



Nova Classical Academy Enrollment Report
July 2022
Membership Trends

2021-2022 Membership Numbers (as of EOY)							
	Returning Students	New to Nova Students	Retention s	Total Enrolled	PSEO FT/PT	Approved Capacity 21-22	Budgeted Enrollment (2022-23 #s)
K	0	80	0	80	–	80	80
1st	68	12	0	81	–	81	81
2nd	72	9	0	80	–	81	81
3rd	76	6	0	81	–	81	81
4th	80	2	1	81	–	81	81
5th	74	8	0	81	–	81	81
6th	69	12	0	80	–	80	80
7th	68	14	0	79	–	80	80
8th	73	8	0	80	–	80	80
9th	61	20	0	76	–	78	78
10th	64	6	0	67	2PT/0FT	78	75
11th	65	2	0	65	8PT/4FT	70	60
12th	65	2	1	64	9PT/2FT	68	58
TOTAL	836	181	2	995	25(19PT/6FT)	1019	996

2022-2023 Membership Numbers (closed as of 7/15/2022)							
	Returning Students as of 7/15/2022	New to Nova Students as of 7/15/2022	Retention s	Total Enrolled	PSEO FT/PT	Approved Capacity 22-23	Budgeted Enrollment (2022-23 #s)
K	0	79	0	79	–	80	80
1st	78	1	0	79	–	81	81
2nd	79	2	0	81	–	81	81
3rd	80	1	0	81	–	81	81
4th	80	1	0	81	–	81	81
5th	81	0	0	81	–	81	81
6th	77	11	0	88	–	80	80
7th	77	5	0	82	–	80	80
8th	78	4	0	82	–	80	80
9th	78	9	0	87	–	78	78
10th	76	3	0	79	0 PT/0FT*	78	75
11th	64	6	0	70	6 PT/0FT*	70	60
12th	64	2	0	66	9 PT/6 FT*	68	58
TOTAL	912	124	0	1036	15PT/6FT*	1019	996

* 2022-2023 PSEO registrations are confirmed. Additional registrations are expected after reporting date.



Nova Classical Academy Enrollment Report

July 2022

Membership Trends, cont'd

2021-2022 As of Jul 15, 2022							
	Outstanding Offers	Total # of Offers Made	Offers Declined	Total Student Withdrawals	New Student Withdrawals	Mid-Year Withdrawals	2021-22 Waiting List
K	0	161	79	2	2	2	113
1st	0	24	11	14	0	6	87
2nd	0	24	15	9	0	1	56
3rd	0	6	0	8	0	4	73
4th	0	5	3	1	0	1	85
5th	0	16	8	7	0	1	55
6th	0	23	20	12	1	3	111
7th	0	43	38	14	1	3	48
8th	0	16	9	7	0	0	66
9th	0	89	68	18	1	3	61
10th	0	29	23	10	0	3	1
11th	0	19	17	5	0	2	1
12th	0	7	5	7	2	5	0
Total	0	462	296	114	7	34	757

2022-2023 As of Jul 15, 2022							
	Outstanding Offers of Enrollment	Total # of Offers Made	Offers Declined	Total Student Withdrawals	New Student Withdrawals	Mid-Year Withdrawals	2022-23 Waiting List
K	1	93	13	N/A	0	N/A	196
1st	2	3	0	2	0	N/A	98
2nd	1	2	0	2	0	N/A	86
3rd	0	1	0	0	0	N/A	91
4th	0	1	0	1	0	N/A	106
5th	0	0	0	0	0	N/A	90
6th	2	18	5	4	0	N/A	143
7th	2	7	0	3	0	N/A	77
8th	2	7	1	1	0	N/A	64
9th	1	11	1	2	0	N/A	96
10th	3	11	5	0	0	N/A	17
11th	0	15	9	3	0	N/A	0
12th	0	5	2	1	0	N/A	0
Total	14	174	36	19	0	N/A	1064





Nova Classical Academy Enrollment Report July 2022

Membership Trends: 2008-2022 *Gathered from last day of school

Membership															Attrition Rate
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
2009-10	40	44	44	48	48	48	52	51	32	0	0	0	0	407	8%
2010-11	60	72	72	78	52	53	54	54	48	28	0	0	0	571	9%
2011-12	60	72	72	78	78	52	54	54	53	37	21	0	0	631	11%
2012-13	60	72	72	78	78	78	54	54	53	42	37	15	0	693	5%
2013-14	80	78	78	78	78	78	81	81	81	50	36	32	15	846	3%
2014-15	80	78	78	78	78	78	79	80	77	65	48	36	28	883	9%
2015-16	80	78	77	78	79	76	80	78	78	69	52	41	32	898	19%
2016-17	78	78	78	78	78	78	80	78	79	76	64	66	42	953	9%
2017-18	80	78	78	78	78	78	78	80	75	77	65	60	62	966	4%
2018-19	80	78	80*	78	79*	79*	82	80	81	78	77	64	58	994	7%
2019-20	80	81	81	81	81	81	82	85	84	74	74	74	63	1020	6%
2020-21	80	81	80	81	80	81	78	81	81	72	72	66	64	997	10%
2021-22	80	81	80	81	81	81	80	79	80	76	67	65	64	995	11.4%

