



# Budget Teaching Sessions March 2012

*Summary of Results*

# Participants

## Timeframe

- March 6 – 22, 2012

## 550 Staff and Community Groups

- 338 Groups of Certified and Classified Staff
- 200 Groups of Parents, Students, and Community Members
- 12 Groups of Parent and Staff members  
*(Due to the small size and majority of parents in these groups, they were added to the Parents, Students, and Community Members group)*

## Participants

- At least 815 staff and 734 community members participated  
*(Some groups did not list all participants in the group)*

# Comments from Budget Teaching Sessions

**What additional items and/or strategies might be considered for reducing budgeted expenditures?** *(these items were mentioned multiple times)*

- Furlough days were mentioned most frequently by staff and parents/community members in the comments. Most staff wanted furlough days to be student contact days. Most parents wanted the District to schedule furlough days at Thanksgiving or other breaks, or the end of the year, not spread throughout the year.
- Offer an early retirement option
- Consider a four-day week
- Fundraising- reaching out to build partnerships with corporations and businesses such as Intel and Nike for financial support

# Comments from Budget Teaching Sessions

**What additional items and/or strategies might be considered for reducing budgeted expenditures?** *(these items were mentioned multiple times)*

- Ask the community for a local option levy
- Close option schools- concern for equitable allocation of resources
- Across-the-board reductions: 15% from all areas; 2-5% salary reduction from all staff
- Eliminate TOSA positions
- Close small schools
- Encourage volunteerism- more use of community resources; training for staff in how to effectively use.

# Comments from Budget Teaching Sessions

**What elements of this meeting were helpful to you?**

**Recommendations for improvements for future meetings**

- Most participants appreciated the activity and thought the presentation was well organized, clear, informative and engaging. Time to talk with others.
- The activity gave participants a greater understanding of the challenges of reducing \$40 million from the budget.
- Some participants said they needed more time for the activity and would have liked the materials in advance.
- Some staff participants said they found the activity difficult and emotionally draining.
- Consider more lead time to get the word out to parents and community.

# Summary of Findings

## Areas of Alignment

The following items had 5% or less difference between Staff and Community responses

- 3A – High School Co-Curricular – 15% (3% Difference)
- 3B – High School Co-Curricular – 25% (Same)
- 5A – Technology Infrastructure – (2% Difference)
- 7 – Reduction in Force, Units 1-5, 7-8 (Same to 3% Difference)
- 8 – Reduction in Days – Days 1 – 10 (Same to 4% Difference)
- 10A – Deferred Maintenance – (Same)
- 11A – Printing Services (5% Difference)

## Differences

The following items had a greater than 5% difference between Staff and Community responses

- 1A - Textbook Reduction (9% greater staff use)
- 2A - Advanced Instructional Programs (24% greater staff use)
- 4A – Middle School Co-Curricular (13% greater staff use)
- 6A – Professional Development (7% greater staff use)
- 7F – Reduction in Force, 6 Units (8% greater community use)
- 9A – Reduction in Building Budgets (9% greater community use)

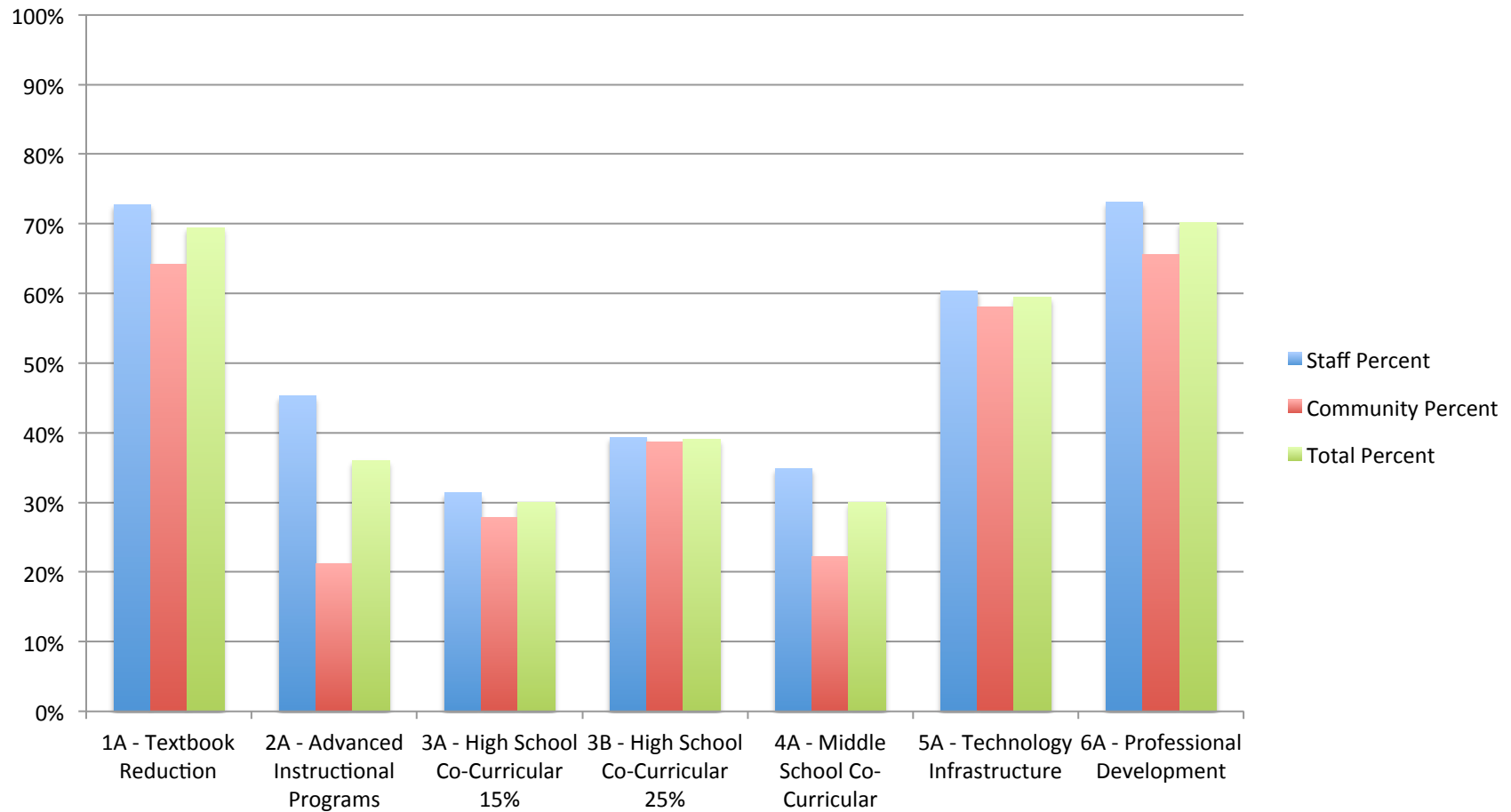
# Summary of Findings

## Most often used

The following items were used by a majority of groups

- 1A – Textbook Reduction – 73% and 64%
- 5A – Technology Infrastructure – 60% and 58%
- 6A – Professional Development – 73% and 66%
- 7E – Reduction in Force – 5 Units
  - Of the Reduction in Force choices, 7E had the most use – 47% and 50%
- 8A – 8D – Reduction in Days
  - Of the Reduction in Days choices, the majority of groups used 8A – 8D for a total of 10 days – 37% and 35%
- 9A – Reduction in Building Budgets – 55% and 64%
- 10A – Deferred Maintenance – 51%
- 11A – Printing Services – 61% and 66%

# Summary – 1A – 6A

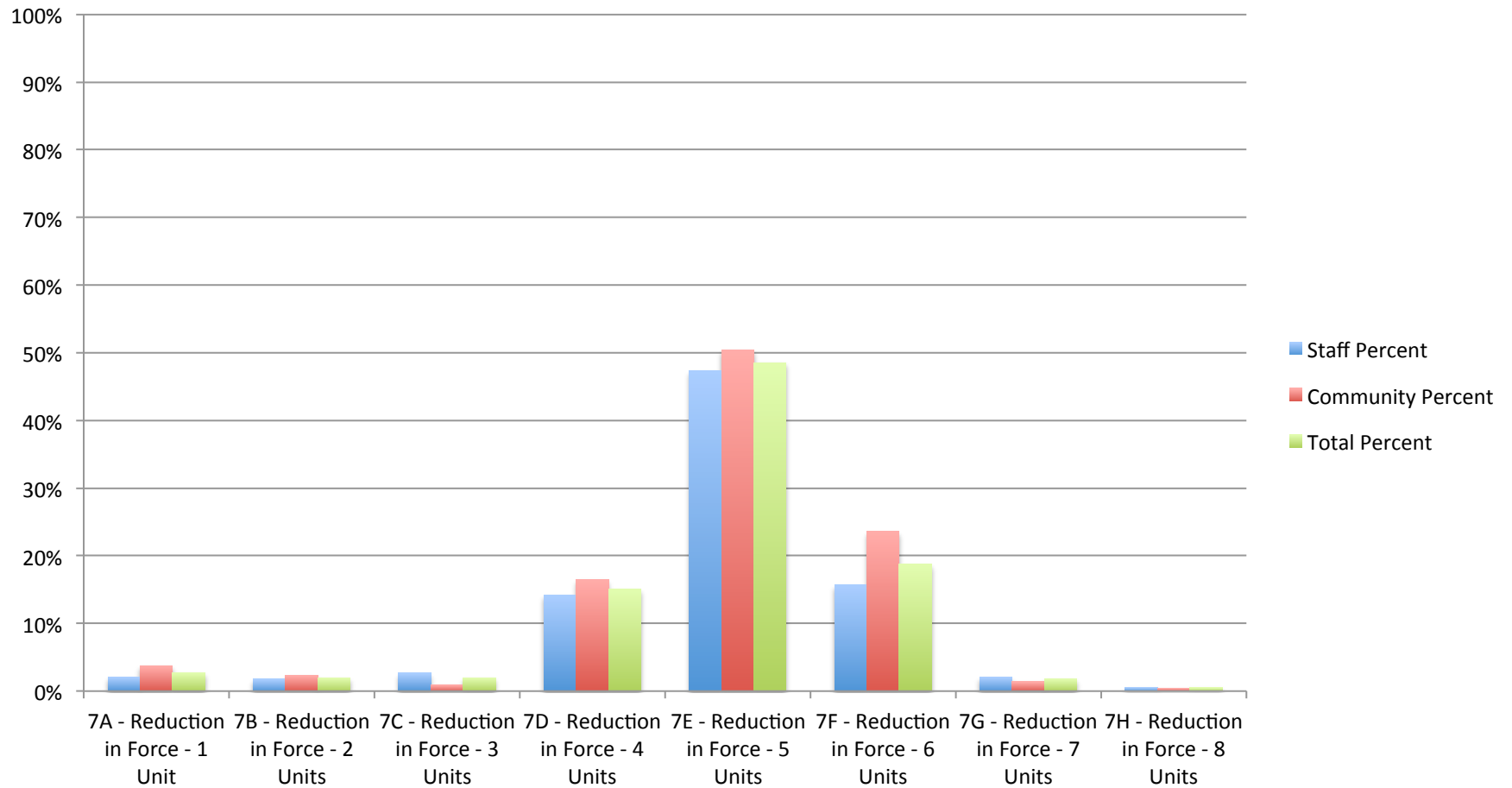




# Reductions 1A – 6A

Reduction	Staff Groups	Staff Percent	Community Groups	Community Percent
1A – Textbook Reduction	246	73%	136	64%
2A – Advanced Instructional Programs	153	45%	45	21%
3A – High School Co-Curricular 15%	106	31%	59	28%
3B – High School Co-Curricular 25%	133	39%	82	39%
4A – Middle School Co-Curricular	118	35%	47	22%
5A – Technology Infrastructure	204	60%	123	58%
6A – Professional Development	247	73%	139	66%

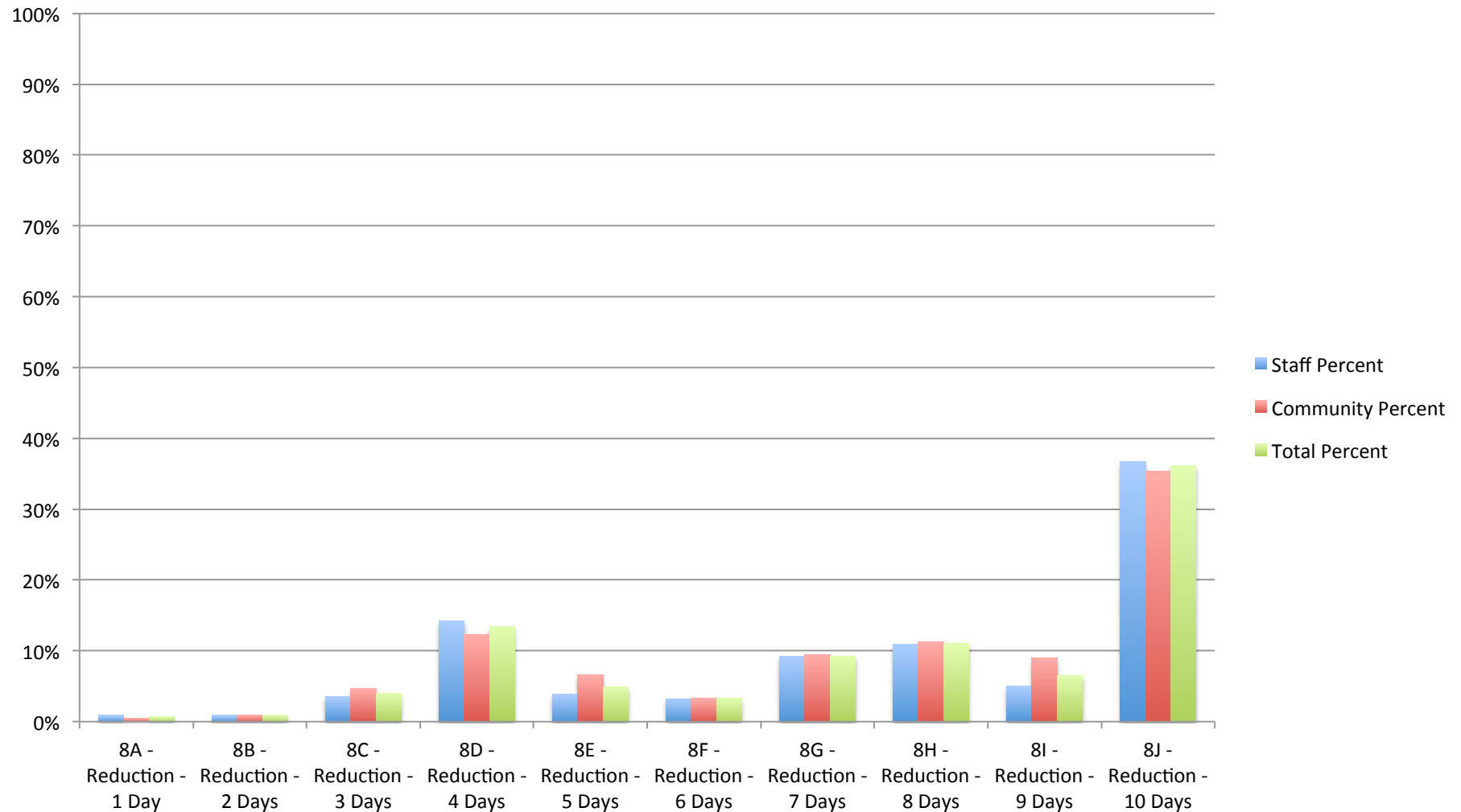
# Summary – Reduction in Force



# Reductions 7A – 7H

Reduction	Staff Groups	Staff Percent	Community Groups	Community Percent
7A – Reduction in Force – 1 Unit	7	2%	8	4%
7B – Reduction in Force – 2 Units	6	2%	5	2%
7C – Reduction in Force – 3 Units	9	3%	2	1%
7D – Reduction in Force – 4 Units	48	14%	35	17%
7E – Reduction in Force – 5 Units	160	47%	107	50%
7F – Reduction in Force – 6 Units	53	16%	50	24%
7G – Reduction in Force – 7 Units	7	2%	3	1%
7H – Reduction in Force – 8 Units	2	1%	1	0%

# Summary – Reduction in Days

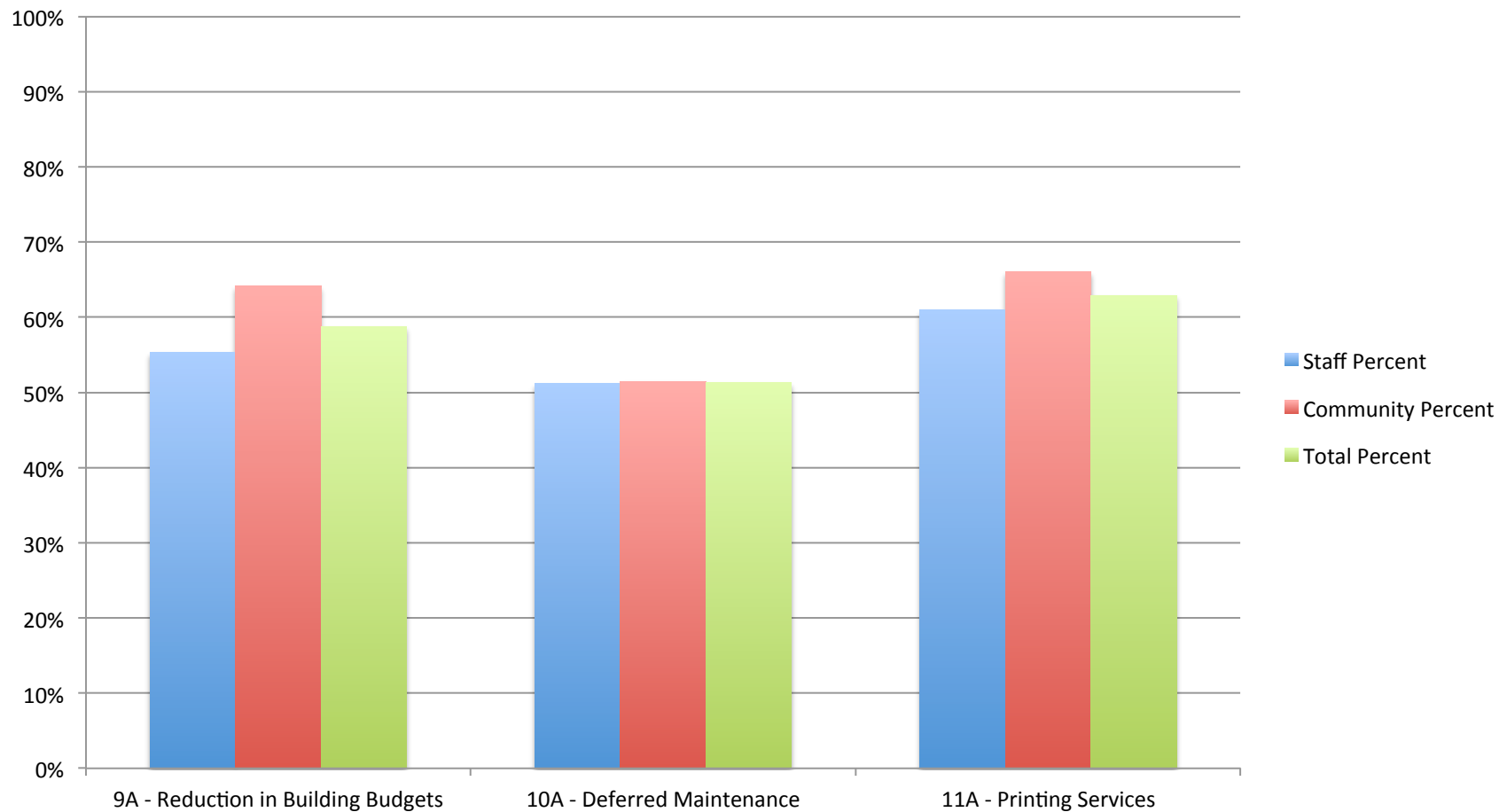


# Reductions 8A – 8J

*(Reductions 8E – 8J achieved by using multiple 8A – 8D items)*

Reduction	Staff Groups	Staff Percent	Community Groups	Community Percent
8A – Reduction in Days – 1 Day	3	1%	1	0%
8B – Reduction in Days – 2 Days	3	1%	2	1%
8C – Reduction in Days – 3 Days	12	4%	10	5%
8D – Reduction in Days – 4 Days	48	14%	26	12%
8E – Reduction in Days – 5 Days	13	4%	14	7%
8F – Reduction in Days – 6 Days	11	3%	7	3%
8G – Reduction in Days – 7 Days	31	9%	20	9%
8H – Reduction in Days – 8 Days	37	11%	24	11%
8I – Reduction in Days – 9 Days	17	5%	19	9%
8J – Reduction in Days – 10 Days	124	37%	75	35%

# Summary – 9A – 11A



# Reductions 9A – 11A

Reduction	Staff Groups	Staff Percent	Community Groups	Community Percent
9A – Reduction in Building Budgets	187	55%	136	64%
10A – Deferred Maintenance	173	51%	109	51%
11A – Printing Services	206	61%	140	66%