

**Ector County Independent School District**  
**G.E."Buddy" West Elementary**  
**2022-2023 Campus Improvement Plan**

# Board Goals

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





**Performance Objective 1:** By May 2023, 75% of students, K-5th, will reach their individual RIT Growth scores in MAP Math.

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** NWEA, BOY, MOY, EOY MAP

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Utilize DDI process to disaggregate MAP data.<br/> <b>Strategy's Expected Result/Impact:</b> 55% of our students will meet their growth goal for the year.<br/> <b>Staff Responsible for Monitoring:</b> Leadership Teachers<br/><br/> <b>Title I:</b><br/>                     2.4, 2.5<br/>                     - <b>TEA Priorities:</b><br/>                     Build a foundation of reading and math, Improve low-performing schools<br/>                     - <b>ESF Levers:</b><br/>                     Lever 1: Strong School Leadership and Planning</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Mar</b> | <b>May</b>       |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> FEV Tutoring for 3rd - 5th grade performing below grade level one hour a week in Math.<br/>                     Istation math for 3rd - 5th 3x a week 30 minutes.<br/> <b>Strategy's Expected Result/Impact:</b> Increase MAP growth.<br/>                     Students will meet growth goal.<br/> <b>Staff Responsible for Monitoring:</b> Leadership, MCLs, IC, Teachers<br/><br/> <b>Title I:</b><br/>                     2.4, 2.6<br/>                     - <b>ESF Levers:</b><br/>                     Lever 5: Effective Instruction</p>                    | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Mar</b> | <b>May</b>       |
|  |                  |            |            |                  |

| Strategy 3 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 3:</b> Title 1 resources will be used to provide Academic Nights (MATH) where teachers train parents in the importance of the Math TEKS and how to help their child at home. Parent Data meetings will also be held twice a year.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Knowledge in Math<br/>Parent Knowledge and Awareness of Student's Progress</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, MCLs, IC, Teachers</p> <p><b>Title I:</b><br/>2.4, 2.6<br/>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Title One Parent Training - Title One School-wide - \$2,400</p> | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
|   |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>  |           |     |     |           |

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





**Performance Objective 2:** By May 2023, 75% of students, K-5th, will reach their individual RIT Growth scores in MAP Reading.

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** MAP Growth Assessments, MOY, BOY, EOY

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> All grade levels will meet weekly with their team and principal to review data, lesson plans, create a plan of action, and discuss follow through. Grade levels will also meet with IC to follow through. MCLs will meet 2 times a week with 1st, 4th and 5th grade. Principals will meet will all grade levels weekly. We will all monitor LLI and Do The Math intervention in all grade levels.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in identified areas of need.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, IC, and teachers</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Think-Up math and reading and AR reading program - Title One School- Improvement - \$28,000</p> | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> LLI intervention 4x a week for students not performing at grade level. 3rd - 5th graders will receive FEV tutoring for reading 4 hours a month.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased MAP Growth Score<br/>Students will meet their MAP growth score.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, MCLs, IC, Teachers</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p>  | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |

| Strategy 3 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 3:</b> Personalized plans to meet student's needs will be utilized through AR reading and Istation</p> <p><b>Strategy's Expected Result/Impact:</b> Increase their MAP Reading score.<br/>Student meets their growth goal.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, MCLs, IC, Teachers</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> AR reading program for all students - Title One School- Improvement - \$10,000</p> | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>   |           |     |     |           |

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





**Performance Objective 3:** By May 2023, 55% of students, 3rd-5th, will reach STAAR Meets/Masters in Math.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** STAAR DATA at EOY  
Monitor MAP and Istation Math, SCA, CBA

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> The RELAY DDI model will be followed with fidelity during weekly PLCS. Know Shows and Exemplars will be created, analyzed and revisited to ensure the rigor in questioning and student work is evident in lesson plans.</p> <p><b>Strategy's Expected Result/Impact:</b> Quality Tier 1 Instruction evident in classrooms during Walk throughs and Observations</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, MCLs, Teachers</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Look Fors will be communicated: Objective on Board in Student friendly Language, Rigorous Questioning, Adhering to ECISD Framework and Aggressive Monitoring</p> <p><b>Strategy's Expected Result/Impact:</b> Effective Lesson Planning and Instructional Delivery</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, MCLs, Teachers</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>   | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |

| Strategy 3 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 3:</b> Bi-weekly MCL and IC meetings to discuss goals, growth, reteach (using the DDI model)</p> <p><b>Strategy's Expected Result/Impact:</b> Students showing growth on MAP, SCA and DBA.<br/>Students meeting their goal on STAAR Math</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, MCLs, IC, Teachers</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture</p>   | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div> |           |     |     |           |

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 4:** By May 2023, 55% of students, 3rd-5th, will reach STAAR Meets/Masters in Reading.





