

# **Teaching & Learning**

## **School Board Update for**

### **April 10, 2025**

#### **Elementary Report Card Update**

A team of elementary teachers from each grade level, along with Principal Mitchell, has met multiple times to update the elementary report card. The new report card has been revised to capture student progress as it relates to the Oregon common core state standards and the high expectations of the Molalla River School District. The former report card was very outdated and did not provide teachers with a format that adequately communicated student progress or the rigors of state standards in a manner that was easily understood by parents and families. The committee worked collaboratively to assure our new report card is in alignment with neighboring districts in reporting student progress to families in a clear and concise manner. The committee is now gathering feedback from elementary teachers and principals to refine into a formal final draft.

#### **High Dosage Tutor Program**

The Elementary High Dosage Tutoring Program which ran from January through the end of March at all four elementaries has ended for this school year. High dosage tutoring served our rising readers who needed additional literacy support. Students were tutored one-on-one or in groups of three or less by a trained tutor twice a week for ten weeks. We thank the eighteen enthusiastic tutors who were ready to serve our K-3 students and seventy students that participated.

#### **Integrated Programs Application Overview**

The Molalla River School District will be seeking approval from the board for its Integrated Programs Application this evening. ODE requires Oregon school districts to undergo a comprehensive needs assessment and application process to continue receiving funds from six key grants. The intent of the Integrated Guidance initiative is to streamline the grant application process while simultaneously aligning strategies to provide better outcomes for students. The six integrated programs represent key investments into education: Student Investment Account, High School Success, Early Literacy Success, Continuous Improvement Planning, Career & Technical Education, and Early Indicator and Intervention Systems. The key elements of the application will be highlighted in a presentation and the full application will be included in the board packet.