

Elementary Summer School 2025

Saginaw Public Schools



The Summer School Team

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Stone Elementary

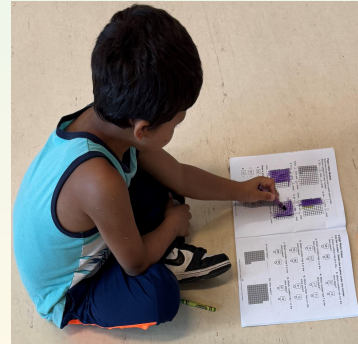
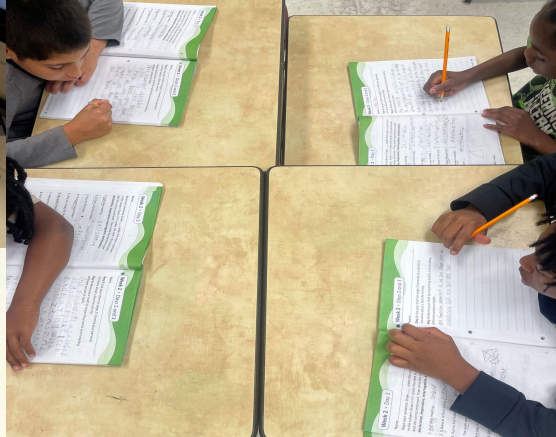
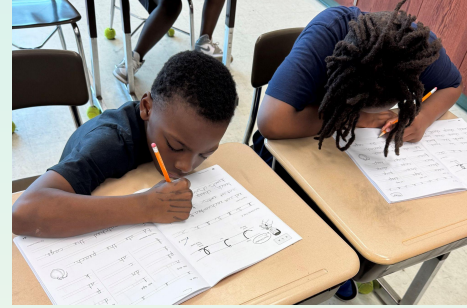
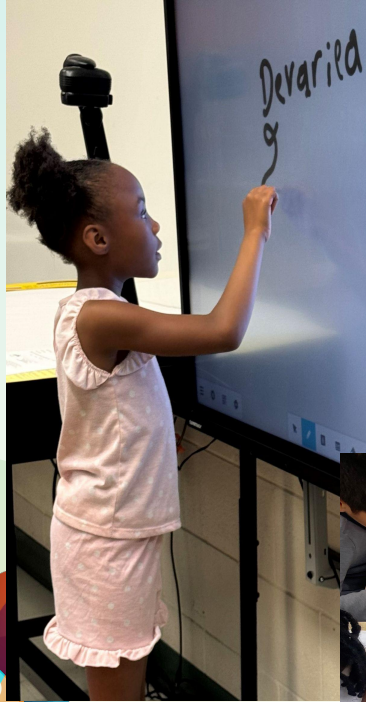
Herig Elementary

