Multilingual Education Annual Report October 2024

Introduction

The purpose of this presentation is to provide MISD Trustees with an overview of the 2023-2024 annual evaluation report of MISD Multilingual Education programs.

This annual school district report will include:

➔ Description of all the bilingual and ESL programs and goals for MISD Multilingual Education
➔ Emergent Bilingual scholar district enrollment by campus and grade level
➔ Review of Emergent Bilingual progress and reclassification of scholars as English Proficient
➔ Emergent Bilingual scholar performance on STAAR and TELPAS assessments
➔ Bilingual Education Exceptions & ESL waivers
➔ Comprehensive Professional Development Plan
➔ Bilingual/ESL Certification Opportunities for teachers
➔ Recruitment Endeavors
➔ Parental Engagement activities for parents of Emergent Bilingual scholars

Vision & Mission

Vision
The vision of the multilingual team is to create a culture of academic excellence and equity that promotes multiculturalism and multilingualism in Manor ISD.

Mission
The mission of the multilingual team is to ensure the academic, linguistic, and social-emotional success of English learners through culturally responsive, innovative programming and community engagement.

Manor ISD Multilingual Program Goals

Our goals for all emergent bilingual students are:

1. Grade-level academic achievement through the participation in our enrichment programs that contain rigorous, cross-curricular connections.

2. Bilingualism & biliteracy development through a language continuum that aims for proficiency in both English and Spanish while continuously engaging in metalinguistic connections.

3. Sociocultural competence acquired through positive cross-cultural interactions within the curriculum and instruction.

The goals of the **Dual Language Immersion programs** are as follows:
- Bilingualism and Biliteracy
- Grade level academic success in both languages
- Socio-cultural competence

The goals of **Transitional Bilingual/early exit** are as follows:
- Use Emergent Bilingual student's primary language to promote high levels of oral language proficiency and literacy in English.
- Achieve proficiency in all academic subjects, meeting or exceeding state standards
- To instill confidence, self-assurance, and a positive identity with their cultural heritages.

The goals of the **English as a Second Language Program** are as follows:
- Ensure Emergent Bilingual students learn content while they acquire English skills
- Orient Emergent Bilingual students to the American school environment, customs, and practices so they become active members of society
- To instill confidence, self-assurance, and a positive identity with their cultural heritages.

Bilingual / ESL Programs in Manor ISD

2024-2025

Manor ISD
Bilingual Education Programs
SY 2024 - 2025

Bilingual Program	Symbol
Dual Language One-Way	🟩
Dual Language Two-Way	🟨
Transitional/ Early Exit	🟦

School	PK	K	1st	2nd	3rd	4th	5th
MRA	🟩	🟩	🟩	🟩	🟩	X	X
LES	🟩	🟩	🟩	🟩	🟩	🟦	🟦
PCE	🟩	🟩	🟩	🟩	🟩	🟦	🟦
PME	🟩	🟩	🟩	🟩	🟩	🟦	🟦
BME	🟩	🟩	🟩	🟩	🟩	🟩	🟩
OME	🟩	🟩	🟩	🟩	🟩	🟩	🟩
DES	🟩	🟩	🟩	🟩	🟩	🟨🟩	🟨🟩
BTE	🟨	🟨	🟨	🟨	🟨	🟨	🟨
SGE	X	🟨	🟨	🟨	🟨	🟨	🟨

Manor ISD
ESL Programs
2024 - 2025

Bilingual Program	Symbol
ESL/ Content-Based	🟧

|	
Elementary Schools	🟧 PK-5th
Manor Rise Academy	🟧 PK-5th 🟧 6th-7th
Middle Schools	
DMS	🟧 6th-8th
MNTMS	🟧 6th-8th
MMS	🟧 6th-8th
High Schools	
MHS	🟧 9th-10th
MSHS	🟧 11th-12th
MNTHS	🟧 9th-12th
MECHS	

