## District: Sheridan SD 48J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a "Level 4" or higher for achievement, a "Level 3" or higher for graduation, and a "Met" for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
o elementary (grades 3-5) on p. 2
o middle (grades 6-8) on p. 3
o high (grade 11) on p. 4
- Reading and math growth by subgroup
o elementary (grades 3-5) on p. 5
- middle (grades 6-8) on p. 6
o high (grade 11) on p. 7
- Graduation by subgroup
o high on p. 8
- Reading and math assessment participation by subgroup
o elementary (grades 3-5) on p. 9
o middle (grades 6-8) on p. 10
0 high (grade 11) on p. 11

Please visit http://www.ode.state.or.us/search/page/?id=3881 for more details concerning the school and district report cards and AMOs.

## Academic Achievement Details

Public Version - Final - October 10, 2013
District: Sheridan SD 48J
Level: Elementary (Grades 3-5)
One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 3 to 5 in the district. Only those subgroups with at least 40 tests in the two most recent years are

| Achievement Level Cutoffs |  |  |
| :---: | :---: | :---: |
| Level | Reading | Math |
| Level 5 | 87.2 \& above | 82.3 \& above |
| Level 4 | 69.0 to 87.1 | 66.0 to 82.2 |
| Level 3 | 58.8 to 68.9 | 49.2 to 65.9 |
| Level 2 | 49.6 to 58.7 | 39.3 to 49.1 |
| Level 1 | Less than 49.6 | Less than 39.3 | rated on achievement.


| Reading | Level | 2011-12 |  | 2012-13 |  | Combined \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tests | \% Met | Tests | \% Met |  |
| All Students | Level 2 | 223 | 52.5 | 242 | 49.6 | 51.0 |
| Economically Disadvantaged ${ }^{1}$ | Level 1 | 142 | 47.2 | 166 | 44.6 | 45.8 |
| English Learners ${ }^{1}$ | Not Rated | 13 | 38.5 | 13 | 46.2 | 42.3 |
| Students with Disabilities ${ }^{1}$ | Level 1 | 22 | 22.7 | 34 | 17.6 | 19.6 |
| Underserved Races/Ethnicities ${ }^{1}$ | Level 1 | 36 | 36.1 | 45 | 35.6 | 35.8 |
| American Indian/Alaska Native ${ }^{2}$ | Not Rated | * | * | 9 | 22.2 | 16.7 |
| Native Hawaiian/Pacific Islander ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{2}$ | Level 1 | 30 | 36.7 | 33 | 39.4 | 38.1 |
| Asian ${ }^{1}$ | Not Rated | * | * | * | * | * |
| White ${ }^{1}$ | Level 2 | 154 | 57.8 | 160 | 55.6 | 56.7 |
| Multi-Racial ${ }^{1}$ | Level 1 | 32 | 43.8 | 34 | 38.2 | 40.9 |


| Math | Level | 2011-12 |  | 2012-13 |  | Combined \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tests | \% Met | Tests | \% Met |  |
| All Students | Level 1 | 223 | 33.6 | 242 | 27.7 | 30.5 |
| Economically Disadvantaged ${ }^{1}$ | Level 1 | 142 | 26.8 | 166 | 21.1 | 23.7 |
| English Learners ${ }^{1}$ | Not Rated | 13 | 23.1 | 13 | 15.4 | 19.2 |
| Students with Disabilities ${ }^{1}$ | Level 1 | 22 | 18.2 | * | <5 | 8.9 |
| Underserved Races/Ethnicities ${ }^{1}$ | Level 1 | 36 | 13.9 | 45 | 17.8 | 16.0 |
| American Indian/Alaska Native ${ }^{2}$ | Not Rated | * | * | 9 | 33.3 | 25.0 |
| Native Hawaiian/Pacific Islander ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{2}$ | Level 1 | 30 | 13.3 | 33 | 15.2 | 14.3 |
| Asian ${ }^{1}$ | Not Rated | * | * | * | * | * |
| White ${ }^{1}$ | Level 1 | 154 | 37.7 | 160 | 31.3 | 34.4 |
| Multi-Racial ${ }^{1}$ | Level 1 | 32 | 34.4 | 34 | 23.5 | 28.8 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:
Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined
>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
$<5.0 \quad$ Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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## Academic Achievement Details