Loomis Elementary

Kempton Elementary

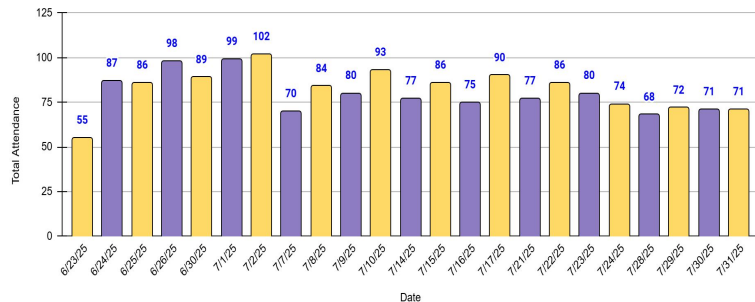


Summer School Learning



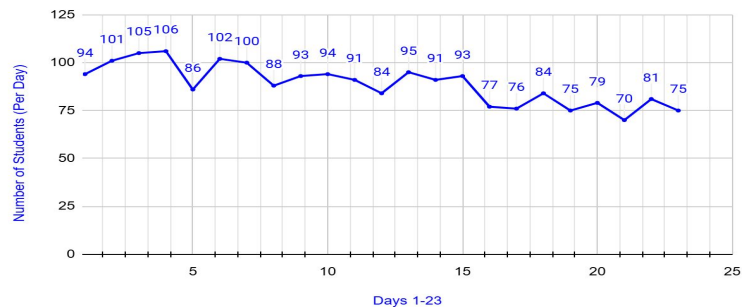
Attendance Data

Loomis Summer School Attendance Totals



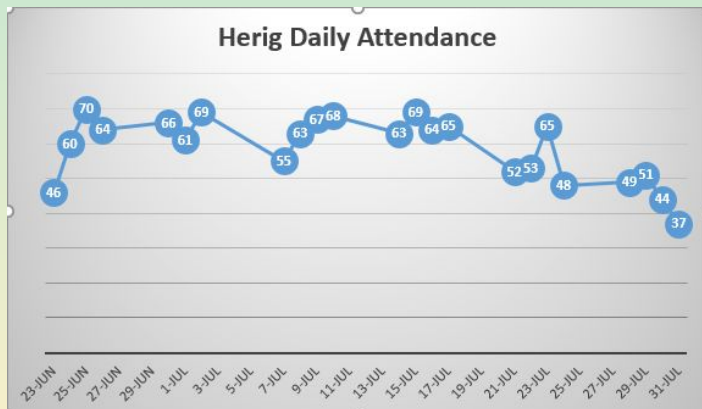
Loomis

Attendance



Kempton

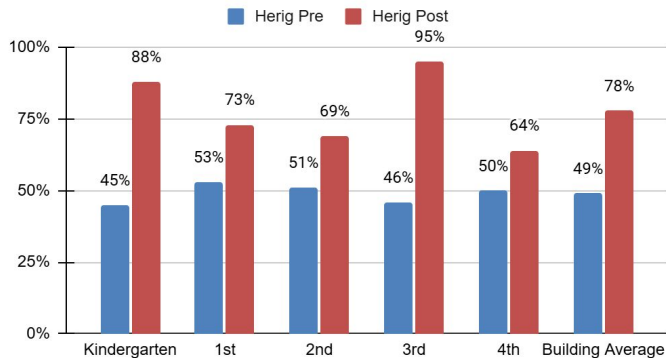
Herig Daily Attendance



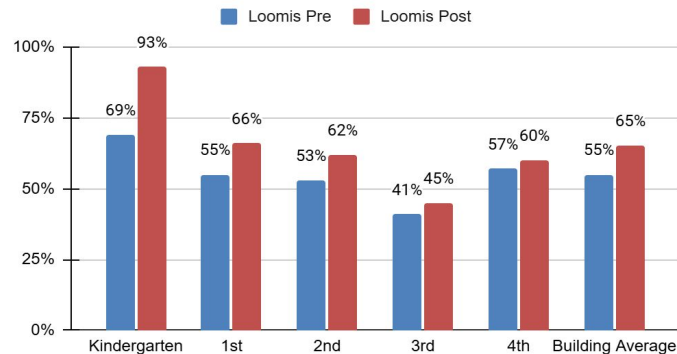
Herig

Moving with Math Data

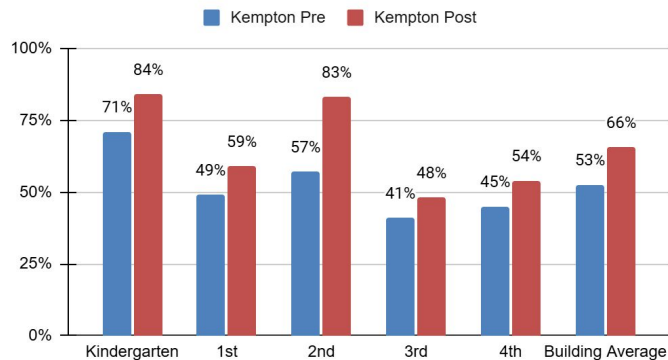
Herig Moving with Math Data