Emergent Bilingual Scholar Enrollment Information

For the 2023-2024 school year, the district had a total enrollment of 10,749, with 5,047 students classified as emergent bilingual scholars. Presented below is the detailed breakdown of emergent bilingual scholar enrollment according to grade level for the 2023-2024 school year.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total EB Enrollment	227	337	351	367	398	370	403	406	348	388	436	403	319	294	5,047
Total Enrollment	391	730	739	796	823	784	785	776	751	799	916	861	821	777	10,749
% of EBs	58%	46%	47%	46%	48%	47%	51%	52%	46%	49%	48%	47%	39%	38%	**47%**

Emergent Bilingual Scholar Enrollment

Elementary Campuses

Grade	Enrollment
PK	227
K	337
1st	351
2nd	367
3rd	398
4th	370
5th	403
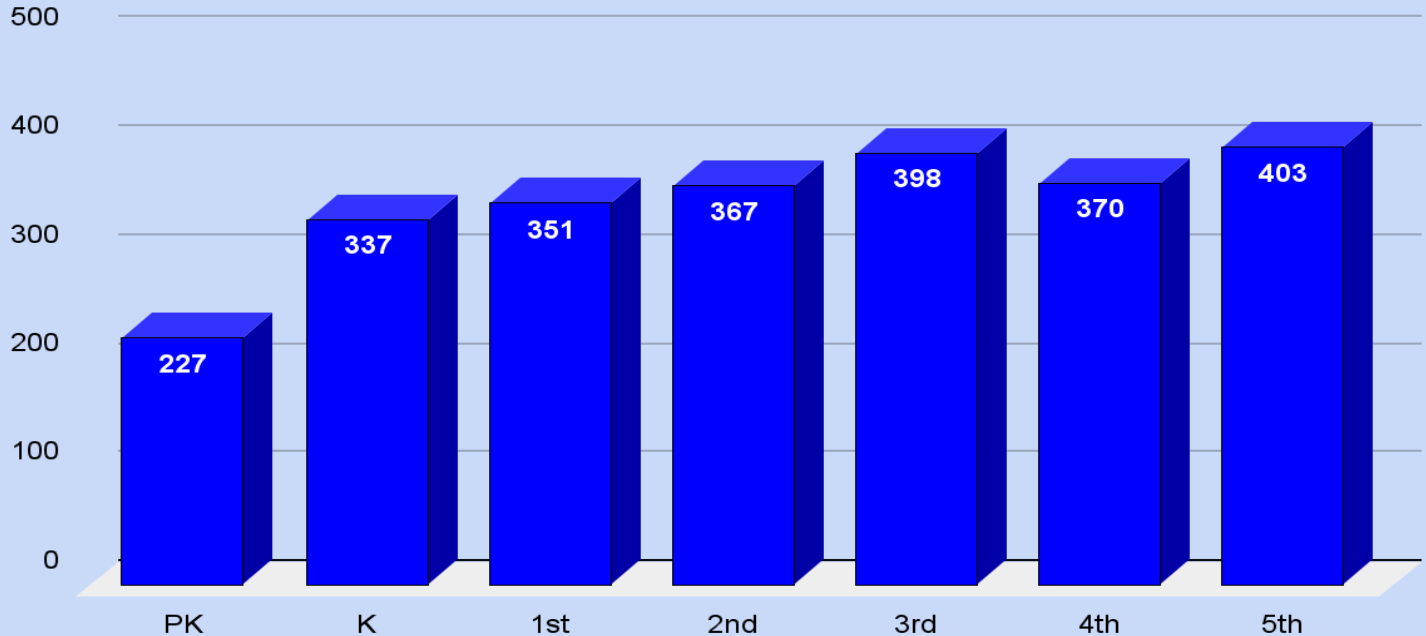
Emergent Bilingual Scholar Enrollment

