**January 5, 2017** 

#### **H.I.S. Beliefs**

#### We believe:

- supportive relationships strengthen positive educational and life experiences.
- high expectations compel students to strive for excellence.
- an accepting and encouraging school environment inspires intellectual risk taking.
- authentic and engaging experiences foster opportunities for high levels of learning and growth.
- clear and open communication creates a pathway for school and community collaboration.

## January Board Report

The fourth six weeks is off to an amazing start with great academic successes at HIS! It continues to be an honor to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers are doing a phenomenal job at continuing to plan engaging lessons and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS!

Go Eagles!

### H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as through their daily work habits. This month the character trait was fairness. Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick

for the trait of fairness. Each of these students will get a sign to place in their yard that says, "H.I.S. Fairness Character Idol lives here! Go HIS Eagles!" We are looking forward to celebrating with these fairness character idols! We can't wait to see who earns the honors for February which is honesty.

### H.I.S. ART

Artist at HIS are currently working on their weaving projects. Third grade is making woven owls, fourth grade is weaving a radial design on a paper plate loom and fifth grade is making woven pouches. Next we will get our hands dirty with clay and make beautiful ceramic projects.

Students will continue to work on developing their computer competence and keyboarding skills. These skills will be integrated into their core subjects.

## **LOVE** from the Library

Read aloud, 2016/2017 Texas Bluebonnet Award nominee, Hiawatha and the Peacemaker, by legendary musician and songwriter, Robbie Robertson, and Caldecott Honor Winner, David Shannon. Reading Level 5.0 Hiawatha, a brave Mohawk warrior who has lost his family in battle wants revenge against the evil Chief who has provoked fighting among the five Iroquois tribes. Then one day the Peacemaker appears. He chooses Hiawatha to help him communicate his message of peace, a message that will transform Hiawatha's own mind and heart.

## Fabulous Fifth Graders

In the month of January, 5th grade students will be busy and working hard in all of their classes! In science students will explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy. During the exploration of electrical energy, the students will distinguish between complete and incomplete circuits, as well as series and parallel circuits. They will demonstrate how electrical circuits can produce light, heat, and sound. When the students explore light energy, they will differentiate reflection and refraction through hands-on laboratory investigations.

In ELAR students will be working on analogies, exploring figurative language and poetry, and will begin their novel study on Something Upstairs.

In math, students will be finishing their curriculum on graphing coordinate planes and investigating personal finance.

In 5th Grade Social Studies, the students will be learning about how the government of the United States was shaped. Students will first learn about the Articles of Confederation and will know and understand why this plan did not work and why the system of government we use today was created. Students will study and learn about the U.S. Constitution and the Bill of Rights and why they are important to have. They will also study the system of checks and balances which explains how each branch of government has its own power but no branch has more power than another. Lastly, students will explore the Louisiana Purchase and Westward Expansion. The 5th graders will hit the ground running in the new semester!

### Phenomenal Fourth Graders

The month of December was short and sweet, however, our fourth graders continued to GROW as they attended a fun and exciting field trip to the Texas Ranger Hall of Fame in Waco! Students were able to learn about Texas History as they participated in an interactive and engaging scavenger hunt.

Students also took their first Writing CBA and will be analyzing and graphing their data.

Before the Christmas break, many of our students enjoyed a time of caroling, singing some of their favorite Christmas songs on the Jingle Bell Walk downtown.

## H.I.S. Professional Development

Our H.I.S. teachers and staff are looking forward to all the opportunities they will have in January to GROW! January 3<sup>rd</sup> was a great day back for all staff members. The morning was filled with taking the Formative Five, our studies on Engagement, as well as the design qualities and really thinking about our who, our students! Teachers reviewed YAGS and data to ensure the semester was planned out accordingly for every student. The teachers also met as a grade level team to review interventions and enrichment that is being provided to ensure it is beneficial and purposeful. We also have January 16<sup>th</sup> and 27<sup>th</sup> quickly that will be great professional development days for growth!

## H.I.S. is Correcting Actions Myself Properly

The students in CAMP are working hard to earn the points they need to return to their classes. We are focusing on improving our manners, appropriate interactions with peers and adults, and character (who you are when no one is looking). Throughout the year we have been working on the character traits that Mrs. Fleming has given us posters for. These traits include Respect, Responsibility, Compassion, and Self - Control. The students do a good job on the community service projects that they work on. Some of the projects that we have worked on are sweeping gravel off of the concrete by the playground, moving tables for special occasions such as Career Day, picking up and taking out the trash, digging holes for new trees to be planted, and moving the table/ benches in the cafeteria for assemblies.

## H.I.S. is GROWing in Multiple Ways!

We have a school garden growing behind the school that the students in CAMP can take part in. Our garden will be growing potatoes and onions by this February. Vegetables that we plan on growing in the spring are okra, cantaloupes, blackberries, tomatoes, corn, green beans, watermelons, cucumbers, and squash. We plan on having a good amount this year. We plan on having enough to sell at the Hillsboro Farmers Market as well as be able to donate some to a local food pantry.

## Thrilling News from Third Grade

3rd Grade has been very busy this month in ELAR. We wrapped up "The Night at the Wax Museum." We are so proud of all of their hard work and were amazed at how well they did the night parents were able to hear some of them give their speeches. They worked from mid-October through mid-November on this project. Our students will be presenting this project to the community as our booth at the Eagle Expo of Excellence.

We have also started learning about poetry and how poets use rhythm, rhyme, imagery, sensory language, personification and alliteration to help readers build detailed pictures in their minds. We have also learned about rhyming patterns and how poets use this to help a reader find the rhythm or beat to a poem.

Our students learned to differentiate between the four types of poetry in the 3rd grade TEKS. We discussed the differences between narrative, free verse, lyrical and humorous poetry and how to recognize them.

# **IMPORTANT DATES**

January 4<sup>th</sup> – 4<sup>th</sup> 6 Weeks Begins
Week of January 9<sup>th</sup> – Math NWEA
Week of January 16<sup>th</sup> – Reading NWEA
Week of January 23<sup>rd</sup> – Language Enrichment NWEA
January 16<sup>th</sup> – H.I.S. Professional Development for Staff/No School for Students

January 17<sup>th</sup> – H.I.S. Campus Design Team 12:30 – 3:30 at H.I.S.

3<sup>rd</sup> Grade Design PLC 7:30 – 8:30 a.m.

January 18<sup>th</sup> – 4<sup>th</sup> Grade Design PLC 2:30 – 3:25 p.m.

January 19th - 5th Grade Design PLC 2:30 - 3:25 p.m.

January 26th – No School - Hill County Fair

January 27<sup>th</sup> - H.I.S. Professional Development for Staff/No School for Students/Hill County Fair

## Enrollment for 2016-2017:

3rd: 159

4th: 157

5th: 155

Total: 471

HIS would like to thank you for all you do for our campus and district! We appreciate all your efforts to ensure we are providing our students with nothing but the BEST!

**GO EAGLES!**