



WE ARE FARIBAULT

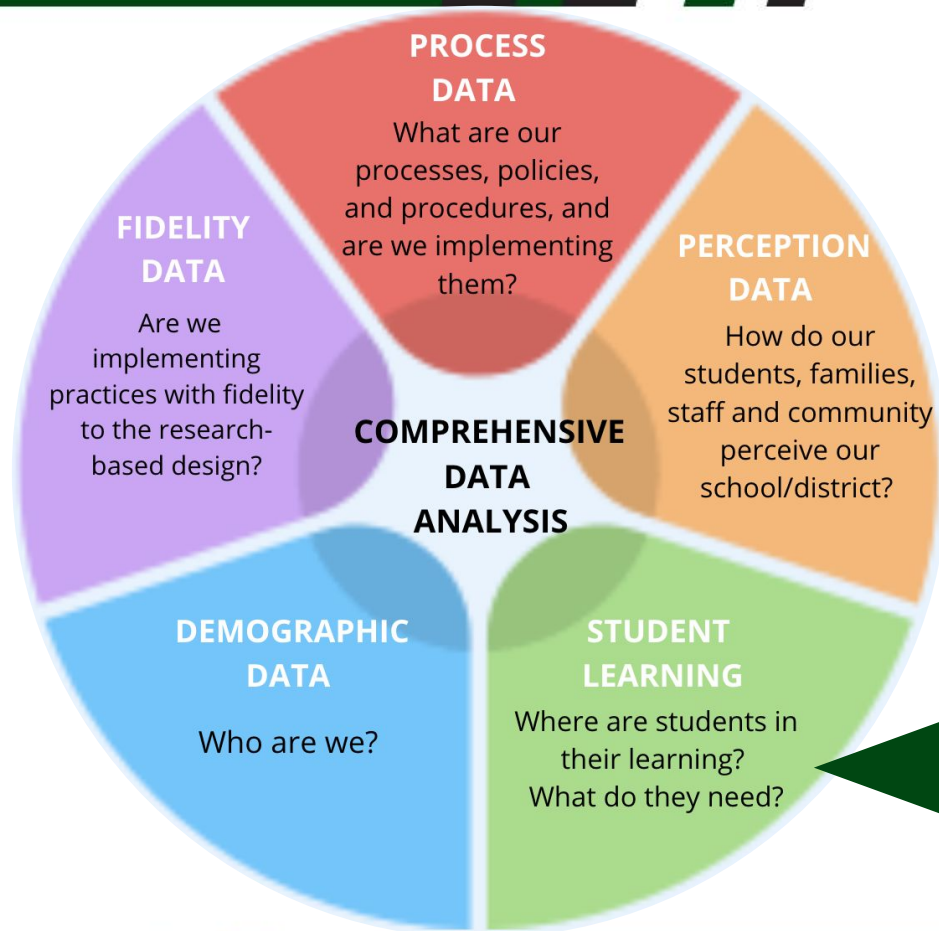


Faribault Public Schools

Fastbridge, ACCESS and MCA/MTAS

Data Report

October 2025



Balanced, Comprehensive, and Equitable Assessment System

- **Balanced** = There are many sources of data that inform our practices. We do not rely on a single measure.
- **Comprehensive** = We consider students' needs holistically, and target specific areas of need
- **Equitable** = We strive to meet the needs of each and every student by building on their strengths

Types of Assessment Data



Summative

A standardized measure of year-end attainment of grade level standards

Example

MCA & ACCESS

Used To

Evaluate systems progress and comprehensive achievement



Screening

A universal measure of progress against grade-level norms and benchmarks

Example

Fastbridge

Used To

Guide MTSS and identify students who may need extra support



Diagnostic

An additional assessment done with some students when a risk factor is flagged in screening

