



2026–2027 Federal Grant Programs Planned Use of Funds

- Every Student Succeeds Act (ESSA)
- Special Education IDEA-B
- Perkins V: Strengthening Career & Technical Education for the 21st Century



Stakeholder Engagement & Public Input

Each year, Denton ISD applies for federal funding that supports student achievement, career and technical education, and special education services.

As part of this process, we seek input from parents, students, staff, community members, business partners, and the Board of Trustees to help ensure these funds are used to best meet the needs of our students.

Tonight's meeting provides an opportunity to:

- Learn about the proposed federal grant programs
- Review how funds are planned to be used
- Share feedback and ask questions
- Help shape programs and services that support student success



ESSA: Title I, Parts A, C, and D

Planned Use of Funds

Provide supplemental resources and services at 22 campuses to improve academic achievement for students most at risk of not meeting state standards.



55.70 FTEs

- Supports 55.70 staff positions
 - Instructional Coaches & Support Teachers
 - Behavior Support Staff
 - Mono Intermediate Intervention
 - Mono Early Intervention
 - Spanish Early Intervention



7,518 Students & Family Supports

- Serves 7,518 students receiving supplemental resources to improve academic achievement
- Parent and Family Engagement*
- Foster Care/Homeless Services*
- Communities In Schools



Program Supports

- Professional Development
- Private Nonprofit (PNP) Services*

Denton ISD will utilize the Title II and Title IV funding transferability option to support additional Title I, Part A allowable activities.

**Indicates grant requirements*

ESSA: Title III, Part A, ELA and Immigrant Planned Use of Funds

Support English Learners and immigrant students in attaining English proficiency and achieving academic success.

7.0 FTEs

- Supports 7.0 staff positions
 - DLE/ESL Facilitators
 - Bilingual Aides
 - BE/ESL Parent Liaison
 - Bilingual Instructional Coach

Program Supports

- Professional Development and Staff Training*
- Instructional Resources and Curriculum Supports
- Family Engagement and Student Supports
- Technology and Communication Tools



