

2012-2013 District AMO Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a "Level 4" or higher for achievement, a "Level 3" or higher for graduation, and a "Met" for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- Reading and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- Reading and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit http://www.ode.state.or.us/search/page/?id=3881 for more details concerning the school and district report cards and AMOs.



2012-2013 Academic Achievement Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J

Level: Elementary (Grades 3-5)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 3 to 5 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs								
Level	Reading	Math						
Level 5	87.2 & above	82.3 & above						
Level 4	69.0 to 87.1	66.0 to 82.2						
Level 3	58.8 to 68.9	49.2 to 65.9						
Level 2	49.6 to 58.7	39.3 to 49.1						
Level 1	Less than 49.6	Less than 39.3						

Reading	Level	201	11-12	201	Combined	
Reading	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 2	223	52.5	242	49.6	51.0
Economically Disadvantaged ¹	Level 1	142	47.2	166	44.6	45.8
English Learners ¹	Not Rated	13	38.5	13	46.2	42.3
Students with Disabilities ¹	Level 1	22	22.7	34	17.6	19.6
Underserved Races/Ethnicities ¹	Level 1	36	36.1	45	35.6	35.8
American Indian/Alaska Native ²	Not Rated	*	*	9	22.2	16.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	30	36.7	33	39.4	38.1
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	154	57.8	160	55.6	56.7
Multi-Racial ¹	Level 1	32	43.8	34	38.2	40.9

Math	Level	201	1-12	201	2-13	Combined
iviatii	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 1	223	33.6	242	27.7	30.5
Economically Disadvantaged ¹	Level 1	142	26.8	166	21.1	23.7
English Learners ¹	Not Rated	13	23.1	13	15.4	19.2
Students with Disabilities ¹	Level 1	22	18.2	*	<5	8.9
Underserved Races/Ethnicities ¹	Level 1	36	13.9	45	17.8	16.0
American Indian/Alaska Native ²	Not Rated	*	*	9	33.3	25.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	30	13.3	33	15.2	14.3
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 1	154	37.7	160	31.3	34.4
Multi-Racial ¹	Level 1	32	34.4	34	23.5	28.8

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



2012-2013 Academic Achievement Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J **Level:** Middle (Grades 6-8)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 6 to 8 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs							
Level	Reading	Math					
Level 5	87.2 & above	82.3 & above					
Level 4	69.0 to 87.1	66.0 to 82.2					
Level 3	58.8 to 68.9	49.2 to 65.9					
Level 2	49.6 to 58.7	39.3 to 49.1					
Level 1	Less than 49.6	Less than 39.3					

Reading	Level	201	11-12	201	Combined	
	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 2	261	61.3	248	54.0	57.8
Economically Disadvantaged ¹	Level 2	156	59.0	155	49.7	54.3
English Learners ¹	Not Rated	*	<5	10	30.0	17.6
Students with Disabilities ¹	Level 1	30	33.3	27	18.5	26.3
Underserved Races/Ethnicities ¹	Level 1	37	45.9	39	43.6	44.7
American Indian/Alaska Native ²	Not Rated	*	*	8	37.5	30.8
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	29	48.3	29	44.8	46.6
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	205	62.9	183	57.9	60.6
Multi-Racial ¹	Level 2	17	70.6	23	39.1	52.5

Math	Level	201	1-12	201	Combined	
iviatii	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 2	260	50.4	248	43.5	47.0
Economically Disadvantaged ¹	Level 2	156	44.2	155	39.4	41.8
English Learners ¹	Not Rated	*	<5	10	30.0	17.6
Students with Disabilities ¹	Level 1	30	13.3	27	11.1	12.3
Underserved Races/Ethnicities ¹	Level 2	37	43.2	39	35.9	39.5
American Indian/Alaska Native ²	Not Rated	*	*	8	37.5	38.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	29	41.4	29	34.5	37.9
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	204	51.0	183	45.4	48.3
Multi-Racial ¹	Level 2	17	52.9	23	39.1	45.0

- 1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- 2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