Public Version - Final - October 10, 2013
District: Sheridan SD 48J
Level: Middle (Grades 6-8)
One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 6 to 8 in the district. Only those subgroups with at least 40 tests in the two most recent years are

| Achievement Level Cutoffs |  |  |
| :---: | :---: | :---: |
| Level | Reading | Math |
| Level 5 | 87.2 \& above | 82.3 \& above |
| Level 4 | 69.0 to 87.1 | 66.0 to 82.2 |
| Level 3 | 58.8 to 68.9 | 49.2 to 65.9 |
| Level 2 | 49.6 to 58.7 | 39.3 to 49.1 |
| Level 1 | Less than 49.6 | Less than 39.3 | rated on achievement.


| Reading | Level | 2011-12 |  | 2012-13 |  | Combined \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tests | \% Met | Tests | \% Met |  |
| All Students | Level 2 | 261 | 61.3 | 248 | 54.0 | 57.8 |
| Economically Disadvantaged ${ }^{1}$ | Level 2 | 156 | 59.0 | 155 | 49.7 | 54.3 |
| English Learners ${ }^{1}$ | Not Rated | * | <5 | 10 | 30.0 | 17.6 |
| Students with Disabilities ${ }^{1}$ | Level 1 | 30 | 33.3 | 27 | 18.5 | 26.3 |
| Underserved Races/Ethnicities ${ }^{1}$ | Level 1 | 37 | 45.9 | 39 | 43.6 | 44.7 |
| American Indian/Alaska Native ${ }^{2}$ | Not Rated | * | * | 8 | 37.5 | 30.8 |
| Native Hawaiian/Pacific Islander ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{2}$ | Level 1 | 29 | 48.3 | 29 | 44.8 | 46.6 |
| Asian ${ }^{1}$ | Not Rated | * | * | * | * | * |
| White ${ }^{1}$ | Level 3 | 205 | 62.9 | 183 | 57.9 | 60.6 |
| Multi-Racial ${ }^{1}$ | Level 2 | 17 | 70.6 | 23 | 39.1 | 52.5 |


| Math | Level | 2011-12 |  | 2012-13 |  | Combined \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tests | \% Met | Tests | \% Met |  |
| All Students | Level 2 | 260 | 50.4 | 248 | 43.5 | 47.0 |
| Economically Disadvantaged ${ }^{1}$ | Level 2 | 156 | 44.2 | 155 | 39.4 | 41.8 |
| English Learners ${ }^{1}$ | Not Rated | * | <5 | 10 | 30.0 | 17.6 |
| Students with Disabilities ${ }^{1}$ | Level 1 | 30 | 13.3 | 27 | 11.1 | 12.3 |
| Underserved Races/Ethnicities ${ }^{1}$ | Level 2 | 37 | 43.2 | 39 | 35.9 | 39.5 |
| American Indian/Alaska Native ${ }^{2}$ | Not Rated | * | * | 8 | 37.5 | 38.5 |
| Native Hawaiian/Pacific Islander ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{2}$ | Level 1 | 29 | 41.4 | 29 | 34.5 | 37.9 |
| Asian ${ }^{1}$ | Not Rated | * | * | * | * | * |
| White ${ }^{1}$ | Level 2 | 204 | 51.0 | 183 | 45.4 | 48.3 |
| Multi-Racial ${ }^{1}$ | Level 2 | 17 | 52.9 | 23 | 39.1 | 45.0 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:
Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined
>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
$<5.0 \quad$ Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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## 2012-2013 Academic Achievement Details

Public Version - Final - October 10, 2013
District: Sheridan SD 48J
Level: High (Grade 11)
One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grade 11 in the district. Only those subgroups with at least 40 tests in the two most recent years are

| Achievement Level Cutoffs |  |  |
| :---: | :---: | :---: |
| Level | Reading | Math |
| Level 5 | 93.2 \& above | 81.5 \& above |
| Level 4 | 82.0 to 93.1 | 67.0 to 81.4 |
| Level 3 | 66.6 to 81.9 | 42.1 to 66.9 |
| Level 2 | 56.2 to 66.5 | 25.3 to 42.0 |
| Level 1 | Less than 56.2 | Less than 25.3 | rated on achievement.


