

**ISD 197 School Board Planning Committee:
2024 Continuous Improvement Goals for the School Board-Midyear Update**

Beginning Date: January 2024		Ending Date: December 2024			
Board Goals	Strategic Alignment	Resource(s) Needed	Timeline(s)	Desired Outcome(s)	End of Year Status
<p>Identify resources (e.g., book, podcast, article) that will help the board deepen its knowledge on (a) topics related to the strategic framework or (b) other topics of interest.</p> <ul style="list-style-type: none"> ● Resource 1: Book: Culturally Responsive Teaching and the Brain ● Resource 2: TBD if time allows 	<p>Focus Area #2: Equitable Systems</p>	<p>Board identified resources</p>	<p>First half of 2024</p>	<p>Deeper understanding of different topics related to the strategic framework or other topics of interest.</p>	<p>Resource #1: Book study complete. Did not have time for a second resource.</p>
<p>Engage in regular development sessions to better understand district professional development, best practices in board governance, and other topics of interest.</p> <ul style="list-style-type: none"> ● Topic 1: Supporting LGBTQIA+ Students, Families, and Staff ● Topic 2: Roberts Rules ● Topic 3: Governance vs Management ● Other potential topics <ul style="list-style-type: none"> ○ Technology Use ○ Effective Community Engagement (with a focus on underrepresented and 	<p>Topic 1: Focus Area #2: Equitable Systems</p> <p>Topic 2: Standards for School Board Leadership-Standard #1</p> <p>Topic 3: Standards for School Board Leadership-Standard #1, 3, and 4.</p>	<p>Board Development meeting(s), internal and external content experts (TBD)</p>	<p>Topic 1: FEB</p> <p>Topic 2: FEB</p> <p>Topic 3: FEB & APRIL</p>	<p>Varies by topic.</p>	<p>Topics 1 through 3 are complete.</p> <ul style="list-style-type: none"> ● Topic 1: Supporting LGBTQIA+ Students, Families, and Staff ● Topic 2: Roberts Rules ● Topic 3: Governance vs Management

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marginalized communities) ○ Chronic Absenteeism					
Update the Planning Committee charge statement to explicitly lay out intended collaboration around political advocacy with partner organizations (for example Dakota County, MSBA, AMSD, and MASA).	Standards for School Board Leadership -Standard #5	Planning Committee and Board development meeting(s)	EOY	Define and expand our political advocacy partnerships.	Complete
Create a written document detailing the roles and expectations of board members in their school and committee liaison roles.	Standards for School Board Leadership -Standards #1 and #5	TBD - Board chair will assign to one of the two committees or the board as a whole.	August 2024	Create clarity around the role of a school liaison	Complete
Design a 197 T-Shirt that helps community members identify Board members and feel welcome and encouraged to engage in conversation.	Standards for School Board Leadership -Standards #5	TBD - Board chair will assign to one of the two committees or the board as a whole, with support of the district communication staff.	August 2024	Increase awareness of the Board and encourage dialogue with the community.	Complete