



# Harlem High School Pathways

Providing students with real-world experiences to support their future career.

Education Committee - Spring 2026

# Strategic Vision

Building meaningful bridges between classroom and  
career.

# THE VALUE PROPOSITION



## **Economic Mobility**

Pathways provide high-demand skill sets that allow students to enter the workforce immediately.



## **Industry Alignment**

Direct partnership with regional corporations ensures our curriculum is relevant to current market needs.



## **Dual Enrollment**

Students earn postsecondary credits and/or certificates recognized by industry employers.

# Pathway vs College and Career Pathway Endorsement (CCPE)

## Career Pathway

A combination of rigorous and high-quality education, training, and other services that aligns with industry careers.

- 2 years of course work
- 1 semester of an introductory course
- 1 semester of a skills course

## CCPE

- Career Pathway
- General academic readiness
- Labor market need
- Two career exploration activities
- Two team-based challenges
- 60 cumulative hours of work experience
- 6 hours of early college credit in the career area

# Agriculture, Food, & Natural Resources (AFNR)

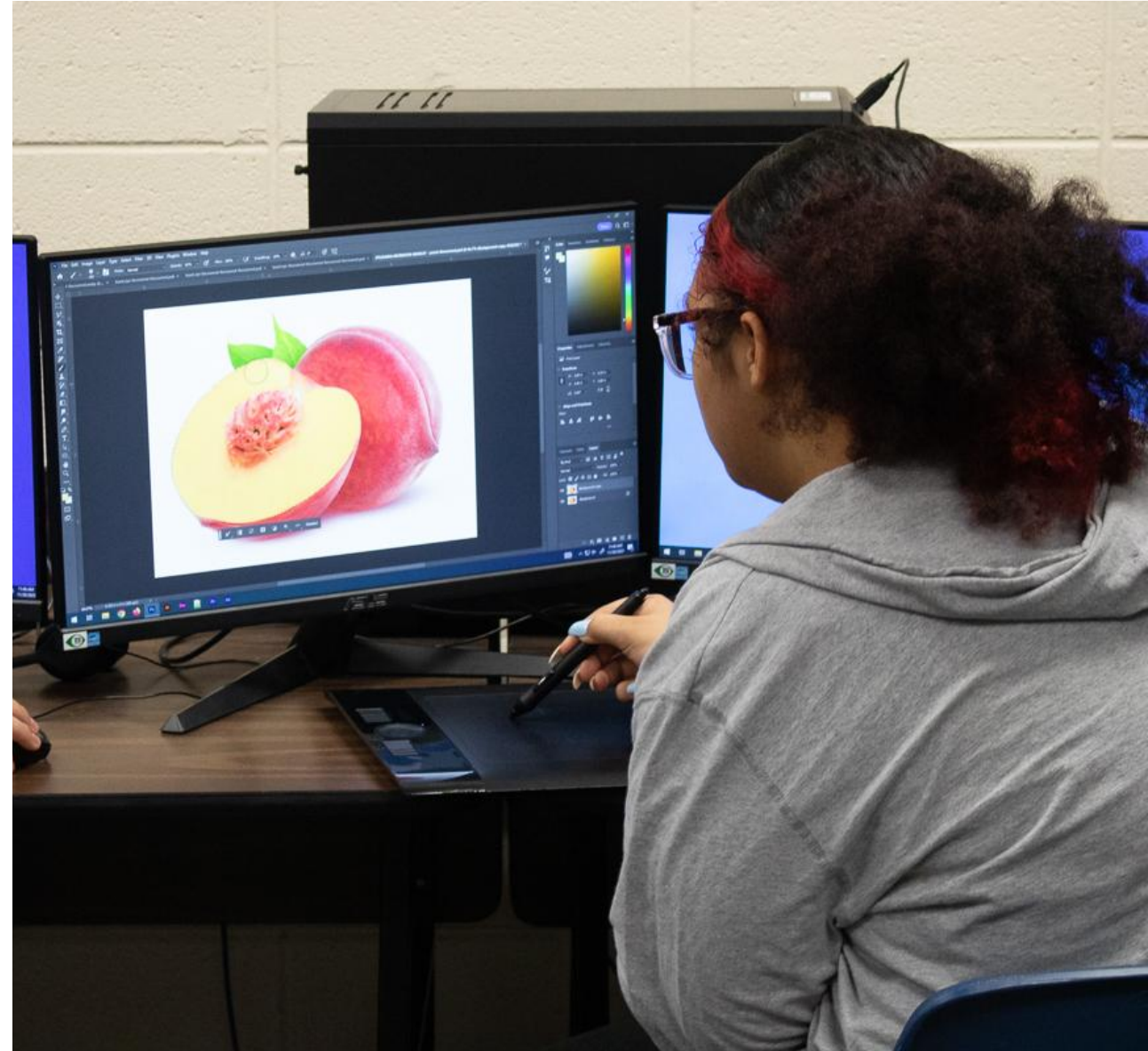
- Currently no state recognized pathways.
- We now have two teachers with a state CTE endorsement in AFNR.
- Balance general science, staff certification, and course needs to determine availability of pathways in AFNR.