**Indicates grant requirements*

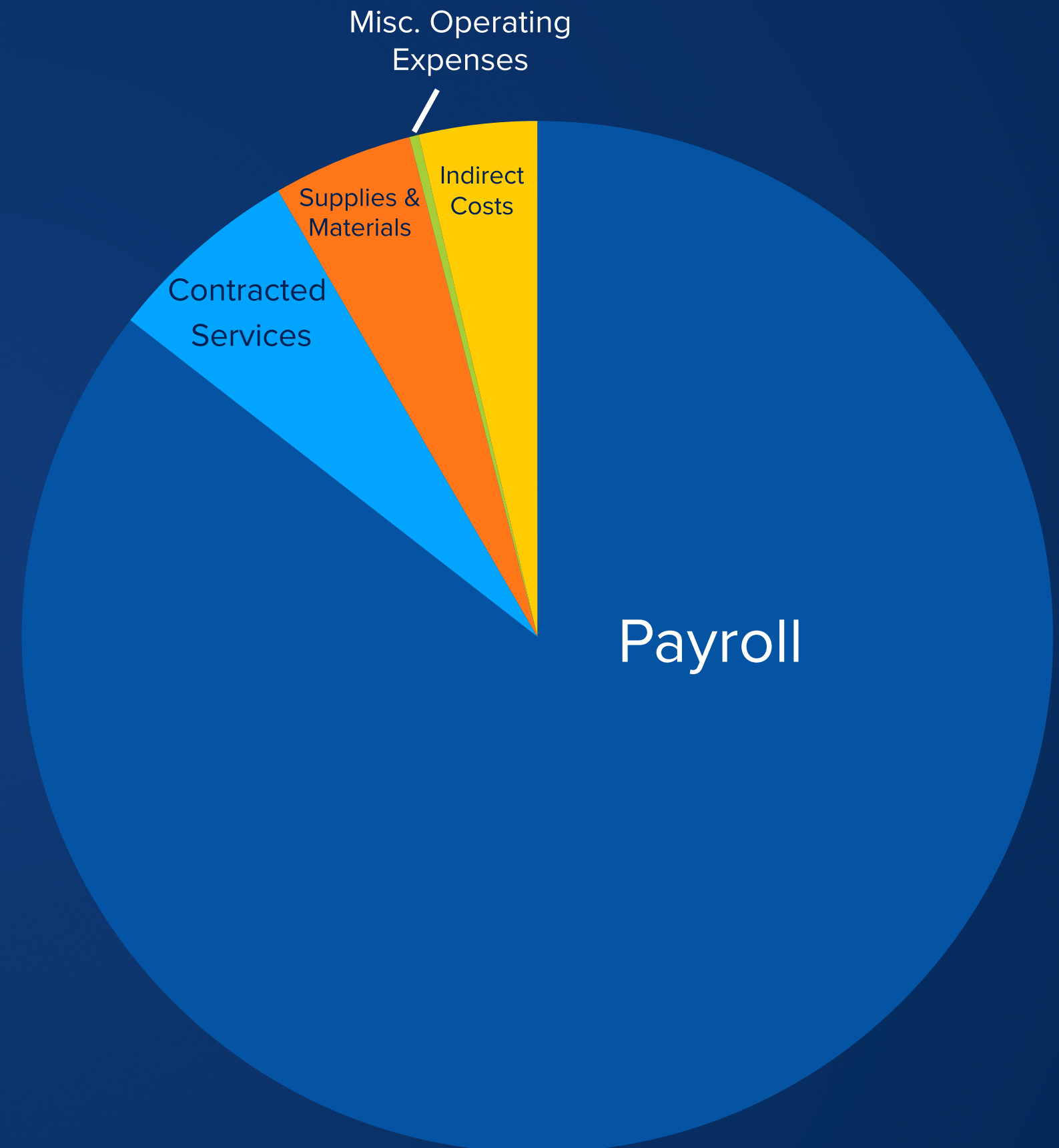
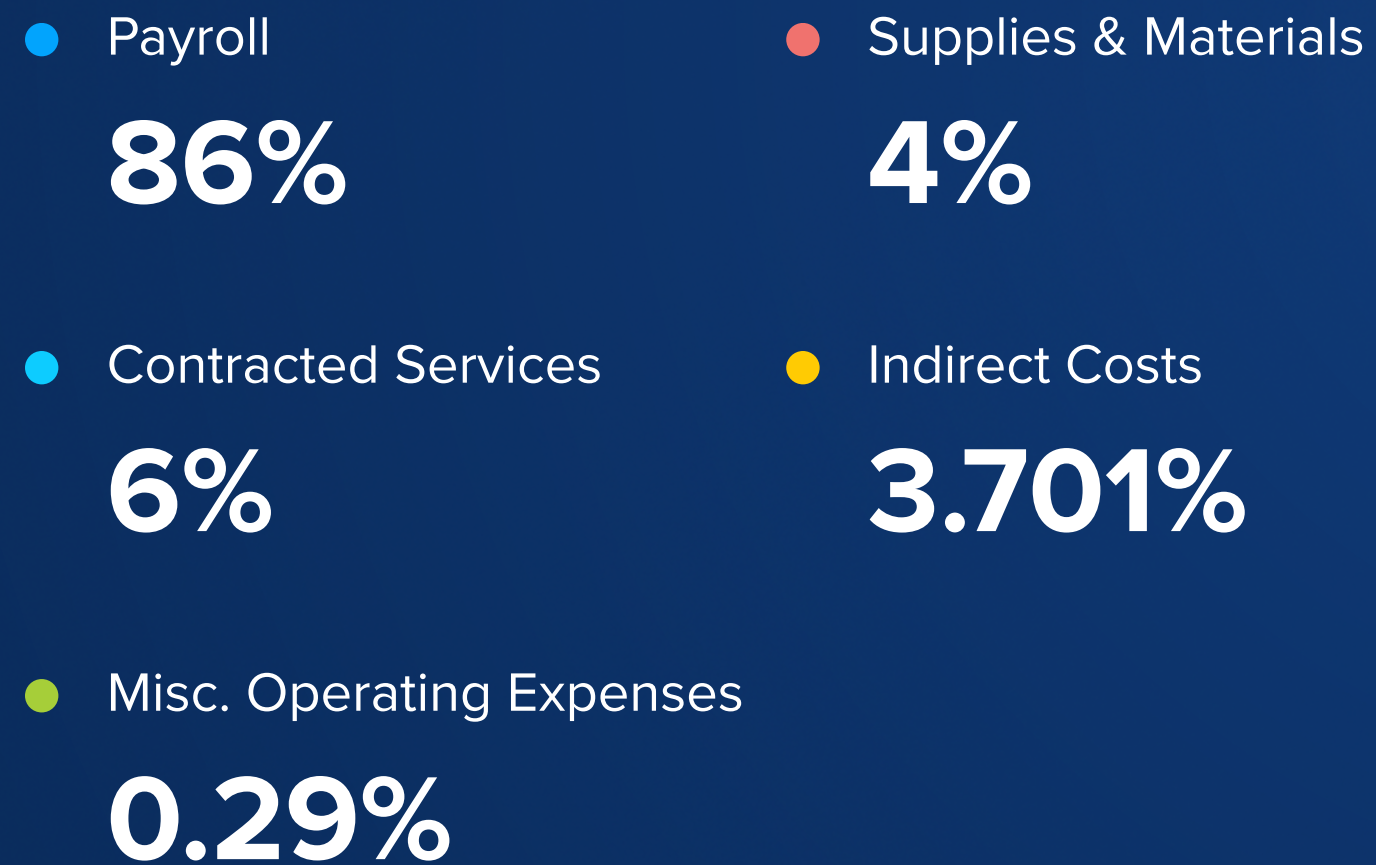
ESSA Consolidated Grant Application