Loomis Moving with Math Data



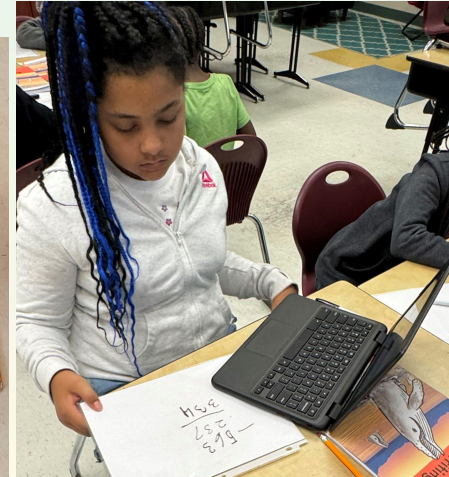
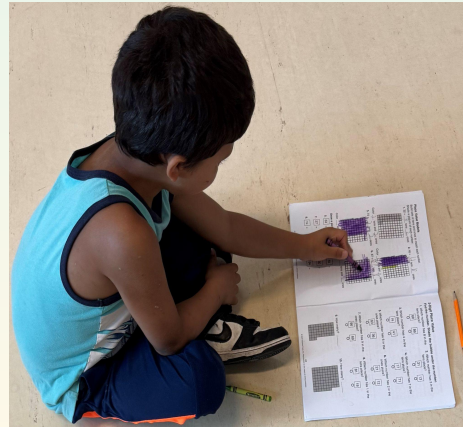
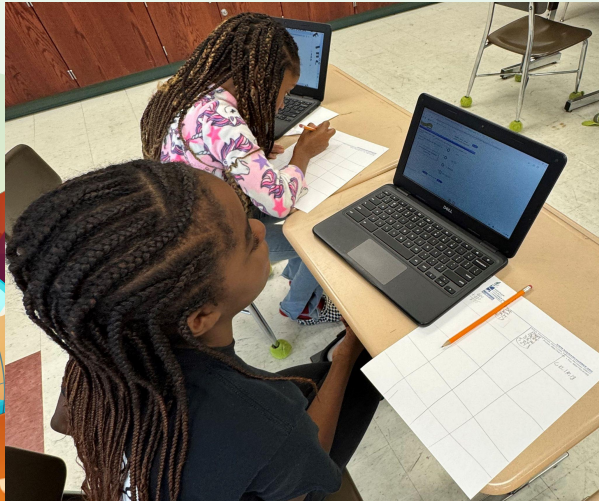
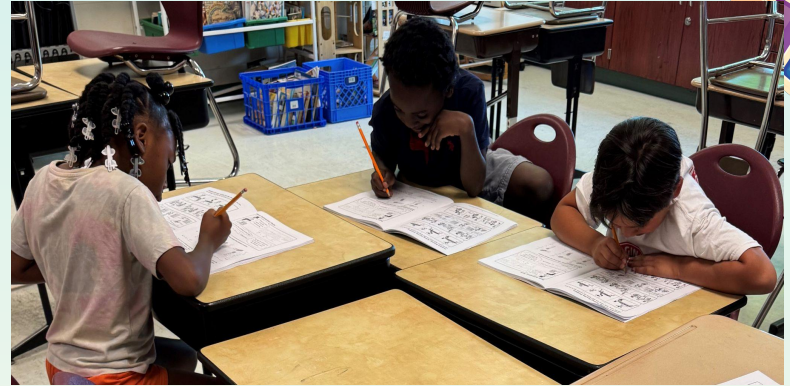
Kempton Moving with Math Data



Moving With Math

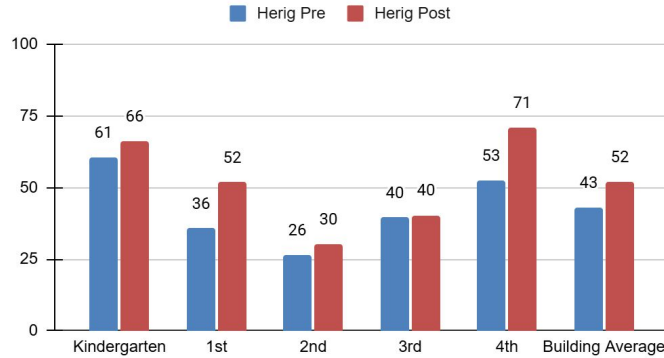


The Moving with Math system uses manipulatives and picture representations to help students master abstract math concepts. Students had their own manipulative kit at each grade level as tools to learn.