*Asterisks reflect over enrollment due Long Term Leave. 2nd/4th/5th-78=994-4=990



Nova Classical Academy Enrollment Report
July 2022
Student Attrition Trends: 2013-2022

Student Attrition Rates (Fiscal year July-June)														
	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
13-14	2	1	2	4	1	2	0	1	3	1	1	3	0	21
%	2.5	1.3	2.6	5.1	1.3	2.6	0	1.3	3.9	1.8	2.4	9.7	0	2.5%
14-15	1	5	5	1	5	5	4	4	6	2	6	3	2	74
%	1.3	6.4	6.4	1.3	6.4	6.4	5.1	5.1	7.7	33.3	10.9	8.3	6.3	8.9%
15-16	1	4	5	1	2	3	5	9	9	2	1	7	5	87
%	1.3	5.1	6.4	1.3	2.6	3.8	6.3	11.3	11.7	33.8	29.2	19.4	17.9	9.9%
16-17	1	3	2	8	7	7	21	12	10	19	7	3	1	101
%	1.2	3.9	2.6	10.2	8.9	8.9	26.9	15.3	12.8	26.0	10.9	4.5	2.5	9.0%
17-18	1	2	1	3	1	5	2	1	9	12	12	6	4	59
%	1.3	2.6	1.3	3.8	1.3	6.4	2.5	1.2	11.8	16.2	18.1	9.6	6.3	6.0%
18-19	2	4	3	4	2	3	8	6	8	17	2	5	4	68
%	2.6	5.1	3.8	5.1	2.6	3.8	9.9	7.4	9.9	21.8	2.6	7.3	5.8	7%
19-20	1	8	4	3	3	6	4	7	4	19	7	8	2	50
%	1.3	10.2	5.1	3.8	3.8	7.4	4.5	8.6	7.4	24.3	9.0	11.8	2.9	6%
20-21	3	4	4	2	1	4	16	6	7	20	10	11	10	99
%	3.8	5.1	5.1	2.6	1.3	5.1	19.8	7.4	8.6	25.6	12.8	16.1	14.7	10%
21-22	2	14	9	8	1	7	12	14	7	18	10	5	7	114
%	2.5	17.3	11.1	9.9	1.2	8.6	15.3	17.2	8.6	25	13.9	7.6	10.9	11.4%



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July 2022
Student Withdraw by Month

		Withdrawal Notification										
	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
16-17	15	31	17	4	5	4	0	1	4	2	4	14
17-18	7	28	5	1	11*	5	2					
18-19												
19-20												
20-21 LS #s			1	4	1	0	5	0	0	0	4	6
21-22	8	67	13	4	4	4	4	0	1	0	0	9
22-23	10											

*3 in Nov were from same family, moved



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July 2022

Waiting List Trends

2021–22 Waiting Lists as of End of Year				
Grade	General	Sibling	Staff Child	Total
K	114	0	0	114
1st	97	0	0	97
2nd	66	0	0	66
3rd	73	7	0	80
4th	83	11	0	94
5th	60	0	0	60
6th	130	6	0	136
7th	51	0	0	51
8th	82	0	0	82
9th	23	0	0	23
10th	2	0	0	2
11th	2	1	0	3
12th	0	0	0	0
TOTAL				
L	783	25	0	808

Waiting List: 2022-23

2022–23 Waiting Lists as of 7.15.2022				
Grade	General	Sibling	Staff Child	Total
K	196	0	0	196
1st	98	0	0	98
2nd	84	2	1	86
3rd	88	2	1	91
4th	96	10	0	106
5th	77	13	0	90
6th	143	0	0	143
7th	75	2	0	77
8th	64	0	0	64
9th	96	0	0	96
10th	17	0	0	17
11th	0	0	0	0
12th	0	0	0	0
TOTAL				
L	1034	29	2	1064





Nova Classical Academy Enrollment Report
July 2022
Application/Waiting List Trends: 2011-2022

Application Numbers at the Time of the Annual Lottery	
Year	Applications
2011-12	352
2012-13	559
2013-14	708
2014-15	887
2015-16	1023
2016-17	858
2017-18	834
2018-19	768
2019-20	846
2020-21	941
2021-22	832
2022-23	876



July 2022

Exit Survey Contextualization

While there were 114 withdrawals goint into and during the 2021-2022 academic year, only 15 exit surveys were completed on their behalf. This sample is not significant enough to be representative of the withdrawing population. However, it is of note that these responses mention the following of note:

1. All responses note that their student and/or family felt connected to the students, teachers and/or community at Nova Classical.
2. Some mentioned lack of elective or extracurricular activities.
3. Families mentioned transferring to either homeschooling, neighborhood public, or (a majority) private parochial schools.
4. Some cited COVID-19 as their reason for leaving but an equal number claimed that they needed Nova to be in-person and remote learning for the academic year 2021-2022.
5. Some families moved or had family scheduling changes that affected transportation.
6. An equal number of families mentioned that structure was why they chose Nova Classical as well as why they were withdrawing.