Grant	Planning Amount	Direct Costs	Indirect Costs	Net Balance
Title I, Part A	3,801,567	(3,665,892)	(135,675)	-
Title I, Part C Migrant	3,670	(3,670)	-	-
Title I, Part D	241,386	(241,386)	-	-
Title II, Part A	765,159	(737,851)	(27,308)	-
Title III, Part A ELA	602,693	(581,183)	(21,510)	-
Title III, Part A Immigrant	88,223	(85,074)	(3,149)	-
Title IV, Part A SSAEP	276,496	(266,628)	(9,868)	-
Total Budget Allocation	\$5,779,194	(\$4,843,833)	(\$197,510)	-

ESSA Grants Budget Allocation

Planning Amount: \$ 5,779,194

Total Budget Allocation



IDEA-B Special Education Planned Use of Funds

Supports special education services for eligible students with disabilities ages 3–21, including preschool-aged children and students who are deaf or hard of hearing.



5,980 Students

- Serves 5,980+ students receiving special education services
- Provides equitable services for eligible private school students
- Reserves funding for residential placement services when required



78.25 FTEs

- Supports 78.25 specialized staff positions
- Funds contracted evaluation, intervention, and crisis response services



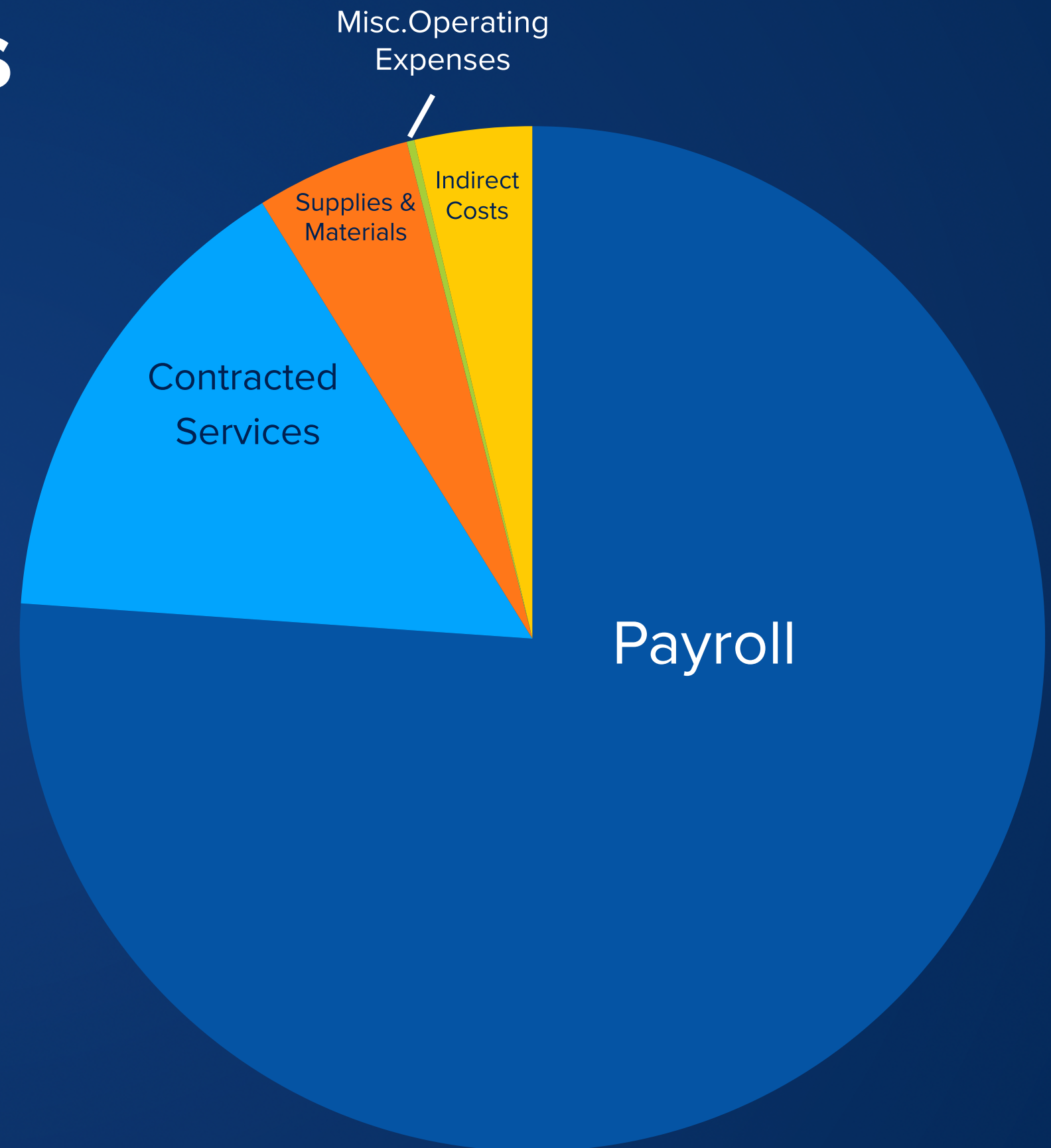
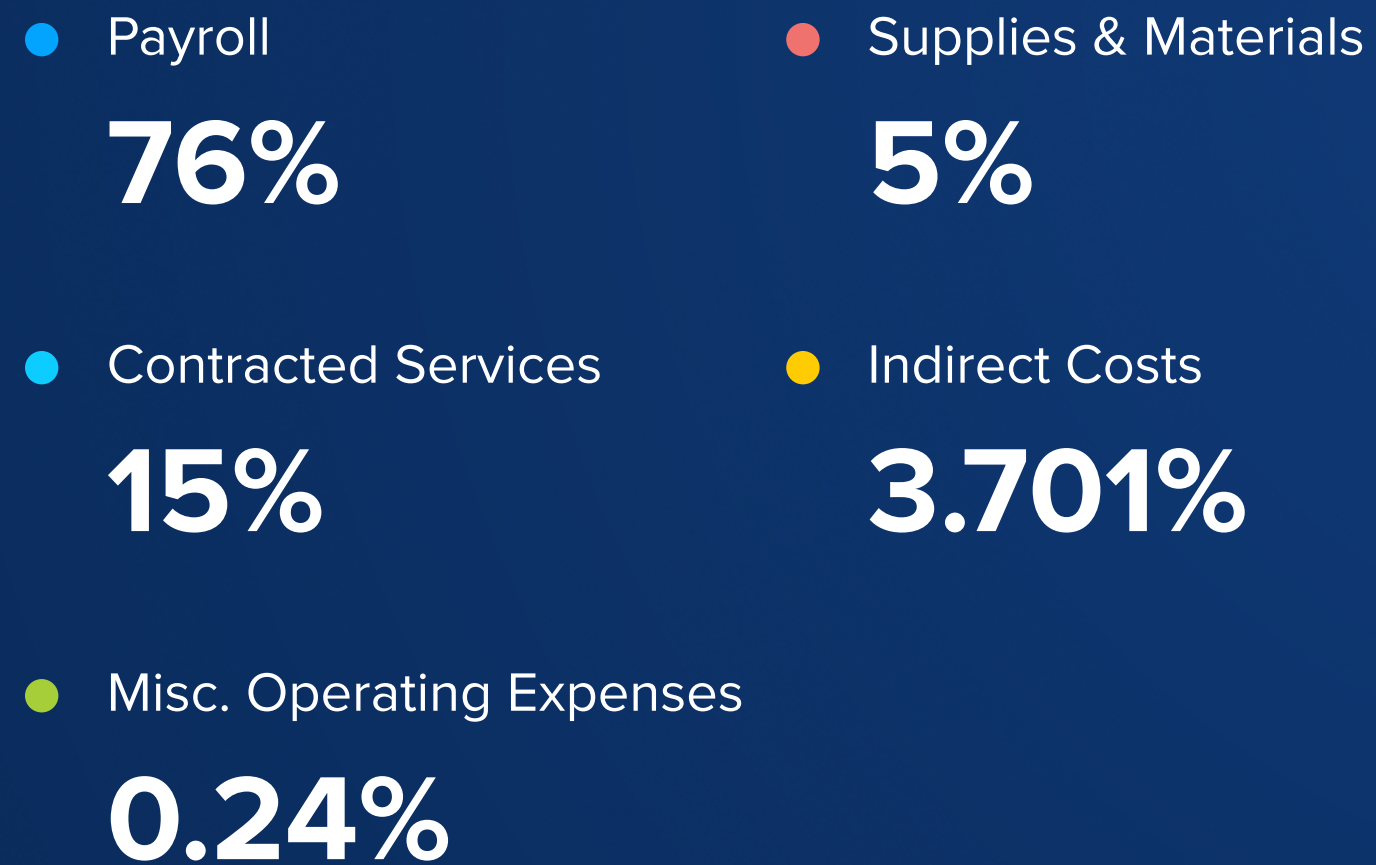
Special Education Consolidated Grant Application

