

BUDGET PARAMETERS 2025-2026 SCHOOL YEAR

Purpose:

To develop parameters that enable the district to provide a financially solvent budget that meets all short-term and long-term obligations and is aligned to the vision, mission, and goals alignment with the G-PISD balanced scorecard.

Opening Statement:

As the board of trustees prepares to adopt a budget and tax-rate for the upcoming 2025-2026 school year, the following factors will be under continuous analysis during the budget development process:

- 1. Enrollment & Demographic Trends
- 2. Current Fiscal Year Budget
- 3. Revenue Projections
- 4. Chapter 313 Limitation Agreements
- 5. Improving the Cost-Effectiveness of Operational Expenditures
- 6. Long-Range Compensation Plan

Key Budget Development Personnel:

- > Dr. Michelle Cavazos Superintendent of Schools
- > Dr. Ismael Gonzalez III Assistant Superintendent for Business-Finance & Operations
- Mr. Albert Silguero Director of Business Services

ASSUMPTIONS AND CONSIDERATIONS

Enrollment & Demographic Trends

ASSUMPTION	CONSIDERATIONS	FINANCIAL IMPLICATIONS
Enrollment Growth Demographics Study 2024	Projecting 1.6% increase for upcoming school year (80 more students)	 Increase in state funding \$492,800 = 80 students x \$6,160 (Basic Allotment) This does not include Special Population weights Additional staffing may be necessary 22:1 Ratio Approximately six (4) new teacher positions Average teacher pay: \$75,000 Total cost: \$300,000
Demographic Changes PEIMS Snapshot Fall 2024	 Economically Disadvantaged Population Decrease Special Education Program Growth 	 Program and services delivered to specialized student groups will be budgeted based on needs
Out of District Transfers/ Mobility Rate	 Prior 5 years: Transfer IN students exceed transfer OUT students Approx. \$210K net revenue 	 No Homestead Tax Revenue Earned by G-PISD Approximately \$2,000 annually per household Currently Tuition FREE
Continuous Improvement on Average Daily Attendance (ADA)	 Key state funding source Maintain 94% or better district-wide Prior Yr.: 93% Projected ADA for 2024-2025 = 4,500 	 Annual budget is based on enrollment Basic Allotment: \$6,160 1% of attendance increase equals approximately \$308,000 in regular program allotment

Current Fiscal Year Budget

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Approximately 20% Cost Increase for Property Insurance	 Insurance premiums continue to rise	No additional State Funding to Support Cost Increase 2025 projected premium: \$2.2M
Maintenance & Operations Cost Increase Due to New Facilities	Wildcat ParkAll-Purpose Practice Facility	 Utilities \$50K Property Insurance 200K
98% Tax Collections for both M&O and I&S	Ensure Bond Obligation PaymentsDefease Eligible Bonds	Ensure adopted budget receivables
No Change in State Funding	 Ongoing Uncertainty from Legislative Session 	Adoption of deficit budget
Child Nutrition – All Kids Eat FREE FOOD SERVICE OVERVIEW.pptx Food Service Department Webpage	 Consider funding availability to continue to support FREE meals: General Fund Balance Workers Compensation Fund Balance 2023-2024 SY Actual District Contribution: \$451K 2024-2025 SY Budgeted District Contribution: \$1M 	 Increase in Free and Reduced student population Plan to continue for upcoming school year via Workers Compensation Fund Balance and Prior Year(s) Budget Efficiency 2025-2026 SY Projected District Contribution: \$1.2M

Revenue Projections

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Potential changes in State Funding	 Pending legislative guidance School Finance Overview 	 Currently operating with a budget deficit in general fund Approximately \$13.8M
5% Taxable Value Growth Annually	 Historical trend for G-PISD Residential Development Ongoing Business, Commercial, Industry Growth 	 As local revenues increase, state revenue decreases (Recapture)
Recapture (Chapter 49)	 As Chapter 313 limitation agreements reach year 11, full valuation will be subject for M&O tax revenue HB3 Formula Transition Grant expired after 23-24 FTG Overview Property Wealthy School District as per TEA 	 Program Overview Projected Recapture Payment for 25-26: \$16M
HB 3 Tax-Rate Compression	 Projected property value growth, thus upcoming M&O tax-rate compression 2024-2025 Tax Rate: M&O: \$0.7626 I&S: \$0.3400 	 M&O: \$.01 cent equals approximately \$350,000 I&S: \$.01 cent equals approximately \$1.6M 2025-2026 Projected Tax Rate: M&O: \$0.7626 I&S: \$0.3400
Federal Funding (ESSA) ESSA Overview	 All campuses are currently considered Title I - Schoolwide 	 Revenues based on annual estimates of income and poverty statistics via census bureau
Special Populations State Allotments Overview TEA Guidelines 2024-2025 SOF	 Must meet required threshold spending per program 	 Funding based on student demographics submitted to TEA through PEIMS