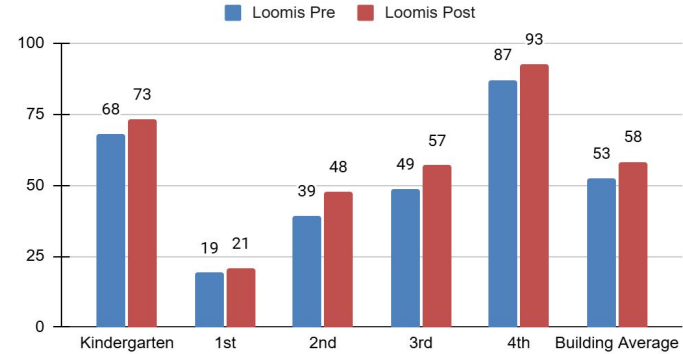


IDI & Letter Sound Data

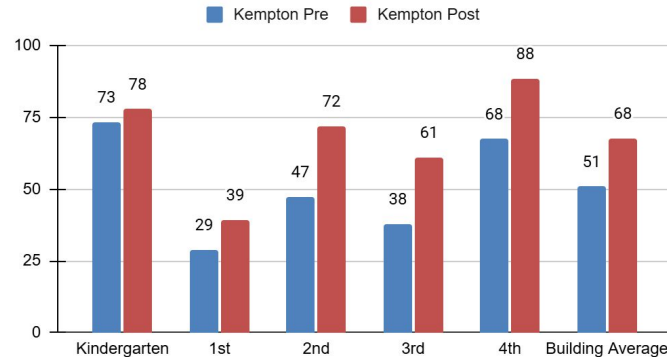
Herig IDI and Letter Sounds Data



Loomis IDI and Letter Sounds Data

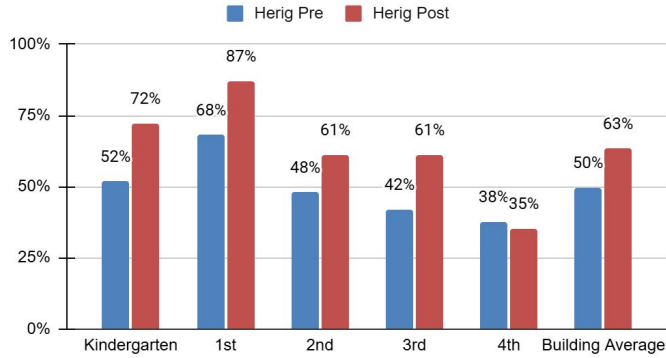


Kempton IDI and Letter Sounds Data

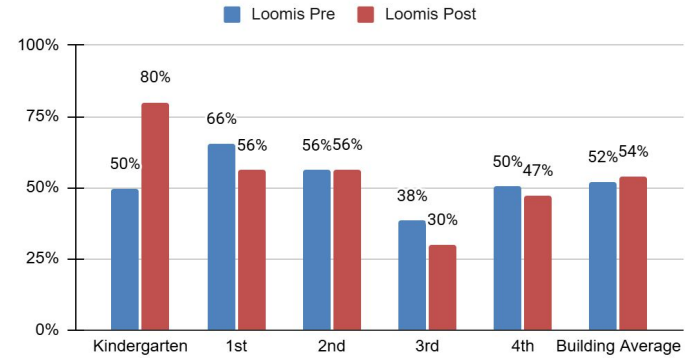


SAVVAS Data

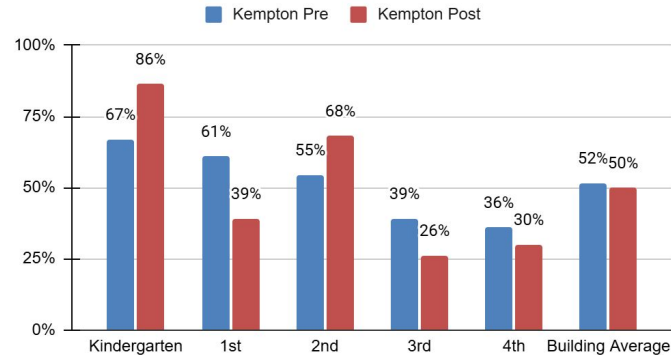
Herig SAVVAS Data



Loomis SAVVAS Data

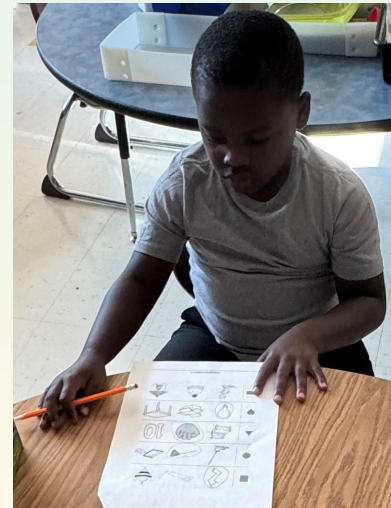