| Reading | Level | 2011-12 |  | 2012-13 |  | Combined \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tests | \% Met | Tests | \% Met |  |
| All Students | Level 3 | 64 | 71.9 | 69 | 78.3 | 75.2 |
| Economically Disadvantaged ${ }^{1}$ | Level 3 | 35 | 65.7 | 33 | 69.7 | 67.6 |
| English Learners ${ }^{1}$ | Not Rated | * | * | * | * | * |
| Students with Disabilities ${ }^{1}$ | Not Rated | * | <5 | 8 | 37.5 | 20.0 |
| Underserved Races/Ethnicities ${ }^{1}$ | Not Rated | 11 | 54.5 | 15 | 86.7 | 73.1 |
| American Indian/Alaska Native ${ }^{2}$ | Not Rated | * | * | * | * | 57.1 |
| Native Hawaiian/Pacific Islander ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{2}$ | Not Rated | 7 | 57.1 | * | >95 | 76.9 |
| Asian ${ }^{1}$ | Not Rated | * | * | * | * | * |
| White ${ }^{1}$ | Level 3 | 50 | 74.0 | 51 | 74.5 | 74.3 |
| Multi-Racial ${ }^{1}$ | Not Rated | * | * | * | * | >95 |


| Math | Level | 2011-12 |  | 2012-13 |  | Combined \% Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tests | \% Met | Tests | \% Met |  |
| All Students | Level 2 | 62 | 33.9 | 70 | 32.9 | 33.3 |
| Economically Disadvantaged ${ }^{1}$ | Level 2 | 35 | 31.4 | 34 | 23.5 | 27.5 |
| English Learners ${ }^{1}$ | Not Rated | * | * | * | * | * |
| Students with Disabilities ${ }^{1}$ | Not Rated | * | <5 | * | <5 | <5 |
| Underserved Races/Ethnicities ${ }^{1}$ | Not Rated | 10 | 20.0 | 15 | 13.3 | 16.0 |
| American Indian/Alaska Native ${ }^{2}$ | Not Rated | * | * | * | * | 28.6 |
| Native Hawaiian/Pacific Islander ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{2}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{2}$ | Not Rated | 6 | 16.7 | 6 | 16.7 | 16.7 |
| Asian ${ }^{1}$ | Not Rated | * | * | * | * | * |
| White ${ }^{1}$ | Level 2 | 49 | 36.7 | 52 | 38.5 | 37.6 |
| Multi-Racial ${ }^{1}$ | Not Rated | * | * | * | * | 33.3 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:
Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined
>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
$<5.0 \quad$ Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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## 2012-2013 Growth Details

Public Version - Final - October 10, 2013
District: Sheridan SD 48J
Level: Elementary (Grades 3-5)
This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 3 to 5 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating ( 40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 3 to 5 in the district.

| Growth Level Cutoffs |  |  |
| :---: | :---: | :---: |
| Level | On Track Growth |  |
|  | Yes | No |
| Level 5 | $60 \&$ above | $70 \&$ above |
| Level 4 | 45 to 59.5 | 55 to 69.5 |
| Level 3 | 35 to 44.5 | 45 to 54.5 |
| Level 2 | 30 to 34.5 | 40 to 44.5 |
| Level 1 | Less than 30 | Less than 40 |


| Reading | Level | 2011-12 |  | 2012-13 |  | Combined Median GrowthPercentile | Combined Median Growth Target |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | Median Growth Percentile | Students | Median Growth Percentile |  |  |  |
| All Students | Level 2 | 146 | 39.5 | 150 | 48.5 | 43.0 | 46.0 | No |
| Economically Disadvantaged | Level 2 | 92 | 39.5 | 103 | 47.0 | 41.0 | 50.0 | No |
| English Learners | Not Rated | 11 | 22.0 | 7 | 84.0 | 41.0 | 55.5 | NA |
| Students with Disabilities | Not Rated | 13 | 48.0 | 16 | 39.0 | 43.0 | 83.0 | NA |
| Underserved Races/Ethnicities | Level 2 | 25 | 30.0 | 28 | 51.5 | 43.0 | 57.0 | No |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | * | * | * | * | 44.0 | 55.0 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Black/African American ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Hispanic/Latino ${ }^{1}$ | Level 2 | 22 | 34.5 | 21 | 47.0 | 41.0 | 65.0 | No |
| Asian $^{2}$ | Not Rated | * | * | * | * | * | * | NA |
| White ${ }^{2}$ | Level 3 | 100 | 42.0 | 100 | 48.5 | 44.0 | 41.0 | Yes |
| Multi-Racial ${ }^{2}$ | Level 1 | 20 | 35.5 | 21 | 48.0 | 38.0 | 50.0 | No |