2012-2013 Academic Achievement Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J **Level:** High (Grade 11)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grade 11 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs								
Level	Reading	Math						
Level 5	93.2 & above	81.5 & above						
Level 4	82.0 to 93.1	67.0 to 81.4						
Level 3	66.6 to 81.9	42.1 to 66.9						
Level 2	56.2 to 66.5	25.3 to 42.0						
Level 1	Less than 56.2	Less than 25.3						

Reading	Level	20	11-12	201	Combined	
Reading	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 3	64	71.9	69	78.3	75.2
Economically Disadvantaged ¹	Level 3	35	65.7	33	69.7	67.6
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	<5	8	37.5	20.0
Underserved Races/Ethnicities ¹	Not Rated	11	54.5	15	86.7	73.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	57.1
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	7	57.1	*	>95	76.9
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	50	74.0	51	74.5	74.3
Multi-Racial ¹	Not Rated	*	*	*	*	>95

Math	Level	201	11-12	201	2-13	Combined
iviatii	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 2	62	33.9	70	32.9	33.3
Economically Disadvantaged ¹	Level 2	35	31.4	34	23.5	27.5
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	<5	*	<5	<5
Underserved Races/Ethnicities ¹	Not Rated	10	20.0	15	13.3	16.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	28.6
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	6	16.7	6	16.7	16.7
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	49	36.7	52	38.5	37.6
Multi-Racial ¹	Not Rated	*	*	*	*	33.3

- 1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- 2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



2012-2013 Growth Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J

Level: Elementary (Grades 3-5)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 3 to 5 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 3 to 5 in the district.

Growth Level Cutoffs							
Level	On Track	k Growth					
Levei	Yes	No					
Level 5	60 & above	70 & above					
Level 4	45 to 59.5	55 to 69.5					
Level 3	35 to 44.5	45 to 54.5					
Level 2	30 to 34.5	40 to 44.5					
Level 1	Less than 30	Less than 40					

Reading		20	011-12	20	012-13	Combined	Combined	On
	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 2	146	39.5	150	48.5	43.0	46.0	No
Economically Disadvantaged	Level 2	92	39.5	103	47.0	41.0	50.0	No
English Learners	Not Rated	11	22.0	7	84.0	41.0	55.5	NA
Students with Disabilities	Not Rated	13	48.0	16	39.0	43.0	83.0	NA
Underserved Races/Ethnicities	Level 2	25	30.0	28	51.5	43.0	57.0	No
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	44.0	55.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Level 2	22	34.5	21	47.0	41.0	65.0	No
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 3	100	42.0	100	48.5	44.0	41.0	Yes
Multi-Racial ²	Level 1	20	35.5	21	48.0	38.0	50.0	No

		20	011-12	20	012-13	Combined	Combined	On
Math	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 1	146	36.5	151	38.0	37.0	56.0	No
Economically Disadvantaged	Level 1	92	31.0	103	38.0	36.0	62.0	No
English Learners	Not Rated	11	39.0	7	47.0	42.0	73.5	NA
Students with Disabilities	Level 1	13	23.0	17	34.0	27.0	89.0	No
Underserved Races/Ethnicities	Level 1	25	35.0	28	40.0	39.0	71.0	No
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	61.0	67.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Level 1	22	33.0	21	40.0	39.0	72.0	No
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 1	100	38.5	101	38.0	38.0	52.0	No
Multi-Racial ²	Level 1	20	26.5	21	32.0	30.0	58.0	No

- 1. Included in the Underserved Races/Ethnicities subgroup.
- 2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



2012-2013 Growth Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J **Level:** Middle (Grades 6-8)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 6 to 8 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 6 to 8.

