



River Trails

SCHOOL DISTRICT 26

April 14, 2026

Balancing Access and Accountability: Refining Our K-8 Mobile Learning Model

A Year of Reflections



The Anxious Generation Book Study

- Technology Committee facilitated a district-wide book study on *The Anxious Generation* by Jonathan Haidt
- District staff discussed screen time, mental and physical health concerns, and social media's effects on young people



Analytics Review

- Help Ticket analytics were reviewed for loss and damage statistics by month
- Filter analytics were reviewed for most-visited websites



District Staff Survey

- Staff in all four buildings took a "Technology Reflections" survey this winter
- Staff were asked how often they assign homework requiring a device and also about their screen time concerns for students



K-5 Grade Level Team Conversations

- Grade level conversations were had at Prairie Trails, Euclid and Indian Grove
- Teams discussed their perspectives on the continued need for students to take devices home



What are Our Concerns with the Current 1:1 Program?

1. According to staff surveys, K-5 teachers rarely assign homework requiring a device.
2. There is growing concern about student mental and physical well-being related to excessive screentime usage.
3. Increased damage and loss rates resulted from the take home program.
4. Issues with students leaving Chromebooks at home or bringing them to school uncharged.



1. Rare Homework Assignment

According to staff surveys, K-5 teachers rarely assign homework requiring a device.



2. Student Well-being

There is growing concern about student mental and physical well-being related to excessive screentime usage.



3. Increased Damage & Loss

Increased damage and loss rates resulted from the take home program.



4. Uncharged or Left Behind

Issues with students leaving Chromebooks at home or bringing them to school uncharged.



What are the Proposed Changes?



SUMMER 2026



ALL students K-8
leave **devices** at
school during the
summer.



Email is **turned OFF**
for all students
during the summer.



SCHOOL YEAR 2026-2027



K-5 students
leave **devices** at
school in
classroom carts.



What Will Stay the Same?

SCHOOL YEAR 2026-2027

- ALL students are assigned a device.
- Devices follow students year-to-year.
- Middle School students take devices home every day.



ALL students are assigned a device.



Devices follow students year-to-year.



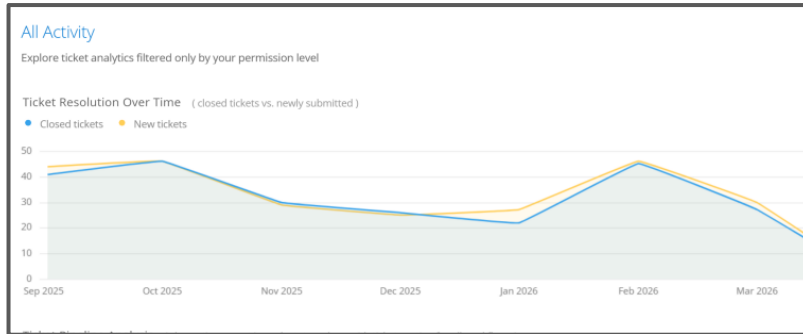
Middle School students take devices home every day.



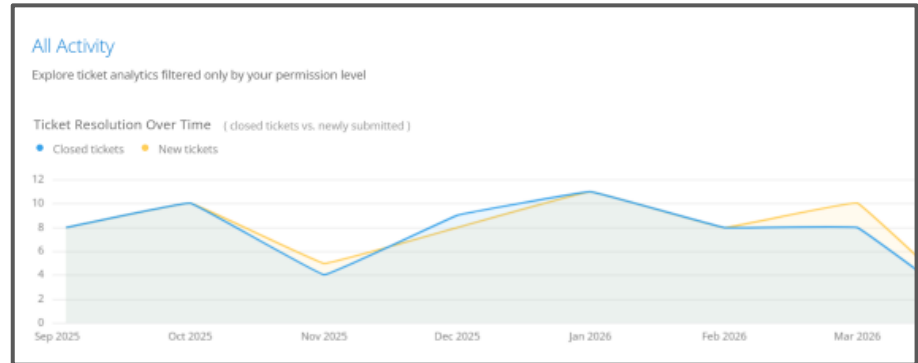
Supporting Data:

