newman Elementary    | 20%  | 25%  | 32%  | 39%  | 46%  |
| Nye Elementary       | 12%  | 20%  | 29%  | 39%  | 46%  |
| Trautmann Elementary | 32%  | 36%  | 40%  | 45%  | 50%  |

# Elementary Campus Goals

|  |      |  |      | Lyndon B. Johnson High School Feeder Pattern<br>Campus Outcome Goals for Early Childhood Literacy Proficiency |      |  |  |  |
|---|------|---|------|---|------|--|--|--|
|   |      |   |      | Yearly Target Goals   |      |  |  |  |
| Elementary Campus   | 2021 | 2022  | 2023 | 2024  | 2025 |  |  |  |
| Arndt Elementary  | 20%  | 25%   | 29%  | 35%   | 44%  |  |  |  |
| Centeno Elementary  | 25%  | 26%   | 30%  | 36%   | 44%  |  |  |  |
| Juarez-Lincoln Elementary   | 24%  | 28%   | 32%  | 38%   | 44%  |  |  |  |
| Kennedy-Zapata Elementary   | 38%  | 42%   | 46%  | 51%   | 53%  |  |  |  |
| Prada Elementary  | 18%  | 24%   | 30%  | 36%   | 44%  |  |  |  |
| Perez Elementary  | 39%  | 43%   | 47%  | 52%   | 54%  |  |  |  |
| Roosevelt Elementary  | 19%  | 24%   | 30%  | 36%   | 44%  |  |  |  |
| Veterans Memorial Elementary  | 22%  | 25%   | 29%  | 35%   | 44%  |  |  |  |

|  |      |  |      | Campus Outcome Goals for Early Childhood Math Proficiency |      |  |  |  |
|--|------|---|------|---|------|--|--|--|
|  |      |   |      | Yearly Target Goals                                       |      |  |  |  |
| Elementary Campus  | 2021 | 2022  | 2023 | 2024  | 2025 |  |  |  |
| Arndt Elementary   | 10%  | 18%   | 28%  | 39%   | 46%  |  |  |  |
| Centeno Elementary   | 10%  | 18%   | 28%  | 39%   | 46%  |  |  |  |
| Juarez-Lincoln Elementary  | 15%  | 21%   | 33%  | 38%   | 46%  |  |  |  |
| Kennedy-Zapata Elementary  | 32%  | 36%   | 40%  | 45%   | 50%  |  |  |  |
| Prada Elementary   | 10%  | 18%   | 28%  | 39%   | 46%  |  |  |  |
| Perez Elementary   | 21%  | 26%   | 33%  | 40%   | 46%  |  |  |  |
| Roosevelt Elementary   | 16%  | 22%   | 34%  | 39%   | 46%  |  |  |  |
| Veterans Memorial Elementary   | 10%  | 18%   | 28%  | 39%   | 46%  |  |  |  |

# Plans for Early Childhood Literacy & Mathematics

In order to ensure student academic achievement targets are met, a specific professional development plan for instructional support will be implemented across district elementary campuses:

- ★ HB 3 - Reading Academies certification for all K-3 teachers, including special education teachers, and principals by the year 2023
- ★ NWEA MAP Assessments for all K-3 students in Math and Reading administered at beginning, middle, and end-of-the-year
- ★ Scheduled PLCs targeting TEKS instruction, benchmark/checkpoint data-analysis, and student engagement instructional activities
- ★ Professional development in the implementation of research-based learning platforms
- ★ Periodic PLCs with school administrators
- ★ Progress monitoring systems at the district level
- ★ Identification and delivery of instructional support specific to campuses who are at the risk of not meeting Closing the Gaps Performance Targets

# CCMR & EC-LM Progress Calendar

| 20-21 School Board Monitoring Calendar |   |   |           |
|--|---|---|-----------|
| Month                                  | Goal / Progress Measure   | Evaluations / Other Business  | Trainings |
| August                                 |   |   |           |
| September                              |   |   |           |
| October                                |   |   |           |
| November                               |   |   |           |
| December                               |   |   |           |
| January                                | Present CCMR and EC-LM goals and get board approval                                       |   |           |
| February                               |   |   |           |
| March                                  |   |   |           |
| April                                  |   |   |           |
| May                                    |   |   |           |
| June                                   |   |   |           |
| July                                   | Present progress on 2021 with 2020 data after Spring Semester ends and assessment updates | Use Progress Report for district and campuses on CCMR Goals and EC-LM Goals |           |

# UPCOMING EVENTS

- ★ TRAINING FOR BOARD MEMBERS ON THIS TOPIC SCHEDULED FOR FEBRUARY 2, 2021 AT 5:00 PM THROUGH REGION ONE.
- ★ LINK WILL BE SENT TO YOU AS SOON AS IT IS RECEIVED.

