



Oak Park Elementary School District 97

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TO: Jim Gates, BOE President
FROM: Dr. Carol Kelley, Superintendent
SUBJECT: Recommendation for D97 *Vision-Strategic Planning Timelines*
DATE: February 8, 2016

One of the key priorities I promised to address during my 100-day report includes creating a **“clear, shared vision, with a sustained focus.”** An explicit priority was for that vision to be co-constructed by the D97 community - *parents, community members, students, teachers, school and district administrators, and the board of education*. Building off the “listen and learn” tour that shaped these priorities, the district is committed to continued collaboration with all of our stakeholders. Below please find my project timeline that details this work:

January

On January 30th, an invited group of 50 leaders across the district (representing various roles) joined me for a full day of interactive planning to create 6-word stories that communicate the vision we have for our students' learning experiences in our schools.

Results:

Below are the “6-Word Stories” we collected on January 30th.

1. Equitably empowering engaged collaborative resilient innovators
2. Developing visionaries evoking and sustaining effective change
3. Empowering all stakeholders to inspire visionary (moonshot) global collaboration
4. Equitably empower all learners to be empathetic resilient innovators
5. Community of engaged learners empowered to persevere and succeed
6. Equitably empowering all learners to be relentless innovative thinkers
7. A passion for equity and excellence
8. One transformative community empowering learners to be empathetic resilient leaders

February

After discussion at the February 8th board meeting, these "vision" stories will be shared with the entire school community via an online engagement tool (Mentimeter). The community will be asked to read each statement and determine which statement resonates the most and why. Based upon the feedback, my superintendent's advisory committee will generate one 6-word story, which communicates a shared, clear vision statement. [Please note, during the next Board meeting, I will present to the board the steps/actions I plan to take for this planning process.]

March

The vision statement will be presented to the Board for approval. Following Board approval, we will host a

series of targeted community engagement events designed to capture a sense of our "current reality" in comparison to our shared vision for our schools.

April

The superintendent's advisory committee will evaluate what we have learned and what, if any, mid-course corrections/additions are needed in this process.

May

The superintendents' advisory committee will develop 2-3 strategic priorities based upon the information collected in March. The strategic priorities will be selected based upon our efforts to close the "vision-reality" gap identified by this planning process.

The strategic priorities will be presented to the Board for approval in late May. The Board will also determine the indicators for each priority area (interim and ultimate).

June/July

Initial (vision implementation) planning will begin.

The district's "vision-implementation" team will attend a two-day planning retreat.

August

The administration leadership team will design action steps to achieve the interim indicators (Year-1) designated by the Board in May.

September

Teacher selection for district's leadership team will be finalized.

October

Vision-Implementation "kick-off" event will take place.

October – June

Community engagement, communication, and strategic priorities will be implemented throughout the school year.

The district's leadership team will monitor and adjust the plan as needed.