\* Indicates a CCPE

# Arts & Communications (AC)

- Graphic Communications
- Mass Communications

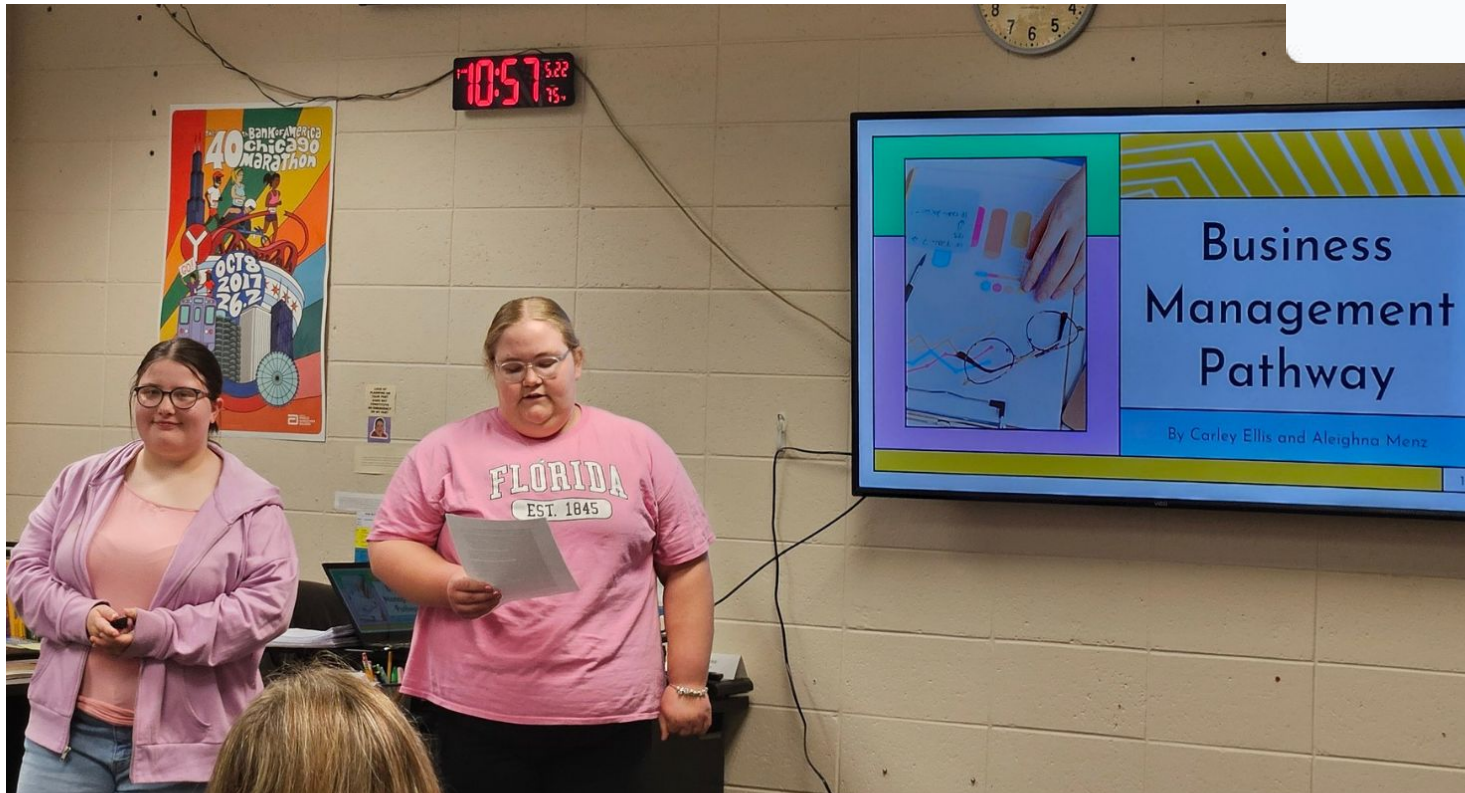


\* Indicates a CCPE

# Finance & Business Services (FBS)

\* Indicates a CCPE

- Business Management\*
- Business Professionals
- Finance:Accounting
- Marketing\*



# Human & Public Services (HPS)

- Cosmetology
- Education & Early Childhood
- Hospitality: Food & Beverage\*
- Journalism

\* Indicates a CCPE



# Health Sciences & Technology (HST)

- Athletic Training
- CNA\*
- EMT

\* Indicates a CCPE



# Information Technology (IT)

\* Indicates a CCPE

- Computer Networking\*
- Cybersecurity
- Web Page Design & Development



# Manufacturing, Engineering, Technology, and Trades (METT)

- Automotive
- Construction
- Engineering\*
- Machinist
- Welding



\* Indicates a CCPE

# PATHWAY GROWTH MATRIX

College & Career Pathway Endorsement Area	Pathways	Current Enrollment
Agriculture, Food, & Natural Resources (AFNR)	Environmental Science	38
Arts & Communication (A&C)	Graphic Communication, Mass Communication	116
Finance & Business Services (FBS)	Business Management, Business Professionals, Finance: Accounting, Marketing	102
Health Science & Technology (HST)	Nursing, Athletic Training, EMT	381
Human & Public Services (HPS)	Education & Child care, Hospitality: Food & Beverage, Public Services, Cosmetology	436
Information Technology (IT)	Computer Networking, Web Page Design & Development	86