Secondary Campuses

Grade	Enrollment
6th	406
7th	348
8th	388
9th	436
10th	403
11th	319
12th	294
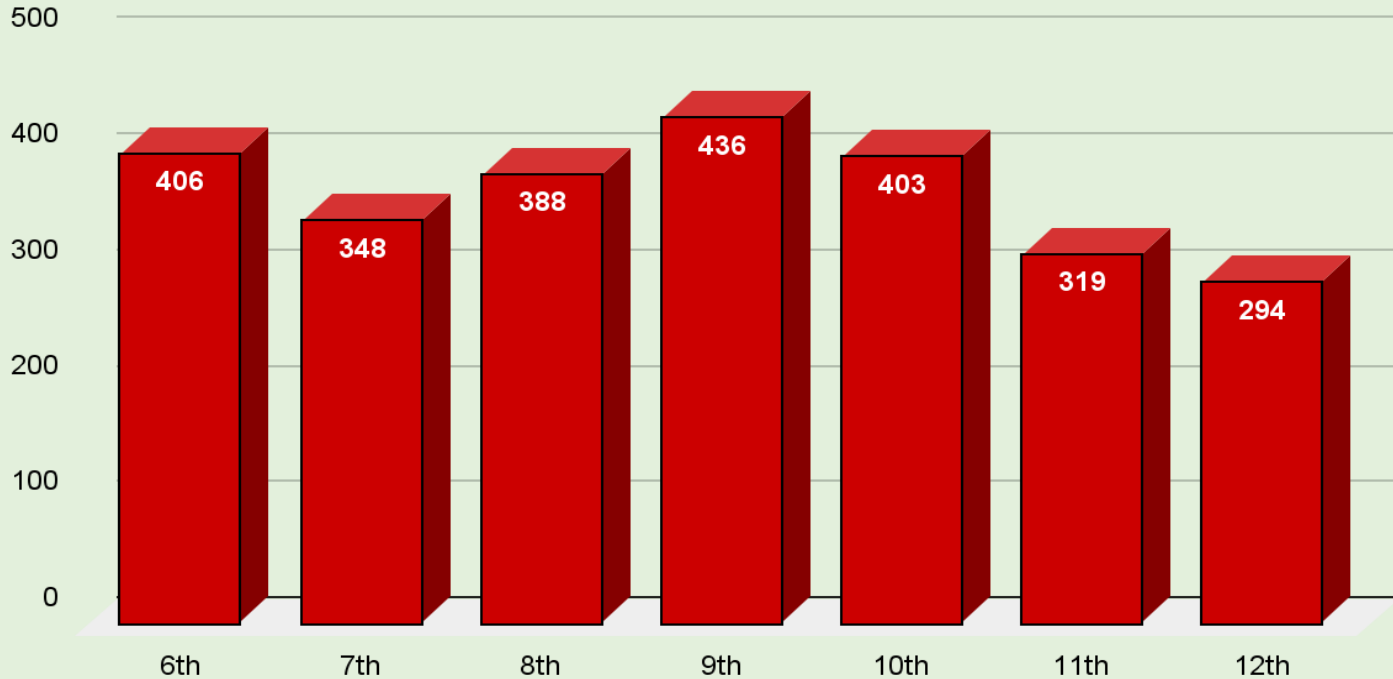
Reclassification Data for Emergent Bilingual Scholars 2023-2024

3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
3	6	25	18	10	9	9	39	24	

Texas Education Code (TEC), §29.056(g), states that the LPAC may reclassify an EB student as English proficient at the end of the school year in which the student meets the reclassification criteria and is determined to be able to successfully participate in an English instructional program with no second language acquisition supports. Please see table below for grade-level specific exit criteria for reclassification.

