

DISIRICT NAME: BRACKETT
 CAMPUS NAME: BRACKETT JUNIOR HIGH
 CAMPUS NUMBER: 136901041
 Campus Rating: Academically Acceptable
 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	71	77	92%	100%	89	108	82%		10		
African Amer	3	3	100%	4%	3	3	100%		0		
X Hispanic	48	53	91%	69%	61	76	80%		11		
White	20	21	95%	27%	25	29	86%		9		
X Econ Disadv	48	53	91%	69%	58	74	78%		13		
Writing (65%)											
X All Students	22	24	92%	100%	49	53	92%		0		
African Amer	0	0	-	0%	3	3	100%		-		
Hispanic	18	19	95%	79%	32	34	94%		1		
White	4	5	80%	21%	14	16	88%		-8		
Econ Disadv	13	15	87%	63%	34	36	94%		-7		
Social Studies (65%)											
X All Students	45	49	92%	100%	43	51	84%		8		
African Amer	2	2	100%	4%	0	0	-		-		
X Hispanic	27	31	87%	63%	30	38	79%		8		
White	16	16	100%	33%	13	13	100%		0		
X Econ Disadv	30	34	88%	69%	27	34	79%		9		
Mathematics (45%)											
X All Students	47	77	61%	100%	71	110	65%	Yes	-4	**	No
African Amer	2	3	67%	4%	1	3	33%		34		
X Hispanic	29	53	55%	69%	45	78	58%	Yes	-3	**	No
White	16	21	76%	27%	25	29	86%		-10		
X Econ Disadv	27	53	51%	69%	43	76	57%	Yes	-6	**	No
Science (40%)											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	11	16	69%	100%	17	24	71%		-2		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2006?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	128	0.0%	100%
African Amer	0	3	0.0%	2%
Hispanic	0	92	0.0%	72%
White	0	33	0.0%	26%
Econ Disadv	0	89	0.0%	70%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.