

Blast Off to Success!

**Wanna Be A
Rocket?**

In this presentation, I will discuss how we continued to succeed at Russell. Embracing the opportunities that we were given and how we learned to navigate this path to success.

Background

First Step - Set Goals!

Setting clear and achievable goals helps you stay on track. For us, we wanted to continue with what we knew was working and that was to continue to offer opportunities for the staff to grow in their learning and to experience other methods of teaching as well as have the ability to teach their peers the knowledge they have obtained.

This year:

- A staff member from each grade level was able to attend the Northwest Math Conference in Whistler BC!

Practices such as:

Inclusive Practices to Mathematics

Building Thinking Classrooms

Using AI in Math Classrooms

Place-based practices in our Math Classrooms

- Our Grade Teams are able to observe in and out of our District other professionals teach and take these practices back to our building and share these experiences as well as practice what they have seen in their own classrooms.
- Staff members have the ability to sign up for virtual Math seminars to add to their professional learning.

**With each experience, they must take time to share out and make a teachable experience with their peers at a meeting/PLC.

Academic Supports and Opportunities

Russell Offers:

- Pathways: Personalized learning through the iReady Pathways
- WIN: What I Need. This learning session is done daily for 30 minutes. Small groups in Math and Reading geared at strengthening prerequisite and core level skills.
- Intensive groups: 1:1 or 2:1 groups supported by our Academic Specialists or EA's for students identified for more intensive support.

How Does It All Come Together?

MTSS Team: Our Specialists (Title/ELD/SPED/Admin) measure data weekly. This information is dissected the 1st Wednesday of the month and sent to the classroom teachers right after so that data can be used for the PLC's on the 3rd Wednesday of the month. Staying Student Centered, the classroom teachers are responsible for setting the focus groups for WIN based on the student data.

[WIN dates](#)

[Attendance Procedures](#)

The screenshot shows a Google Sheets spreadsheet with the following data:

Student First	Student Last	Home Language	
		English	addressed my concerns at conferences as well. Mom said she meant to call and excuse her today (she was throwing up Friday).
		English	
		English	
		Spanish	
		English	
		Romanian	12/6/2024 Was out sick this week - I believe they were excused.
		English	
		English	12/12 It has been brought to my attention that if Irene misses the bus she has no transportation. Can we set up a system that if she does miss the bus someone from Russeil can pick her up? Let me know. Nyree

A yellow sticky note is placed over the first two columns of the spreadsheet, obscuring the student names.

Data is Scary (at times) but it
is also **MOTIVATING!**

3 years

Next Year's Focus

Parkrose, in comparison with student population of numbers is ranked #1 in Diversity - 4th largest if you do not break it down by larger Districts vs smaller districts.

In 2030 will have an increase of 40% diverse student population with many different languages!

Past 3 years: Parkrose as a whole has remained stable in academic data performance per grades 3 and 8.

ELA: 29% ave

Math: 13% ave

On track for Graduation: Grew 9+% in 2 years!

Our teaching practices - at the Elementary Level - have stayed the same. We know as educators that best practices surround us with:

- *Intentional Planning (Teach Language skills across the curriculum)

- *Use multiple modalities - 4 ways

- *Speak slower and Think Time

- *Students feeling appreciated (environment/classroom environment/teacher love)

- *Taking Academic Risks.

With what teachers are trained with - are they understanding how to do this?

GLAD: Guided Language Acquisition Design (Content and language at the same time)

KWL: **Know/What** I want to Learn/**Learn** Charts

Chants!

Text Side and Learning Log - AVID!

Text Reconstruction - 3 reads

So many to toss in!

If we could train ALL our staff in these simple practices that can be used in every content area....Imagine the growth that could happen!!

Are You Ready To Rocket??