Example

Phonics Inventory

Used To

Determine a specific skill to address in a systematic way



Formative

Ongoing classroom evidence of student learning toward instructional goals

Example

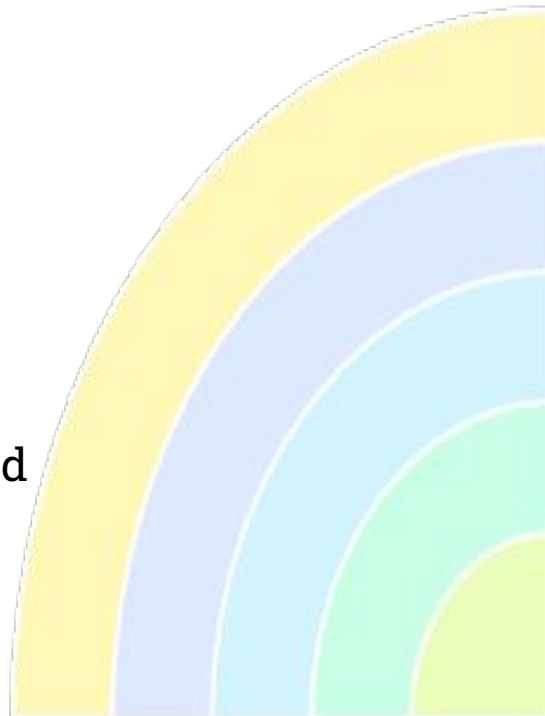
Progress monitoring, tests, rubrics, projects

Used To

Plan instruction, provide feedback

Fastbridge Districtwide aReading Fall 2023 - Fall 2025

(Grades 1-11) - a universal screening measure that is a useful estimate of broad reading achievement at 3 benchmarking periods per year over multiple grade levels. This is delivered completely online and adapts to the child's answer pattern to match the developmental and skill level of the student.



Online Delivery

Method of assessment administration

Adaptive Testing

Tailored assessment approach

Benchmarking Periods

Frequency of assessment delivery

Grade Levels

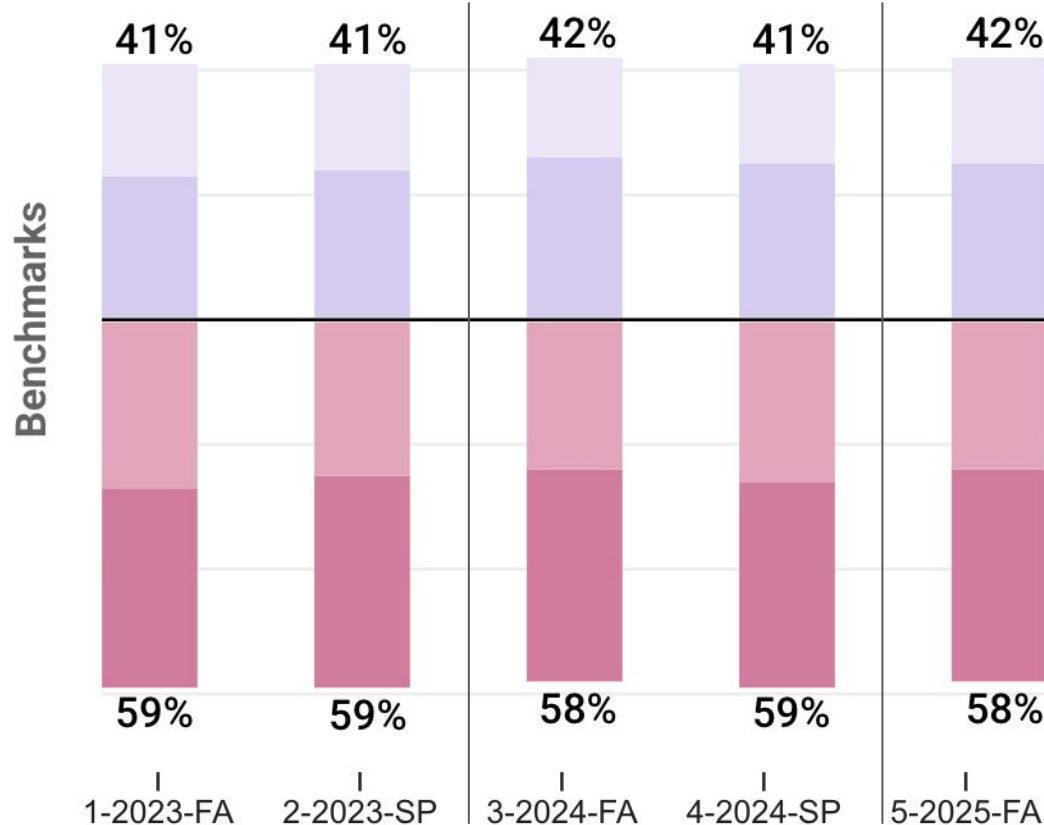
Target audience for the assessment

Reading Achievement

Core outcome of the assessment

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aReaading



All Students

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Fastbridge Districtwide earlyReading Fall 2023 - Fall 2025

(Grades PK-1) - a measure for a broad indicator of overall reading achievement as well as component skills in 4 domains: concepts of print, phonemic awareness (sounds), phonics (sounds to letters), and decoding. These assessments are administered 1:1 with students.