| Math | Level | 2011-12 |  | 2012-13 |  | Combined Median Growth Percentile | Combined Median GrowthTarget | $\begin{gathered} \text { On } \\ \text { Track } \\ \text { Growth? } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | Median Growth Percentile | Students | Median Growth Percentile |  |  |  |
| All Students | Level 1 | 146 | 36.5 | 151 | 38.0 | 37.0 | 56.0 | No |
| Economically Disadvantaged | Level 1 | 92 | 31.0 | 103 | 38.0 | 36.0 | 62.0 | No |
| English Learners | Not Rated | 11 | 39.0 | 7 | 47.0 | 42.0 | 73.5 | NA |
| Students with Disabilities | Level 1 | 13 | 23.0 | 17 | 34.0 | 27.0 | 89.0 | No |
| Underserved Races/Ethnicities | Level 1 | 25 | 35.0 | 28 | 40.0 | 39.0 | 71.0 | No |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | * | * | * | * | 61.0 | 67.0 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Black/African American ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Hispanic/Latino ${ }^{1}$ | Level 1 | 22 | 33.0 | 21 | 40.0 | 39.0 | 72.0 | No |
| Asian $^{2}$ | Not Rated | * | * | * | * | * | * | NA |
| White ${ }^{2}$ | Level 1 | 100 | 38.5 | 101 | 38.0 | 38.0 | 52.0 | No |
| Multi-Racial ${ }^{2}$ | Level 1 | 20 | 26.5 | 21 | 32.0 | 30.0 | 58.0 | No |

[^0]
## Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating

* Fewer than 6 students tested in the last two years combined

NA Not applicable

## 2012-2013 Growth Details

Public Version - Final - October 10, 2013
District: Sheridan SD 48J
Level: Middle (Grades 6-8)
This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 6 to 8 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating ( 40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 6 to 8 .

| Growth Level Cutoffs |  |  |
| :---: | :---: | :---: |
| Level | On Track Growth |  |
|  | Yes | No |
| Level 5 | $60 \&$ above | $70 \&$ above |
| Level 4 | 45 to 59.5 | 55 to 69.5 |
| Level 3 | 35 to 44.5 | 45 to 54.5 |
| Level 2 | 30 to 34.5 | 40 to 44.5 |
| Level 1 | Less than 30 | Less than 40 |


| Reading | Level | 2011-12 |  | 2012-13 |  | Combined Median GrowthPercentile | Combined Median Target Target |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | Median Growth Percentile | Students | Median Growth Percentile |  |  |  |
| All Students | Level 4 | 240 | 49.0 | 240 | 43.5 | 48.0 | 27.0 | Yes |
| Economically Disadvantaged | Level 3 | 143 | 48.0 | 149 | 36.0 | 41.5 | 33.0 | Yes |
| English Learners | Not Rated | 7 | 79.0 | 10 | 33.5 | 52.0 | 61.0 | NA |
| Students with Disabilities | Level 1 | 24 | 28.0 | 22 | 31.5 | 29.5 | 67.5 | No |
| Underserved Races/Ethnicities | Level 4 | 36 | 52.0 | 39 | 43.0 | 46.0 | 39.0 | Yes |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | * | * | 8 | 44.0 | 34.0 | 39.0 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Black/African American ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Hispanic/Latino ${ }^{1}$ | Level 4 | 28 | 57.0 | 29 | 43.0 | 52.0 | 40.0 | Yes |
| Asian $^{2}$ | Not Rated | * | * | * | * | * | * | NA |
| White ${ }^{2}$ | Level 4 | 187 | 48.0 | 178 | 44.0 | 48.0 | 25.0 | Yes |
| Multi-Racial ${ }^{2}$ | Level 4 | 15 | 52.0 | 20 | 35.5 | 50.0 | 26.0 | Yes |