Grant	Planning Amount	Direct Costs	Indirect Costs	Net Balance
IDEA-B Formula	\$5,593,398	(\$5,457,723)	(\$135,675)	-
IDEA-B Preschool	\$71,979	(\$71,979)	-	-
IDEA-B Discretionary Deaf	\$76,965	(\$76,965)	-	-
Total Budget Allocation	\$5,742,342	(\$5,606,667)	(\$135,675)	-

Special Education Grants Budget Allocation

Planning Amount: \$ 5,742,342

Total Budget Allocation



Special Education Grants

Planned Use of Funds

Payroll

Diagnosticians

Case Management Aides

Special Education Counselors

School Psychologist Interns

Orientation & Mobility Specialists

PNP Speech Language Pathologist*



Non-Payroll

Residential Placement Reservation*

Behavior Network

Supplies & Materials

Mileage Reimbursements

**Indicates grant requirements*

Perkins V: Strengthening Career & Technical Education for the 21st Century

The purpose of the Career and Technical Education (CTE) program is to develop students' academic knowledge, technical skills, and employability skills for grades 7–12 through participation in CTE programs of study.

Denton ISD serves as the Fiscal Agent for the Perkins V Shared Services Arrangement (SSA), a collaborative partnership among participating districts to maximize CTE resources and opportunities.

Through this partnership, districts leverage Perkins V funding, share expertise, and expand access to high-quality career pathways and industry-relevant learning experiences that prepare students for college, careers, and the workforce.