Concepts of Print

Understanding print conventions

Phonemic Awareness

Recognizing and manipulating sounds

Phonics

Connecting sounds to letters

Decoding

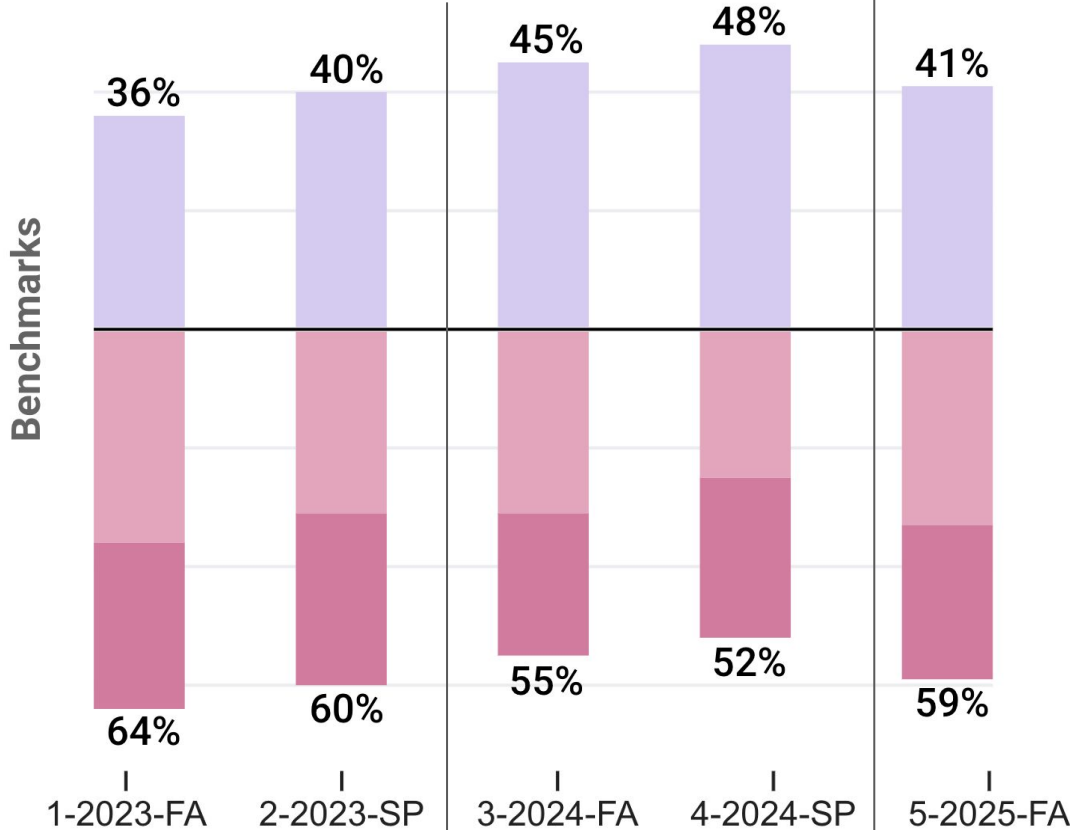
Translating letters into sounds

Overall Reading Achievement

Broad indicator of reading proficiency

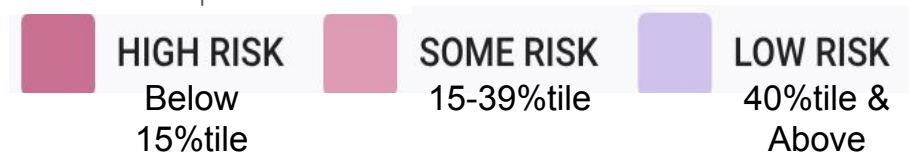
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earlyReading



