



Federal Identification Process

Under federal accountability laws, campuses that meet certain criteria must be identified for Comprehensive Support and Improvement (CSI). For the 2025-2026 school year Jefferson Elementary and Thornton Elementary have been identified as Comprehensive Support and Improvement based on the campus' Closing the Gaps domain performance.

The Comprehensive Support Identification remains on the campus for two years; thus, Raye Allen Elementary School continues with the identification of Comprehensive Progress denoting the improved student achievement scores in the Closing the Gaps domain for the spring of 2025.

Campuses identified as CSI are required to participate in the following interventions:

1. Attend School Improvement Orientation
2. Engage in an Effective Schools Diagnostic
3. Develop a Campus Intervention Team
4. Develop, Implement, and Monitor a Targeted Improvement Plan and submit updates to agency as required
5. Engage in Foundational Leadership of Instructional Practices Support

Targeted Improvement Plan for CSI Campuses for 2025-2026 School Year

School Improvement Strategy	Intensive Curriculum and Instruction Improvements supported by the Strong Foundations Implementation Grant
Curriculum for 2025-2026 School Year	Bluebonnet Learning Math K-5 Bluebonnet Learning ELAR K-5 Aprendizaje Bluebonnet Matemáticas K–5 Aprendizaje Bluebonnet Destrezas Fundamentales K–2 Bluebonnet Spanish Artes del lenguaje y lectura K–5

Capacity Building	<p>Principal Manager (PM):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Lead For Impact Series and Leader and Coach Product Academy to prepare for launch of new curriculum and support campus leaders in implementation. <input type="checkbox"/> Attend Principal Leadership Academy with campus principals to support development and implementation of FLIPS milestones. <input type="checkbox"/> Attend Learning Walks in Fall and Spring to observe implementation. <input type="checkbox"/> Complete independent book study of The Coaching Habit to refine coaching skills of campus principals.
	<p>Principal:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Lead for Impact Series and Leader and Coach Product Academy throughout 2025-2026 to gain deeper understanding of curriculum implementation and how to support teachers in internalization and delivery. <input type="checkbox"/> Attend Leadership Academy to ensure development of FLIPS milestones for instructional leadership. <input type="checkbox"/> Attend four learning walks to determine level of implementation and next steps to improve internalization and delivery of instruction. <input type="checkbox"/> Observe Product Advisor (PA) lead PLCs and debrief with PA to refine internalization protocols. <input type="checkbox"/> Attend Research-based Instructional Strategies (RBIS) training in reading and math. <input type="checkbox"/> Attend monthly coaching sessions with PM to review implementation of walkthrough data, student data, and determine next steps of implementation.
	<p>Assistant Principals:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend RBIS training. <input type="checkbox"/> Attend training with PA on implementation and coaching of teachers. <input type="checkbox"/> Attend monthly training on components of curriculum by district staff. <input type="checkbox"/> Attend monthly check-ins on campus progress and be provided coaching by PM on implementation.
	<p>Instructional Coaches (IC):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Lead for Impact Series and Leader and Coach Academy to gain deeper

	<p>understanding of curriculum implementation and how to support teachers in internalization and delivery.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend four learning walks to determine level of implementation and next steps to improve internalization and delivery of instruction. <input type="checkbox"/> Shadow PA as they lead PLCs, work with teachers, and walk classrooms and debrief with PA to refine implementation. <input type="checkbox"/> Receive coaching from PA through observations of IC leading PLCs/ coaching teachers and provide coaching tips for IC. <p>Teachers:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend Bluebonnet Training in Summer and District PD days in October and January, March <input type="checkbox"/> Receive on-going support through PLCS provided by PA and IC as appropriate. <input type="checkbox"/> Attend RBIS for Math and Reading
Milestones	<p>Planning and Capacity Building:</p> <p style="text-align: center;">YEAR ONE</p> <ul style="list-style-type: none"> <input type="checkbox"/> By August 1, 2025, the Campus Leadership Team will attend day one of Leader and Coach Academy for product training and develop an implementation plan for the upcoming school year. <input type="checkbox"/> By August 30, 2025, Teachers will attend initial product training. <input type="checkbox"/> By March 30, 2026, the Principal Manager (PM) and Principal will complete Principal Academy and implement FLIPS milestones as required. <input type="checkbox"/> By March 30, 2026, the Principal and Instructional Coach will complete Leader and Coach Academy. <input type="checkbox"/> By March 30, 2026, Teachers will complete Bluebonnet Collaborative training. <input type="checkbox"/> By December 19, 2025, the Principal and Instructional Coach will observe Product Advisor leading PLCs and coaching teachers on implementation. <input type="checkbox"/> By March 15, 2026, the Principal and Instructional Coach will observe Product Advisor leading PLCs and coaching teachers on implementation. <p style="text-align: center;">YEAR TWO</p> <ul style="list-style-type: none"> <input type="checkbox"/> By June 15, 2026, the Campus Leadership Team will complete needs assessment and end of year reflections and begin improvement planning for 2026-2027 school year.

