

# Tomahawk School District Director of Instruction

## 2013-2014 Plan of Priority Work for Nathan Hanson

<b>Strategic Direction:</b> Continual improvement of rigorous and relevant	<b>Schedule of Work and Resources Required</b>	<b>By Whom</b>	<b>Metrics to Evaluate Progress</b>	
<p><b>District Vital Sign:</b> Core Improvement</p> <p><b>Objective:</b> Create professional best practice through building teacher leadership, in the promotion of student success.</p>	<p>2013-2016 Define and build the PK-12 Curriculum Leadership and Coordination Framework to integrate this new structure into the process of Defining, designing, and building best practices in the TSD. Utilize this leadership group to build consensus and leverage our resources to promote student success. 2014-2017: support and foster K-12 educational coaches from our reading department. Study ways to grow this program while maintaining fiscal</p>	<p>Director of Curriculum and Instruction, the administrative team, and the members of the Curriculum Leadership and Coordination Framework.</p>	<p>2013-2016: Create and implement a team charter. Goals of this team are outlined in the charter.            *Objective: High Impact Governance and Communication The creation of a high functioning PK12 teacher leadership team and district framework            *Objective: Core Improvement 1            Specific (state the specific goal): All courses and subjects will have a pacing guide that lists day by day instruction.            *Objective: Core Improvement 2            Connect Special Education teachers with regular education teachers curriculum, to provide very similar curriculum to all students, regardless of their status or disability.</p>	<p>Team Charter, accomplishing charter goals, review of the CLC framework</p>

# Tomahawk School District Director of Instruction

## 2013-2014 Plan of Priority Work for Nathan Hanson

<b>Strategic Direction:</b> Continual improvement of rigorous and relevant	<b>Schedule of Work and Resources Required</b>	<b>By Whom</b>	<b>Metrics to Evaluate Progress</b>	
<b>Objective:</b> Revise and build an instructional process that addresses the needs of all students so that all students in the TSD can achieve their fullest potential.	2013-2017 Document and promote an aligned PK-12 curriculum, that is internally measurable, and promotes efficient, tiered student centered instruction.	Director of Curriculum and Instruction and all instructional staff of the TSD	<p>*2013-2015: Curriculum documents are in a variety of stages with no consistency in the TSD. Teachers will complete electronic curriculum documents that will outline daily instruction tied to learning targets and assessments. We will use Haiku to house these documents.</p> <p>*2014-2016: There are currently no aligned district developed benchmark assessments based directly on our curriculum. Pre and post testing is in a variety of stages, none of which seem to meet a true benchmark assessment standard. Beyond a few external measures (such as MAP, FNP, and Aimsweb), we currently have internal measures that what we teach in the TSD is actually learned by our students. The focus on assessment will be to create pre and post Benchmark assessments at regular intervals that are tied to specific learning targets as coved in our district curriculum</p>	<p>*Electronic Completed Curriculum Documents for all courses and subject areas housed so that all teachers in the district can access them.</p> <p>*A pre and post assessment administered and tracked by student by semester for every course offered in the Tomahawk School District.</p> <p>*Professional development and systems focused on</p>

# Tomahawk School District Director of Instruction

## 2013-2014 Plan of Priority Work for Nathan Hanson

<b>Strategic Direction:</b> Continual improvement of rigorous and relevant	<b>Schedule of Work and Resources Required</b>	<b>By Whom</b>	<b>Metrics to Evaluate Progress</b>
<b>Objective:</b> Stay current with constantly changing state initiatives around assessment, teacher evaluation, and curriculum. Implement these initiatives with fidelity while finding ways to use these initiatives to support strong teaching and learning in our district	2013-2017 Attend all practical and available, online, and telepresence meetings and trainings possible regarding: EPIC, C+I, District Assessment Coordinator, RTI, and MAP assessments. Work with district leaders on the implementation of state initiatives at the building levels.	Director of Curriculum and Instruction, district leadership	2013-2014 Development of the MLP program to meet the needs to the TSD around educator effectiveness, network and develop plans around C+I, follow proper procedures around WKCE testing, ensure the training and proper follow through of two new SACs, work with our district admin team to develop and adhere to compliance with the new SLD rule, and decide on best practice around the use of universal screeners and progress monitoring tests. *2014-2015 Work with building leadership to build new systems to support ACT, Aspire, Workkeys, DLM, Smarter Balanced, and the new timelines for WKCE. Support building leadership team in doing data meetings