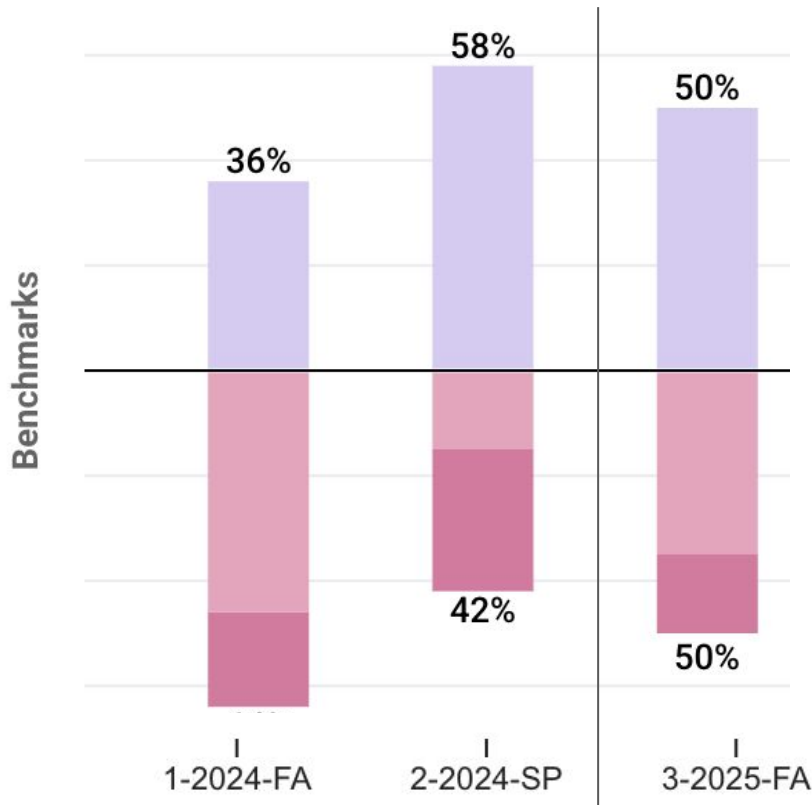
All Students

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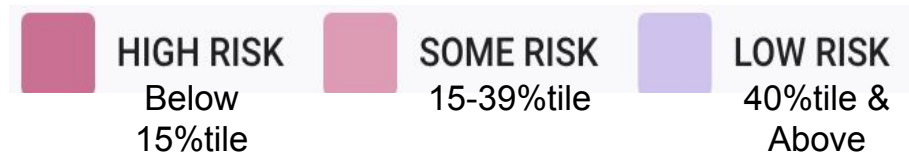
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early Reading Spanish Kindergarten



All Students

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Fastbridge Districtwide aMath Fall 2023 - Fall 2025

(Grades 1-11) - a universal screening measure that is a useful estimate of math skills. This is delivered completely online and adjusts the item difficulty to match the skill level of the student.