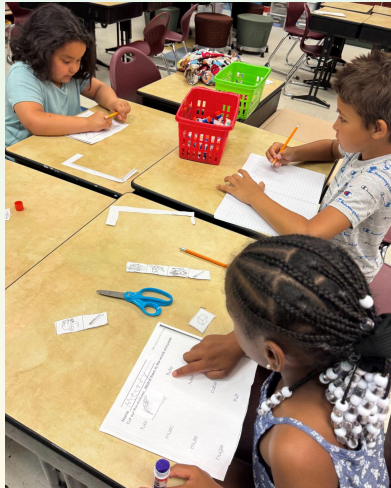
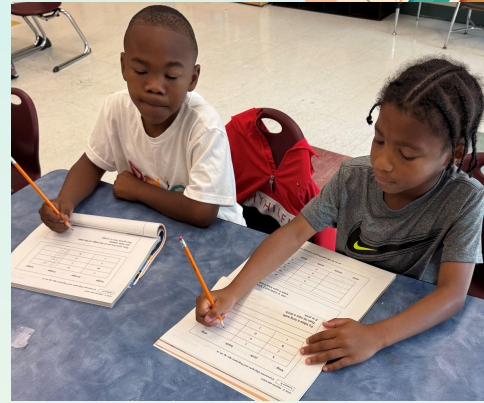


Kempton SAVVAS Data



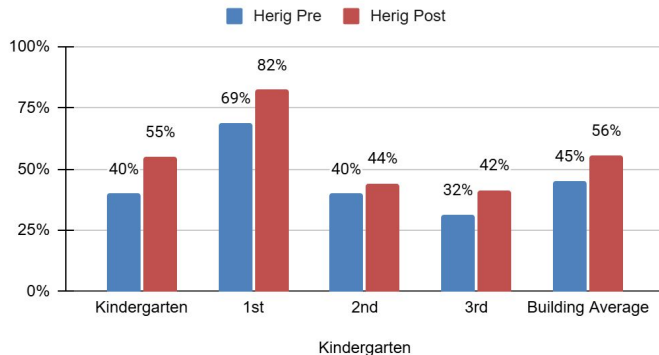
SAVVAS Reading

Summer school uses the SAVVAS Reading Program to help students become strong readers. It includes fun stories, phonics, vocabulary, and reading activities that match each grade level. SAVVAS supports all learners and makes reading enjoyable.