	<div data-bbox="638 289 1850 646" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> By July 30, 2026, the Campus Leadership Team will attend leadership and product training based on needs identified by EOY data and develop an implementation plan for year two. <input type="checkbox"/> By August 31, 2026, Returning Teachers will attend refresh training and New Teachers will attend product training. <input type="checkbox"/> By October 31, 2026, Teachers receive professional development based on instructional refinements needed. <input type="checkbox"/> By January 10, 2027, the Campus Leadership Team and Teachers will receive professional development based on refinements needed. <input type="checkbox"/> By August 30, 2027, Returning Teachers will attend refresh training and New Teachers will attend product training. </div> <div data-bbox="583 678 789 711" data-label="Section-Header"> <p>Monitoring Plan</p> </div> <div data-bbox="638 748 1850 987" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> The Executive Director of Elementary Education (EDEE) will prepare a professional development schedule and will review records to ensure staff members attend required training. The EDEE will provide an update to the Chief Academic Officer on the completion of each milestone. <input type="checkbox"/> The PM will review the completion of the campus improvement plan with the Campus Leadership Team. The PM will review the campus improvement plan with the Senior Leadership Team and School Board during the fall semester. </div> <div data-bbox="583 1019 884 1052" data-label="Section-Header"> <p>Resource Deployment:</p> </div> <div data-bbox="1157 1052 1308 1084" data-label="Section-Header"> <p>YEAR ONE</p> </div> <div data-bbox="638 1089 1871 1304" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> By June 30, 2025, the Executive Director of Elementary Education (EDEE) will execute orders for curriculum materials. <input type="checkbox"/> By August 15, 2025, Teachers will receive curriculum materials for the first unit of instruction. <input type="checkbox"/> By September 30, 2025, the EDEE will ensure all materials are delivered to campuses and ready for usage in the classrooms. <input type="checkbox"/> By June 15, 2026, the EDEE will ensure all materials are inventoried. </div> <div data-bbox="1157 1304 1308 1336" data-label="Section-Header"> <p>YEAR TWO</p> </div> <div data-bbox="638 1341 1801 1409" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> By June 30, 2026, the Executive Director of Elementary Education (EDEE) will execute orders for any needed curriculum materials. </div>
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	<div data-bbox="630 287 1856 470" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> By August 5, 2026, Teachers will receive curriculum materials for the first unit of instruction. <input type="checkbox"/> By September 30, 2026, the EDEE will ensure all materials are delivered to campuses and ready for usage in the classrooms. <input type="checkbox"/> By June 15, 2027, the EDEE will ensure all materials are inventoried. <input type="checkbox"/> By August 5, 2027, Teachers will receive curriculum materials for the first unit of instruction. </div> <div data-bbox="581 503 791 535" data-label="Section-Header"> <h4>Monitoring Plan</h4> </div> <div data-bbox="630 571 1822 673" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> The Executive Director of Elementary Education (EDEE) will submit a budget request for board approval. The EDEE will provide an update to the Chief Academic Officer on the completion of each milestone. </div> <div data-bbox="581 704 966 737" data-label="Section-Header"> <h4>Implementation Checkpoints:</h4> </div> <div data-bbox="1146 738 1312 768" data-label="Section-Header"> <h5>YEAR ONE</h5> </div> <div data-bbox="630 774 1873 1128" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> By September 18, 2025, the first learning walk will be completed by the Campus and District Leadership team to determine level of implementation and refinements needed. <input type="checkbox"/> By November 18, 2025, the second learning walk will be completed by the Campus and District Leadership team to determine level of implementation and refinements needed. <input type="checkbox"/> By February 5, 2026, the third learning walk will be completed by the Campus and District Leadership team to determine level of implementation and refinements needed. <input type="checkbox"/> By March 12, 2026, the fourth learning walk will be completed by the Campus and District Leadership team to determine level of implementation and refinements needed. <input type="checkbox"/> By August 1, 2026, student performance is improved and campuses show progress in Closing the Gaps Domain </div> <div data-bbox="1142 1128 1314 1159" data-label="Section-Header"> <h5>YEAR TWO</h5> </div> <div data-bbox="630 1166 1873 1382" data-label="List-Group"> <ul style="list-style-type: none"> <input type="checkbox"/> By September 30, 2026, the first learning walk will be completed by the Campus and District Leadership team to determine level of implementation and refinements needed. <input type="checkbox"/> By October 31, 2026, instruction is consistently aligned to the curriculum framework. <input type="checkbox"/> By November 30, 2026, the second learning walk will be completed by the Campus and District Leadership team to determine level of implementation and refinements needed. <input type="checkbox"/> By January 31, 2027, the third learning walk will be completed by the Campus and District </div>
