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| Grant Writer: Mallory Watson | <h2>Grant Summary Sheet</h2> <p>Submit completed form to: Cammy Hoffman Assistant Deputy Treasurer</p> <p>Submit prior to application deadline</p> <p>Phone: 346-8748</p> |
| Grant Manager: | |
| School/Department: Webb Elementary Phone: | |
| Fax: | |
| Email: watsonma@franklinschools.org | |

GRANT DESCRIPTION

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| Funding Agency: Amazon | Funding Source: | Grant type: |
| Funding Agency Website: www.amazon.com | <input type="checkbox"/> State <input type="checkbox"/> Federal Indirect Cost: \$ <input type="checkbox"/> Foundation <input checked="" type="checkbox"/> Other: Tri Kappa | <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation |
| Project Title: Inclusion Building Empathy and through Literature | | |

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| App. Deadline: 4/13/26 | Award Date: 5/18/26 | Project Start Date: 8/26 | Project End Date: 5/27 |
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| Project Targets: (Check all that apply) <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Math <input checked="" type="checkbox"/> Writing <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Technology <input type="checkbox"/> Other (List Below) | Check all pertinent budget items included in project: <input type="checkbox"/> Salaries (i.e. Stipends, substitutes, etc.) <input type="checkbox"/> Additional staff List: <input type="checkbox"/> Benefits (Must be included with salaries) <input type="checkbox"/> Consultants <input type="checkbox"/> Purchase/Maintenance Agreements <input type="checkbox"/> Travel <input checked="" type="checkbox"/> Materials/Supplies <input type="checkbox"/> Technology - Computers/Software <input type="checkbox"/> Transportation (Student) <input type="checkbox"/> Equipment/Furniture <input type="checkbox"/> Facilities | Amount of Funding Requested: <p style="text-align: center; font-size: 2em;">\$ 400</p> Required Signatures: <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Superintendent <input type="checkbox"/> Other (List Below) <input type="checkbox"/> Matching Funds/In-Kind Cont. (List below) |
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Identify any District obligations after funding ends:

Summarize the overall purpose of the grant and indicate how this grant will support your school improvement plan and/or District Strategic Plan

Please see attached

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| The information provided accurately represents the intended project: Mallory Watson 04/07/26 Grant Writer/Manager Date | Approved: _____ Principal or Administrator Date |
| Reviewed by: _____ Business Office Date | Approved:  _____ Superintendent Date |

Name: Mallory Watson

Email: watsonma@franklinschools.org

School: Webb Elementary School

Grade: Fourth

Project Title: Building Empathy and Inclusion Through Literature

Description of the project:

This project will get my fourth-grade students involved in a novel study of *Out of My Mind* by Sharon M. Draper. As we read together, students will follow the story of Melody, a girl with cerebral palsy who has a brilliant mind but can't communicate in typical ways. Her story helps students build empathy while also strengthening their reading skills and understanding of inclusion.

Throughout the unit, students will take part in guided reading, partner discussions, and small group conversations. We'll focus on important literacy skills like understanding themes, looking at how characters grow, making inferences, and using evidence from the text. Students will also do journaling and writing activities to help them connect the story to their own lives and think about different perspectives.

To deepen their understanding, students will participate in hands-on activities that show what communication challenges can feel like. These experiences help spark important conversations about kindness, patience, and respect.

At the end of the unit, students will complete a final project where they can show what they've learned through creative or written responses, such as diary entries, presentations, or personal reflections.

Overall, this project will help students grow as readers while also building a more caring and inclusive classroom community.

In what specific areas of learning will this project be beneficial?

- Helps students better understand what they read by thinking about characters, events, and themes
- Builds critical thinking by having students make inferences and back up their ideas with evidence from the text
- Improves students' ability to summarize and find the main idea using important details

- Helps students understand how a story is put together (like cause/effect or problem/solution)
- Strengthens speaking and listening skills through class discussions and group conversations
- Encourages students to ask and answer questions to better understand the story
- Helps students share their ideas clearly in both speaking and writing
- Builds empathy and social awareness by exploring different perspectives and experiences
- Encourages students to reflect on their own thoughts and feelings through connections to characters
- Keeps students engaged by connecting them to a meaningful and relatable story
- Creates a positive classroom environment through shared reading and respectful discussions
- Helps students feel more confident sharing their ideas and participating in discussions

English/Language Arts (ELA)

- 4.RC.1 : Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.
- 4.RC.2: Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.
- 4.RC.5: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- 4.RC.7: Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.
- 4.CC.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.
- 4.CC.2: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
- 4.CC.3: Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- 4.CC.5: Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner.

Amount requested: \$400

What will the funds specifically purchase?

Class set of *Out of My Mind* (25–30 copies)

Student journals

Printed comprehension guides and activity sheets

Audiobook version for accessibility

Annotation Materials (highlighters, sticky notes, sticky flags)

Will the project be able to move forward if it is only partially funded? Maybe

Is this project being funded by any other grants? If so, what amount have you been given? No