



STAAR Demographic Indicators-Student Achievement ** BETA ** for WASKOM ISD

Year: 2013 Language(s): English, Spanish Test Version(s): TAKS,STAAR,STAAR-M,STAAR-L,STAAR-Alt Score Code(s): S,G
Calculation Option: Level II Sat Phase-in 1 Retests: Review the DMAC Calculation Source: Snapshot

STAAR															
	Reading/ELA			Mathematics			Social Studies			Science			Writing		
SubPopulation	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
All Students	493	378	77	481	340	71	186	110	59	252	196	78	251	149	59
African American	98	68	69	93	52	56	37	15	41	49	30	61	40	21	53
Hispanic	103	65	63	99	67	68	40	19	48	57	41	72	53	31	58
White	266	229	86	263	205	78	103	72	70	138	118	86	143	90	63
Two or More Races	25	15	60	25	15	60	5	4	80	8	7	88	14	6	43
ECD	280	197	70	272	171	63	100	46	46	138	92	67	133	71	53
Special Education	61	44	72	56	35	63	24	8	33	27	12	44	32	15	47
TAKS															
	Reading/ELA			Mathematics			Social Studies			Science			Writing		
SubPopulation	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
All Students	60	57	95	59	52	88	59	59	100	59	54	92	0	0	0
African American	12	11	92	12	7	58	12	12	100	12	9	75	0	0	0
Hispanic	14	12	86	14	14	100	14	14	100	14	14	100	0	0	0
White	34	34	100	33	31	94	33	33	100	33	31	94	0	0	0
ECD	37	34	92	37	32	86	37	37	100	37	33	89	0	0	0
Special Education	6	4	67	6	4	67	6	6	100	6	4	67	0	0	0

All Students	Reading/ELA		Mathematics		Social Studies		Science		Writing		Total
Met Phase-in 1 Level II	435	+	392	+	169	+	250	+	149	=	1395
Students Tested	553	+	540	+	245	+	311	+	251	=	1900
Index	1395 divided by 1900										73

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

As TEA makes changes to Accountability, these results may change.

The Index 1 target is 50. Shaded percentages are below 50%.



STAAR Demographic Indicators-Student Progress ** BETA ** for WASKOM ISD

Year: 2013 Language(s): English, Spanish Test Version(s): STAAR Score Code(s): S
Calculation Option: Weighted Retests: Review the DMAC Calculation Source: Snapshot

Reading Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	364	70	71	207	0	0	0	15	20	0
Did Not Meet Expectation	136	31	28	67	0	0	0	10	11	0
Met Expectation	228	39	43	140	0	0	0	5	9	0
Exceeded Expectation	59	14	7	36	0	0	0	2	4	0
% Met or Exceeded Expectation	63	56	61	68	0	0	0	33	45	0
% Exceeded Expectation	16	20	10	17	0	0	0	13	20	0
Reading Weighted Growth	79	76	71	85	*0	*0	*0	*0	*0	*0

Mathematics Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	327	70	57	185	0	0	0	15	19	0
Did Not Meet Expectation	123	27	23	67	0	0	0	6	7	0
Met Expectation	204	43	34	118	0	0	0	9	12	0
Exceeded Expectation	34	7	9	15	0	0	0	3	2	0
% Met or Exceeded Expectation	62	61	60	64	0	0	0	60	63	0
% Exceeded Expectation	10	10	16	8	0	0	0	20	11	0
Mathematics Weighted Growth	72	71	76	72	*0	*0	*0	*0	*0	*0

Writing Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	47	4	16	27	0	0	0	0	3	0
Did Not Meet Expectation	23	2	6	15	0	0	0	0	1	0
Met Expectation	24	2	10	12	0	0	0	0	2	0
Exceeded Expectation	0	0	0	0	0	0	0	0	0	0
% Met or Exceeded Expectation	51	50	63	44	0	0	0	0	67	0
% Exceeded Expectation	0	0	0	0	0	0	0	0	0	0
Writing Weighted Growth	51	*0	*0	44	*0	*0	*0	*0	*0	*0

Indicator	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL	Total Points	Max Points
Reading Weighted Growth	79	76	71	85	*0	*0	*0	*0	*0	*0	311	800
Mathematics Weighted Growth	72	71	76	72	*0	*0	*0	*0	*0	*0	291	800
Writing Weighted Growth	51	*0	*0	44	*0	*0	*0	*0	*0	*0	95	400
Totals											697	2000
Index												35

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

As TEA makes changes to Accountability, these results may change.

***0 indicates the minimum # of tests was not met for the demographic and the number is not included in the calculation.**

The Index 2 targets are listed in Appendix J of the Accountability Manual. Non-AEA District:21,HS:17,MS:29,EL:30



STAAR Demographic Indicators-Closing Performance Gaps ** BETA ** for WASKOM ISD

Year: 2013 Language(s): English, Spanish Test Version(s): TAKS, STAAR, STAAR-M, STAAR-Alt Score Code(s): S, G
Calculation Option: Level II Sat Phase-in 1 Retests: Review the DMAC Calculation Source: Snapshot

Prior Year			
SubPopulation	Tested	Met Standard #	Met Standard %
African American	263	141	54
Two or More Races	51	31	61
Hispanic	322	208	65
White	844	658	78

STAAR															
SubPopulation	Reading/ELA			Mathematics			Social Studies			Science			Writing		
	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
African American	98	68	69	93	52	56	37	15	41	49	30	61	40	21	53
Two or More Races	25	15	60	25	15	60	5	4	80	8	7	88	14	6	43
ECD	261	193	74	253	162	64	96	45	47	130	91	70	126	68	54
TAKS															
SubPopulation	Reading/ELA			Mathematics			Social Studies			Science			Writing		
	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
African American	12	11	92	12	7	58	12	12	100	12	9	75	0	0	0
ECD	37	34	92	37	32	86	37	37	100	37	33	89	0	0	0

Subpopulation	Reading/ELA	Mathematics	Social Studies	Science	Writing	Totals
African American	72	56	55	64	53	
Two or More Races	60	60	*0	*0	*0	
ECD	76	67	62	74	54	
Totals	208	183	117	138	107	753
Maximum Points	300	300	200	200	200	1200
Index	753 divided by 1200					63

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

*0 indicates the minimum # of tests was not met for the current year and the number is not included in the calculation.

As TEA makes changes to Accountability, these results may change.

The Index 3 target is 55. Shaded percentages are below 55%.