| Math | Level | 2011-12 |  | 2012-13 |  | Combined Median Growth Percentile | Combined Median Growth Target | On <br> Track Growth? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | Median Growth Percentile | Students | Median Growth Percentile |  |  |  |
| All Students | Level 4 | 240 | 53.5 | 241 | 42.0 | 48.0 | 41.0 | Yes |
| Economically Disadvantaged | Level 3 | 143 | 50.0 | 150 | 38.0 | 44.0 | 44.0 | Yes |
| English Learners | Not Rated | 7 | 52.0 | 10 | 74.5 | 56.0 | 75.0 | NA |
| Students with Disabilities | Level 2 | 24 | 42.5 | 23 | 39.0 | 42.0 | 85.0 | No |
| Underserved Races/Ethnicities | Level 4 | 36 | 62.0 | 39 | 50.0 | 56.0 | 57.0 | No |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | * | * | 8 | 48.5 | 50.0 | 57.0 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Black/African American ${ }^{1}$ | Not Rated | * | * | * | * | * | * | NA |
| Hispanic/Latino ${ }^{1}$ | Level 5 | 28 | 67.0 | 29 | 54.0 | 64.0 | 59.0 | Yes |
| Asian ${ }^{2}$ | Not Rated | * | * | * | * | * | * | NA |
| White ${ }^{2}$ | Level 4 | 187 | 50.0 | 178 | 40.5 | 45.0 | 40.0 | Yes |
| Multi-Racial ${ }^{2}$ | Level 4 | 15 | 59.0 | 21 | 30.0 | 46.0 | 43.5 | Yes |

1. Included in the Underserved Races/Ethnicities subgroup.
2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

## Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Sheridan SD 48J
Level: High (Grade 11)
This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grade 11 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating ( 40 tests in the last two years combined) and also have at least 30 students with growth

| Growth Level Cutoffs |  |
| :---: | :---: |
| Level | Median Growth Percentile |
| Level 5 | 65 \& above |
| Level 4 | 50 to 64.5 |
| Level 3 | 40 to 49.5 |
| Level 2 | 35 to 39.5 |
| Level 1 | Less than 35 | percentiles in grade 11.


| Reading | Level | 2011-12 |  | 2012-13 |  | Combined Median Growth Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | Median Growth Percentile | Students | Median Growth Percentile |  |
| All Students | Level 3 | 57 | 43.0 | 59 | 51.0 | 44.0 |
| Economically Disadvantaged | Level 2 | 32 | 37.5 | 26 | 46.0 | 38.0 |
| English Learners | Not Rated | * | * | * | * | * |
| Students with Disabilities | Not Rated | * | * | 6 | 49.5 | 25.0 |
| Underserved Races/Ethnicities | Not Rated | 11 | 41.0 | 15 | 53.0 | 41.5 |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | * | * | * | * | 53.0 |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{1}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{1}$ | Not Rated | 7 | 41.0 | 6 | 24.0 | 36.0 |
| Asian $^{2}$ | Not Rated | * | * | * | * | * |
| White ${ }^{2}$ | Level 3 | 44 | 44.5 | 43 | 50.0 | 45.0 |
| Multi-Racial ${ }^{2}$ | Not Rated | * | * | * | * | * |


| Math | Level | 2011-12 |  | 2012-13 |  | Combined Median Growth Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | Median Growth Percentile | Students | Median Growth Percentile |  |
| All Students | Level 1 | 55 | 35.0 | 61 | 30.0 | 33.5 |
| Economically Disadvantaged | Level 1 | 32 | 35.5 | 27 | 25.0 | 30.0 |
| English Learners | Not Rated | * | * | * | * | * |
| Students with Disabilities | Not Rated | * | * | 7 | 45.0 | 31.5 |
| Underserved Races/Ethnicities | Not Rated | 10 | 37.5 | 15 | 13.0 | 29.0 |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | * | * | * | * | 34.0 |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | * | * | * | * | * |
| Black/African American ${ }^{1}$ | Not Rated | * | * | * | * | * |
| Hispanic/Latino ${ }^{1}$ | Not Rated | 6 | 39.5 | 6 | 12.5 | 21.5 |
| Asian $^{2}$ | Not Rated | * | * | * | * | * |
| White $^{2}$ | Level 1 | 43 | 35.0 | 45 | 34.0 | 34.0 |
| Multi-Racial ${ }^{2}$ | Not Rated | * | * | * | * | * |

1. Included in the Underserved Races/Ethnicities subgroup.
2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

## Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

2012-2013 Graduation Details
Public Version - Final - October 10, 2013
District: Sheridan SD 48J