SSA Member Districts

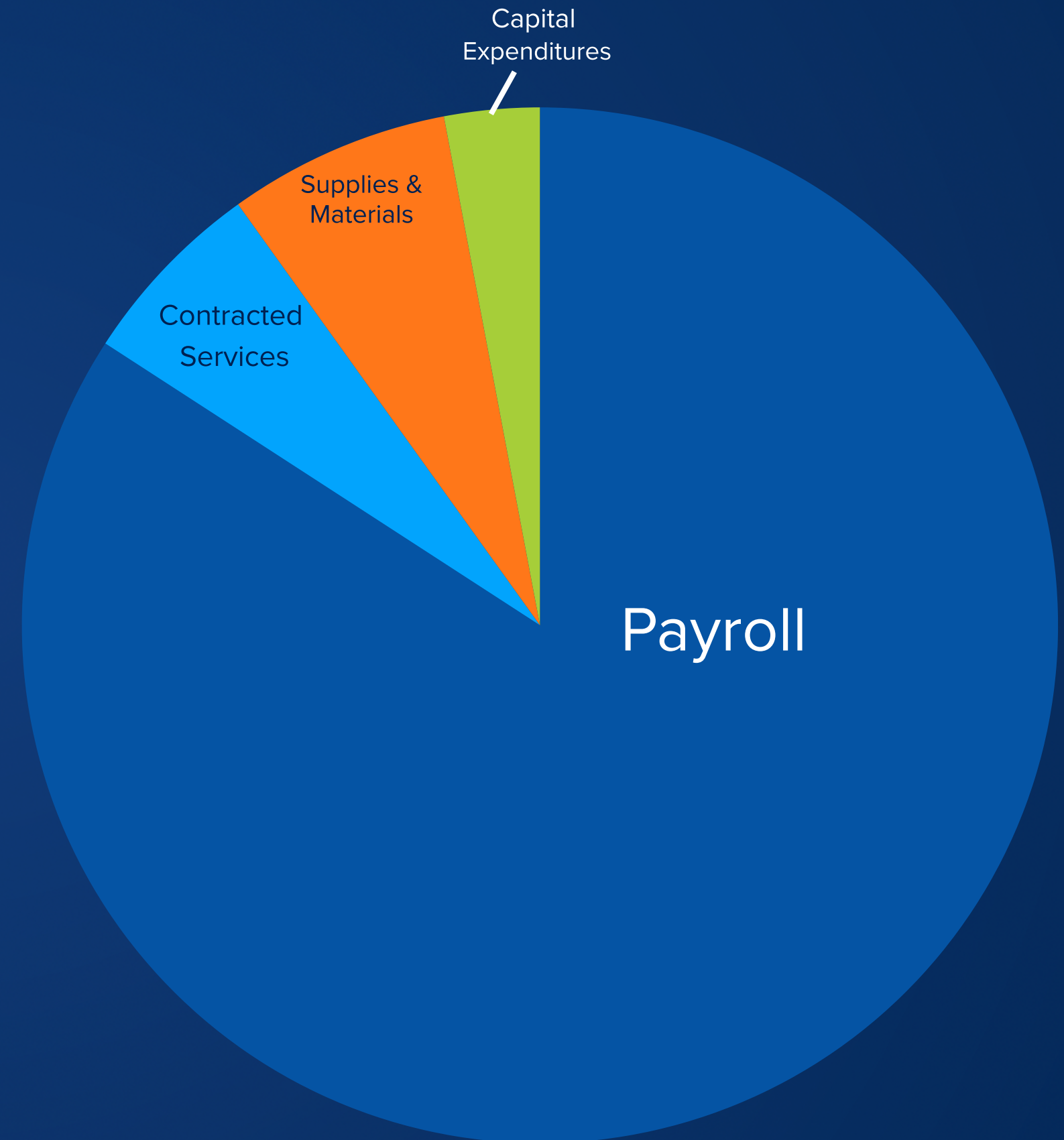
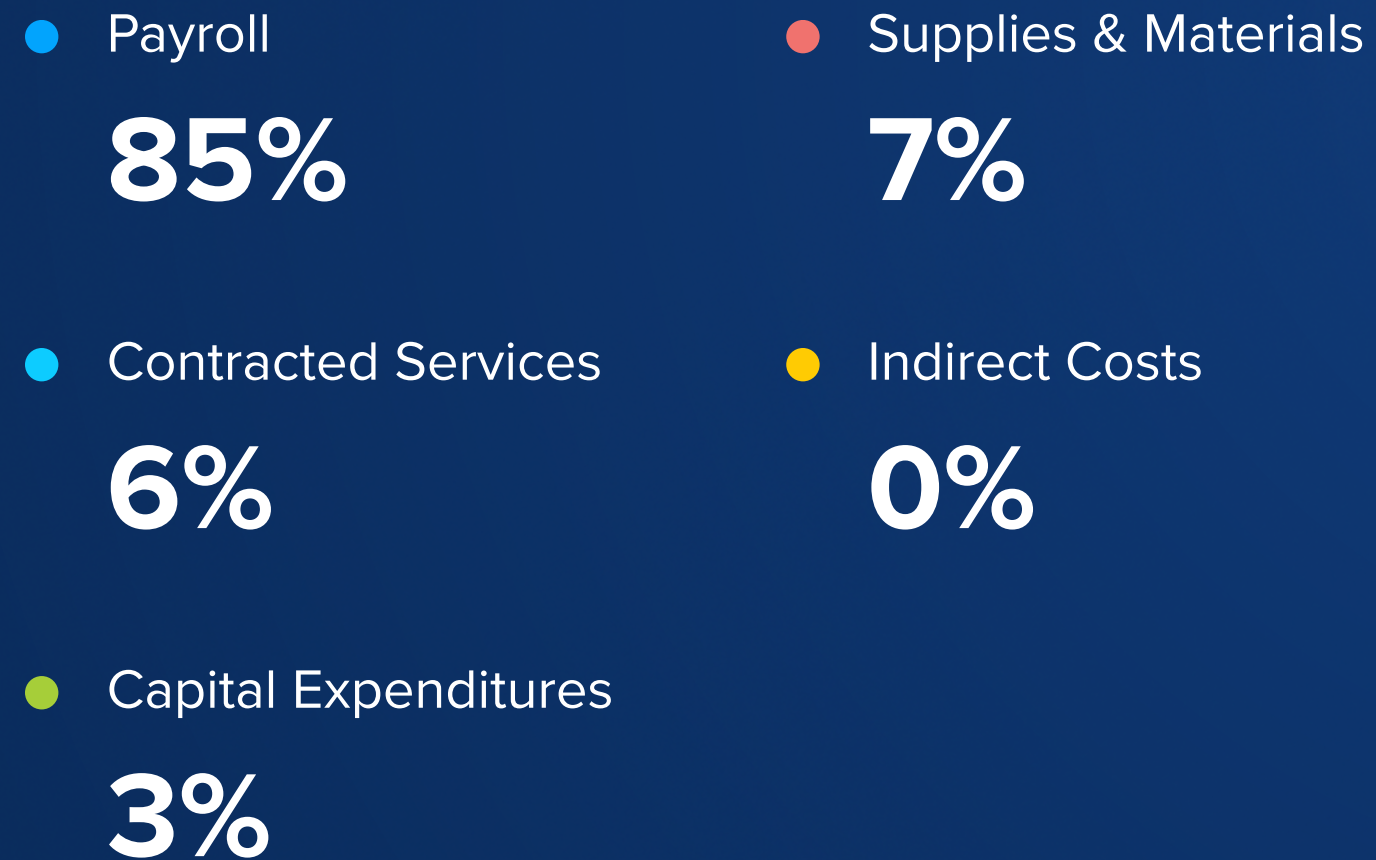
Aubrey ISD
Krum ISD
Ponder ISD