Online Delivery

Method of assessment administration

Adaptive Testing

Tailored assessment approach

Benchmarking Periods

Frequency of assessment delivery

Grade Levels

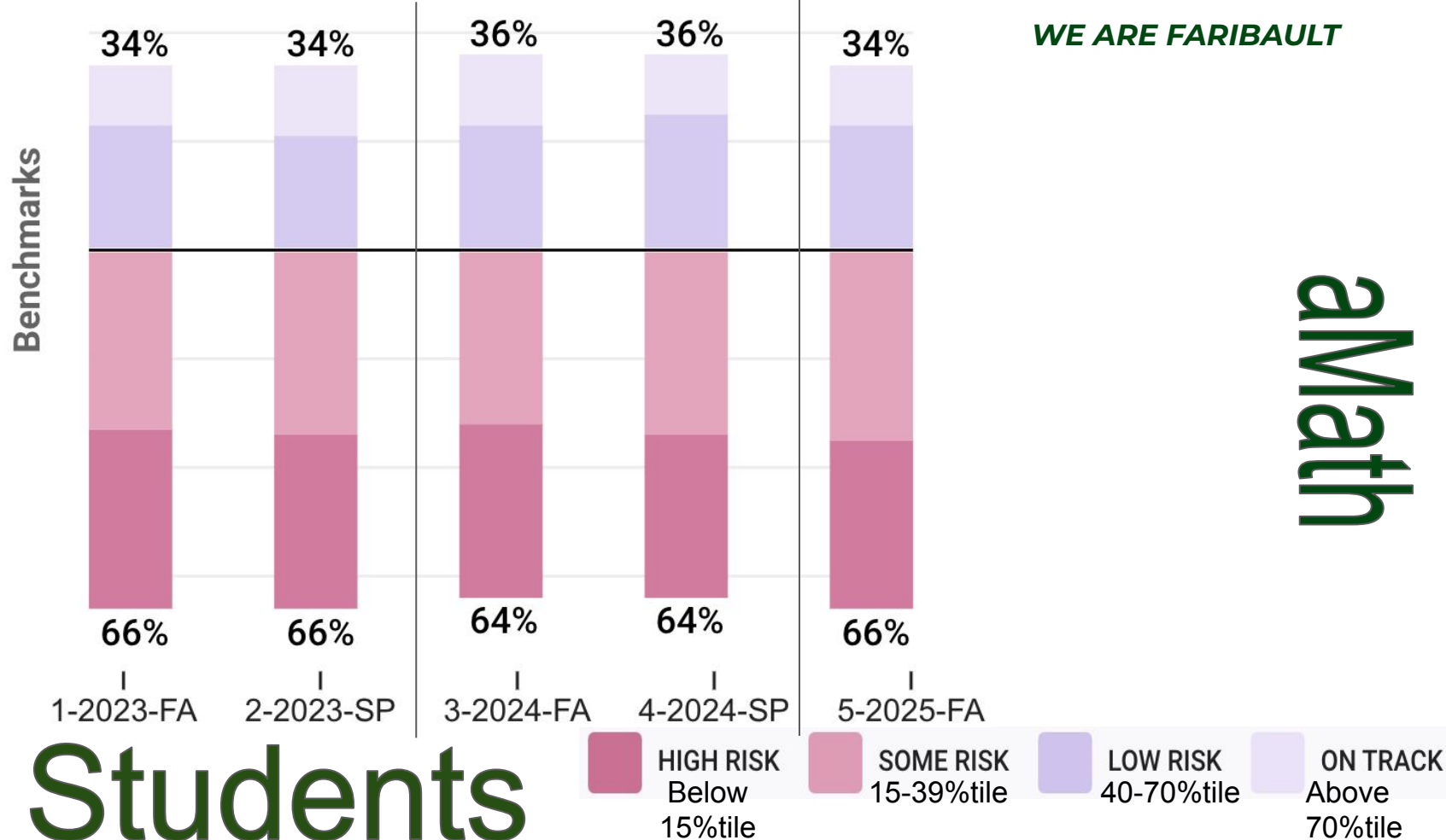
Target audience for the assessment

Reading Achievement

Core outcome of the assessment

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aMath



All Students

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State Accountability Assessments

MCAs are state tests in reading, mathematics and science that measure student performance relative to the Minnesota Academic Standards.

MTAS is an alternate test based on alternate achievement standards for students with the most significant cognitive disabilities.

ACCESS for ELLs (English language learners) are tests given to English learners to measure progress toward meeting Minnesota's standards for English language development.



New Standards, New MCA

Each year of new standards implementation we also move to a new MCA - the old edition scores should not be directly compared to the old edition.

First years of MCA III to MCA IV

- Science - 2025
- ELA - 2026
- Math - projected 2028

From MCA III	To MCA IV
MN Test of Academic Standards	Alternate MCA
Exceeds, Meets, Partially Meets, Does Not Meet	Advanced, Meets, Intermediate, Beginning
All selected response style	Includes 1-2 constructed response



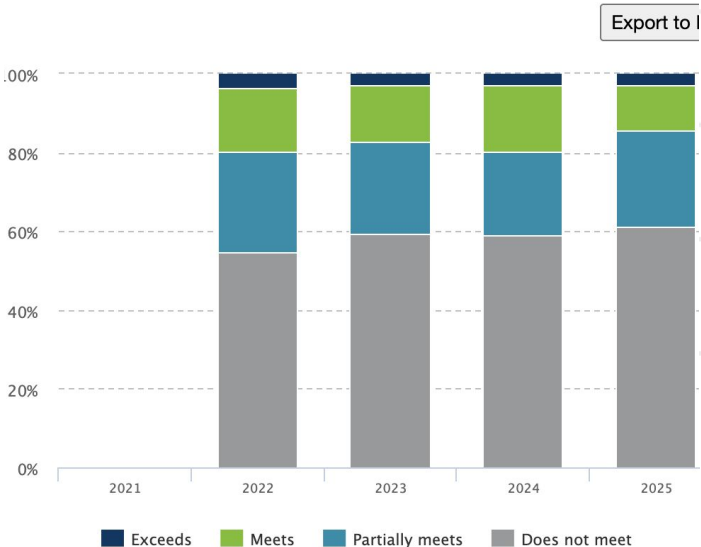
MCA Data

Math MCA District-Wide

Faribault Public School District

Students Included: Only those meeting North Star inclusion criteria **Test:** MCA-III **Subject:** Math **Year:** Trend **Grade:** All Grades **Demographics:** All Students

2021 - 2025 Student Performance



Year		Exceeds	Meets	Partially meets	Does not meet
2021	Count	N/A	N/A	N/A	N/A
	Percent	N/A	N/A	N/A	N/A
2022	Count	51	233	361	781
	Percent	3.6%	16.3%	25.3%	54.8%
2023	Count	41	199	327	834
	Percent	2.9%	14.2%	23.3%	59.5%
2024	Count	35	201	248	698
	Percent	3.0%	17.0%	21.0%	59.1%
2025	Count	31	136	286	708
	Percent	2.7%	11.7%	24.6%	61.0%

All MCA data is retrieved from the Minnesota Report Card. This assessment is taken in grades 3, 4, 5, 6, 7, 8, & 11.