Chapter 313 Limitation Agreements

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Receive Projected Revenue Protection and Supplemental Payments Ch. 313 Program Overview	 As 10-year agreements close, payments will continue to reduce annually 2024-2025 projected payments to district: \$16M 	 Future projections: 25-26: \$17M 26-27: \$12M
Previous Approved Chapter 313 Limitation Agreements Pending	 CC Liquefaction (Stage 4B) CC Liquefaction (Stage 4A) CC Liquefaction (Stage 3C) CGRP 04, LLC (Solar Farm) 	Anticipated Financial Analysis Link
Consider Property Valuation Tax Appeals from Industry	Set-aside fund balance allocation to cover any losses	 Litigation and Tax Settlements Annual Set- Aside: \$6M
Industry Growth in G-PISD Boundaries	 No longer subject to Chapter 313 as of 12-31-22 Subject to new HB5 Chapter 403 for all future inquires 	 Monitor general fund budget to reduce re- occurring cost currently being covered by Chapter 313 revenue protection and supplemental payments

Long-Range Compensation Plan

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Basic Services Staffing Due to Growth	 Staffing average cost: Teacher = \$75,000 Administrator = \$110,000 Auxiliary = \$45,000 Paraprofessional = \$55,000 	District administration continue to assess compensation plan periodically with Long-Range Compensation Committee
Staffing	 Leading surrounding regions in wages earned 	N/A
Pay Raises Compensation Handbook	 2024-2025 1% pay increase from mid-point \$2,000 Retention Stipend 	 2025-2026 SY Upcoming meeting with Committee to discuss considerations
Employee Benefits	 Health Insurance District Contribution per Employee:	 Potential changes for the upcoming school year Changes based on increases from TRS
Stipends/Allowances	 Bilingual Teachers: \$5,000 Special Ed. Teachers: \$2,500 Master's Degree: \$1,000 Other stipend allocations: UIL Sponsors Extra-Curricular Athletic Coach Phone Allowance Travel Allowance 	

Improving the Cost-Effectiveness of Operational Expenditures

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Campus Budgets	 Enrollment by campus (snapshot data) Based on per pupil allotment 2024-2025 total campus allocations \$789,517 Allocations: Basic Allotment Library Staff Development Health Services Physical Education State Compensatory Gifted & Talented Special Education Dyslexia Career & Technical Bilingual 	Maintain campus budget allocations ensuring cost- effectiveness across all areas
Department Budgets	 Needs assessment drives budget allocation Conduct resource allocation study identifying areas to reduce expenses 	 Reduce department/operating expenditures based on needs assessments
Prioritize Federal Programs Funding – Title I	Current Title I Budget\$670K	o N/A
Continuous Evaluation of Safety & Security to Ensure Optimal Services	 Security Services 7 - School resource officers 	 Projected state funding \$134K BOND 2023 \$2M
Monitor and Manage Property Insurance Inflation	 Coastal proximity 5-Year History 2022-2024 Premium \$1.5M 2024-2025 Premium \$1.8M projection Adding ECC & Agriscience Facility 	 Anticipated premium increase for 2025-2026 20% increase

Fund Balance Management

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Monitor and safeguard general fund balance annually to ensure state compliance and fiscal responsibility Fund Balance Overview.pdf	 The general fund is operating with approximately \$12M deficit in the current 2024-2025 school year. Infusion of fund balance was caused by Chapter 313 Limitation Agreements (revenue protection and supplemental payments) Future agreements are no longer include school district incentives 	Significant reduction to general fund balance over the next 8 years resulting in non-compliance with state standards relating to school finance
Unassigned Fund Balance	• Six (6) Months of Operating Cost	• \$54,610,927
Assigned Fund Balance	 Litigation and Tax Settlements 	• \$6,000,000
	Insurance deductibles	• \$3,000,000
	Claims and judgements	• \$500,000
	Disaster Recovery	• \$18,000,000
	Ten-Year Capital Replacement Plan	• \$15,000,000
	Capital Improvement Contingency	• \$5,000,000
	"All Kids Eat FREE" Food Services (2023-2024)	• \$1,200,000
Committed Fund Balance	All-Purpose Practice Facility	• \$44,832,093

Long-Range Facility Planning

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Approved BOND Projects Underway	 Monitor progress for all projects Ensure scope of project(s) are within allocated budget 	Cost of M&O may emerge with newer facilitiesAdditional Staffing
Monitor and Maintain 10-Year Replacement Plan	 Technology Equipment Student and Teacher Devices Uniforms Buses Maintenance Fleet Deferred Maintenance 	 Budget accordingly via: BOND Funds General Fund
District Planning for Future BOND	 Update Facility Condition Assessments Development of committee including all stakeholder groups 	• N/A
Land Acquisition	 Consider purchase of land for future needs of the district 	 Expensed either through general fund balance or future bond
Residential Growth	 Three (3) active single-family developments (306 lots) 116 multi-family units under construction 863 future single-family lots are currently planned Primarily located in WCA and SFA zones 	 Future elementary campus Explore land acquisition Local "land" real estate market: \$100,000 - \$150,000 per acre