To meet Exit criteria, ALL EB scholars from grade 3 to grade 8 must meet the following:

1. TELPAS: Advanced High Composite score
2. STAAR: Approaches Grade Level or higher on English Reading
3. Obtain Teacher Subjective Evaluation Form: Satisfactory

To meet Exit criteria, ALL EB scholars from grade 9th and 10th grade must meet the following:

1. TELPAS: Advanced High Composite score
2. STAAR: Approaches Grade Level or higher on EOC *(EOC Eng 1 for 9th and EOC Eng 2 for 10th).*
3. Obtain Teacher Subjective Evaluation Form: Satisfactory

To meet Exit criteria, ALL EB scholars from grade 11th and 12th grade must meet the following:

1. TELPAS: Advanced High Composite score
2. Score in the 40th percentile or above on TEA Approved Norm-Referenced Standardized Achievement Test: Iowa, Form F for Reading and Language Arts
3. Obtain Teacher Subjective Evaluation Form: Satisfactory

Manor ISD TELPAS 2024 Elementary Composite Rating Distribution: *Manor ISD vs. State*

Grade Level	Beginning	Intermediate	Advanced	Advanced High
Kinder	53%	28%	12%	6%
1st	43%	34%	15%	7%
2nd	30%	51%	18%	
3rd	23%	51%	21%	5%
4th	19%	48%	27%	5%
5th	17%	32%	38%	13%

State Level	Beginning	Intermediate	Advanced	Advanced High
Kinder	50%	29%	13%	7%
1st	30%	35%	20%	15%
2nd	21%	54%	22%	3%
3rd	14%	44%	33%	10%
4th	13%	36%	37%	14%
5th	10%	28%	38%	23%

Manor ISD TELPAS 2024 Secondary Composite Rating Distribution: *Manor ISD vs. State*

Grade Level	Beginning	Intermediate	Advanced	Advanced High
6th	10%	40%	40%	10%
7th	9%	38%	41%	11%
8th	10%	46%	36%	5%
9th	9%	48%	33%	8%
10th	14%	51%	19%	14%
11th	12%	37%	31%	14%
12th	10%	44%	28%	8%

| State Level	Beginning	Intermediate	Advanced	Advanced High
6th	8%	34%	44%	14%
7th	8%	32%	43%	16%
8th	5%	36%	44%	14%
9th	12%	38%	35%	13%
10th	12%	37%	33%	16%
11th	10%	37%	34%	17%
12th	10%	41%	33%	13%

Emergent Bilingual
Academic Performance
May 2024 3rd Grade STAAR Spanish Reading Language Arts

May 2024 3rd Grade STAAR Spanish Reading Language Arts
Number of Scholars Tested=89

