

Century TSSA	Total Allocated	\$63,450.00								
Goal # Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Goal 1 Step 1 & Goal 2 Step 2	Instructional Paras	\$40,643.46	\$37,896.00	\$2,747.46					Not allowed	Not allowed
Goal 1 Step 6 & Goal 2 Step 6	Professional Development				\$1,395.10				Not allowed	Not allowed
Goal 1 Step 3 & Goal 2 Step 5	Supplies & Materials							\$1,500.00	Not allowed	Not allowed
Goal 1 Step 2 & Goal 2 Step 4	5% Teacher Incentives & Recognition							\$3,174.00	Not allowed	Not allowed
Goal 1 Step 2 & Goal 2 Step 4	BTS Music Teacher	\$8,329.45	\$6,341.90	\$1,987.55					Not allowed	Not allowed
Goal 1 Step 2 & Goal 2 Step 4	Team Leader Stipends	\$5,256.00	\$4,001.83	\$1,254.17					Not allowed	Not allowed
Goal 1 Step 2 & Goal 2 Step 4	Student Council Advisor Stipends	\$393.99	\$299.98	\$94.01					Not allowed	Not allowed
Goal 1 Step 2 & Goal 2 Step 4	Behavior Team Stipends	\$1,969.99	\$1,499.92	\$470.07					Not allowed	Not allowed
Goal 1 Step 2 & Goal 2 Step 4	Drama Club Advisor Stipends	\$788.00	\$599.97	\$188.03					Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
	Total Subcategories	\$63,450.00	\$50,639.60	\$6,741.30	\$1,395.10	\$0.00	\$0.00	\$4,674.00		

Goal 1- ACTION PLAN

Century K-5 students will increase their proficiency by 10% from BOY to EOY according to Acadience Reading Benchmark Assessments.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction.
2. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention, improve school climate, and improve behavior. Regular meetings with the leadership teams to determine the needs of the grade levels and school.
3. Use adopted tier 1 programs with fidelity (SuperKids and Wonders) with the necessary supplies & materials.
4. Use LETRS Instruction to improve literacy instruction.
5. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
6. Professional development for teachers and paras.
7. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
8. Increase the amount of reading time and opportunities to respond, with an intentional focus on students at risk.
9. Set Pathways of Progress goals by October 15th and monitor student progress regularly.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The first administration will be at the beginning of the year. The second administration will be mid-year. The third and final Acadience assessment will be at the end of the year. The final assessment of the school year will be used to determine whether we have reached our goal.

Final Report- Complete after January 15 of the following year. What were the results of your

Goal 2- ACTION PLAN			
Century grades 1-3 students will increase their proficiency by 5% from BOY to EOY according to Acadience Math Benchmark Assessments.			
Tasks/Activities			
What specific tasks/activities will need to be done to help reach your goal?			
1. Use EOY 2023-2024 Acadience data to track the effectiveness of current interventions and adjust for any areas of weakness.			
2. Create groups and implement interventions as soon as possible at the BOY by analyzing Acadience data and focusing on specific skill levels needed by students.			
3. Consistently track and monitor student progress.			
4. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention and improve school climate. Regular meetings with the leadership teams to determine the needs of the grade levels and school.			
5. Focus on quality whole-group Tier 1 instruction, and provide targeted Tier 2 and 3 interventions when needed. Use State & District approved materials and curriculum to provide high-quality, targeted instruction with			
6. Provide ongoing PD to support high levels of learning using best practices, effective teaching strategies, and correct implementation of programs.			
Review your progress with your leadership team once each trimester.			
Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			
Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?			
We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The first administration will be at the beginning of the year. The second administration will be mid-year. The third and final Acadience assessment will be at the end of the year. The final assessment of the school year will be used to determine whether we have reached our goal.			
Final Report- Complete after January 15 of the following year. What were the results of your			