	Growth Level Cu	toffs					
Level	On Track Growth						
Levei	Yes	No					
Level 5	60 & above	70 & above					
Level 4	45 to 59.5	55 to 69.5					
Level 3	35 to 44.5	45 to 54.5					
Level 2	30 to 34.5	40 to 44.5					
Level 1	Less than 30	Less than 40					

		20	011-12	20	012-13	Combined	Combined	On
Reading	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 4	240	49.0	240	43.5	48.0	27.0	Yes
Economically Disadvantaged	Level 3	143	48.0	149	36.0	41.5	33.0	Yes
English Learners	Not Rated	7	79.0	10	33.5	52.0	61.0	NA
Students with Disabilities	Level 1	24	28.0	22	31.5	29.5	67.5	No
Underserved Races/Ethnicities	Level 4	36	52.0	39	43.0	46.0	39.0	Yes
American Indian/Alaska Native ¹	Not Rated	*	*	8	44.0	34.0	39.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Level 4	28	57.0	29	43.0	52.0	40.0	Yes
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	187	48.0	178	44.0	48.0	25.0	Yes
Multi-Racial ²	Level 4	15	52.0	20	35.5	50.0	26.0	Yes

		20	011-12	20	012-13	Combined	Combined	On
Math	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 4	240	53.5	241	42.0	48.0	41.0	Yes
Economically Disadvantaged	Level 3	143	50.0	150	38.0	44.0	44.0	Yes
English Learners	Not Rated	7	52.0	10	74.5	56.0	75.0	NA
Students with Disabilities	Level 2	24	42.5	23	39.0	42.0	85.0	No
Underserved Races/Ethnicities	Level 4	36	62.0	39	50.0	56.0	57.0	No
American Indian/Alaska Native ¹	Not Rated	*	*	8	48.5	50.0	57.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Level 5	28	67.0	29	54.0	64.0	59.0	Yes
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	187	50.0	178	40.5	45.0	40.0	Yes
Multi-Racial ²	Level 4	15	59.0	21	30.0	46.0	43.5	Yes

- 1. Included in the Underserved Races/Ethnicities subgroup.
- 2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



2012-2013 Growth Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J **Level:** High (Grade 11)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grade 11 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grade 11.

Gr	owth Level Cutoffs				
Level Median Growth Percentil					
Level 5 65 & above					
Level 4 50 to 64.5					
Level 3	40 to 49.5				
Level 2	35 to 39.5				
Level 1	Less than 35				

		2	011-12	2	012-13	
Reading	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Combined Median Growth Percentile
All Students	Level 3	57	43.0	59	51.0	44.0
Economically Disadvantaged	Level 2	32	37.5	26	46.0	38.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	6	49.5	25.0
Underserved Races/Ethnicities	Not Rated	11	41.0	15	53.0	41.5
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	53.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	7	41.0	6	24.0	36.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	44	44.5	43	50.0	45.0
Multi-Racial ²	Not Rated	*	*	*	*	*

		2	011-12	2	012-13	
Math	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Combined Median Growth Percentile
All Students	Level 1	55	35.0	61	30.0	33.5
Economically Disadvantaged	Level 1	32	35.5	27	25.0	30.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	7	45.0	31.5
Underserved Races/Ethnicities	Not Rated	10	37.5	15	13.0	29.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	34.0
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	6	39.5	6	12.5	21.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 1	43	35.0	45	34.0	34.0
Multi-Racial ²	Not Rated	*	*	*	*	*

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

^{2.} These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.



2012-2013 Graduation Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J

This page shows the graduation rates for student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, English learners, students with disabilities and by races/ethnicity. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Gı	raduation Level C	Graduation Level Cutoffs									
Level	Four-Year Rate	Five-Year Rate									
Level 5	87.5 & above	90.1 & above									
Level 4	74.0 to 87.4	78.1 to 90.0									
Level 3	67.0 to 73.9	72.0 to 78.0									
Level 2	60.0 to 66.9	60.0 to 71.9									
Level 1	Level 1 Less than 60.0										