MCA Math Proficiency By Cohort

Numbers retrieved from the Minnesota Report Card using the filters of “All accountability tests” (MCA and MTAS) and “Only those meeting enrollment criteria.” This assessment is taken in grades 3, 4, 5, 6, 7, 8, & 11.

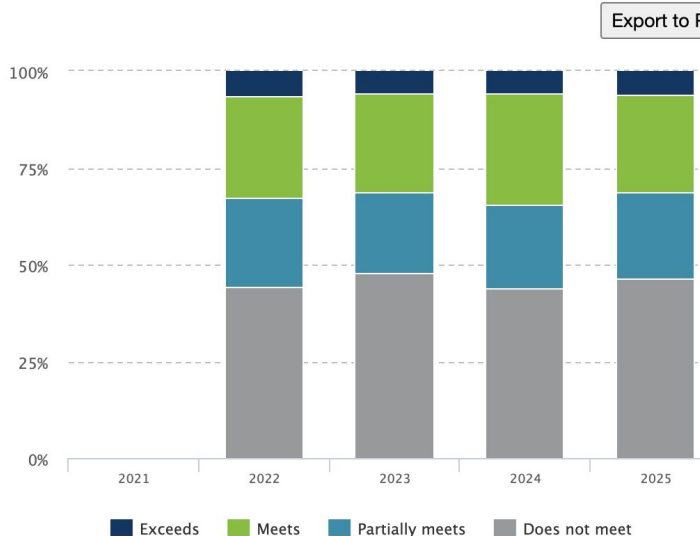
Math Proficiency	2019	2020	2021	2022	2023	2024	2025
3rd grade	42.9%	NA	NA	31.2%	26.8%	33.1%	20.7%
4th grade	41.2%	NA	NA	21.6%	32.3%	27.5%	24.4%
5th grade	29.3%	NA	NA	23.0%	15.8%	29.1%	13.9%
6th grade	25.2%	NA	NA	8.6%	9.9%	8.50%	10.3%
7th grade	28.5%	NA	NA	16.2%	13.9%	13.7%	11.5%
8th grade	47.0%	NA	NA	18.4%	16.3%	20.4%	13.6%
9th grade	-	-	-	-	-	-	-
10th grade	-	-	-	-	-	-	-
11th grade	32.5%	NA	NA	27.7%	9.3%	16.3%	10.5%

Reading MCA District-Wide

Faribault Public School District

Students Included: Only those meeting North Star inclusion criteria Test: MCA-III Subject: Reading Year: Trend Grade: All Grades Demographics: All Students

2021 - 2025 Student Performance



Year		Exceeds	Meets	Partially meets	Does not meet
2021	Count	N/A	N/A	N/A	N/A
	Percent	N/A	N/A	N/A	N/A
2022	Count	93	388	340	648
	Percent	6.3%	26.4%	23.1%	44.1%
2023	Count	82	368	305	689
	Percent	5.7%	25.5%	21.1%	47.7%
2024	Count	71	349	265	537
	Percent	5.8%	28.6%	21.7%	43.9%
2025	Count	72	302	271	557
	Percent	6.0%	25.1%	22.5%	46.3%

All MCA data is retrieved from the Minnesota Report Card. This assessment is taken in grades 3, 4, 5, 6, 7, 8, & 10.