This page shows the graduation rates for student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, English learners, students with disabilities and by races/ethnicity. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts

| Graduation Level Cutoffs |  |  |
| :---: | :---: | :---: |
| Level | Four-Year Rate | Five-Year Rate |
| Level 5 | $87.5 \&$ above | $90.1 \&$ above |
| Level 4 | 74.0 to 87.4 | 78.1 to 90.0 |
| Level 3 | 67.0 to 73.9 | 72.0 to 78.0 |
| Level 2 | 60.0 to 66.9 | 60.0 to 71.9 |
| Level 1 | Less than 60.0 | Less than 60.0 | in order to receive a rating.


| Four-Year Cohort | Level | 2007-08 Cohort |  | 2008-09 Cohort |  | Combined Rate | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Adjusted Cohort | \% Grad | Adjusted Cohort | \% Grad |  |  |
| All Students | Level 2 | 115 | 66.1 | 80 | 57.5 | 62.6 | Combined |
| Economically Disadvantaged | Level 1 | 53 | 60.4 | 49 | 57.1 | 58.8 | Combined |
| English Learners | Not Rated | 4 | 50.0 | 8 | 62.5 | 58.3 | NA |
| Students with Disabilities | Not Rated | 18 | 50.0 | 12 | 25.0 | 40.0 | NA |
| Underserved Races/Ethnicities | Not Rated | 10 | 50.0 | 13 | 53.8 | 52.2 | NA |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 3 | 66.7 | 3 | 33.3 | 50.0 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | NA | NA | 0 | -- | -- | NA |
| Black/African American ${ }^{1}$ | Not Rated | 0 | -- | 1 | 100 | 100 | NA |
| Hispanic/Latino ${ }^{1}$ | Not Rated | 6 | 33.3 | 9 | 55.6 | 46.7 | NA |
| Asian | Not Rated | 1 | 100 | 1 | 100 | 100 | NA |
| White | Level 2 | 97 | 68.0 | 60 | 55.0 | 63.1 | Combined |
| Multi-Racial | Not Rated | 8 | 62.5 | 6 | 83.3 | 71.4 | NA |


| Five-Year Cohort | Level | 2006-07 Cohort |  | 2007-08 Cohort |  | Combined Rate | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Adjusted Cohort | \% Grad | Adjusted Cohort | \% Grad |  |  |
| All Students | Level 2 | 101 | 58.4 | 119 | 66.4 | 62.7 | Current |
| Economically Disadvantaged | Level 2 | 55 | 61.8 | 55 | 61.8 | 61.8 | Combined |
| English Learners | Not Rated | 9 | 55.6 | 5 | 60.0 | 57.1 | NA |
| Students with Disabilities | Not Rated | 19 | 21.1 | 19 | 52.6 | 36.8 | NA |
| Underserved Races/Ethnicities | Not Rated | 22 | 54.5 | 12 | 58.3 | 55.9 | NA |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 5 | 40.0 | 4 | 75.0 | 55.6 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | NA | NA | 1 | 100 | 100 | NA |
| Black/African American ${ }^{1}$ | Not Rated | 1 | 0.0 | 0 | -- | 0.0 | NA |
| Hispanic/Latino ${ }^{1}$ | Not Rated | 16 | 62.5 | 7 | 42.9 | 56.5 | NA |
| Asian | Not Rated | 0 | -- | 0 | -- | -- | NA |
| White | Level 2 | 79 | 59.5 | 99 | 67.7 | 64.0 | Current |
| Multi-Racial | Not Rated | 0 | -- | 8 | 62.5 | 62.5 | NA |

1. Included in the Underserved Races/Ethnicities subgroup.
2. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

## Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

# 2012-2013 <br> Participation Details 

Public Version - Final - October 10, 2013
District: Sheridan SD 48J
Level: Elementary (Grades 3-5)
Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 3 to 5 .

The table below also shows whether or not each subgroup met the federal participation rate target of $94.5 \%$. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5\%

| Reading | Status | Participants |  | Non-Participants |  | Participation Rate |  |  | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | Combined |  |
| All Students | Met | 236 | 251 | 3 | 2 | 98.7 | 99.2 | 99.0 | Current |
| Economically Disadvantaged | Met | 152 | 174 | 0 | 0 | 100 | 100 | 100 | Current |
| English Learners | Not Rated | 13 | 16 | 0 | 0 | 100 | 100 | 100 | NA |
| Students with Disabilities | Met | 23 | 36 | 0 | 0 | 100 | 100 | 100 | Current |
| Underserved Races/Ethnicities | Met | 36 | 47 | 0 | 0 | 100 | 100 | 100 | Current |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 3 | 9 | 0 | 0 | 100 | 100 | 100 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | 1 | 0 | 0 | 0 | 100 | -- | 100 | NA |
| Black/African American ${ }^{1}$ | Not Rated | 2 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| Hispanic/Latino ${ }^{1}$ | Met | 30 | 35 | 0 | 0 | 100 | 100 | 100 | Current |
| Asian | Not Rated | 1 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| White | Met | 166 | 163 | 3 | 2 | 98.2 | 98.8 | 98.5 | Current |
| Multi-Racial | Met | 33 | 38 | 0 | 0 | 100 | 100 | 100 | Current |