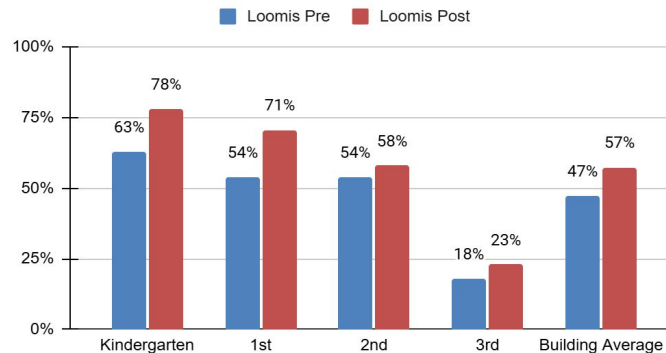


Heggerty Bridge to Writing Data

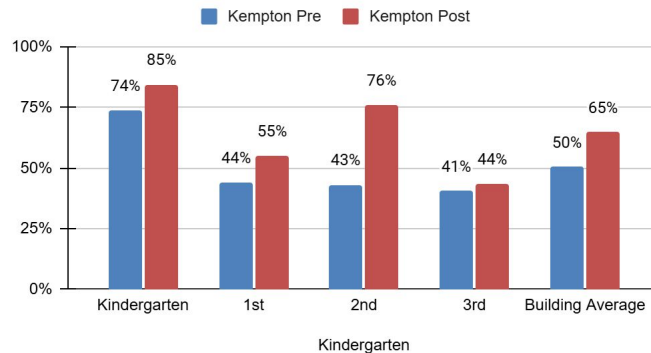
Herig Heggerty Writing Data



Loomis Heggerty Writing Data

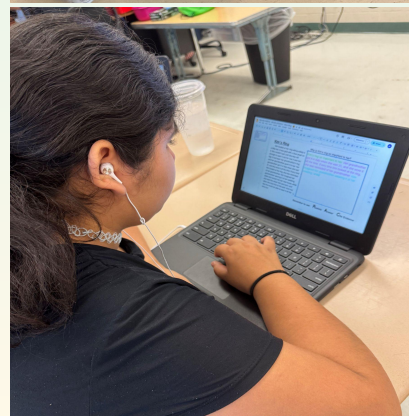
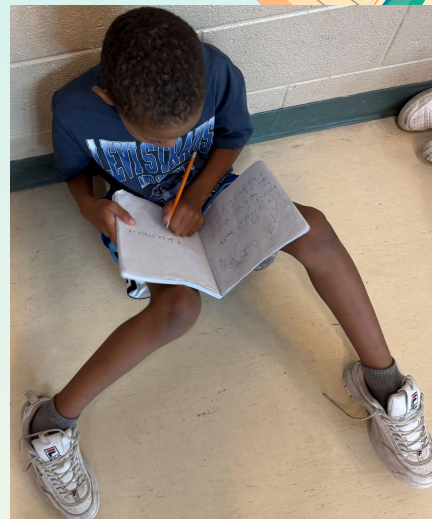
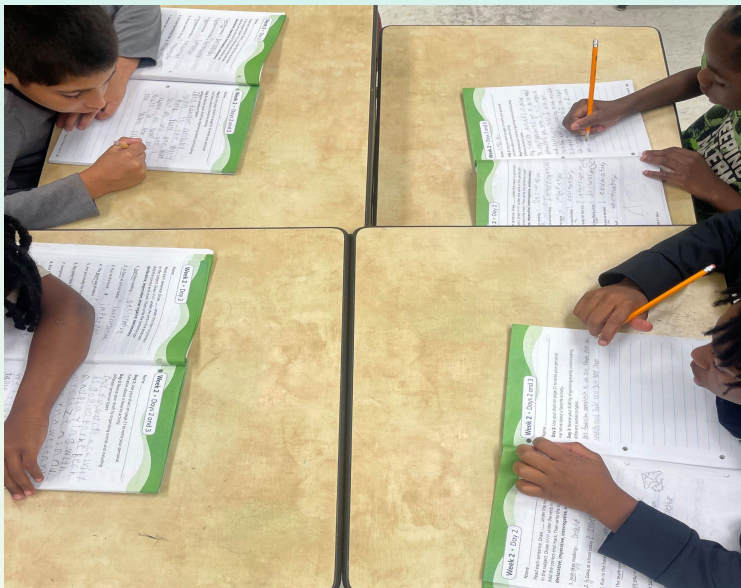