# Tomahawk School District Director of Instruction

## 2013-2014 Plan of Priority Work

<b>Strategic Direction:</b> Continual improvement of rigorous and relevant academic content.	<b>Schedule of Work and Resources Required</b>	<b>By Whom</b>	<b>Metrics to Evaluate Progress</b>	
<b>District Vital Sign:</b> Core Improvement  <b>Objective:</b> Create professional best practice through building teacher leadership, in the promotion of student success.	2013-2015 Define and build the PK-12 Curriculum Leadership and Coordination Framework to integrate this new structure into the process of Defining, designing, and building best practices in the TSD. Utilize this leadership group to build consensus and leverage our resources to promote student success.	Director of Curriculum and Instruction, the administrative team, and the members of the Curriculum Leadership and Coordination Framework.	2013-2015: Create and implement a team charter. Goals of this team are outlined in the charter. *Objective: High Impact Governance and Communication The creation of a high functioning PK12 teacher leadership team and district framework *Objective: Core Improvement 1 Specific (state the specific goal): All courses and subjects will have a pacing guide that lists day by day instruction. *Objective: Core Improvement 2 Connect Special Education teachers with regular education teachers curriculum, to provide very similar curriculum to all students, regardless of their status or disability.	Team Charter, accomplishing charter goals, review of the CLC framework

# Tomahawk School District Director of Instruction

## 2013-2014 Plan of Priority Work

<b>Strategic Direction:</b> Continual improvement of rigorous and relevant academic content.	<b>Schedule of Work and Resources Required</b>	<b>By Whom</b>	<b>Metrics to Evaluate Progress</b>	
<p><b>Objective:</b> Revise and build an instructional process that addresses the needs of all students so that all students in the TSD can achieve their fullest potential.</p>	<p>2013-2017 Document and promote an aligned PK-12 curriculum, that is internally measurable, and promotes efficient, tiered student centered instruction.</p>	<p>Director of Curriculum and Instruction and all instructional staff of the TSD</p>	<p>*2013-2015: Curriculum documents are in a variety of stages with no consistency in the TSD. Teachers will complete electronic curriculum documents that will outline daily instruction tied to learning targets and assessments. We will use Haiku to house these documents.                      *2014-2016: There are currently no aligned district developed benchmark assessments based directly on our curriculum. Pre and post testing is in a variety of stages, none of which seem to meet a true benchmark assessment standard. Beyond a few external measures (such as MAP, FNP, and Aimsweb), we currently have internal measures that what we teach in the TSD is actually learned by our students. The focus on assessment will be to create pre and post Benchmark assessments at regular intervals that are tied to specific learning targets as coved in our district curriculum documents, and to then use these assessments to gauge student learning.</p>	<p>*Electronic Completed Curriculum Documents for all courses and subject areas housed so that all teachers in the district can access them. *A pre and post assessment administered and tracked by student by semester for every course offered in the Tomahawk School District.                      *Professional development and systems focused on identifying the needs of our students and our teachers and filling those needs.</p>

# Tomahawk School District Director of Instruction

## 2013-2014 Plan of Priority Work

<b>Strategic Direction:</b> Continual improvement of rigorous and relevant academic content.	<b>Schedule of Work and Resources Required</b>	<b>By Whom</b>	<b>Metrics to Evaluate Progress</b>	
<b>Objective:</b> Development of the Director of Curriculum and Instruction position	2013-2014 Attend all practical and available, online, and telepresence meetings and trainings possible regarding: EPIC, C+I, and Title One Coordinator, District Assessment Coordinator, RTI, and MAP assessments. There are approximately 16 trainings and meetings, most hosted at CESA 9. Also attend a presentation on STAR assessments and possibly seek out more training around Aimsweb assessments and MobyMax. Research software to meet our progress monitoring and data needs.	Director of Curriculum and Instruction	2013-2014 Development of the MLP program to meet the needs to the TSD around educator effectiveness, network and develop plans around C+I, ensure title one compliance and pre-budgeting of Title one money, follow proper procedures around WKCE testing, ensure the training and proper follow through of two new SACs, work with our district admin team to develop and adhere to compliance with the new SLD rule, and decide on best practice around the use of universal screeners and progress monitoring tests.	