

NOMINATION FORM
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)
REGIONAL MEMBER

Date 9.11.25

TO: Dawn Watson, OSBA President-
Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

**Nominations are due by 5 pm,
September 30, 2025.**

Return this form and all candidate information
forms to the OSBA office by email at
elections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

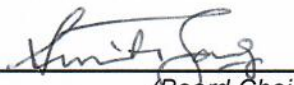
Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the _____ Region, Position # _____.

LPC CANDIDATE INFORMATION

Name: DR. MELISSA POTTER
District/ESD/Community College: BEAVERTON SD
Address: 1260 NW WATERHOUSE
City: BEAVERTON Oregon ZIP: 97006
E-mail: MELISSA-POTTER@ Phone: 503-356-4500
BEAVERTON, K12. OR. US

This nomination was approved by official action of our board of directors at a duly called meeting on
9.11.25
(date)



(Board Chair signature)

Board Chair name: Sunita Garg
District: BEAVERTON
Address: 1260 NW WATERHOUSE
City, State, Zip: BEAVERTON, OR 97006

OSBA Legislative Policy Committee

CANDIDATE QUESTIONNAIRE

Name: Melissa Potter

Date: 9/21/25

Address: 11543 NW Damascus St

City/Zip: Portland 97229

Business phone: _____

Residence phone: _____

Cell phone: 503-329-9686

E-mail: melissa_potter@beaverton.k12.or.us

District/ESD/CC: Beaverton School District

Term expires: June 2027 Years on board: 2

Region: Washington

Position #: _____



I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Melissa Potter

9/21/25

Name

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

Although each region is unique, strong state-level policies can help the schools in all of our regions. I want to work with our fellow school board members in our region to advocate for policies to support our ability to serve our communities through strong public schools that can meet the needs of all of our amazing students.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

For the last 12 years, I have worked across different organizations to develop collaborative efforts to build pathways to teacher licensure. This collaborative effort thrives when we recognize the strengths we all bring to the table and appreciate that a collective effort will improve our service to students. From my experience on the LPC for the last two years, I have seen the benefits of our collective efforts to support the needs of students.

3. What do you see as the two most challenging legislative issues faced by OSBA?

Continuing to build a unified voice that supports the school funding and policies that will move our systems closer to meeting the needs of all students. Our systems need continuous adjustments as our students' needs change. Strong, state-level policies can help support such system-adjustments and OSBA has enormous potential to positively influence state-level decision making.

4. What do you see as the two most challenging legislative issues faced by your region?

Serving our students whose needs are not currently being met by the instructional practices seen in the typical general education classroom and those whose needs are not being served through special education services. These needs can present themselves as behavioral disruptions, anxiety, etc. but many times it comes down to unmet needs. What adjustments to the system can we make to meet those needs?

5. What is your plan for communicating with boards in your region about legislative issues?

Last year, our LPC and OSBA Board members in the Washington region worked collaboratively to build a unified voice around shared needs. We plan to continue this effort again. From meeting during our regional breakout during the OSBA Fall Conference to continuing our annual dinner with our region's senators and representatives, to participating in OSBA's legislative day, we want to use the structures

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

- Two years on OSBA's Legislative Policy Committee
- Two years on Beaverton School Board's Legislative Advocacy Committee
- One year as the school board liaison for the Educator Advancement Council

Other education board positions held/dates:

- New board liaison for the Beaverton Education Foundation

Occupation (Include at least the past five years):

Employers:

Oregon State University

Dates:

2021-present

Schools attended (Include official name of school, where and when):

High school: Glencoe High School, Hillsboro, Oregon 1995

College: Willamette University 1999, Pacific University 2001, University of Oregon 2008

Degrees earned: BA, MAT, D.Ed.

Education honors and/or awards:

DOCTOR OF EDUCATION (D.Ed.), Educational Leadership

MASTER OF ARTS IN TEACHING (MAT), Science Education

ADVISOR, New America, Grow Your Own Educator National Network 2022-2024

Other applicable training or education:

PROFESSIONAL TEACHING LICENSE, Biology and Integrated Science, PK-12, renewed September 2022

PRINCIPAL ADMINISTRATIVE LICENSE, PK-12, renewed July 2023

Grow Your Own Educators National Network Convening, New America, 2022 & 2023

The Art of Supervision, Salta Equity Consulting, 2022

Special Equity Facilitator Training, Equitable Literacy Institute, 2024

Activities, other state and local community services:

SOLVE Volunteer, community clean up and habitat restoration

Cedar Park Middle School and Cedar Mill Elementary School volunteer

Diversity and Inclusion Governance Committee, College of Education, OSU; STEM Council Committee Member, PSU;

Hobbies/special interests:

Hiking, reading, kayaking, spending time with family and friends

Business/professional/civic group memberships; offices held and dates:

Oregon Pre-Service Educator Network (OPEN) Participation, state-wide consortium of EPPs and school districts to support pre-service educators, 2018-current

Institutional Review Board (IRB) Member, Beaverton School District, 2016-2021

Outside Committee Member for Doctoral Dissertation Committees, Marrs, C. 2018 and Eckert, K. 2022

Additional comments: