

MAUMELLE CHARTER HIGH SCHOOL 900 EDGEWOOD DRIVE MAUMELLE, ARKANSAS 72113 (501) 851-3333

The Academics Plus Charter Schools, Inc. School Board approved this site for its community service learning program. The application for this site is attached to this document.

| Rob McGill |
|------------------------------------|
| Printed Name of Executive Director |
| Signature of Executive Director |
| 10-15-21 Date |

Non-Profit/Community Service Learning Site Application

If submitting an application for a place of worship, the service activities must provide a service that extends beyond serving members (e.g., setting up for a service). The activity must serve the community at large and not just the members of the place of worship.

Academics Plus Charter Schools, Inc.

600 Edgewood Dr. Maumelle, AR 72113 Phone:501-803-9730 Fax:501-803-9742

https://littlerock.ies.org/

| V | |
|--|------|
| Your name * | |
| Josh Joyce | |
| | |
| | |
| | |
| Your email address and/or phone number * | |
| josh.joyce@att.net | |
| | |
| | |
| | |
| Name of the Non-Profit/Community Organization * | |
| Illuminating Engineer Society of North America Little Rock Section | |
| | |
| | |
| | |
| Website of Non-Profit/Community Organization (write "n/a" if not applicable) * | .* . |

| 120 Wall Street, 17th Floor, Nev | Vork NV 10005 | | | |
|--|--------------------|----------------|---|--|
| 120 Wall Street, 17th Floor, Nev | V 101K, 141 10003 | | | |
| | | | | |
| Phone Number of the Non- | Profit/Community (| Organization * | | |
| | Tronu Community | organización. | | ************************************** |
| 212-248-5000 | | | | |
| | | | £ | |
| and No. De | | | | |
| Fax Number of the Non-Pro | ofit/Community Org | ganization * | | |
| n/a | | | | |
| | | | | |
| | | | | |
| | | | | |
| Email Address of the Non-F | Profit/Community C | rganization * | | |
| Email Address of the Non-Fieslittlerock@gmail.com | Profit/Community C | rganization * | | |
| | Profit/Community C | rganization * | | |
| | Profit/Community C | rganization * | | |
| | | organization * | | |
| ieslittlerock@gmail.com Name of Director/Contact I | | rganization * | | |
| ieslittlerock@gmail.com | | | | |
| ieslittlerock@gmail.com Name of Director/Contact I | | Organization * | | |
| ieslittlerock@gmail.com Name of Director/Contact I Josh Joyce | Person(s) * | | | |
| ieslittlerock@gmail.com Name of Director/Contact I Josh Joyce Hours of Operation of the I | Person(s) * | | | |
| ieslittlerock@gmail.com Name of Director/Contact I Josh Joyce | Person(s) * | | | |
| ieslittlerock@gmail.com Name of Director/Contact I Josh Joyce Hours of Operation of the I | Person(s) * | | | |
| ieslittlerock@gmail.com Name of Director/Contact I Josh Joyce Hours of Operation of the I | Person(s) * | | | |

| 15 | |
|---------------------------------------|--|
| | |
| | |
| ldentify the n | on-profit/community organization personnel who will supervise student volunteers. * |
| Josh Joyce | |
| | |
| | |
| Does your oro | anization maintain liability insurance for volunteers? * |
| | |
| N.L. | |
| No | ♥ |
| No | ₩ |
| Do staff mem | bers or volunteers who would be working directly with students undergo background |
| Do staff mem | bers or volunteers who would be working directly with students undergo background |
| Do staff mem checks? * | |
| Do staff mem checks? * | |
| Do staff mem checks? * No | |
| Do staff mem checks? * No | details of your procedures and policies to ensure the safety of student volunteers. * |
| Do staff mem checks? * No No | |
| Do staff mem checks? * No No | details of your procedures and policies to ensure the safety of student volunteers. * |
| Do staff mem checks? * No | details of your procedures and policies to ensure the safety of student volunteers. * ers are kept low to allow a minimum of one active member to directly supervise each volunteer. |

| | If yes, where? * |
|-------|--|
| | What is the mission of your organization? * |
| | to improve the lighted environment by bringing together those with lighting knowledge and by translating that knowledge into actions that benefit the public |
| | What service(s) does your non-profit/community organization provide? * |
| | establish standards for the lighting industry, provide education to the engineering and architecture community, support STEM related programs. |
| ie și | |
| | Describe the volunteer activities students would participate in with your organization. Be specific. For example, write, "stock and organize cans in food pantry for community members" instead of "help in food pantry." * |
| | Provide general assistance for annual fundraising events. |
| | Curriculum Connections |
| | The activities that students complete may connect to what they're learning in school. Select the curriculum connections that you organization may reinforce. Select all that apply. (Adapted from the Maryland Student Service Alliance) |
| | |

·.. ,

| Ma | th | | |
|-------------------|--|---|---|
| $\langle \rangle$ | Appreciation | | |
| | Express and interpret mathematical ideas | | |
| | Measuring | | |
| \bigcirc | Problem-solving | | |
| \bigcirc | Budgeting | | |
| \bigcirc | Calculating | | |
| | Graphing | | |
| \checkmark | Surveying | | |
| \bigcirc | Analyzing | | |
| | Other: | | |
| | | - | |
| | | | |
| Soc | cial Studies | | |
| | Political, historical, and/or economic aspects | | |
| | Social awareness | | |
| | Political awareness | | |
| | Diversity | | |
| | Local government | | |
| | Cultural sensitivity | | |
| | Citizenship | | |
| | Other: | | - |

| Scie | nce |
|--------------|--|
| \bigcirc | Relevance of science |
| | Rational and creative thinking |
| () | Enrironmental studies |
| \bigcirc | Nature |
| | Biology |
| | Sanitation |
| | Aging process |
| | Pollution |
| | Genetics or disabilities |
| $ \bigcirc $ | Public Health/Health Regulations |
| Γ | Other: |
| لسا | Otter. |
| لسيا | |
| Lund | |
| Lar | |
| Lar | |
| Lar | iguage Arts |
| Lar | nguage Arts Research Writing |
| | nguage Arts Research Writing |
| | nguage Arts Research Writing Formal speaking |
| | nguage Arts Research Writing Formal speaking Informal speaking |
| | nguage Arts Research Writing Formal speaking Informal speaking Reading |
| | Research Writing Formal speaking Informal speaking Reading Language appreciation |

| Mu | sic & Fine Arts | | | |
|------------|--|--|------|--|
| | Appreciation | | | |
| | Historical, cultural, and social context | | | |
| \bigcirc | Aesthetic judgments and decision-making | | | |
| | Active expression | | | |
| | Other: | | | |
| | | | | |
| | | | | |
| Fam | nily Studies | | | |
| | Food and nutrition | | | |
| \bigcirc | Interpersonal relationships | | | |
| | Child development | | | |
| | Concept of family | | | |
| \bigcap | Other | | | |

of the second of

Vocational Education and Soft Skills

| $\langle \rangle$ | Communication Skills |
|-------------------|---|
| | Interpersonal relationships/appropriate socialization |
| | Job tolerance |
| | Work ethics |
| | Professionalism |
| | Personal appearance |
| | Effective listening |
| \bigcirc | Problem-solving |
| | Critical thinking |
| | Analysis |
| | Collaboration/Teamwork |
| | Other: |

This form was created inside of Academics Plus Charter School.