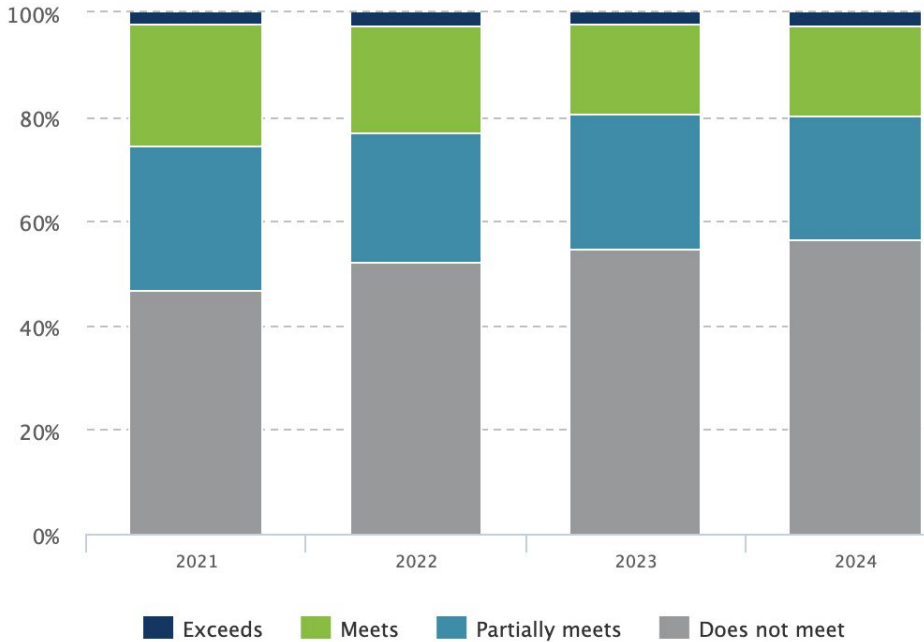
Reading Proficiency	2019	2020	2021	2022	2023	2024	2025
3rd grade	34.8%	NA	NA	28.1%	24.7%	33.1%	26.6%
4th grade	40.2%	NA	NA	31.9%	32.5%	33.1%	26.5%
5th grade	51.9%	NA	NA	47.7%	47.4%	50.9%	49.4%
6th grade	45.5%	NA	NA	37.0%	31.5%	37.4%	36.4%
7th grade	40.1%	NA	NA	30.8%	24.8%	22.0%	28.8%
8th grade	44.8%	NA	NA	25.1%	31.5%	30.8%	23.4%
9th grade	-	-	-	-	-	-	-
10th grade	39.4%	NA	NA	34.9%	30.3%	36.8%	31.8%

MCA Reading Proficiency By Cohort

Numbers retrieved from the Minnesota Report Card using the filters of “All accountability tests” (MCA and MTAS) and “Only those meeting enrollment criteria.” This assessment is taken in grades 3, 4, 5, 6, 7, 8, & 10.

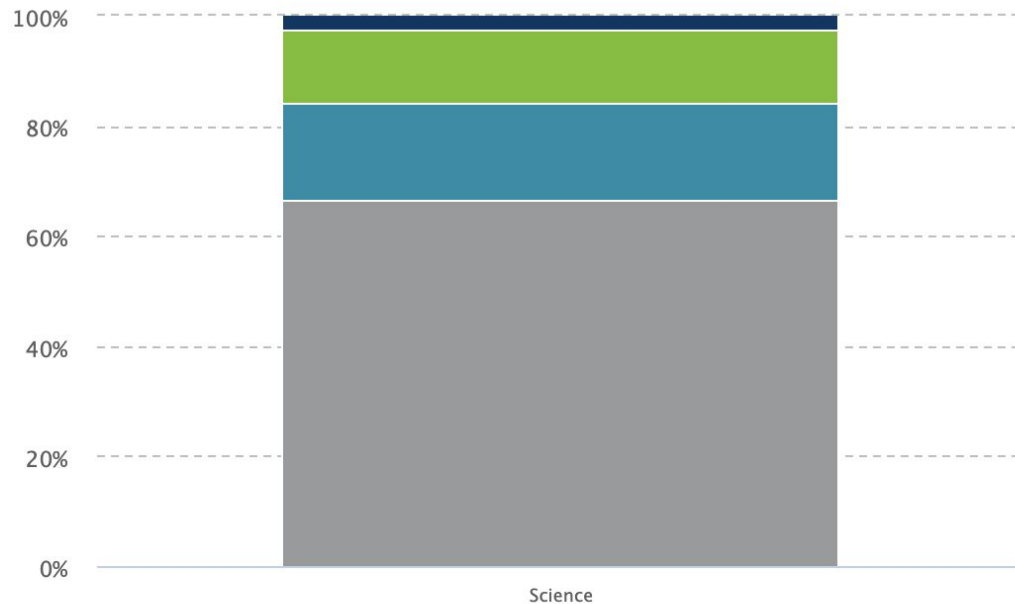
Historical Science MCA District-Wide

(Not Included in Accountability Criteria)



Year	Exceeds	Meets	Partially meets	Does not meet
2021	9 2.0%	106 23.6%	124 27.6%	210 46.8%
2022	15 2.4%	133 20.8%	157 24.6%	333 52.2%
2023	16 2.3%	117 17.2%	177 26.0%	372 54.5%
2024	15 2.5%	103 17.3%	140 23.5%	337 56.6%

All MCA data is retrieved from the Minnesota Report Card. This assessment is taken in grades 5, 8, & HS.