**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** STAAR DATA at EOY  
Monitor MAP and Istation Reading, SCA, CBA

| Strategy 1 Details  | Reviews          |            |            |                  |
|---|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Administrators will model Relay School wide routines and procedures and provide coaching.<br/> <b>Strategy's Expected Result/Impact:</b> Safe and Supportive Learning environment where student needs are kept at the forefront.<br/> <b>Staff Responsible for Monitoring:</b> Principals and Teachers</p> <p>- <b>TEA Priorities:</b><br/>           Improve low-performing schools<br/>           - <b>ESF Levers:</b><br/>           Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Oct</b>       | <b>Jan</b> | <b>Mar</b> | <b>May</b>       |
|   |                  |            |            |                  |
| Strategy 2 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Utilize the DDI process in PLCs to ensure understanding of TEKS and quality student work that must be evident in student work. Create Know Shows and Exemplars to ensure quality lesson planning and instructional delivery.<br/> <b>Strategy's Expected Result/Impact:</b> Effective Instructional Planning and Delivery<br/> <b>Staff Responsible for Monitoring:</b> Leadership, Teachers, MCLs, IC</p> <p><b>Title I:</b><br/>           2.4, 2.5<br/>           - <b>TEA Priorities:</b><br/>           Improve low-performing schools<br/>           - <b>ESF Levers:</b><br/>           Lever 1: Strong School Leadership and Planning</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Oct</b>       | <b>Jan</b> | <b>Mar</b> | <b>May</b>       |
|   |                  |            |            |                  |



| Strategy 3 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 3:</b> Teachers will be trained on the AR program and monitor student usage and growth on reading goal. Teachers will monitor Istation reading level, utilizing the data to drive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students growth goal in reading will be met on MAP and Istation</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, Teachers, MCLs, IC</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
|   |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>  |           |     |     |           |

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 5:** Buddy West attendance will increase from 91% to 92% in 2023





**High Priority**

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%

**Evaluation Data Sources:** Daily Attendance in School Status  
EOY ADA

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Buddy West Elementary School will provide incentives for perfect attendance goals met monthly and every 9 weeks in an effort to improve attendance by 10% increase.</p> <p>Student planners will provide 2-way communication with parents and teachers for attendance improvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased attendance rate by 10%</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, counselors, clerk, parents</p> <p>- <b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Attendance incentives and certificates, family nights to promote awareness of state and district requirements. - Title One School-wide - \$3,300</p> | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |

| Strategy 2 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 2:</b> Principals will utilize School Status weekly to monitor attendance percentage. Communication will be sent through School Status to parents informing them of District Policy 90% Attendance requirement, school attendance goal and weekly attendance rate.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved Attendance Rate</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Mar</b> | <b>May</b>       |
|  |                  |            |            |                  |
| Strategy 3 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 3:</b> Communities in School will provide intervention to students who are not meeting the 90% attendance requirement. Communities in School will reach out to parents and offer guidance and support for students not meeting the attendance requirement.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Ms. Attaway<br/>Principal<br/>Counselor</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture</p>                                   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Oct</b>       | <b>Jan</b> | <b>Mar</b> | <b>May</b>       |
|  |                  |            |            |                  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> |                  |            |            |                  |

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 1:** 50% of Kindergarten students will read at or above grade level by May 2023.

**High Priority**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** Istation, MAP (BOY, MOY, EOY), fluency checks, running records

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Effective lesson plans, instructional delivery and data analysis</p> <p><b>Staff Responsible for Monitoring:</b> MCLs, teachers, IC, leadership</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p><b>Strategy's Expected Result/Impact:</b> Student progress evident in monthly Istation tests and MAP assessments 3</p>  | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |

times a year

**Staff Responsible for Monitoring:** MCLs, leadership, teachers

**Title I:**

2.4, 2.5


**- TEA Priorities:**


Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 2:** 50% of 1st grade students will read at or above grade level by May 2023.

**High Priority**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** MAP, Istation, SCA, walk throughs, Fluency checks, running records

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Student progress evident in monthly Istation tests and MAP assessments 3 times a year</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, leadership, MCLs</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
|   |           |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Progress evident in monthly Istation test and MAP assessment</p>   | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |

three times a year.

**Staff Responsible for Monitoring:** MCL's, teachers, leadership, IC

**Title I:**


2.4, 2.5


**- TEA Priorities:**


Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





**Performance Objective 3:** 50% of 2nd grade students will read at or above grade level by May 2023.

**High Priority**

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** MAP, Istation, SCA, walk throughs, Fluency checks, running records

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> DDI will be utilized in PLCs to complete Know Shows, work through the Exemplar and later analyze student work and revisit the Know Show to perfect instructional planning and delivery.</p> <p><b>Strategy's Expected Result/Impact:</b> Student progress evident in monthly Istation tests and MAP assessments 3 times a year</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
|   |           |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> All teachers in K-3rd will complete HB4545 Reading Academy.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will learn about the Science of Reading and which best practices to utilize for reading instruction. Academic gaps and student needs will be addressed.</p> <p><b>Staff Responsible for Monitoring:</b> MCLs, teachers, leadership</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p>  | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
|   |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>  |           |     |     |           |



**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 4:** 50% of 3rd grade students reading at or above grade level by May 2023.