Form Voor Cohort	Lovel	2007-08 C	ohort	2008-09 C	ohort	Combined	Applied Date
Four-Year Cohort	Level	Adjusted Cohort	% Grad	Adjusted Cohort	% Grad	Rate	Applied Rate
All Students	Level 2	115	66.1 80		57.5	62.6	Combined
Economically Disadvantaged	Level 1	53	60.4	49	57.1	58.8	Combined
English Learners	Not Rated	4	50.0	8	62.5	58.3	NA
Students with Disabilities	Not Rated	18	50.0	12	25.0	40.0	NA
Underserved Races/Ethnicities	Not Rated	10	50.0	13	53.8	52.2	NA
American Indian/Alaska Native ¹	Not Rated	3	66.7	3	33.3	50.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	0			NA
Black/African American ¹	Not Rated	0		1	100	100	NA
Hispanic/Latino ¹	Not Rated	6	33.3	9	55.6	46.7	NA
Asian	Not Rated	1	100	1	100	100	NA
White	Level 2	97	68.0	60	55.0	63.1	Combined
Multi-Racial	Not Rated	8	62.5	6	83.3	71.4	NA

Five-Year Cohort	Level	2006-07 Ce	ohort	2007-08 C	ohort	Combined	Applied Bate
Five-Year Conort	Levei	Adjusted Cohort	% Grad	Adjusted Cohort	% Grad	Rate	Applied Rate
All Students	Level 2	101	58.4	119	66.4	62.7	Current
Economically Disadvantaged	Level 2	55	61.8	55	61.8	61.8	Combined
English Learners	Not Rated	9	55.6	5	60.0	57.1	NA
Students with Disabilities	Not Rated	19	21.1	19	52.6	36.8	NA
Underserved Races/Ethnicities	Not Rated	22	54.5	12	58.3	55.9	NA
American Indian/Alaska Native ¹	Not Rated	5	40.0	4	75.0	55.6	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	1	100	100	NA
Black/African American ¹	Not Rated	1	0.0	0		0.0	NA
Hispanic/Latino ¹	Not Rated	16	62.5	7	42.9	56.5	NA
Asian	Not Rated	0		0			NA
White	Level 2	79	59.5	99	67.7	64.0	Current
Multi-Racial	Not Rated	0		8	62.5	62.5	NA

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

^{2.} The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.



2012-2013 Participation Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J

Level: Elementary (Grades 3-5)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 3 to 5.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5%

Reading	Status	Partic	ipants	Non-Par	ticipants	Pai	rticipation	Rate	Applied
Reading	Status	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	Rate
All Students	Met	236	251	3	2	98.7	99.2	99.0	Current
Economically Disadvantaged	Met	152	174	0	0	100	100	100	Current
English Learners	Not Rated	13	16	0	0	100	100	100	NA
Students with Disabilities	Met	23	36	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	36	47	0	0	100	100	100	Current
American Indian/Alaska Native ¹	Not Rated	3	9	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100		100	NA
Black/African American ¹	Not Rated	2	3	0	0	100	100	100	NA
Hispanic/Latino ¹	Met	30	35	0	0	100	100	100	Current
Asian	Not Rated	1	3	0	0	100	100	100	NA
White	Met	166	163	3	2	98.2	98.8	98.5	Current
Multi-Racial	Met	33	38	0	0	100	100	100	Current

Math	Status	Partic	ipants	Non-Par	ticipants	Pai	rticipation	Rate	Applied
iviatri	Status	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	Rate
All Students	Met	236	251	3	2	98.7	99.2	99.0	Current
Economically Disadvantaged	Met	152	174	0	0	100	100	100	Current
English Learners	Not Rated	13	16	0	0	100	100	100	NA
Students with Disabilities	Met	23	36	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	36	47	0	0	100	100	100	Current
American Indian/Alaska Native ¹	Not Rated	3	9	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100		100	NA
Black/African American ¹	Not Rated	2	3	0	0	100	100	100	NA
Hispanic/Latino ¹	Met	30	35	0	0	100	100	100	Current
Asian	Not Rated	1	3	0	0	100	100	100	NA
White	Met	166	163	3	2	98.2	98.8	98.5	Current
Multi-Racial	Met	33	38	0	0	100	100	100	Current

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



Participation Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J Level: Middle (Grades 6-8)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 6 to 8.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5%