Kempton Heggerty Writing Data



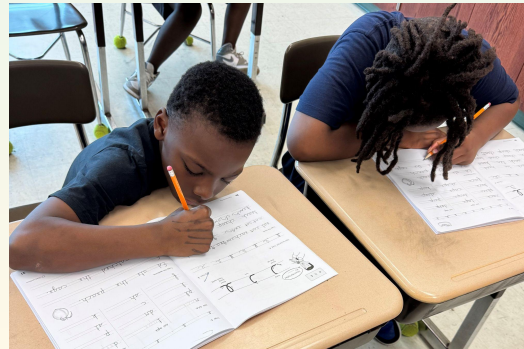
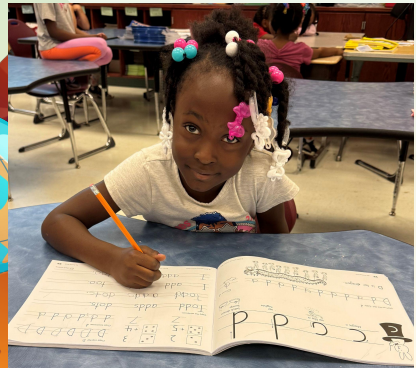
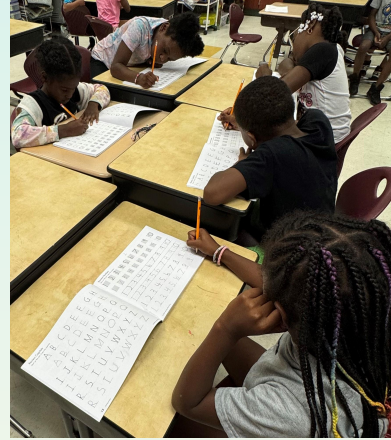
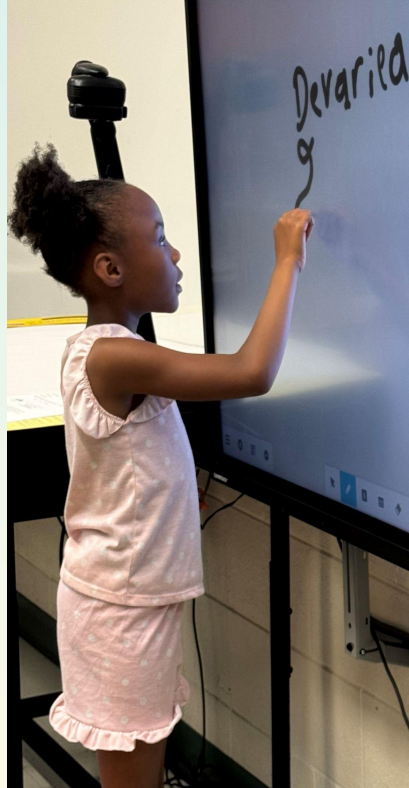
Heggerty Bridge to Writing & Color

We implemented a new writing curriculum in grades K-3. "Bridge to Writing" combines grammar concepts with writing process instruction, creating a comprehensive solution to develop strong writers. Fourth grade engaged in color writing, using highlighters to visually organize their thoughts and understand the structure of writing paragraphs.



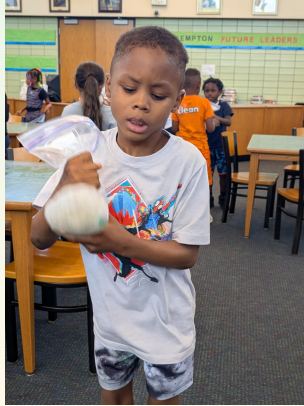
Handwriting Without Tears

Handwriting without tears incorporates tactile, visual, auditory, and kinesthetic activities to practice letter formation and enhance the alphabetic principle. Grades K-2 worked on print letters, while grades 3-4 worked on cursive writing.



Week 1 Theme: Baking

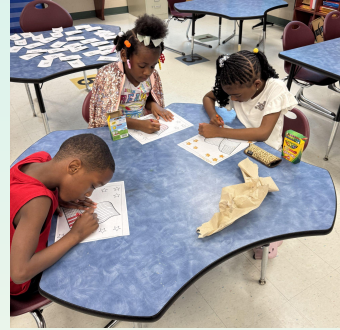
Students learned about safety in the kitchen, how to measure accurately, and made dessert pizzas. Not only did they take home the rest of their personal pizza to share with family, they each received a bag with sand and measuring cups to practice measuring at home.