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	<p>Leadership team to determine level of implementation and refinements needed.</p> <ul style="list-style-type: none"> <input type="checkbox"/> By March 31, 2027, the fourth learning walk will be completed by the Campus and District Leadership team to determine level of implementation and refinements needed. <input type="checkbox"/> By August 1, 2026, student performance is improved and campuses show progress in Closing the Gaps Domain. <p>Monitoring Plan</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Executive Director of Elementary Education (EDEE) will prepare a summary report after each learning walk on the status of implementation and make recommendations on action steps needed to improve performance. The summary report will be shared with Principal Manager and Senior Leadership Team at their monthly meeting. <hr/> <p>Coaching Support:</p> <p style="text-align: center;">YEAR ONE</p> <ul style="list-style-type: none"> <input type="checkbox"/> By December 20, 2025, the Product Advisor (PA) will observe the Instructional Coach (IC) working with teachers and provide feedback to support IC development. <input type="checkbox"/> By March 30, 2026, the PA will observe the IC working with teachers and provide feedback to support IC development. <input type="checkbox"/> By October 31, 2025, the Principal, Assistant Principal, and IC will conduct bi-weekly walkthroughs of math and reading teachers and provide feedback on implementation. <p style="text-align: center;">YEAR TWO</p> <ul style="list-style-type: none"> <input type="checkbox"/> By September 15, 2026, the Principal, Assistant Principal, and IC will conduct bi-weekly walkthroughs of math and reading teachers and provide feedback on implementation. <p>Monitoring Plan</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Principal will provide a summary of walkthrough data and feedback cycles for the Principal Manager to review monthly. This will include reflections on trends and action steps to improve identified areas.
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	<p>Student Assessment Cycles:</p> <p style="text-align: center;">YEAR ONE</p> <ul style="list-style-type: none"> <input type="checkbox"/> By September 25, 2025, Teachers will administer BOY MAP screener in math, reading, and 5th grade science. <input type="checkbox"/> By the conclusion of each grading period, Teachers will administer the grading period assessment aligned to the curriculum. <input type="checkbox"/> By December 20, 2025 Teachers will administer MOY MAP screener in math, reading, and 5th grade science. <input type="checkbox"/> By May 31, 2026, Teachers will administer EOY MAP screener in math, reading, and 5th grade science. <p style="text-align: center;">YEAR TWO</p> <ul style="list-style-type: none"> <input type="checkbox"/> By September 25, 2026, Teachers will administer BOY MAP screener in math, reading, and 5th grade science. <input type="checkbox"/> By the conclusion of each grading period, Teachers will administer the grading period assessment aligned to the curriculum. <input type="checkbox"/> By December 21, 2026, Teachers will administer MOY MAP screener in math, reading, and 5th grade science. <input type="checkbox"/> By May 31, 2027, Teachers will administer EOY MAP screener in math, reading, and 5th grade science. <p>Monitoring Plan</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Principal will provide an analysis on the student data for the Principal Manager to review within 7 days of the assessment window. This analysis will include reflections on trends and action steps to improve identified areas. The analysis will be shared with the Senior Leadership Team and the School Board in the fall and spring semesters.
<p>Performance Management</p>	<p>The Principal Manager will assign the Executive Director of Elementary Education and/ or the Chief Academic Officer to be onsite weekly to observe PLCs, review data, and observe classroom instruction, The PM will conduct onsite visits monthly. The District Improvement Team, consisting of the PM, EDEE, and District Coordinator of School Improvement will meet with the Campus Leadership Team to discuss progress on the plan and provide feedback and support.</p>

	<p>Progress on Milestones will be tracked on internal documents and information will be shared during Senior Leadership Team meetings and fall and spring board meetings.</p>
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