

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, May 30, 2023**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, May 30, 2023, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members

Ms. Deanna M. Day, M. Ed., President
Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

President Day asked Mr. LaNasa to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Day announced that the next Regular Governing Board meeting would be held on Tuesday, June 13, 2023 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

4. PUBLIC COMMENT

There were no comments.

5. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Day asked if anyone would like to remove any items for further discussion or consideration.

Superintendent Jaeger requested Item A. be held for separate consideration.

Vice President Cox Golder moved for Consent Agenda Items B.-O. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items B.-O. passed.

Superintendent Jaeger recommended Tyrone Cephers for the position of Assistant Principal of Amphitheater High School for FY 2023-2024. He stated that Mr. Cephers is currently the Assistant Principal at Amphi Middle School and spoke about his work experience, educational and administrative background.

Superintendent Jaeger then recommended Emily Rios for the position of Assistant Principal of Ironwood Ridge High School for FY 2023-2024. He spoke about her educational background, teaching and administrative experience.

In addition, he recommended Patricia Harris be appointed to the position of Ironwood Ridge High School Assistant Principal on an interim basis for the 2023-2024 school year. He said Ms. Harris is currently serving as a counselor at Ironwood Ridge High School, has prior administrative experience in the District and is familiar with the school and community. Superintendent Jaeger talked about her educational background, prior teaching and administrative positions with the Amphitheater School District.

Vice President Cox Golder moved for Item A. be approved as presented. President Day seconded the motion. Voice vote in favor – 5 President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item A. passed.

A picture of Mr. Cephers, Ms. Rios, and the Governing Board was taken to mark the occasion.

President Day called for seven-minute break for a reception to congratulate the new administrative appointments.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 1.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 2.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 3.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 4.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 5.

F. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 6.

G. Approval of Minutes of Previous Meeting(s)

The Governing Board approved the minutes of the April 25, 2023 and the May 9, 2023 meetings as submitted in Exhibit 7-8.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,869,370.86

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1361	\$135,132.83	1362	\$173,973.14	1363	\$59,167.80
1364	\$522,426.50	1365	\$86,904.59	1366	\$757,313.50
1367	\$97,255.98	1368	\$8,983.36	1369	\$81,479.86

1370	\$1,453,937.47	1371	\$66,801.68	1372	\$45,801.50
1373	\$6,999.17	1375	\$588.65	1376	\$237,154.54
1377	\$61,752.89	1378	\$291,140.03	1379	\$615,700.07
1380	\$115,979.58	1381	\$37,222.82	1382	\$13,654.90

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 10.

J. Approval of Parent Support Organization(s) - 2023-2024

The Governing Board approved Nighthawk Parent Organization and CDO Auto Boosters for the 2023-2024 school year as submitted in Exhibit 11.

K. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

L. Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 5112023

The Governing Board approved Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 5112023 to AssetWorx.

M. Award of Contract for Job Order Contracting (JOC)-Based Upon Responses to Request for Quote (RFQ) JOC2023

The Governing Board approved Award of Contract for Job Order Contracting (JOC)-Based Upon Responses to Request for Quote (RFQ) JOC2023 to Chasse, Building Excellence, A5, Kappcon, and Epic.

N. Approval of Arizona Department of Education CTE Innovation Program Grant

The Governing Board approved Arizona Department of Education CTE Innovation Program Grant.

O. Approval of Out of State Travel

Requests for Out of State Travel were approved as listed in Exhibit 12.

6. STUDY

Study of Proposed Recommendations for K-12 Grading and Assessment

- 1. Revisions to Governing Board Policy IKA (Grading/Assessment Systems)**
- 2. New District Regulation IKA-R (Elementary and Secondary Grading & Assessment)**
- 3. New District Exhibit IKA-E (Work Habits/Citizenship Rubric)**

President Day announced the item and asked Superintendent Jaeger to talk more about it. He explained that, due to the pandemic, strategies were implemented to ensure grading equity. Since those conditions no longer exist, the grading and assessment systems needed to be studied and revised. He said Ms. Call and Mr. Munger will report on the proposed system and noted that this item is for study and questions tonight and will be brought forth for approval at a future meeting.

Superintendent Jaeger asked Ms. Call to begin the report. She explained that thirteen years ago, the Standards-Based Grading system was adopted by the District. It is defined as a grading system that evaluates students' progress towards mastering specific learning targets called standards (Arizona College and Career Readiness Standards). The purpose is to give a clearer picture of a student's learning progress. There are three benefits to Standards-Based Grading, including increased student engagement, consistent measurement and better parent and family conversations.

She then gave background information on the current elementary grading and assessment. She spoke about some of the challenges in the implementation and acceptance of the new system. Ms. Call stated that revisions were made to align with the state mandated standards. These included:

- 2014-improving rubrics
- 2017-significant changes were made to align the rubrics and report card to the new Arizona College and Career Readiness Standards
- 2021-created committees to look at scope and sequence work for English Language Arts and Math
- 2022-piloted the new Math Report Card and Scope and Sequence

Vice President Cox Golder asked for scope and sequence to be defined. Ms. Call explained that is like a road map of what a student needs to know by the end of the year.

