



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Deferment of Elementary and Middle School GT Program Sites

SUBMITTED BY: Mario Rosales, Director of Advanced Academics

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: February 20, 2013

INFORMATIONAL REPORT:

Proposed deferment of Elementary and Middle School GT program sites for SY 2013-2014



Deferment of Elementary and Middle School GT Program Sites SY 2013 – 2014

Presentation Date: February 12, 2013

Compiled by C&I- Advanced Academics

Purpose/Methods

- ▶ To improve the overall effectiveness of a comprehensive, developmentally appropriate, differentiated TEKS-based curriculum for the gifted & talented middle school population
- ▶ Methods: Demographic and enrollment data from IRIS, Tyler, and UISD Admissions; test scores from DMAC and IRIS; Google document survey



Middle School GT POPULATION 2012-2013

		Total Students	6th	7th	8th
USMS		253	91	84	78
LOMS		35	12	13	10
SGMS		35	12	9	14
AGMS		89	30	30	29
LBVMS		43	14	14	15
CMS		133	35	41	57
TMS		390	140	134	116
UMS		295	93	101	101
GWMS		158	50	53	55

Source: Tyler

As of January 31, 2013
Compiled by GT/AA

United South GT Middle School Population				
	6th	7th	8th	Total
USMS	91	84	79	254
Home Campus Distribution				
LOMS	6	6	2	14
LBVMS	5	7	0	12
SGMS	0	6	0	6
AGMS	3	1	0	4
Total Transfers				36

Clark GT Middle School Population				
	6th	7th	8th	Total
CMS	35	41	57	133
Home Campus Distribution				
TMS	2	0	1	3
UMS	4	5	0	9
WMS	2	2	0	4
Total Transfers				16

Source: Tyler

As of January 31, 2013
Compiled by GT/AA

Elementary GT POPULATION 2012-2013						
	Total Students	1st	2nd	3rd	4th	5th
Gutierrez	137	7	32	19	41	38
Nye	58	7	10	12	19	10
Muller	41	2	5	10	12	12
CSBS	169	15	20	33	44	57
Kazen	31	3	9	3	6	10
Finley	50	4	10	20	12	4
Clark	20	4	2	3	4	7
Newman	32	3	4	9	8	8
Malakof	89	5	15	20	23	26
Borchers	66	6	14	8	20	18
De Llano	70	4	6	22	17	21
Trautmann	142	16	32	26	31	37
Fasken	82	4	15	17	17	29
Ruiz	122	4	21	32	27	38
Salinas	62	6	10	5	22	19
Perez	32	3	7	11	5	6
Arndt	41	3	9	8	8	13
Prada	24		4	5	5	10
Zaffarini	61	4	11	10	15	21
B. Garcia	67	10	13	12	12	20
Centeno	14	1	3	3	3	4
Rosevelt	22	2	5	6	4	5
Cuellar	29	4	2	10	6	7
Kennedy-Zapata	14		4	2	6	2
Juarez-Lincoln	36	5	5	6	10	10
Killam	64	4	15	15	14	16

Source: Tyler

As of February 6, 2013
Compiled by GT/AA

GUTTIEREZ GT Elementary School Population						
	1st	2nd	3rd	4th	5th	Total
Gutierrez	7	32	19	41	38	137
Home Campus Distribution						
Nye			1	2		3
Muller				1	1	2
CSBS				1		1
Kazen				1		1
Finley					1	1
Clark					2	2
Killam			1			1
Total Transfers						11

RUIZ GT Elementary School Population						
	1st	2nd	3rd	4th	5th	Total
RUIZ	4	21	32	27	38	122
Home Campus Distribution						
Salinas			1	1	1	3
Perez			2			2
Arndt			1			1
Prada					1	1
Total Transfers						7

Source: Tyler

As of February 6, 2013
Compiled by GT/AA

Findings

- ▶ 52 GT transfer MS students (CMS: 16, USMS: 36)
- ▶ 18 GT transfer ES students (GES: 11, RES: 7)
- ▶ Test score data shows that the transferred GT students impact state assessment scores at their home campus by approximately 2% points
- ▶ Middle school principals' survey strongly favors sustaining the GT populations at each middle school.
- ▶ Homogenous grouping in ELA and Math for GT students in the middle schools and project-based GT sessions in the elementary schools

Conclusions

- ▶ The test scores of the GT transfers contribute to the overall ranking of the home campus
- ▶ The actual number of magnet intra-district GT transfers does not impact the GT secondary population as much as the GT middle school or elementary school home campus population
- ▶ Continue with the progressive GT plan in place for the upcoming 2013–2014 school year to expand student opportunities and promote overall effectiveness of the GT program at each campus.

Recommendations

- ▶ Change the current structure of designated magnet middle or elementary school sites and continue the progressive plan in place for sustaining the GT school population at each middle or elementary school site.
- ▶ Revise the GT letter of eligibility that is provided to current GT parents/guardians.
- ▶ Allow current intra-district transfer GT students to remain at their current campuses and feeder patterns and remove the option for GT students to transfer to GT magnet sites in the future.