Manufacturing, Engineering, Technology, & Trades (METT)	Construction, Engineering, Welding, Automotive Technician, Manufacturing/Machinist	444

# Industry Recognized Certifications

- 66 - 21st Century Success Skills
- 11 - IC3 Digital Literacy
- 1 - Linux Pro
- 14 - SIDS
- 19 - Shaken Baby
- 10 - Mandated Reporter Training
- 1 - MOS Excel
- 7 - MOS PowerPoint
- 8 - MOS Word
- 89 - Preparing for College and Careers
- 6 - Accounting
- 67 - Food Handlers Certification
- 23 - Medical Terminology
- 47 - ASE Certifications
- 22 - OSHA 10 Certifications



# Work-based learning

	2023-2024		2024-2025		2025-2026		2026-2027 (projected)	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
AFNR	0	0	2	2	1	0	1	0
A&C	4	0	1	2	5	6	3	3
FBS	1	0	1	2	7	5	3	4
HST	0	0	9	16	28	33	15	23
HPS	0	2	10	6	20	26	48	40
IT	0	2	4	5	3	2	1	1
METT	4	8	10	13	19	20	3	8
<b>Total</b>	<b>9</b>	<b>12</b>	<b>37</b>	<b>46</b>	<b>83</b>	<b>92</b>	<b>74</b>	<b>79</b>

# STRATEGIC NEXT STEPS

- Work with students, community partners, and staff to make career exploration activities more accessible, especially job shadows.
- Work with staff and institutions of higher education to incorporate more CTE courses with early college credits and credentials.
- Incorporate Youth Apprenticeships
- Update website to support communication and recruitment
- Add courses in the Agriculture, Food, and Natural Resources Endorsement Area
- Student completion of CCPE's
- Add Career and Technical Student Organizations outside of Educators Rising.