Reading	Status	Partic	ipants	Non-Par	ticipants	Pai	rticipation	Rate	Applied
Reauling	Status	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	Rate
All Students	Met	275	258	7	8	97.5	97.0	97.3	Combined
Economically Disadvantaged	Met	163	160	0	2	100	98.8	99.4	Combined
English Learners	Not Rated	8	12	0	0	100	100	100	NA
Students with Disabilities	Met	33	28	0	1	100	96.6	98.4	Combined
Underserved Races/Ethnicities	Met	42	41	2	1	95.5	97.6	96.5	Current
American Indian/Alaska Native ¹	Not Rated	8	8	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	2	0	0	100	100	100	NA
Black/African American ¹	Not Rated	1	0	0	0	100		100	NA
Hispanic/Latino ¹	Met	31	31	2	1	93.9	96.9	95.4	Current
Asian	Not Rated	2	3	0	0	100	100	100	NA
White	Met	214	191	5	7	97.7	96.5	97.1	Combined
Multi-Racial	Met	17	23	0	0	100	100	100	Current

Math	Status	Participants		Non-Participants		Participation Rate			Applied
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	Rate
All Students	Met	274	258	8	8	97.2	97.0	97.1	Combined
Economically Disadvantaged	Met	163	160	0	2	100	98.8	99.4	Combined
English Learners	Not Rated	8	12	0	0	100	100	100	NA
Students with Disabilities	Met	33	28	0	1	100	96.6	98.4	Combined
Underserved Races/Ethnicities	Met	42	41	2	1	95.5	97.6	96.5	Current
American Indian/Alaska Native ¹	Not Rated	8	8	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	2	0	0	100	100	100	NA
Black/African American ¹	Not Rated	1	0	0	0	100		100	NA
Hispanic/Latino ¹	Met	31	31	2	1	93.9	96.9	95.4	Current
Asian	Not Rated	2	3	0	0	100	100	100	NA
White	Met	213	191	6	7	97.3	96.5	96.9	Combined
Multi-Racial	Met	17	23	0	0	100	100	100	Current

Included in the Underserved Races/Ethnicities subgroup. 1.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

Fewer than 6 students tested in the last two years combined

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Inst ID = 2257



Participation Details

Public Version - Final - October 10, 2013

District: Sheridan SD 48J Level: High (Grade 11)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grade 11.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	Rate
All Students	Met	67	76	2	3	97.1	96.2	96.6	Combined
Economically Disadvantaged	Met	36	36	0	1	100	97.3	98.6	Combined
English Learners	Not Rated	1	0	1	0	50.0		50.0	NA
Students with Disabilities	Not Rated	9	8	0	2	100	80.0	89.5	NA
Underserved Races/Ethnicities	Not Rated	12	15	2	1	85.7	93.8	90.0	NA
American Indian/Alaska Native ¹	Not Rated	4	3	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0		100	100	NA
Black/African American ¹	Not Rated	0	5	0	0		100	100	NA
Hispanic/Latino ¹	Not Rated	8	6	2	1	80.0	85.7	82.4	NA
Asian	Not Rated	0	0	0	0				NA
White	Met	52	57	0	1	100	98.3	99.1	Combined
Multi-Racial	Not Rated	3	4	0	1	100	80.0	87.5	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	Rate
All Students	Met	64	76	5	3	92.8	96.2	94.6	Current
Economically Disadvantaged	Met	36	36	0	1	100	97.3	98.6	Combined
English Learners	Not Rated	1	0	1	0	50.0		50.0	NA
Students with Disabilities	Not Rated	8	9	1	1	88.9	90.0	89.5	NA
Underserved Races/Ethnicities	Not Rated	10	15	4	1	71.4	93.8	83.3	NA
American Indian/Alaska Native ¹	Not Rated	4	3	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0		100	100	NA
Black/African American ¹	Not Rated	0	5	0	0		100	100	NA
Hispanic/Latino ¹	Not Rated	6	6	4	1	60.0	85.7	70.6	NA
Asian	Not Rated	0	0	0	0				NA
White	Met	51	57	1	1	98.1	98.3	98.2	Current
Multi-Racial	Not Rated	3	4	0	1	100	80.0	87.5	NA

Included in the Underserved Races/Ethnicities subgroup. 1.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

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Inst ID = 2257

Fewer than 6 students tested in the last two years combined