Science MCA District-Wide 2025

Advanced Meets Intermediate Beginning

Subject		Advanced	Meets	Intermediate	Beginning
Science	Count	15	77	100	383
	Percent	2.6%	13.4%	17.4%	66.6%

Science Proficiency (only given to 5th grade, 8th grade, and high schoolers in the year they completed their Biology course)	2019	2020	2021	2022	2023	2024
3rd grade	-	-	-	-	-	-
4th grade	-	-	-	-	-	-
5th grade	37.0%	NA	*29.1%	32.2%	26.6%	29.8%
6th grade	-	-	-	-	-	-
7th grade	-	-	-	-	-	-
8th grade	32.0%	NA	*16.0%	24.4%	13.0%	12.5%
9th grade	-	-	-	-	-	-
HS Bio *most take this in 10th grade	30.5%	NA	*38.3%	26.2%	24.0%	20.0%
Filter - Science is not included in the accountability formula so all tested is the only option	Tested	Tested	Tested	Tested	Tested	Tested

Historical MCA-III Science Proficiency By Cohort

Numbers retrieved from the Minnesota Report Card using the filters of “All accountability tests” (MCA and MTAS) and “Tested.” This assessment is taken in grades 5, 8, & once in high school upon completion of Biology.

Science Proficiency (only given to 5th grade, 8th grade, and high schoolers in the year they completed their Biology course)	2025
3rd grade	-
4th grade	-
5th grade	19.7%
6th grade	-
7th grade	-
8th grade	8.7%
9th grade	-
HS Bio *most take this in 10th grade	20.2%
Filter - Science is not included in the accountability formula so all tested is the only option	Tested

MCA-IV Science Proficiency By Cohort

Numbers retrieved from the Minnesota Report Card using the filters of “All accountability tests” (MCA and MTAS) and “Tested.” This assessment is taken in grades 5, 8, & once in high school upon completion of Biology.



How Is FPS Responding?

Falcon Professional Development Calendar

[illegible]


Learning Cohorts

- ❖ AI Exploration & Creation: Triple E Framework
- ❖ Applying EC LETRS: Turning Knowledge into Daily Practice
- ❖ Arts Standards Working Group
- ❖ Authentic & Meaningful Family Engagement
- ❖ Career Pathway Collaboration
- ❖ Character Strong Implementation & Evaluation
- ❖ EL Best Practices Cohort
- ❖ LETRS
- ❖ PE Collaboration & Best Practices: Strengthening Standards-Based Physical Education
- ❖ Related Service Providers: Research & Best Practices
- ❖ Secondary ELA Standards Working Group
- ❖ Secondary Math: Taking Action & New Standards
- ❖ Social Standards Working Group
- ❖ Use Restorative Practices to Improve Your Classroom Culture and Improve Student Success





READ Act

- ❖ Phase 1 Educators - Units 5-8 in 25-26
 - ❖ Phase 2 Educators - PD expected to be released this Fall
 - ❖ Resources for PK-6 (Heggerty: PreK-K, Bridge2Read: K-4, Advance Word Study: 4-5)
 - ❖ Pilots
 - 24-25 CommonLit 6-8
 - 25-26 EL Open Up and Benchmark Advanced K-6
- 

Math

- ❖ 25-26 MS Math Intervention on Numbers and Operations
 - 300 students 2-3 times per week with a math interventionist or support staff
 - Numbers and Operations Intervention and Progress Monitoring via FastBridge
- ❖ Professional Learning
 - 24-25 South Central Service Cooperative and Southeast Service Cooperative - Standards Shift
 - 24-25 Desmos Reboot at FMS-Highly Aligned Resource
 - 25-26 Math: Taking Action & New Standards Cohort
 - 25-26 Continued opportunities
 - SCSC and SSC
 - Potential Partnerships with MNSU
 - Dr. Chalandra Gooden
 - Dr. Felicia Smith



Desmos Math 6-8

FORMAT
Core: Comprehensive

SUBJECT
Math

GRADES
6-8

RELEASED
12/14/2022

REVIEW TOOL
v1.5

GATEWAY 1

● Meets Expectations

GATEWAY 2

● Meets Expectations

GATEWAY 3

● Meets Expectations

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	6	7	8
Focus	100%	100%	100%
Coherence	100%	100%	100%
Rigor and Balance	100%	100%	100%
Math Practices	100%	100%	100%
Teacher Supports	100%	100%	100%
Student Supports	100%	100%	100%