| Math | Status | Participants |  | Non-Participants |  | Participation Rate |  |  | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | Combined |  |
| All Students | Met | 236 | 251 | 3 | 2 | 98.7 | 99.2 | 99.0 | Current |
| Economically Disadvantaged | Met | 152 | 174 | 0 | 0 | 100 | 100 | 100 | Current |
| English Learners | Not Rated | 13 | 16 | 0 | 0 | 100 | 100 | 100 | NA |
| Students with Disabilities | Met | 23 | 36 | 0 | 0 | 100 | 100 | 100 | Current |
| Underserved Races/Ethnicities | Met | 36 | 47 | 0 | 0 | 100 | 100 | 100 | Current |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 3 | 9 | 0 | 0 | 100 | 100 | 100 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | 1 | 0 | 0 | 0 | 100 | -- | 100 | NA |
| Black/African American ${ }^{1}$ | Not Rated | 2 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| Hispanic/Latino ${ }^{1}$ | Met | 30 | 35 | 0 | 0 | 100 | 100 | 100 | Current |
| Asian | Not Rated | 1 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| White | Met | 166 | 163 | 3 | 2 | 98.2 | 98.8 | 98.5 | Current |
| Multi-Racial | Met | 33 | 38 | 0 | 0 | 100 | 100 | 100 | Current |

1. Included in the Underserved Races/Ethnicities subgroup.

## Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
Fewer than 6 students tested in the last two years combined

District: Sheridan SD 48J
Level: Middle (Grades 6-8)
Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 6 to 8 .

The table below also shows whether or not each subgroup met the federal participation rate target of $94.5 \%$. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5\%

| Reading | Status | Participants |  | Non-Participants |  | Participation Rate |  |  | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | Combined |  |
| All Students | Met | 275 | 258 | 7 | 8 | 97.5 | 97.0 | 97.3 | Combined |
| Economically Disadvantaged | Met | 163 | 160 | 0 | 2 | 100 | 98.8 | 99.4 | Combined |
| English Learners | Not Rated | 8 | 12 | 0 | 0 | 100 | 100 | 100 | NA |
| Students with Disabilities | Met | 33 | 28 | 0 | 1 | 100 | 96.6 | 98.4 | Combined |
| Underserved Races/Ethnicities | Met | 42 | 41 | 2 | 1 | 95.5 | 97.6 | 96.5 | Current |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 8 | 8 | 0 | 0 | 100 | 100 | 100 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | 2 | 2 | 0 | 0 | 100 | 100 | 100 | NA |
| Black/African American ${ }^{1}$ | Not Rated | 1 | 0 | 0 | 0 | 100 | -- | 100 | NA |
| Hispanic/Latino ${ }^{1}$ | Met | 31 | 31 | 2 | 1 | 93.9 | 96.9 | 95.4 | Current |
| Asian | Not Rated | 2 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| White | Met | 214 | 191 | 5 | 7 | 97.7 | 96.5 | 97.1 | Combined |
| Multi-Racial | Met | 17 | 23 | 0 | 0 | 100 | 100 | 100 | Current |


| Math | Status | Participants |  | Non-Participants |  | Participation Rate |  |  | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | Combined |  |
| All Students | Met | 274 | 258 | 8 | 8 | 97.2 | 97.0 | 97.1 | Combined |
| Economically Disadvantaged | Met | 163 | 160 | 0 | 2 | 100 | 98.8 | 99.4 | Combined |
| English Learners | Not Rated | 8 | 12 | 0 | 0 | 100 | 100 | 100 | NA |
| Students with Disabilities | Met | 33 | 28 | 0 | 1 | 100 | 96.6 | 98.4 | Combined |
| Underserved Races/Ethnicities | Met | 42 | 41 | 2 | 1 | 95.5 | 97.6 | 96.5 | Current |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 8 | 8 | 0 | 0 | 100 | 100 | 100 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | 2 | 2 | 0 | 0 | 100 | 100 | 100 | NA |
| Black/African American ${ }^{1}$ | Not Rated | 1 | 0 | 0 | 0 | 100 | -- | 100 | NA |
| Hispanic/Latino ${ }^{1}$ | Met | 31 | 31 | 2 | 1 | 93.9 | 96.9 | 95.4 | Current |
| Asian | Not Rated | 2 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| White | Met | 213 | 191 | 6 | 7 | 97.3 | 96.5 | 96.9 | Combined |
| Multi-Racial | Met | 17 | 23 | 0 | 0 | 100 | 100 | 100 | Current |