28.8

6.4

Team 1

■ % Approaches Grade Level   ■ % Meets and Above Grade Level
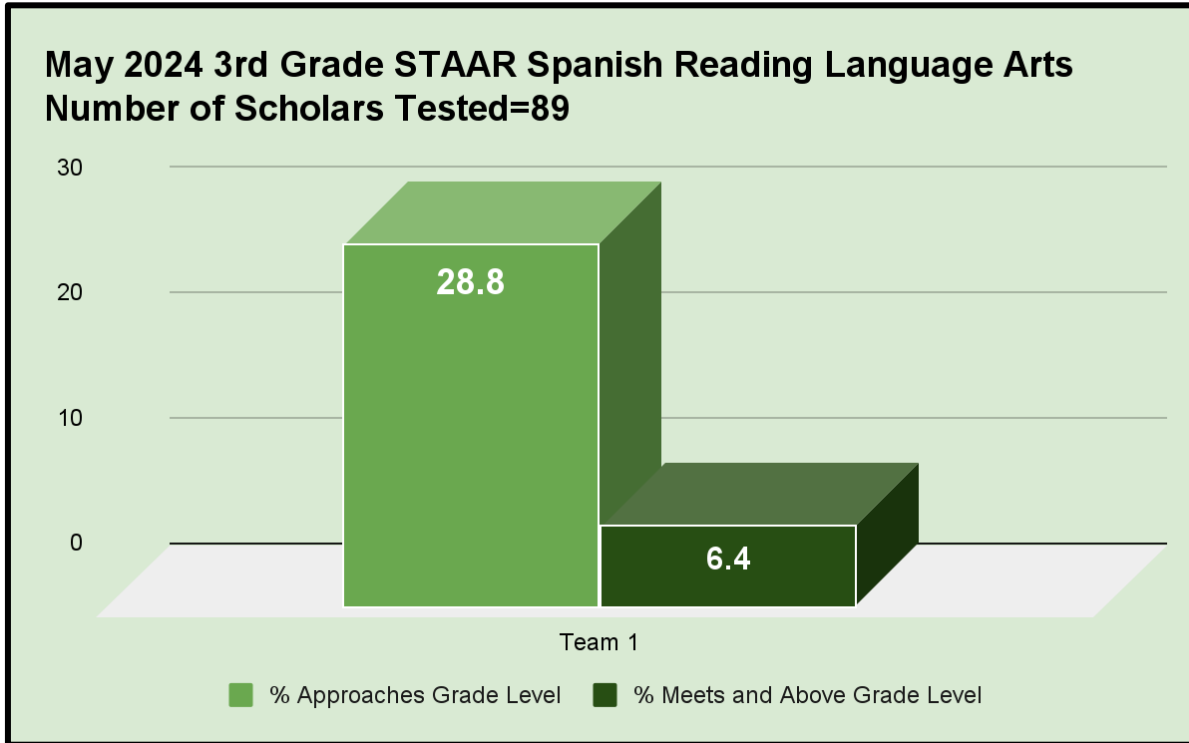
Emergent Bilingual
Academic Performance
May 2024 4th Grade STAAR Spanish Reading Language Arts

May 2024 4th Grade STAAR Spanish Reading Language Arts
Number of Scholars Tested=105

- % Approaches Grade Level (31.43)
- % Meets and Above Grade Level (13.33)
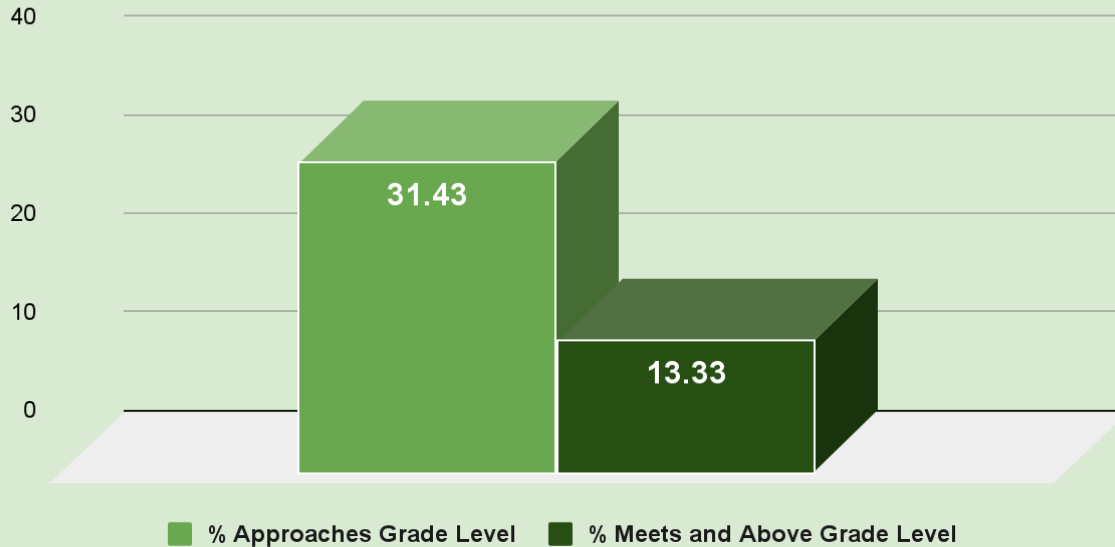
Emergent Bilingual
Academic Performance
May 2024 5th Grade STAAR Spanish Reading Language Arts

