



APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- July 11, 2016 Business Meeting/Work Session

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

BE IT RESOLVED that the minutes of the above School Board meeting be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE****School Board Retreat****July 11, 2015****Board Members Present:**

Anne Bryan
Linda Degman
LeeAnn Larsen – by phone
Donna Tyner
Susan Greenberg
Becky Tymchuk
Eric Simpson

Staff Present:

Don Grotting	Superintendent
Dick Steinbrugge	Executive Administrator for Facilities
Ken Yarnell	Aloha High School Principal

Visitors: 0**Media: 0****WELCOME AND OVERVIEW** – Anne Bryan

A. School Board Chair Anne Bryan called the meeting to order at 4:03 p.m.

ACTION ITEMS – Linda Degman

B. Capital Construction Bond Citizen Accountability Committee Charter (16-693)

Linda highlighted the changes and additions to the revised charter:

- Most of the changes were made in the committee structure, how many members, The amount of time that people will serve, types of individuals and experience that the School Board is seeking
- Adding a vice chair, the chair would serve a one-year term with the vice chair moving up to chair
- Monthly meeting agendas will be set in advance, and written reports quarterly or more often if requested, to the Superintendent and School Board
- Restrictions of committee members after they leave the committee for one year

Questions/Comments:

- Did the current committee have any contributions in the revised charter? *Yes, they did review a draft at their June meeting.*
- In moving forward will the committee membership start from scratch? *No, it will be time served, but a new chair will be voted in August*

Recruitment of new committee members will take place until August 12, 2016.

Donna Tyner made the motion to approved the revised committee charter. Becky Tymchuk seconded and the motion passed unanimously.

Consent Agenda

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1. Personnel (16-694)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/termination are accepted by the School Board as submitted at this meeting.

2. Approval of Design Build Alternative Procurement (16-695)

BE IT RESOLVED that the Beaverton School Board of Directors adopts the findings of fact and grants a specific exemption from competitive bidding requirements for use of a design-build alternative procurement process for construction of improvements at Highland Park Middle School.

3. Approval of Board Meeting Minutes (16-696)

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- June 13, 2016 Business Meeting
- June 27, 2016 Business Meeting (conference call)

4. Public Contracts (16-697)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

5. Multiyear Finance Plan/Budget Calendar Approval (16-698)

BE IT RESOLVED that the School Board approved the Multiyear Finance Plan/Budget Calendar for 2017-2018.

6. Second Reading of School Board Policy (16-699)

BE IT RESOLVED that the School Board adopted the policy GCAB – Personal Electronic Devices and Social Media as submitted.

Donna Tyner moved to accept the Consent Agenda. Linda Degman seconded and the motion passed unanimously.

Business Meeting adjourned at 4:00 p.m.

SCHOOL BOARD WORK SESSION

INTRODUCTIONS – Susan Greenberg led Board Members and the Superintendent through an activity designed to help people learn more about one another.

WE ARE THE BEAVERTON SCHOOL DISTRICT – Becky Tymchuk & Eric Simpson
Board Members and the Superintendent divided into two teams and competed in a game of Beaverton based Jeopardy.

BEAVERTON STRATEGIC PLAN – Donna Tyner

Donna shared Beaverton School District's Strategic Plan and the focus:

- Keys to Student Success
- Beaverton Mission, Goal, Vision and Values
- Our Core Strategies and Values
- "WE" Pillars of Learning
- What does success look like

A comment was made that many students are not aware of the measurements that are part of our District Goal. There is a gap of knowledge and communication for students. Are principals aware of the goals and measurements? Yes, administrators know the goals and measurements but staff may not be aware, although the information has been shared with the staff. Some College & Career Centers are more active than some of the other high schools.

A discussion was held on the equity policy and what do we do with the policy when it is not clear to everyone? The Board received their first report on equity last March and how it has impacted district practice. There was confusion with the boundary around equity. Regarding the boundary discussion, the Board did not choose to set targets of any particular thing that may or may not have anything to do with equity.

BREAK/BUILDING TOUR – Ken Yarnell

Ken Yarnell, Principal of Aloha High School provided a tour of Aloha High School.

VISION OF BOARD – SUPERINTENDENT PARTNERSHIP - Linda Degman

Linda shared some examples of issues/concerns that have occurred in the past year and what the Board's role is in working with the Superintendent in a resolution and what does that partnership look like. Some of the concerns included:

- Greenway safety concerns
- Facility issues at Aloha brought forth by students
- Teacher reassignments
- Hiteon flooding issues

Questions:

1. What is the board role in these issues when they are brought to them? *Issues should always be forwarded to Don and copied to the Board Chair. Don will work with Cabinet members to provide communication back to Board members on how issues are being worked through in a timely manner.*
2. What lessons have been learned in the past? *Feedback to the Board is critical in closing the loop. If someone testifies at a Board meeting those items should be followed up with Board members by a District representative. Board members appreciated recent communication/updates regarding recent issues that have arisen.*
3. What do you see that is important with the Board's partnership with the Superintendent? *Transparency. Updates from Don needs to keep the Board informed and have a common understanding of issues.*
4. Communication? *Don to communicate with all School Board members as part of the weekly update. Information needs to be relevant and about critical issues.*

The previous Interim Superintendent had started a timeline on some issues about where we are in the process and where we were headed. Board members really appreciated this messaging.

Conversations will take place with Cabinet about what are the critical issues that the Board needs to be aware of and how we are going to communicate with them as well as follow up questions.

In the past information has not always been received in a timely fashion. Sometimes it felt rushed and contrived.

Beaverton's complaint process is not clear on the District website. Parents have a difficult time trying to find the system/forms on the website. Process needs to be clear and easier to access on the website.

BOARD OPERATING AGREEMENTS AND BOARD HANDBOOK – Linda Degman

LeeAnn emphasized that the 10 responsibilities in the Board Handbook, section 3.1, is where the Board needs to focus and stay on task.

Questions/Comments

- Page 10, 15.1 – Is there an avenue in this section which allows a Board member, with the approval of the Board, to work on a policy? *Yes, on 15.2*
- Take out references to Music Task Force and Active Students Task Force
- Section 11 – Remove *it is important to note that the Board does not deliberate decisions at Work Sessions*. Change to reflect current practices.

SUPERINTENDENT ENTRY PLAN – Don Grotting

Supt. Grotting thanked the Board for their confidence in hiring him. He noted that he will always be transparent with them and will respect their roles as Board members. Communication will be in a timely and efficient manner by phone, e-mail or text. His leadership will be focused on Beaverton students, staff and community. He also spoke to the items below:

- Establishing a very strong governance team.
- Ensure the existing Bond is delivered as promised to the voters. Claire Hertz has prepared a RFP and the Superintendent has brought in a third party for an audit of the bond.
- Identifying and close the achievement gap in the District
- Develop a structure and communication plan for Early Release
- Plans to be out in schools on Wednesdays

ADJOURNMENT

Anne Bryan adjourned the meeting at 9:33 p.m.

Submitted by Mary Hawkins

Ann Bryan, School Board Chair