1. Included in the Underserved Races/Ethnicities subgroup.

## Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
Fewer than 6 students tested in the last two years combined

District: Sheridan SD 48J
Level: High (Grade 11)
Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grade 11.

The table below also shows whether or not each subgroup met the federal participation rate target of $94.5 \%$. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5\%

| Reading | Status | Participants |  | Non-Participants |  | Participation Rate |  |  | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | Combined |  |
| All Students | Met | 67 | 76 | 2 | 3 | 97.1 | 96.2 | 96.6 | Combined |
| Economically Disadvantaged | Met | 36 | 36 | 0 | 1 | 100 | 97.3 | 98.6 | Combined |
| English Learners | Not Rated | 1 | 0 | 1 | 0 | 50.0 | -- | 50.0 | NA |
| Students with Disabilities | Not Rated | 9 | 8 | 0 | 2 | 100 | 80.0 | 89.5 | NA |
| Underserved Races/Ethnicities | Not Rated | 12 | 15 | 2 | 1 | 85.7 | 93.8 | 90.0 | NA |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 4 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | 0 | 1 | 0 | 0 | -- | 100 | 100 | NA |
| Black/African American ${ }^{1}$ | Not Rated | 0 | 5 | 0 | 0 | -- | 100 | 100 | NA |
| Hispanic/Latino ${ }^{1}$ | Not Rated | 8 | 6 | 2 | 1 | 80.0 | 85.7 | 82.4 | NA |
| Asian | Not Rated | 0 | 0 | 0 | 0 | -- | -- | -- | NA |
| White | Met | 52 | 57 | 0 | 1 | 100 | 98.3 | 99.1 | Combined |
| Multi-Racial | Not Rated | 3 | 4 | 0 | 1 | 100 | 80.0 | 87.5 | NA |


| Math | Status | Participants |  | Non-Participants |  | Participation Rate |  |  | Applied Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | Combined |  |
| All Students | Met | 64 | 76 | 5 | 3 | 92.8 | 96.2 | 94.6 | Current |
| Economically Disadvantaged | Met | 36 | 36 | 0 | 1 | 100 | 97.3 | 98.6 | Combined |
| English Learners | Not Rated | 1 | 0 | 1 | 0 | 50.0 | -- | 50.0 | NA |
| Students with Disabilities | Not Rated | 8 | 9 | 1 | 1 | 88.9 | 90.0 | 89.5 | NA |
| Underserved Races/Ethnicities | Not Rated | 10 | 15 | 4 | 1 | 71.4 | 93.8 | 83.3 | NA |
| American Indian/Alaska Native ${ }^{1}$ | Not Rated | 4 | 3 | 0 | 0 | 100 | 100 | 100 | NA |
| Native Hawaiian/Pacific Islander ${ }^{1}$ | Not Rated | 0 | 1 | 0 | 0 | -- | 100 | 100 | NA |
| Black/African American ${ }^{1}$ | Not Rated | 0 | 5 | 0 | 0 | -- | 100 | 100 | NA |
| Hispanic/Latino ${ }^{1}$ | Not Rated | 6 | 6 | 4 | 1 | 60.0 | 85.7 | 70.6 | NA |
| Asian | Not Rated | 0 | 0 | 0 | 0 | -- | -- | -- | NA |
| White | Met | 51 | 57 | 1 | 1 | 98.1 | 98.3 | 98.2 | Current |
| Multi-Racial | Not Rated | 3 | 4 | 0 | 1 | 100 | 80.0 | 87.5 | NA |

1. Included in the Underserved Races/Ethnicities subgroup.

## Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
Fewer than 6 students tested in the last two years combined


[^0]:    1. Included in the Underserved Races/Ethnicities subgroup.
    2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.