SY25-26 IncidentIQ Tickets for Damaged or Missing Devices

Euclid & Indian Grove Elementary Schools



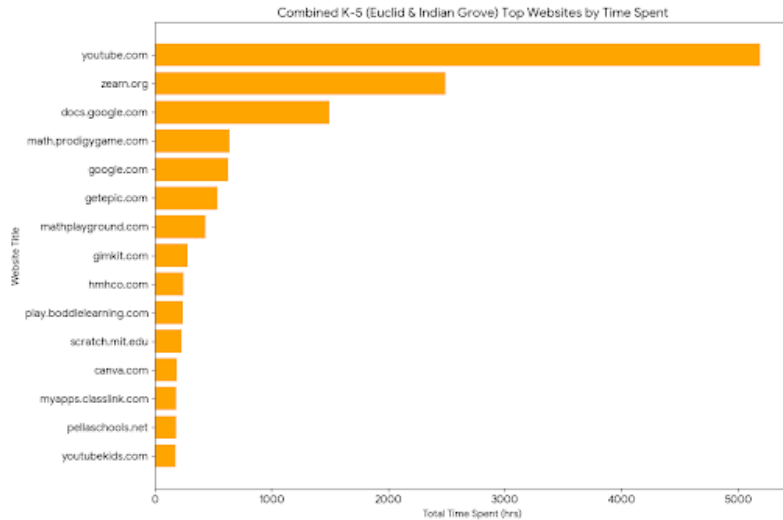
River Trails Middle School



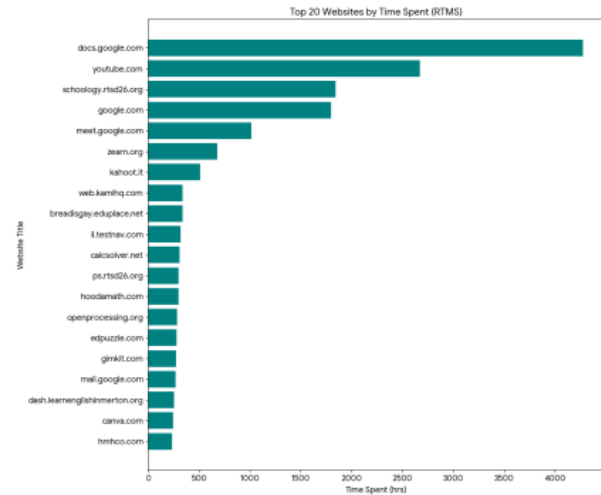
Supporting Data:

March 2026 Top Websites by Time Spent

Euclid & Indian Grove Elementary Schools

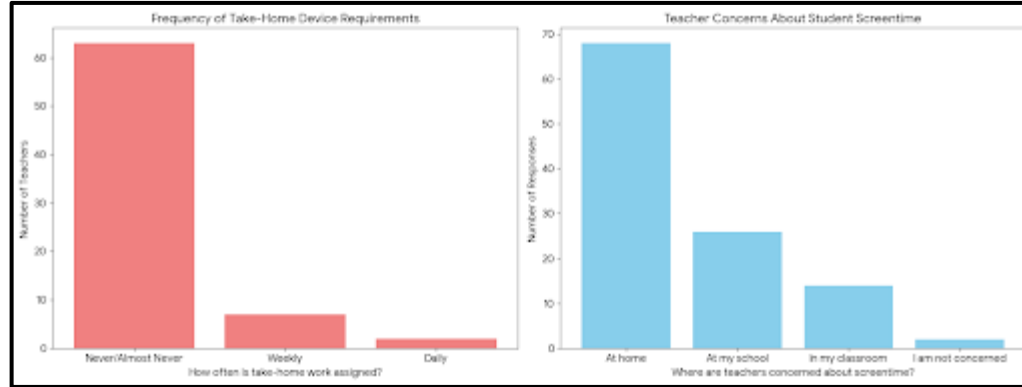


River Trails Middle School



Supporting Data:

Teacher Survey Responses



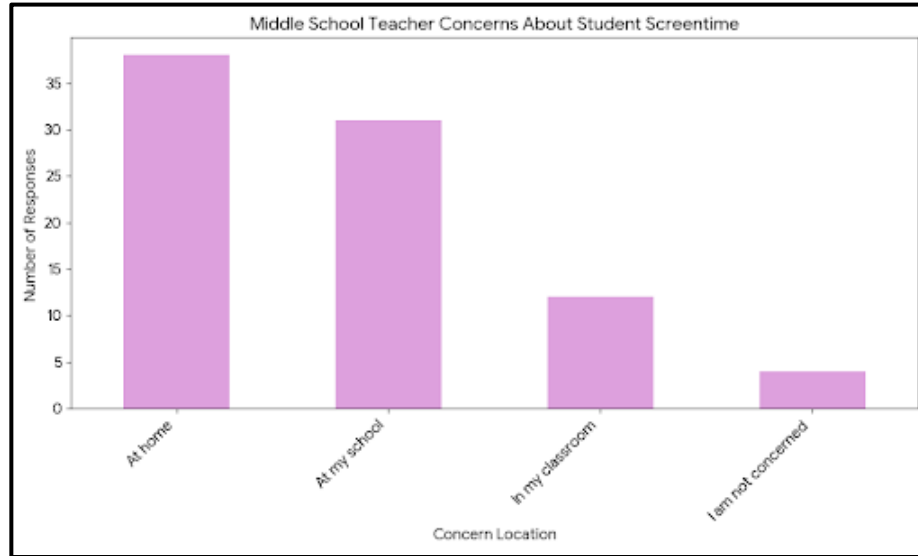
Euclid & Indian Grove Elementary Schools

- Over **87% of surveyed teachers report that they "Never/Almost Never" assign homework or expect students to use Chromebooks at home**, indicating that the educational impact of keeping devices at school is minimal.
- Nearly **95% of teachers expressed direct concern about student screenshotime** at home, with many also highlighting concerns about usage at school and in the classroom.
- **Staff comments specifically mention students developing "addictive behaviors" when devices are unmonitored at home**, reinforcing the need for the teacher-led, supervised environment that a classroom-based model provides.



Supporting Data:

Teacher Survey Responses




River Trails Middle School


Out of 46 respondents, 38 middle school teachers (over 82%) explicitly identified screentime at home as a major concern.





RTSD26


How Does This Align with the “FREEDOM” Framework?

 **Flexible:** Enables teachers to seamlessly pivot between digital and tactile learning without the logistical friction of uncharged or missing hardware.


 **Reliable:** Ensures every student has a fully powered, functional device ready for immediate use through standardized on-site ‘smart’ charging.

 **Engaging:** Prioritizes active, teacher-led engagement with core curricular and creative resources over passive consumption.

 **Empowering:** Returns digital agency to the classroom while eliminating ‘device battles’ at home, supporting student mental health and family wellbeing across the district.

 **Data Safe:** Minimizes exposure to unvetted platforms by preventing device activity during high-risk periods like summer and evenings.

 **Operationally Efficient:** Reduces reactive maintenance for lost or damaged equipment, allowing our team to focus on high-impact technology needs.

 **Money:** Extends hardware lifecycles and reduces replacement costs by mitigating physical damage and optimizing battery health through controlled charging environments.



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THANK YOU!

QUESTIONS?