**High Priority**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** MAP, Istation, SCA, walkthroughs, CBA

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> DDI will be utilized in PLCs to complete Know Shows, work through the Exemplar and later analyze student work and revisit the Know Show to perfect instructional planning and delivery.</p> <p><b>Strategy's Expected Result/Impact:</b> Student academic growth as evidenced in Istation monthly tests and MAP assessments 3 times a year.</p> <p><b>Staff Responsible for Monitoring:</b> MCLs, teachers, leadership</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Progress evident in monthly Istation test and MAP assessment</p>  | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |

three times a year.

**Staff Responsible for Monitoring:** MCLs, teachers, leadership

**Title I:**

2.4, 2.5


**- TEA Priorities:**


Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





**Performance Objective 5:** 50% of our 3rd graders will perform at the Meets level on STAAR 2023.

**High Priority**

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** STAAR, MAP, SCA, DBA, Istation monthly reports

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> DDI will be utilized in PLCs to complete Know Shows, work through the Exemplar and later analyze student work and revisit the Know Show to perfect instructional planning and delivery.</p> <p><b>Strategy's Expected Result/Impact:</b> STAARS Meets at 50% or higher</p> <p><b>Staff Responsible for Monitoring:</b> MCLs, teachers, leadership, IC</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p>  | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Meets 50% or higher, MAP growth</p> <p><b>Staff Responsible for Monitoring:</b> MCLs, teachers, leadership</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p>  | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div> |           |     |     |           |

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





**Performance Objective 1:** Panorama data in the area of School Connectedness will increase from 68% to 75% in grades 3-5.

**Indicators of Success:**

3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Observation

Panorama

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> The 7 Mindsets SEL curriculum will be implemented daily.</p> <p><b>Strategy's Expected Result/Impact:</b> Discipline Referral decrease<br/>Increased Engagement in the Classroom</p> <p><b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p><b>- ESF Levers:</b><br/>Lever 3: Positive School Culture</p>   | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |





**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 2:** Grades 3-5 will utilize AVID agendas daily to increase and promote College Readiness.

**Indicators of Success:**

Postsecondary enrollment - % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date - 65%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Observation  
Achievement

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Teachers will incorporate AVID strategies in ELAR.<br><b>Strategy's Expected Result/Impact:</b> Organization and Success of students.<br><b>Staff Responsible for Monitoring:</b> Teachers<br>ADMIN<br>Counselor<br><br><b>TEA Priorities:</b><br>Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 5: Effective Instruction  | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
|  |           |     |     |           |
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 3:** Buddy West will increase student achievement by 20% on all assessments.





**High Priority**

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** MAP, Istation, Data Binders

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> AVID strategy - Organization: All K-5th grade students will have a data binder/folder and a daily take home binder/folder. The data binder will contain goals for math and reading and assessment performance and progress. The take home binder/folder will serve as two-way a communication between parents and teachers, as well as homework assignments and objectives.</p> <p><b>Strategy's Expected Result/Impact:</b> Student organization and responsibility of homework and academic learning<br/>Increased two-way communication between parents and teachers</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, teachers</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
|   |           |     |     |           |

| Strategy 2 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 2:</b> Parent and Teacher data meetings will be held twice a year to ensure parents are informed of their child's progress.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Involvement increased<br/>Parent Awareness of Student Progress</p> <p><b>Staff Responsible for Monitoring:</b> leadership team, teachers</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture</p>  | Formative |     |     | Summative |
|  | Oct       | Jan | Mar | May       |
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 4:** Buddy West will create strong partnerships with parents and the community

**High Priority**





**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama Survey, Family Night Agendas and Sign Ins

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Family Night activities for math and reading will be planned and organized for training and collaborating with parents on instructional goals for students K-5th.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent involvement<br/>Increased parent knowledge of math and reading</p> <p><b>Staff Responsible for Monitoring:</b> leadership team, teachers, counselor</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
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| Strategy 2 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 2:</b> Buddy West leadership team will meet once a month to review campus goals and progress; review instructional planning and delivery; and plan for upcoming events and celebrations.</p> <p><b>Strategy's Expected Result/Impact:</b> Knowledge of campus progress and teacher capacity so that adjustments can be made as needed.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership team, teachers, MCLs, IC</p> <p><b>Title I:</b><br/>2.4, 2.5</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p>                                  | Formative |     |     | Summative |
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 5:** Teachers will focus on intervention and tutoring services for Title One identified OSP (Homeless, Foster and Military students) to ensure they meet their MAP goals and receive services to ensure their success.

**High Priority**


**Indicators of Success:**


Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%


**Evaluation Data Sources:** MAP


Impact tutoring

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> The school counselor will provide interventions to help remove barriers to school attendance and success. Teachers will provide interventions for math and reading utilizing LLI kit and Do the Math kit to ensure academic growth. Teachers and counselor will document attendance contacts and contracts in Eduphoria. School Status will be utilized to communicate attendance weekly percentage and goals to parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved Attendance<br/>Academic growth in math and reading</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, teachers, leadership</p> <p><b>Title I:</b><br/>2.4, 2.5<br/>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools<br/>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | Formative |     |     | Summative |
|   | Oct       | Jan | Mar | May       |
|   |           |     |     |           |

 No Progress

 Accomplished

 Continue/Modify

 Discontinue