**May 2024 5th Grade STAAR Spanish Reading Language Arts
Number of Scholars Tested=78**

37.18

8.97

■ % Approaches Grade Level   ■ % Meets and Above Grade Level
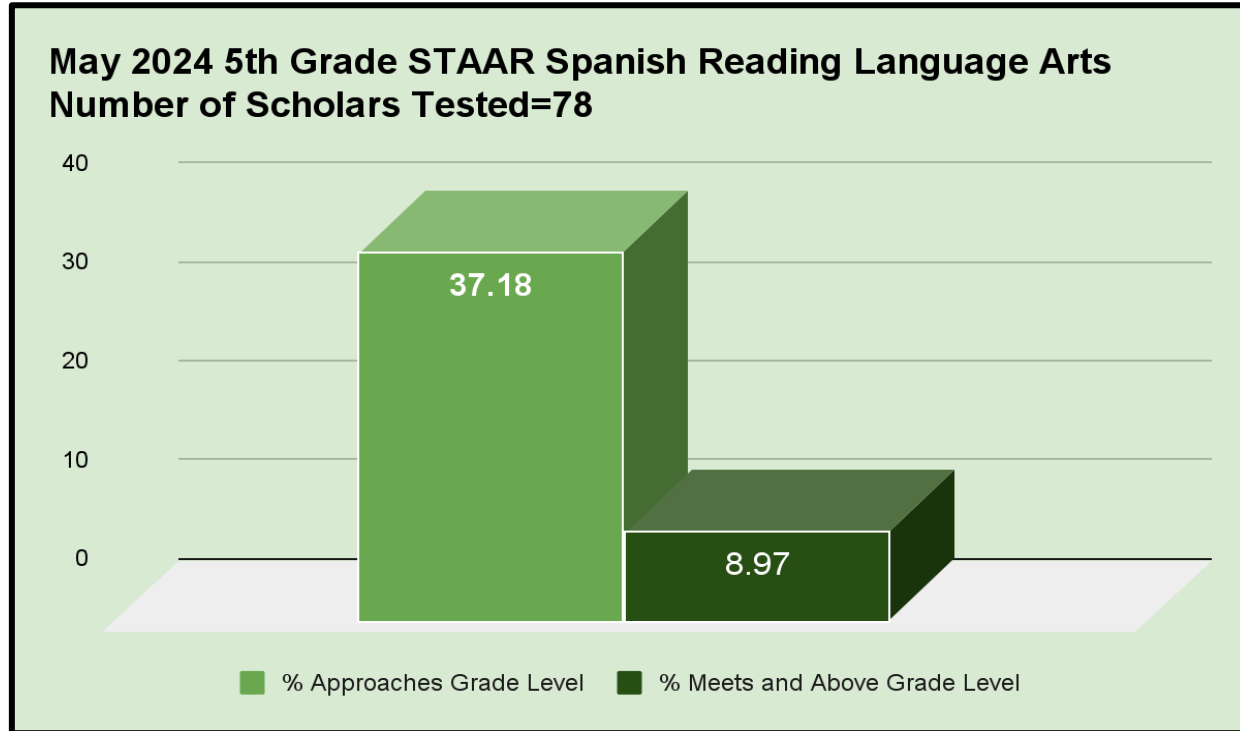
Bilingual Exceptions and ESL Waivers 2023-2024

Pursuant to TAC §89.1207(a)(1), (b)(1), any district or charter school that does not have the appropriately certified teachers to serve Emergent Bilingual scholars in Texas must apply to the Texas Education Agency (TEA) for a bilingual exception and/or ESL waiver.