Week 2: Patriotic Week & Park Visit



Students were introduced to literature that complimented the Patriotic theme. The Story of America's Birthday and The Night Before the Fourth of July were shared with students during STEAM time. Students shared their favorite memories and traditions of the holiday and they each colored an American flag. They also got to make their own ice cream from creamer packets. For the weekly field trip students visited a park in the community. Students had the best time playing together!



Week 3: Sewing & Michigan Science Center

To support the theme of Sewing, students received a magic loom kit to make potholders. Each student created their own unique design, and they took the kit home to make more. For their field trip, students visited the Michigan Science Center to learn more.



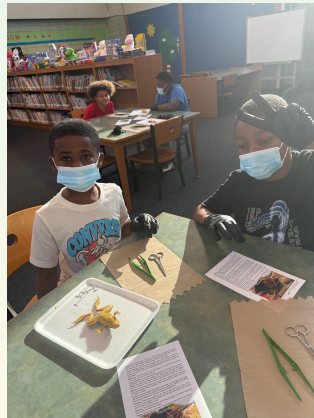
Patterns & Symmetry - Michigan Science

To end the week of studying patterns & symmetry, we took a field trip to the Michigan Science Center. We attended a demonstration on liquid nitrogen, watched an IMAX movie about our planet, and had plenty of time for the hands on exhibits.



Week 4: Animals & The Detroit Zoo

This was a big week! We started off learning the scientific method and science lab safety. Then we learned about anatomy and organ functions. We then put our learning to practice with age appropriate frog dissections. The students had a great time applying their knowledge to the frogs in front of them! Then we ended the week with a fun day at the Detroit Zoo!



Week 5: The World, Michigan Capital and Museum



Where do we fit into this great big world? Students engaged in creating maps and take home books, showing where they live (city and/or state). They also learned about cardinal directions (north, south, east, & west). Third and Fourth grades studied Michigan's government before going on a field trip to The Michigan Capitol and Michigan Museum.



The World - Museums and the Michigan Capital



The K-2 students used their senses at the Impression 5 museum. Students in grades 3-4 visited the Michigan History museum and had a guided tour of the state capital.



Week 6 Theme: Space

Students harnessed the power of the sun to create crayon melt drip art. Students also made models of the solar system. Then they wrapped up the week building rockets and launching them in the classroom. They ended the week with a field trip to the Sloan Museum.



Space - Sloan Museum of Discovery

Our final field trip took us to the Sloan Museum. Students had time to explore the six galleries of exhibits: Hall of Heroes, Discovery Hall, Durant Vehicle Gallery, History Gallery, Community Gallery, and Hagerman Street.



Yoga!

Yoga poses help us
center ourselves.



Martial Arts

Respect is a big part of the martial arts discipline - respect for authority, respect for self, and respect for others. The students also learned stances and kicks to use when self defense is necessary.



Hip-Hop Dance

Dancing enhances physical fitness, coordination, and flexibility while also boosting cognitive skills like memory, focus, and problem solving. Our students worked on creativity, self-expression, and confidence.



Incentives - Big Thanks to Hopevale

These students earned prizes by helping clean up at the zoo.



Students received awards for being STAR students (Show positive attitude, Take responsibility, Act safely, Respect self/others/property). We also provided incentives for students each week. Those with perfect attendance, those who helped take care of materials, and helped others.



We practiced writing and our manners with thank you notes!



Foster Grandparents Program



Saginaw Public Schools has a long standing partnership with the Saginaw County Commission on Aging to provide Foster Grandparents in our schools. This program provides one-on-one support for students and gives seniors in our community purpose by making a difference with children - DOUBLE WIN!



Voices of The Students

MARTIAL ARTS WAS FUN.

I liked the prizes!

Learning about the solar system and if anyone wanted to be they could be an astronaut.

I got to see a peacock and a dinosaur.

I LIKED THE MATH AND SCIENCE LESSONS.

I LIKED THE DIFFERENT TEACHERS, THEY WERE COOL.

I LIKED GOING ON FIELD TRIPS.

I LIKED EVERYTHING!!!

I LIKED DANCE.

I LIKED GOING ON FIELD TRIPS.

WE GOT TO DO YOGA.

I LIKED THE MATH AND SCIENCE LESSONS.

I LIKED WORKING ON PROJECTS.