Achievement and Integration Three Year Plan 2020-2023

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February 27, 2020

Achievement and Integration 2020-2023

The purpose of MDE's Achievement and Integration program is to:

- Pursue racial and economic integration.
- Increase student achievement.
- Create equitable educational opportunities.
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in participating schools and districts.

(MDE, 2020)

Plan Development Process

ACHIEVEMENT AND INTEGRATION 2020-2023 PLAN
MDE Parameters

ISD 832 PLAN	ISD 832 & ISD 622 COLLABORATION

A&I Leadership Team data analysis
Collaboration with ISD 622 Leadership
MDE work session

ISD 832 Goals and Collaborative Goals developed

EEA Advisory Board input

Plan Approval: Board and MDE

Continuous review of strategies &
ISD 832/ISD 622 collaboration to improve

Achievement and Integration 2020-2023: Goals

Goal 1: The MCA Reading economic-based proficiency gap at Mahtomedi Public Schools for students in grades 3-8 and 11 will decrease from 27.2% in 2019 to 20% in 2023.

Goal 2: The MCA Math race-based proficiency gap at Mahtomedi Public Schools for students in grades 3-8, and 11 will decrease from 14.1% to 10% or less in 2023.

Goal 3: Mahtomedi students in grades 8, 9, and 11 answering "extremely or almost always" to the statement "I accept people who are different than me" from the Minnesota Student Survey will increase from 59% in 2019 to 75% in 2023.

Goal 4: Mahtomedi Public Schools will increase the racial diversity of teaching staff from 0.9% in 2020 to 2% in 2023.

Achievement and Integration 2020-2023: Collaborative

ISD 832/ISD 622 Collaboration

Education Equity Alliance: EEA Advisory Board
Cross-district learning
    Students
- student voice, racial equity, and wellness workshop(s)
- building level collaborative opportunities
- shared academic learning opportunities

    Adults
- shared professional development
  - racial equity
  - reading