Perkins V Budget Allocation

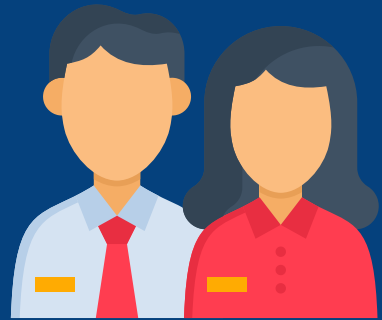
Planning Amount: \$ 262,792

Total Budget Allocation



Perkins V: Planned Use of Funds

Staffing & Program Support



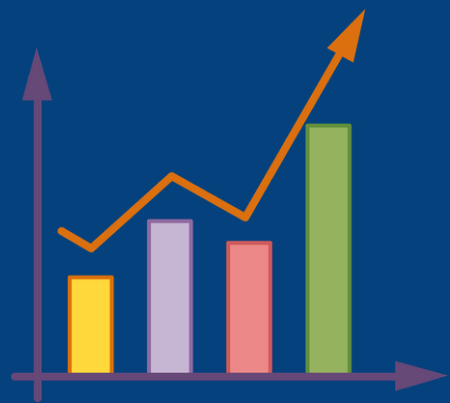
- CTE Curriculum Support Coordinator
- CTE Strategic Partnership Liaison
- Curriculum development and internship partnerships

Student Programs & Resources



- Aviation pathway support
- Welding pathway support
- CareerCraft career exploration software
- Industry certification opportunities

Program Evaluation & Improvement



- Evaluation of CTE program effectiveness
- Data-driven program planning
- Continuous improvement of CTE programs

Professional Development



- Training for CTE teachers and staff
- Travel and substitute costs for professional learning
- Instructional improvement for CTE programs

Feedback

Stakeholders who would like to provide additional feedback regarding the planned use of 2026–2027 federal grant funds may submit comments to:

✉ grants@dentonisd.org

Please submit feedback by 5:00 p.m. on
June 17, 2026.



Contact us

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