Ms. Call spoke about the new Math report card piloted this year. She said feedback has been received from the teachers, and now administrators and the committee are making revisions.

Ms. Call described the plans for elementary grading and assessment for 2023. These include removing the letter grades from 4th and 5th grade report card, piloting the new Language Arts report card and scope and sequence, and continuing to provide support to parents and staff.

Mr. Munger shared background information on the current secondary grading and assessment system in place. He explained the policy was developed through the work of the Blue Ribbon Committee that was formed in the Summer 2020. The policy was written to support students during the pandemic, since learning, grades, and course completion were affected. In 2022, the Secondary Grading and Assessment Committee was formed to review and propose any revisions to the policy while maintaining the spirit of equitable grading practices, a focus on standards-based learning and grading, and communicating with parents and students when a student's academic performance declined. Mr. Munger stated the committee was comprised of some educators from each secondary school and thanked them for their time and effort.

He stated the focus of the committee's work centered on the purpose of grades, how grades are determined, connection to state standards, communication to students and parents, the frequency that grades are entered, measurement of student progress towards proficiency and mastery, and student work habits and citizenship.

Mr. Munger reported on the committee recommendations, which were based on the review of the current policy, the research, discussions and feedback:

- Transition from the traditional 100-point scale to a 5-point scale
- Zeroes (0's): Students who do not complete work or whose work does not demonstrate any degree of proficiency, would receive a zero
- Ensure that students' grades reflect progress towards proficiency and mastery of standards
- Extra credit opportunities would be extended to all students and connect to State standards and opportunities to extend learning and mastery
- Citizenship/Work Habit mark would be used to reflect student work habits, work ethic, behavior(s), and participation (not related to State standards)

Mr. Munger spoke about the grade entry process. He said that grading practices on assignments, tests, projects, etc. will not change. The teachers will continue to grade the same until proficiency scales are published. He explained that what is written on the students' work will change, instead of writing a percent score teachers will now write A, B, C, D, or F.

Mr. Munger stated that student transcripts will continue to appear the same and GPA calculations will continue to be calculated in the same manner.

He shared samples of teacher and parent views of the grading system. Mr. Munger thanked Jason Weaver, Program Evaluation & Data Analyst and Michael Warrick, Student Data Management Systems Analyst, for their hard work to initiate the change and helping with the transition.

Mr. Munger reviewed the proposed revisions to policy IKA (Grading/Assessment Systems),

and the proposed regulation: IKA – R. He then explained the change to policy Exhibit: IKA – E Work Habits/Citizenship. He shared the rubric system that assesses the students’ character traits such as work ethic and citizenship. Mr. Munger noted that the rubric incorporates the characteristics of the District’s Portrait of a Graduate. He spoke about the grading system recognizing students for their academic progress, and as importantly recognizing students for their cooperation and contributions in the classroom and school community.

Mr. Munger talked about the timeline of the stakeholder input. He said that process began in spring 2022. The committee created, revised and refined the draft policy, and input was gathered from the Superintendent’s Certificated Advisory Council (Teacher Advisory Council) in the fall and spring. Secondary principals and assistant principals then reviewed the draft policy in the fall. Then in March 2023, a survey was sent to all secondary teachers seeking input on questions and topics that would be the basis for an FAQ resource that would be provided prior to the end of the year. Additionally, in May 2023 teachers received the draft documents, so that they could use them for the purpose of planning for the upcoming school year.

Mr. Munger said the next steps will be to have support videos available for families that will explain the new system. He stated that the secondary scope and sequence has been revised to align with the proficiency scales. Additionally, the secondary grading and assessment committee will continue to meet to get feedback and make changes as needed.

He recapped that this item was for study only at this time, and at the next meeting the recommendation to the Governing Board will be to approve the revisions to IKA, regulation IKA – R and exhibit of IKA – E.

He offered to answer any questions.

President Day thanked them for the presentation.

Vice President Cox Golder asked when will the new system be implemented? President Day responded the implementation will be for the 2023-2024 school year.

Superintendent Jaeger noted that there were concerns from the instructional staff about the prior system (50% rule). He reiterated that the 50% “safety net” will no longer exist under the new approach, and the proposed system will align with other assessments in measuring students’ proficiency and equitable opportunities.

President Day commented she has received positive feedback from teachers about the elimination of the 50% rule.

7. PUBLIC COMMENT

There were no comments.

8. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no requests.

9. ADJOURNMENT

President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 5. President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed-0. The meeting adjourned at 6:31 p.m.


Minutes respectfully submitted for Governing Board Approval

*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office*

July 6, 2023

Date

July 11, 2023

Date

Deanna M. Day M. Ed, Governing Board President