

# BPS REOPENING PLAN PROPOSAL

## Scenario 2: Blended Learning | COVID Plan | Hybrid Staff Model

### Staff Hybrid Model

The staff hybrid model requires staff to be in the building two days (16 hours) per week. The staff will work remotely the remaining days of the week. Based upon the needs of the building, each principal will follow their certified & classified schedules. The date to begin this transition is being proposed for Jan. 11.

### Scenario 2: Blended Learning

Scenario 2 requires that students be in the classroom for two days per week in assigned cohorts. Students will be distance learning the remaining days of the week. The date to begin this transition is being proposed for Jan. 25.

### Emergency Plan

The BPS Covid Pandemic plan is finalized and will support students and staff in every building. The plan consists of prevention, monitoring, tracing, & closure process.



## **BPS REOPENING PLAN**

BPS Administration is proposing that students and staff begin the transition from Scenario 1: Distance Learning and from Scenario 0 stay at home order to Scenario 2: Blended Learning and to the Staff Hybrid model. This proposal does include the option for staff to continue working remotely if approved by their administrator and for students to continue with distance learning for the remainder of the 20-21 school year. Our proposal is based upon the number of active Covid-19 cases on the reservation and on the need of our students to get back into the buildings. There is a need for the students and staff to begin having the option of completing the 20-21 school year in the classroom in a blended learning model.



## Attendance Numbers

The BPS Attendance Committee has been working diligently to implement the Covid Attendance Addendum. Each building has specific numbers for the following data points:

- 10 or more absences
- Perfect Attendance
- No Contact
- Possible Drops
- Transfer Out
- Transfer In

Each building has collected these numbers and have identified the students who align with these selected data points. Students who have had No Contact at all for the entire school year are beginning to be dropped from the school district & being referred to family court. Only students & families who have exhausted every attempt made by the school district to be Connected to school are being dropped & referred to family court. Also, attendance monitoring support relationships are officially being established with Blackfeet Housing & Manpower.

**February 1st** is count day and our plan is to provide the option for students to return to the classroom in person to increase as much as possible our total number of enrolled BPS students in the district.

## Scenario 2: Blended Learning Components

The BPS Reopening Plan contains a vast amount of information and we would like to provide the highlights to the plan:

A. Each building/campus has a plan that specifically aligns to their students, staff, and developmental needs & contains guidance for: instruction, covid building prep, covid emergencies, daily schedules, process for remaining distance learning and working remotely.

B. Each plan has an attendance component that defines Connection and Engagement, a parent/guardian orientation to the device & the online platform, structured communication home to families, ongoing support from teachers & support staff.

C. Each building has a foundational number for staff who will be requesting to continue working remotely & the number of students who will remain distance learning.

D. Transportation is finalizing plan for bussing, there are two cohorts-A & B. Cohort A is "In Town" & Cohort B is "Out of Town plus Flat Iron", the re-shaping of the routes is being completed to align with the rosters being built by each building. Every bus has been equipped with plastic dividers.

E. Food Service will deliver meals & snacks to the classroom in grades Pre K-8 on M-T & Th-F. BHS is finalizing plans for meals. Wednesday will be the delivery day for meals for each week.

F. The overall district schedule is being proposed as Cohort A- Monday & Tuesday and Cohort B-Thursday & Friday with Wednesday & Saturday being deep cleaning days.

G. The daily Instructional Day will be 9-3 across the district. There will be a staggered drop off schedule for the buses and a specific entrance chosen along with an entrance for parent drop offs in the AM. The PM bus run will follow the same process in reverse order. The detailed, minute by minute plan is being finalized depending upon the combination of needs of transportation and each building.

H. PPE's have been delivered to every building including: hand sanitizer, sanitizing stations outside classrooms/in hallways, plastic desk dividers, masks, and signage. Additional PPE's for student & staff use are stored at the administration building & maintenance and available upon request.

I. Next steps include, but are not limited to: finalizing numbers for students & staff for on campus, building rosters, preparing a parent/family orientation for blended learning, assigning duties as needed, developing all needed communications for PR