2025-26 Goal #1: A Clear and Shared Focus

Our focus for this year is to create a positive educational experience for students and families. The long term goal for all of our students is to increase educational success for all of our students and to provide a smooth transition to mainstream.

Guiding Principles	Implementation Actions and or Activities List as Many as are needed to complete goal	Timeline	People Engaged
R1	 Weekly Staff Meetings (PLC) Midterm/Quarter Reports/Staffings Family Nights 	25-26 School Year	ALC Staff AIE Staff Families Community Members
12	 Newsletter - Updated Weekly Classroom Observations and follow ups 	25-26 School Year	ALC Principal
D3	 Friday Mornings working with students on transitions and career skills Friday Afternoons volunteering/working 	25-26 School Year	ALC Staff Community Members ALC Students
E4	 Teaching and Learning are organized around the shared focus and vision Commitment to continual improvement Resources are aligned to support the shared focus and vision 	25-26 School Year	ALC Staff ALC Principal

2025-26 Goal #2: Curriculum, Instruction, and Assessments Aligned with Standards

Our focus for this year is to have curriculum that is aligned to state standards, based on best practice and make it personalized based on the student's individual needs.

Guiding Principles	Implementation Actions and or Activities List as Many as are needed to complete goal	Timeline	People Engaged
R1	 Plan Curriculum around academic learning requirements Vary instruction based on student's needs 	25-26 School Year	ALC Staff ALC Students
12	Consistent framework used in developing curriculum focusing on essential questions, student learning outcomes and instructional practices	25-26 School Year	ALC Staff ALC Principal
D3	 Assessments (formative & summative) line up with what is intended to be learned Grading primarily reflects student learning instead of other things. 	25-26 School Year	ALC Staff
E4	Staffings with FamiliesEmail/Phone Calls to parents/guardians	25-26 School Year	ALC Staff Families