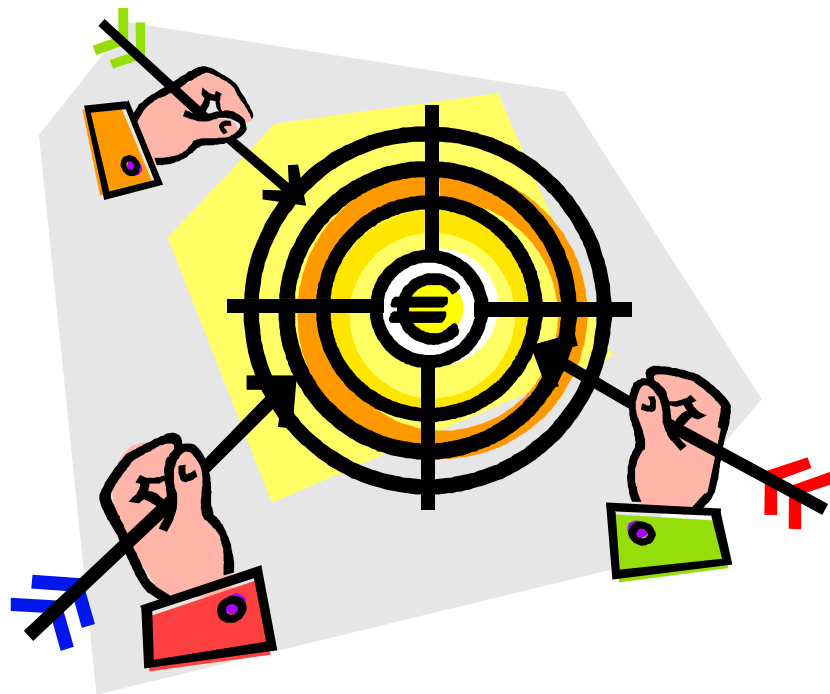# Tatanka Elementary School

Building Improvement Plan 2008-2009

Tatanka Elementary School
Building Improvement Plan 2008-2009
Report to the Board of Education

Instructional Goals:

Building Goal (Proficiency):
Demonstrate a 4.64% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 4.92% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (Proficiency):
Tatanka is currently cited as a school "needing improvement" because it has not met the AYP standards in reading. According to the MCA II tests, the following proficiency data was gathered:

Students demonstrating proficiency	Math	Reading
Actual results 2006-2007	69.90%	73.21%
Actual results 2007-2008	75.36%	73.08%
Target results 2008-2009	**80.00%**	**78.00%**

Building Goal (Growth):
Demonstrate a 4% increase in the overall percentage of students meeting annual MAP growth targets within one year.

Supporting Data (Growth):
According to the MAP tests, the following growth data was gathered:

Students meeting growth targets	Math	Reading
Baseline 2006-2007	61.7%	64.6%
Actual results 2007-2008	72.7%	74.8%
Target results 2008-2009	**76.7%**	**78.8%**

Strategies for academic goals:

1. Meet every six weeks (four times per year) to review data and interventions for students. Review MAP data 1st and 3rd quarters and teacher formative assessment data 2nd and 4th quarters.
2. Implement daily two hours of reading instruction and a half-hour of "Reading Rainbow" time to implement specific interventions for students.
3. Implement the components of the Daily 5 (Read to Yourself, Read to Someone, Work on Writing, Listen to Reading, and Spelling Word Work).
4. Assess all students not meeting or exceeding the state standards according to the MCA II with the Rigby Reads, QRI or DRA to determine academic needs for intervention.
5. Explore the Voyager intervention programs and hands on math intervention programs to make a recommendation to the TLC for instructional options.
6. Research instructional strategies at "Beating the Odds" schools to determine additional successful strategies for use in reading and math.
7. Meet monthly to: - align instructional practices/curriculum with standards/state test specifications   - review the Literacy By Design theme assessments and other formative assessments to determine instructional needs   - review effectiveness of intervention strategies for students identified for intervention through the Response to Intervention process and make adjustments as needed.

8. Use Literacy By Design theme assessments every two weeks to assess student progress and develop intervention plans.

Building Goal (Bullying):
Reduce the incidents of bullying.

Supporting Data Bullying):
According to the Tatanka parent survey, the following survey data was gathered:

Question	2006-2007	2007-2008	2008-2009 Target
I believe this school provides a safe and orderly environment.	89.7%	88.6%	92.5%
I believe students show respect for adults in this school.	79.3%	88.6%	92.5%
I believe students show respect to students who are different from them.	65.5%	85.7%	92.5%
I believe students show respect for school property.	82.8%	91.5%	92.5%
I believe students show respect for other people's property.	75.8%	88.5%	92.5%

According to the SASI student information system, the following numbers of behavior incidents data were gathered:

School	2006-2007	2007-2008	2008-2009 Target
Total School	45	44	39

Strategies for bullying goal:

1. Implement at least one area of Responsive Classroom using Logical Consequences (take a break, you break it-you fix it, loss of privilege) and/or Conflict Resolution strategies.
2. Implement the STAR program with monthly themes and recognitions.