Manor ISD Bilingual Exceptions and ESL Waivers		
School Year	**Bilingual Exceptions Filed**	**ESL Waivers Filed**
2023-2024	**54**	**149**

Manor ISD Comprehensive District Professional Learning Plan

When a request for BE exceptions/ESL waivers are submitted the school district shall include an assurance that a comprehensive professional development plan that is ongoing and targets the development of the knowledge, skills, and competencies needed to serve the needs of Emergent Bilingual scholars is created and delivered to those teachers on bilingual exceptions and ESL waivers.

- New Teacher Orientation and Back to School professional learning - August 2023
- DL Academy–4 days of professional learning for teachers
- DL Academy for Leaders (district and campus leaders)
- District ESL academy opportunities for ESL certification (Internal)
- Monthly professional learning opportunities
    - District Principal meetings
    - ILT monthly meetings
    - Biliteracy curriculum workshops
- Compliance trainings for campus LPAC administrators and virtual and on-campus support as needed to LPAC administrators
- District-wide Content-Based Language Instruction (sheltered instruction) professional development

- Partnership with Dr. Zelaya Education consulting in supporting our EB newcomer scholars and campus staff with the Manor ISD EB Secondary Newcomer Empowerment
    - Instructional strategies toolkit
    - Post-secondary education support
- Elementary campuses participation in the Texas Dual Language Project with Ensemble Learning which includes:
    - Professional Learning
    - Campus administration campus walkthroughs using the TDLIF walkthrough tool

        - Instructional coaching support for dual language teachers
        - Bilingual certification support

Bilingual/ESL Certification Opportunities

Multilingual Edcuation Department Certification Opportunities

➢ **Comprehensive professional learning plan for our teachers on bilingual exceptions and ESL waivers that were targeted to the competencies needed to serve the needs of our EB scholars throughout the school year**

- ○ Ensemble Learning partnership to provide additional instructional coaching for campus leadership teams and dual language teachers beyond the TDLP grant

➢ **Preparation for teachers in taking the Bilingual and ESL certification exams through virtual and in-person certification prep courses as well as TEA free courses**

- ○ Registration fees & testing materials paid for test prep course -bilingual/ESL certification exams.

- ○ Manor ISD ESL Academy offered by the Multilingual Education department

- ○ Multilingual Department will reimburse elementary and secondary content-area teachers who serve emergent bilingual scholars for the exam if they pass and have the endorsement added to their certificates

- ○ Extra-duty pay if certification prep courses offered outside of contract hours

Recruiting Endeavors

- **Continued participation in the J1 Visiting International Teaching initiative program to staff our schools with needed bilingual educators**
  - Recruited 4 elementary teachers from Spain through the Region 13 VIT program for the 2023-2024 school year
  - Onboarding professional development provided by Multilingual Education department through the DL Academy
  - Onboarded 4 more elementary teachers from Spain for our dual language classrooms for the 2024-2025 school year
- **Bilingual Stipend offer for certified bilingual teachers**
- **Continued collaboration with Human Capital to participate in various job fairs** virtually and in-person throughout the school year

Parental Engagement Plan

District Improvement Goal 3: COMMUNITY & FAMILY ENGAGEMENT- By 2026, Manor ISD will collaboratively engage in opportunities with 100% of families, as well as new and existing community partners.

1. Communication with our Manor ISD families - newsletters, website postings, social media postings, emails, text messages, and phone calls

2. The Multilingual Education department provides access to Boostlingo, an communication platform that offers interpretation management in numerous languages to communicate with EB scholars and families.

3. Collaboration with campuses in celebrating and honoring Hispanic Heritage Festival yearly

4. Parent, family & community outreach on Dual language programming: "platicas" community meetings, professional learning, and family literacy to promote family/school partnerships and increase achievement

5. Collaborate with campuses to plan and assist with family learning events with our multilingual programs

6. Emergent Bilingual newcomer family event hosted in collaboration with other MISD departments, the Manor community, and Dr. Zelaya Educational consulting

Thank you!